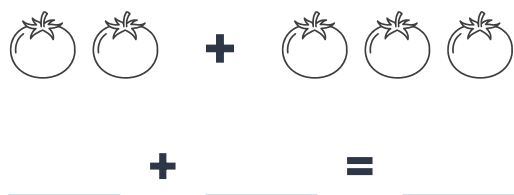


Add and Subtract to 10

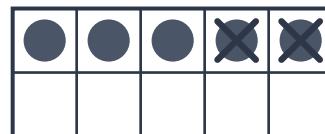
Pre-Check: show what you know.

Score _____ / 7

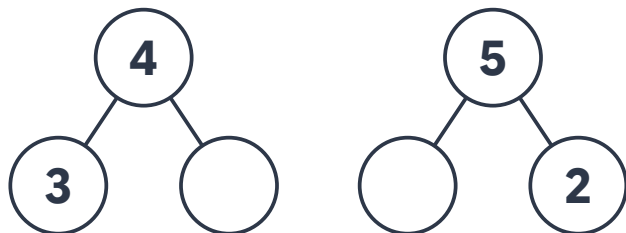
1. Write a number sentence for the picture.



2. Write a number sentence for the picture.



3. Write the missing number in each number bond.



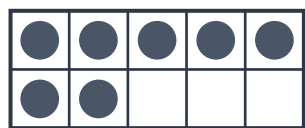
4. Read the story. Write a number sentence to solve it.



Kai has **3** ducks. He gets **1** more. How many ducks does Kai have now?

$\bigcirc$ =

5. Draw dots to make **10**. Then write the missing number.



7 + _____ = **10**

6. Add.

2 + **1** = _____

1 + **3** = _____

1 + **4** = _____

2 + **2** = _____

7. Subtract.

4 - **1** = _____

5 - **3** = _____

3 - **2** = _____

5 - **1** = _____

Add and Subtract to 10

Unit Review (page 1 of 2)

- 1. Write a number sentence for the picture.**

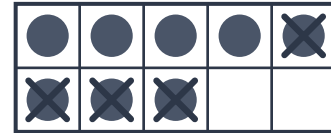
Tip: count each group. Write the numbers in order.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

- 2. Write a number sentence for the picture.**

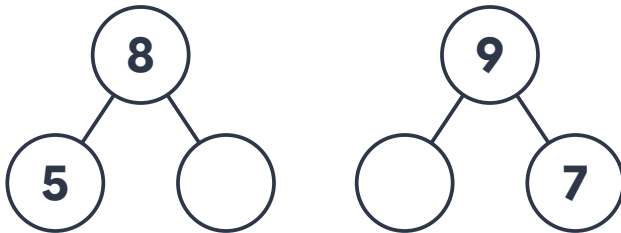
Tip: the dots with an X are taken away.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

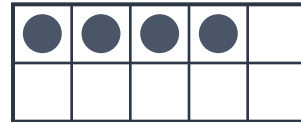
- 3. Write the missing number in each number bond.**

Tip: the top number is the whole. The two parts make it.



- 4. Draw dots to make 10. Then write the missing number.**

Tip: count the empty boxes in the ten frame.



$$4 + \underline{\quad} = 10$$

- 5. Use the number line to add.**

Tip: start at 4. Hop 3 times to the right.

$$4 + 3 = \underline{\quad}$$



- 6. Use the number line to subtract.**

Tip: start at 9. Hop 4 times to the left.

$$9 - 4 = \underline{\quad}$$

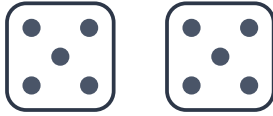


Add and Subtract to 10

Unit Review (page 2 of 2)

7. Write the doubles fact.

Tip: a double adds a number to itself.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8. Write the missing number.

Tip: try a number and check it.

$$2 + \underline{\quad} = 7$$

$$\underline{\quad} - 4 = 3$$

9. Write the fact family.

Tip: 9 is the whole.



$$\begin{array}{rcl} \underline{\quad} & + & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & + & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & - & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & - & \underline{\quad} = \underline{\quad} \end{array}$$

10. Add.

Tip: start with the bigger number.

$$\begin{array}{rcl} 1 + 6 & = & \underline{\quad} \\ 2 + 4 & = & \underline{\quad} \\ 9 + 1 & = & \underline{\quad} \\ 5 + 1 & = & \underline{\quad} \end{array}$$

11. Subtract.

Tip: think of a fact you know.

$$\begin{array}{rcl} 10 - 5 & = & \underline{\quad} \\ 7 - 6 & = & \underline{\quad} \\ 6 - 3 & = & \underline{\quad} \\ 8 - 1 & = & \underline{\quad} \end{array}$$

12. Read the story. Write a number sentence to solve it.

Tip: are owls coming or going away?



9 owls sit in a tree. 3 fly away. How many owls are left in the tree?

$$\square \bigcirc \square = \square$$

13. Fill in the boxes. Each row and column adds up to its number.

Tip: top row: 3 and what make 8?

3		8
	4	6
5	9	

Add and Subtract to 10

Unit Test, Form A (page 1 of 2)

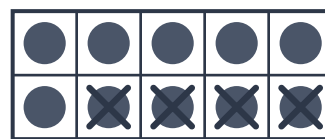
Score _____ / 13

1. Write a number sentence for the picture.



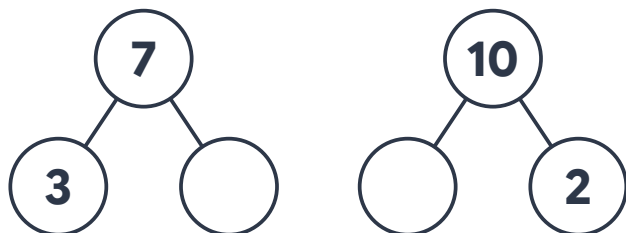
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. Write a number sentence for the picture.

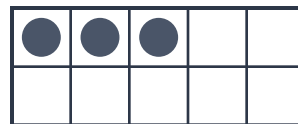


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. Write the missing number in each number bond.



4. Draw dots to make 10. Then write the missing number.



$$3 + \underline{\quad} = 10$$

5. Use the number line to add.

$$7 + 3 = \underline{\quad}$$



6. Use the number line to subtract.

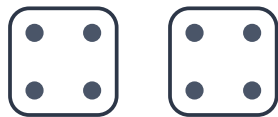
$$9 - 5 = \underline{\quad}$$



Add and Subtract to 10

Unit Test, Form A (page 2 of 2)

7. Write the doubles fact.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8. Write the missing number.

$$4 + \underline{\quad} = 9$$

$$\underline{\quad} - 2 = 5$$

9. Write the fact family.



$$\begin{array}{rcl} \underline{\quad} & + & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & + & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & - & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & - & \underline{\quad} = \underline{\quad} \end{array}$$

10. Add.

$$6 + 4 = \underline{\quad}$$

$$2 + 5 = \underline{\quad}$$

$$8 + 1 = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

11. Subtract.

$$10 - 3 = \underline{\quad}$$

$$8 - 7 = \underline{\quad}$$

$$7 - 4 = \underline{\quad}$$

$$9 - 1 = \underline{\quad}$$

12. Read the story. Write a number sentence to solve it.



Leo has **7** toy cars. He gives **3** away. How many toy cars does Leo have left?

$$\square \bigcirc \square = \square$$

13. Fill in the boxes. Each row and column adds up to its number.

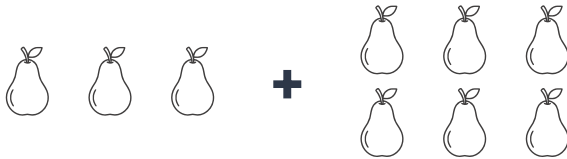
4		9
	3	5
6	8	

Add and Subtract to 10

Unit Test, Form B (page 1 of 2)

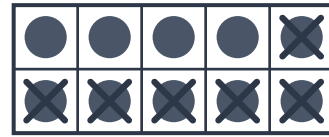
Score _____ / 13

1. Write a number sentence for the picture.



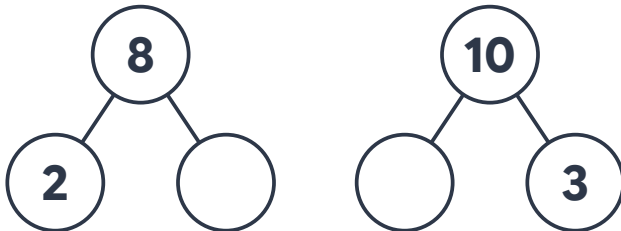
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. Write a number sentence for the picture.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. Write the missing number in each number bond.



4. Draw dots to make 10. Then write the missing number.



$$2 + \underline{\quad} = 10$$

5. Use the number line to add.

$$8 + 2 = \underline{\quad}$$



6. Use the number line to subtract.

$$7 - 5 = \underline{\quad}$$



Add and Subtract to 10

Unit Test, Form B (page 2 of 2)

7. Write the doubles fact.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8. Write the missing number.

$$3 + \underline{\quad} = 8$$

$$\underline{\quad} - 3 = 5$$

9. Write the fact family.



$$\begin{array}{rcl} \underline{\quad} & + & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & + & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & - & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & - & \underline{\quad} = \underline{\quad} \end{array}$$

10. Add.

$$7 + 1 = \underline{\quad}$$

$$4 + 6 = \underline{\quad}$$

$$5 + 2 = \underline{\quad}$$

$$1 + 8 = \underline{\quad}$$

11. Subtract.

$$10 - 2 = \underline{\quad}$$

$$6 - 4 = \underline{\quad}$$

$$7 - 1 = \underline{\quad}$$

$$9 - 8 = \underline{\quad}$$

12. Read the story. Write a number sentence to solve it.



6 turtles sit on a log. 2 swim away. How many turtles are left on the log?

$$\boxed{\quad} \bigcirc \boxed{\quad} = \boxed{\quad}$$

13. Fill in the boxes. Each row and column adds up to its number.

	4	7
5		7
8	6	

Add and Subtract to 10

Pre-Check: show what you know.

Score / 7

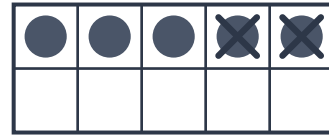
1. Write a number sentence for the picture.



$$\underline{2} + \underline{3} = \underline{5}$$

Put together · 1.OA.C.6

2. Write a number sentence for the picture.



$$\underline{5} - \underline{2} = \underline{3}$$

Take away · 1.OA.C.6

3. Write the missing number in each number bond.



Number bonds to 10 · 1.OA.C.6

4. Read the story. Write a number sentence to solve it.

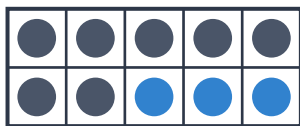


Kai has **3** ducks. He gets **1** more. How many ducks does Kai have now?

$$\boxed{3} + \boxed{1} = \boxed{4}$$

Story problems · 1.OA.A.1

5. Draw dots to make 10. Then write the missing number.



$$\underline{7} + \underline{3} = \underline{10}$$

Make 10 · 1.OA.C.6

6. Add.

$$2 + 1 = \underline{3}$$

$$1 + 3 = \underline{4}$$

$$1 + 4 = \underline{5}$$

$$2 + 2 = \underline{4}$$

Addition facts · 1.OA.C.6

7. Subtract.

$$4 - 1 = \underline{3}$$

$$5 - 3 = \underline{2}$$

$$3 - 2 = \underline{1}$$

$$5 - 1 = \underline{4}$$

Subtraction facts · 1.OA.C.6

Add and Subtract to 10

Unit Review (page 1 of 2)

1. Write a number sentence for the picture.

Tip: count each group. Write the numbers in order.

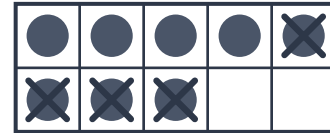


$$\underline{6} + \underline{3} = \underline{9}$$

Put together · 1.OA.C.6

2. Write a number sentence for the picture.

Tip: the dots with an X are taken away.



$$\underline{8} - \underline{4} = \underline{4}$$

Take away · 1.OA.C.6

3. Write the missing number in each number bond.

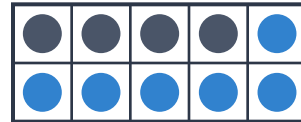
Tip: the top number is the whole. The two parts make it.



Number bonds to 10 · 1.OA.C.6

4. Draw dots to make 10. Then write the missing number.

Tip: count the empty boxes in the ten frame.



$$\underline{4} + \underline{6} = \underline{10}$$

Make 10 · 1.OA.C.6

5. Use the number line to add.

Tip: start at 4. Hop 3 times to the right.

$$\underline{4} + \underline{3} = \underline{7}$$



Add on a number line · 1.OA.C.5

6. Use the number line to subtract.

Tip: start at 9. Hop 4 times to the left.

$$\underline{9} - \underline{4} = \underline{5}$$



Subtract on a number line · 1.OA.C.5

Add and Subtract to 10

Unit Review (page 2 of 2)

7. Write the doubles fact.

Tip: a double adds a number to itself.



$$\underline{5} + \underline{5} = \underline{10}$$

Doubles · 1.OA.C.6

8. Write the missing number.

Tip: try a number and check it.

$$2 + \underline{5} = 7$$

$$\underline{7} - 4 = 3$$

Missing numbers · 1.OA.D.8

9. Write the fact family.

Tip: 9 is the whole.



$$\underline{2} + \underline{7} = \underline{9}$$

$$\underline{7} + \underline{2} = \underline{9}$$

$$\underline{9} - \underline{2} = \underline{7}$$

$$\underline{9} - \underline{7} = \underline{2}$$

Fact families · 1.OA.B.4

10. Add.

Tip: start with the bigger number.

$$1 + 6 = \underline{7}$$

$$2 + 4 = \underline{6}$$

$$9 + 1 = \underline{10}$$

$$5 + 1 = \underline{6}$$

Addition facts · 1.OA.C.6

11. Subtract.

Tip: think of a fact you know.

$$10 - 5 = \underline{5}$$

$$7 - 6 = \underline{1}$$

$$6 - 3 = \underline{3}$$

$$8 - 1 = \underline{7}$$

Subtraction facts · 1.OA.C.6

12. Read the story. Write a number sentence to solve it.

Tip: are owls coming or going away?



9 owls sit in a tree. 3 fly away. How many owls are left in the tree?

$$\boxed{9} - \boxed{3} = \boxed{6}$$

Story problems · 1.OA.A.1

13. Fill in the boxes. Each row and column adds up to its number.

Tip: top row: 3 and what make 8?

3	5	8
2	4	6
5	9	

Puzzles · 1.OA.C.6

Add and Subtract to 10

Unit Test, Form A (page 1 of 2)

Score _____ / 13

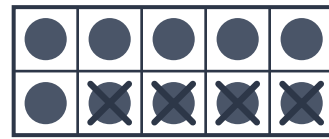
1. Write a number sentence for the picture.



$$\underline{5} + \underline{4} = \underline{9}$$

Put together · 1.OA.C.6

2. Write a number sentence for the picture.



$$\underline{10} - \underline{4} = \underline{6}$$

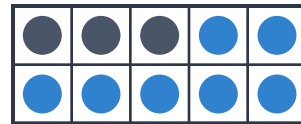
Take away · 1.OA.C.6

3. Write the missing number in each number bond.



Number bonds to 10 · 1.OA.C.6

4. Draw dots to make 10. Then write the missing number.



$$3 + \underline{7} = 10$$

Make 10 · 1.OA.C.6

5. Use the number line to add.

$$7 + 3 = \underline{10}$$



Add on a number line · 1.OA.C.5

6. Use the number line to subtract.

$$9 - 5 = \underline{4}$$



Subtract on a number line · 1.OA.C.5

Add and Subtract to 10

Unit Test, Form A (page 2 of 2)

7. Write the doubles fact.



$$\underline{4} + \underline{4} = \underline{8}$$

Doubles · 1.OA.C.6

8. Write the missing number.

$$4 + \underline{5} = 9$$

$$\underline{7} - 2 = 5$$

Missing numbers · 1.OA.D.8

9. Write the fact family.



$$\underline{3} + \underline{5} = \underline{8}$$

$$\underline{5} + \underline{3} = \underline{8}$$

$$\underline{8} - \underline{3} = \underline{5}$$

$$\underline{8} - \underline{5} = \underline{3}$$

Fact families · 1.OA.B.4

10. Add.

$$6 + 4 = \underline{10}$$

$$2 + 5 = \underline{7}$$

$$8 + 1 = \underline{9}$$

$$3 + 4 = \underline{7}$$

Addition facts · 1.OA.C.6

11. Subtract.

$$10 - 3 = \underline{7}$$

$$8 - 7 = \underline{1}$$

$$7 - 4 = \underline{3}$$

$$9 - 1 = \underline{8}$$

Subtraction facts · 1.OA.C.6

12. Read the story. Write a number sentence to solve it.



Leo has **7** toy cars. He gives **3** away. How many toy cars does Leo have left?

$$\boxed{7} - \boxed{3} = \boxed{4}$$

Story problems · 1.OA.A.1

13. Fill in the boxes. Each row and column adds up to its number.

4	5	9
2	3	5
6	8	

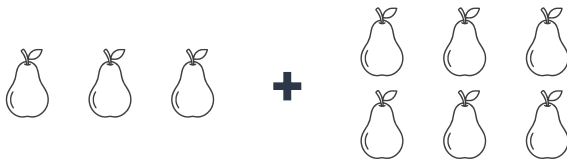
Puzzles · 1.OA.C.6

Add and Subtract to 10

Unit Test, Form B (page 1 of 2)

Score _____ / 13

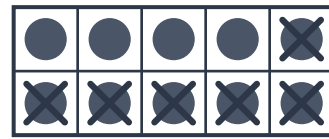
1. Write a number sentence for the picture.



$$\underline{3} + \underline{6} = \underline{9}$$

Put together · 1.OA.C.6

2. Write a number sentence for the picture.



$$\underline{10} - \underline{6} = \underline{4}$$

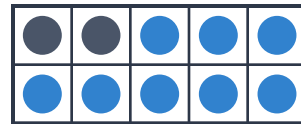
Take away · 1.OA.C.6

3. Write the missing number in each number bond.



Number bonds to 10 · 1.OA.C.6

4. Draw dots to make 10. Then write the missing number.



$$2 + \underline{8} = 10$$

Make 10 · 1.OA.C.6

5. Use the number line to add.

$$8 + 2 = \underline{10}$$



Add on a number line · 1.OA.C.5

6. Use the number line to subtract.

$$7 - 5 = \underline{2}$$



Subtract on a number line · 1.OA.C.5

Add and Subtract to 10

Unit Test, Form B (page 2 of 2)

7. Write the doubles fact.



$$\underline{3} + \underline{3} = \underline{6}$$

Doubles · 1.OA.C.6

8. Write the missing number.

$$3 + \underline{5} = 8$$

$$\underline{8} - 3 = 5$$

Missing numbers · 1.OA.D.8

9. Write the fact family.

$$\boxed{2} \quad \boxed{6} \quad \boxed{8}$$

$$\underline{2} + \underline{6} = \underline{8}$$

$$\underline{6} + \underline{2} = \underline{8}$$

$$\underline{8} - \underline{2} = \underline{6}$$

$$\underline{8} - \underline{6} = \underline{2}$$

Fact families · 1.OA.B.4

10. Add.

$$7 + 1 = \underline{8}$$

$$4 + 6 = \underline{10}$$

$$5 + 2 = \underline{7}$$

$$1 + 8 = \underline{9}$$

Addition facts · 1.OA.C.6

11. Subtract.

$$10 - 2 = \underline{8}$$

$$6 - 4 = \underline{2}$$

$$7 - 1 = \underline{6}$$

$$9 - 8 = \underline{1}$$

Subtraction facts · 1.OA.C.6

12. Read the story. Write a number sentence to solve it.



6 turtles sit on a log. 2 swim away. How many turtles are left on the log?

$$\boxed{6} - \boxed{2} = \boxed{4}$$

Story problems · 1.OA.A.1

13. Fill in the boxes. Each row and column adds up to its number.

3	4	7
5	2	7
8	6	

Puzzles · 1.OA.C.6