

Within 100

Exit Ticket 9.1: 10 more and 10 less on a hundreds chart



Name _____ Exit Ticket 9.1

1. Fill in these hundreds chart pieces.

53

28

2. On the hundreds chart, which number is under 36? Circle it.

37

46

26

I can find 10 more and 10 less on a chart.



Name _____ Exit Ticket 9.1

1. Fill in these hundreds chart pieces.

53

28

2. On the hundreds chart, which number is under 36? Circle it.

37

46

26

I can find 10 more and 10 less on a chart.



Name _____ Exit Ticket 9.1

1. Fill in these hundreds chart pieces.

53

28

2. On the hundreds chart, which number is under 36? Circle it.

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26

I can find 10 more and 10 less on a chart.



Name _____ Exit Ticket 9.1

1. Fill in these hundreds chart pieces.

53

28

2. On the hundreds chart, which number is under 36? Circle it.

37

46

26

I can find 10 more and 10 less on a chart.



Within 100

Exit Ticket 9.2: 10 more and 10 less in your head



Name _____ Exit Ticket 9.2

1. Write **10 less** and **10 more**.

10 less	Number	10 more
	56	
	89	

2. Circle the number **10 less** than **73**.

63	83	72
-----------	-----------	-----------

I can find **10 more** and
10 less in my head.



Name _____ Exit Ticket 9.2

1. Write **10 less** and **10 more**.

10 less	Number	10 more
	56	
	89	

2. Circle the number **10 less** than **73**.

63	83	72
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I can find **10 more** and
10 less in my head.



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10 less	Number	10 more
	56	
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I can find **10 more** and
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Name _____ Exit Ticket 9.2

1. Write **10 less** and **10 more**.

10 less	Number	10 more
	56	
	89	

2. Circle the number **10 less** than **73**.

63	83	72
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I can find **10 more** and
10 less in my head.

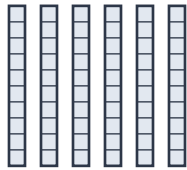


Within 100

Exit Ticket 9.3: Add and subtract tens

Name _____ Exit Ticket 9.3

1. Cross out tens. Write the answer.



$$60 - 20 = \underline{\quad}$$

2. Add or subtract the tens.

$$20 + 70 = \underline{\quad}$$

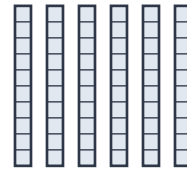
$$80 - 30 = \underline{\quad}$$

I can add and subtract tens.



Name _____ Exit Ticket 9.3

1. Cross out tens. Write the answer.



$$60 - 20 = \underline{\quad}$$

2. Add or subtract the tens.

$$20 + 70 = \underline{\quad}$$

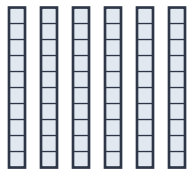
$$80 - 30 = \underline{\quad}$$

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1. Cross out tens. Write the answer.



$$60 - 20 = \underline{\quad}$$

2. Add or subtract the tens.

$$20 + 70 = \underline{\quad}$$

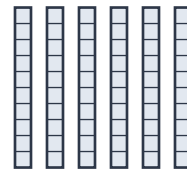
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$$60 - 20 = \underline{\quad}$$

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$$20 + 70 = \underline{\quad}$$

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I can add and subtract tens.



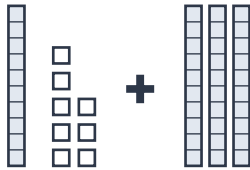
Within 100

Exit Ticket 9.4: Add tens to any number



Name _____ Exit Ticket 9.4

1. Add the tens. Write the sum.



$$18 + 30 = \underline{\quad}$$

2. Add the tens. Write each sum.

$$56 + 20 = \underline{\quad}$$

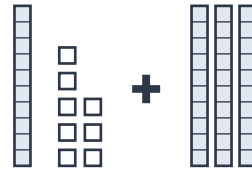
$$30 + 61 = \underline{\quad}$$

I can add tens to any number.



Name _____ Exit Ticket 9.4

1. Add the tens. Write the sum.



$$18 + 30 = \underline{\quad}$$

2. Add the tens. Write each sum.

$$56 + 20 = \underline{\quad}$$

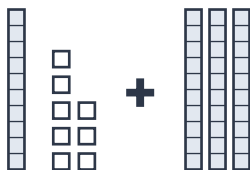
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I can add tens to any number.



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1. Add the tens. Write the sum.



$$18 + 30 = \underline{\quad}$$

2. Add the tens. Write each sum.

$$56 + 20 = \underline{\quad}$$

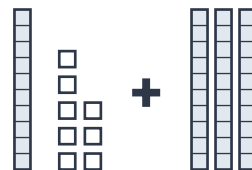
$$30 + 61 = \underline{\quad}$$

I can add tens to any number.



Name _____ Exit Ticket 9.4

1. Add the tens. Write the sum.



$$18 + 30 = \underline{\quad}$$

2. Add the tens. Write each sum.

$$56 + 20 = \underline{\quad}$$

$$30 + 61 = \underline{\quad}$$

I can add tens to any number.



Within 100

Exit Ticket 9.5: Add a one-digit number, no new ten



Name _____ Exit Ticket 9.5

1. Add. Write each sum.

$$81 + 7 = \underline{\hspace{2cm}}$$

$$3 + 64 = \underline{\hspace{2cm}}$$

2. Circle the sum.

$$24 + 5 = \boxed{74} \quad \boxed{29} \quad \boxed{28}$$

3. Write the missing number.

$$41 + \underline{\hspace{2cm}} = 48$$

I can add ones with no new ten.



Name _____ Exit Ticket 9.5

1. Add. Write each sum.

$$81 + 7 = \underline{\hspace{2cm}}$$

$$3 + 64 = \underline{\hspace{2cm}}$$

2. Circle the sum.

$$24 + 5 = \boxed{74} \quad \boxed{29} \quad \boxed{28}$$

3. Write the missing number.

$$41 + \underline{\hspace{2cm}} = 48$$

I can add ones with no new ten.



Name _____ Exit Ticket 9.5

1. Add. Write each sum.

$$81 + 7 = \underline{\hspace{2cm}}$$

$$3 + 64 = \underline{\hspace{2cm}}$$

2. Circle the sum.

$$24 + 5 = \boxed{74} \quad \boxed{29} \quad \boxed{28}$$

3. Write the missing number.

$$41 + \underline{\hspace{2cm}} = 48$$

I can add ones with no new ten.



Name _____ Exit Ticket 9.5

1. Add. Write each sum.

$$81 + 7 = \underline{\hspace{2cm}}$$

$$3 + 64 = \underline{\hspace{2cm}}$$

2. Circle the sum.

$$24 + 5 = \boxed{74} \quad \boxed{29} \quad \boxed{28}$$

3. Write the missing number.

$$41 + \underline{\hspace{2cm}} = 48$$

I can add ones with no new ten.

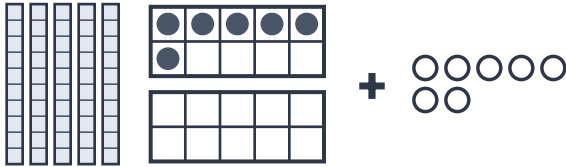


Within 100

Exit Ticket 9.6: Add a one-digit number, making a new ten

Name _____ Exit Ticket 9.6

1. Draw the new dots. Fill a ten first.
Write the sum.



2. Circle the sum.

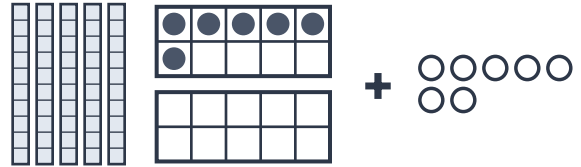
58 + 4 = 52 98 62

I can make a new ten to add.



Name _____ Exit Ticket 9.6

1. Draw the new dots. Fill a ten first.
Write the sum.



2. Circle the sum.

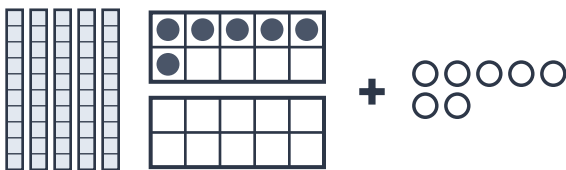
58 + 4 = 52 98 62

I can make a new ten to add.



Name _____ Exit Ticket 9.6

1. Draw the new dots. Fill a ten first.
Write the sum.



2. Circle the sum.

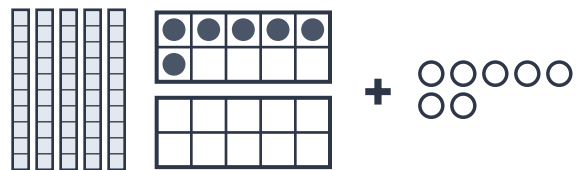
58 + 4 = 52 98 62

I can make a new ten to add.



Name _____ Exit Ticket 9.6

1. Draw the new dots. Fill a ten first.
Write the sum.



2. Circle the sum.

58 + 4 = 52 98 62

I can make a new ten to add.



Within 100

Exit Ticket 9.7: Add with base-ten drawings



Name _____ Exit Ticket 9.7

1. Draw tens and ones to add.

$$62 + 4 = \underline{\hspace{2cm}}$$

2. What is the sum? Write it.

$$\begin{array}{c} \text{|||||} \\ \text{||} \end{array} + \begin{array}{c} \text{||} \\ \text{||} \\ \text{||} \\ \text{||} \end{array} = \underline{\hspace{2cm}}$$

I can draw tens
and ones to add.



Name _____ Exit Ticket 9.7

1. Draw tens and ones to add.

$$62 + 4 = \underline{\hspace{2cm}}$$

2. What is the sum? Write it.

$$\begin{array}{c} \text{|||||} \\ \text{||} \end{array} + \begin{array}{c} \text{||} \\ \text{||} \\ \text{||} \\ \text{||} \end{array} = \underline{\hspace{2cm}}$$

I can draw tens
and ones to add.



Name _____ Exit Ticket 9.7

1. Draw tens and ones to add.

$$62 + 4 = \underline{\hspace{2cm}}$$

2. What is the sum? Write it.

$$\begin{array}{c} \text{|||||} \\ \text{||} \end{array} + \begin{array}{c} \text{||} \\ \text{||} \\ \text{||} \\ \text{||} \end{array} = \underline{\hspace{2cm}}$$

I can draw tens
and ones to add.



Name _____ Exit Ticket 9.7

1. Draw tens and ones to add.

$$62 + 4 = \underline{\hspace{2cm}}$$

2. What is the sum? Write it.

$$\begin{array}{c} \text{|||||} \\ \text{||} \end{array} + \begin{array}{c} \text{||} \\ \text{||} \\ \text{||} \\ \text{||} \end{array} = \underline{\hspace{2cm}}$$

I can draw tens
and ones to add.



Within 100

Exit Ticket 9.8: Add on a number line

Name _____ Exit Ticket 9.8

1. Hop to the next ten first.

$$65 + 8 = \underline{\quad}$$



2. Hop by tens. Write the sum.

$$24 + 30 = \underline{\quad}$$



I can add on a number line.



Name _____ Exit Ticket 9.8

1. Hop to the next ten first.

$$65 + 8 = \underline{\quad}$$



2. Hop by tens. Write the sum.

$$24 + 30 = \underline{\quad}$$



I can add on a number line.



Name _____ Exit Ticket 9.8

1. Hop to the next ten first.

$$65 + 8 = \underline{\quad}$$



2. Hop by tens. Write the sum.

$$24 + 30 = \underline{\quad}$$



I can add on a number line.



Name _____ Exit Ticket 9.8

1. Hop to the next ten first.

$$65 + 8 = \underline{\quad}$$



2. Hop by tens. Write the sum.

$$24 + 30 = \underline{\quad}$$



I can add on a number line.



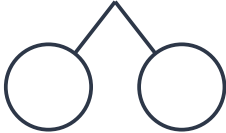
Within 100

Exit Ticket 9.9: Subtract tens by breaking apart

Name _____ Exit Ticket 9.9

1. Break apart 58. Take away the tens.

$$58 - 30 = \underline{\quad}$$



$$\underline{\quad} - 30 = \underline{\quad}$$

2. Circle the answer.

$$67 - 20 = \boxed{47} \quad \boxed{65} \quad \boxed{87}$$

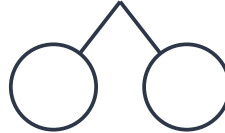
I can take away tens by
breaking a number apart.



Name _____ Exit Ticket 9.9

1. Break apart 58. Take away the tens.

$$58 - 30 = \underline{\quad}$$



$$\underline{\quad} - 30 = \underline{\quad}$$

2. Circle the answer.

$$67 - 20 = \boxed{47} \quad \boxed{65} \quad \boxed{87}$$

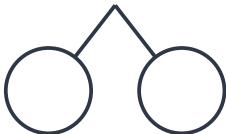
I can take away tens by
breaking a number apart.



Name _____ Exit Ticket 9.9

1. Break apart 58. Take away the tens.

$$58 - 30 = \underline{\quad}$$



$$\underline{\quad} - 30 = \underline{\quad}$$

2. Circle the answer.

$$67 - 20 = \boxed{47} \quad \boxed{65} \quad \boxed{87}$$

I can take away tens by
breaking a number apart.



Name _____ Exit Ticket 9.9

1. Break apart 58. Take away the tens.

$$58 - 30 = \underline{\quad}$$



$$\underline{\quad} - 30 = \underline{\quad}$$

2. Circle the answer.

$$67 - 20 = \boxed{47} \quad \boxed{65} \quad \boxed{87}$$

I can take away tens by
breaking a number apart.



Within 100

Exit Ticket 9.10: Story problems within 100



Name _____ Exit Ticket 9.10

1. Owl has 39 pears. Owl picks 4 more.
How many pears now?

Show your work.



_____ pears

2. Bear has 76 grapes. Bear eats 30.
How many grapes are left?

Show your work.



_____ grapes

I can solve story
problems within 100.



Name _____ Exit Ticket 9.10

1. Owl has 39 pears. Owl picks 4 more.
How many pears now?

Show your work.



_____ pears

2. Bear has 76 grapes. Bear eats 30.
How many grapes are left?

Show your work.



_____ grapes

I can solve story
problems within 100.



Name _____ Exit Ticket 9.10

1. Owl has 39 pears. Owl picks 4 more.
How many pears now?

Show your work.



_____ pears

2. Bear has 76 grapes. Bear eats 30.
How many grapes are left?

Show your work.



_____ grapes

I can solve story
problems within 100.



Name _____ Exit Ticket 9.10

1. Owl has 39 pears. Owl picks 4 more.
How many pears now?

Show your work.



_____ pears

2. Bear has 76 grapes. Bear eats 30.
How many grapes are left?

Show your work.



_____ grapes

I can solve story
problems within 100.



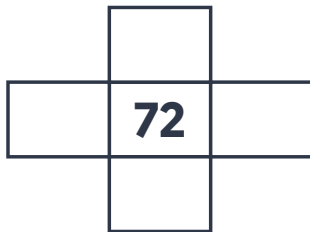
Within 100

Exit Ticket 9.11: Hundreds chart puzzles



Name _____ Exit Ticket 9.11

1. Fill in the hundreds chart piece.



2. Fill in this piece too.

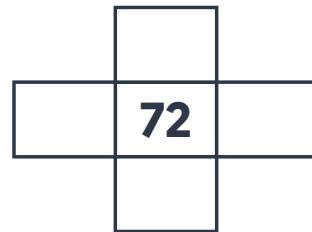


I can fill in pieces of
the hundreds chart.



Name _____ Exit Ticket 9.11

1. Fill in the hundreds chart piece.



2. Fill in this piece too.

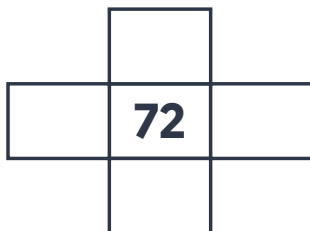


I can fill in pieces of
the hundreds chart.



Name _____ Exit Ticket 9.11

1. Fill in the hundreds chart piece.



2. Fill in this piece too.

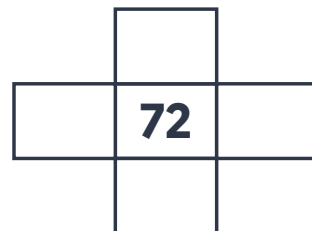


I can fill in pieces of
the hundreds chart.

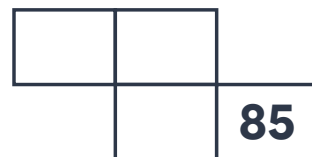


Name _____ Exit Ticket 9.11

1. Fill in the hundreds chart piece.



2. Fill in this piece too.



I can fill in pieces of
the hundreds chart.



Within 100

Exit Ticket 9.12: Explain how you added



Name _____ Exit Ticket 9.12

1. Who is right? Circle the animal.



$$35 + 8 = 43$$



$$35 + 8 = 33$$

2. Make a ten to add $28 + 6$.

$$28 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can explain how I added.



Name _____ Exit Ticket 9.12

1. Who is right? Circle the animal.



$$35 + 8 = 43$$



$$35 + 8 = 33$$

2. Make a ten to add $28 + 6$.

$$28 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can explain how I added.



Name _____ Exit Ticket 9.12

1. Who is right? Circle the animal.



$$35 + 8 = 43$$



$$35 + 8 = 33$$

2. Make a ten to add $28 + 6$.

$$28 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can explain how I added.



Name _____ Exit Ticket 9.12

1. Who is right? Circle the animal.



$$35 + 8 = 43$$



$$35 + 8 = 33$$

2. Make a ten to add $28 + 6$.

$$28 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can explain how I added.



Within 100

Exit Ticket 9.1: 10 more and 10 less on a hundreds chart



Name _____ Exit Ticket 9.1

1. Fill in these hundreds chart pieces.

43
53
63

18
28
38

2. On the hundreds chart, which number is under 36? Circle it.

37	46	26
----	----	----

I can find 10 more and 10 less on a chart.



Name _____ Exit Ticket 9.1

1. Fill in these hundreds chart pieces.

43
53
63

18
28
38

2. On the hundreds chart, which number is under 36? Circle it.

37	46	26
----	----	----

I can find 10 more and 10 less on a chart.



Name _____ Exit Ticket 9.1

1. Fill in these hundreds chart pieces.

43
53
63

18
28
38

2. On the hundreds chart, which number is under 36? Circle it.

37	46	26
----	----	----

I can find 10 more and 10 less on a chart.



Name _____ Exit Ticket 9.1

1. Fill in these hundreds chart pieces.

43
53
63

18
28
38

2. On the hundreds chart, which number is under 36? Circle it.

37	46	26
----	----	----

I can find 10 more and 10 less on a chart.



Within 100

Exit Ticket 9.2: 10 more and 10 less in your head



Name _____ Exit Ticket 9.2

1. Write 10 less and 10 more.

10 less	Number	10 more
46	56	66
79	89	99

2. Circle the number 10 less than 73.

63	83	72
----	----	----

I can find 10 more and 10 less in my head.



Name _____ Exit Ticket 9.2

1. Write 10 less and 10 more.

10 less	Number	10 more
46	56	66
79	89	99

2. Circle the number 10 less than 73.

63	83	72
----	----	----

I can find 10 more and 10 less in my head.



Name _____ Exit Ticket 9.2

1. Write 10 less and 10 more.

10 less	Number	10 more
46	56	66
79	89	99

2. Circle the number 10 less than 73.

63	83	72
----	----	----

I can find 10 more and 10 less in my head.



Name _____ Exit Ticket 9.2

1. Write 10 less and 10 more.

10 less	Number	10 more
46	56	66
79	89	99

2. Circle the number 10 less than 73.

63	83	72
----	----	----

I can find 10 more and 10 less in my head.

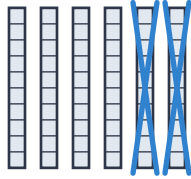


Within 100

Exit Ticket 9.3: Add and subtract tens

Name _____ Exit Ticket 9.3

1. Cross out tens. Write the answer.



$$60 - 20 = \underline{40}$$

2. Add or subtract the tens.

$$20 + 70 = \underline{90}$$

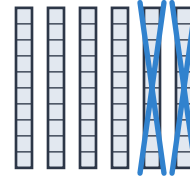
$$80 - 30 = \underline{50}$$

I can add and subtract tens.



Name _____ Exit Ticket 9.3

1. Cross out tens. Write the answer.



$$60 - 20 = \underline{40}$$

2. Add or subtract the tens.

$$20 + 70 = \underline{90}$$

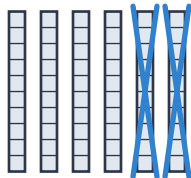
$$80 - 30 = \underline{50}$$

I can add and subtract tens.



Name _____ Exit Ticket 9.3

1. Cross out tens. Write the answer.



$$60 - 20 = \underline{40}$$

2. Add or subtract the tens.

$$20 + 70 = \underline{90}$$

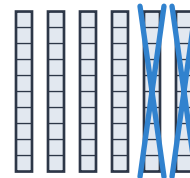
$$80 - 30 = \underline{50}$$

I can add and subtract tens.



Name _____ Exit Ticket 9.3

1. Cross out tens. Write the answer.



$$60 - 20 = \underline{40}$$

2. Add or subtract the tens.

$$20 + 70 = \underline{90}$$

$$80 - 30 = \underline{50}$$

I can add and subtract tens.



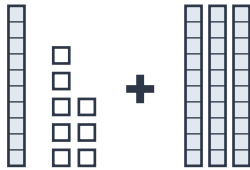
Within 100

Exit Ticket 9.4: Add tens to any number



Name _____ Exit Ticket 9.4

1. Add the tens. Write the sum.



$$18 + 30 = 48$$

2. Add the tens. Write each sum.

$$56 + 20 = 76$$

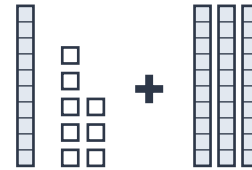
$$30 + 61 = 91$$

I can add tens to any number.



Name _____ Exit Ticket 9.4

1. Add the tens. Write the sum.



$$18 + 30 = 48$$

2. Add the tens. Write each sum.

$$56 + 20 = 76$$

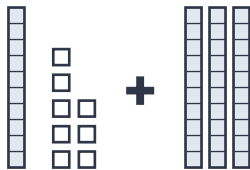
$$30 + 61 = 91$$

I can add tens to any number.



Name _____ Exit Ticket 9.4

1. Add the tens. Write the sum.



$$18 + 30 = 48$$

2. Add the tens. Write each sum.

$$56 + 20 = 76$$

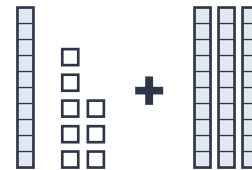
$$30 + 61 = 91$$

I can add tens to any number.



Name _____ Exit Ticket 9.4

1. Add the tens. Write the sum.



$$18 + 30 = 48$$

2. Add the tens. Write each sum.

$$56 + 20 = 76$$

$$30 + 61 = 91$$

I can add tens to any number.



Within 100

Exit Ticket 9.5: Add a one-digit number, no new ten



Name _____ Exit Ticket 9.5

1. Add. Write each sum.

$$81 + 7 = \underline{88}$$

$$3 + 64 = \underline{67}$$

2. Circle the sum.

$$24 + 5 = \boxed{74} \boxed{29} \boxed{28}$$

3. Write the missing number.

$$41 + \underline{7} = 48$$

I can add ones with no new ten.



Name _____ Exit Ticket 9.5

1. Add. Write each sum.

$$81 + 7 = \underline{88}$$

$$3 + 64 = \underline{67}$$

2. Circle the sum.

$$24 + 5 = \boxed{74} \boxed{29} \boxed{28}$$

3. Write the missing number.

$$41 + \underline{7} = 48$$

I can add ones with no new ten.



Name _____ Exit Ticket 9.5

1. Add. Write each sum.

$$81 + 7 = \underline{88}$$

$$3 + 64 = \underline{67}$$

2. Circle the sum.

$$24 + 5 = \boxed{74} \boxed{29} \boxed{28}$$

3. Write the missing number.

$$41 + \underline{7} = 48$$

I can add ones with no new ten.



Name _____ Exit Ticket 9.5

1. Add. Write each sum.

$$81 + 7 = \underline{88}$$

$$3 + 64 = \underline{67}$$

2. Circle the sum.

$$24 + 5 = \boxed{74} \boxed{29} \boxed{28}$$

3. Write the missing number.

$$41 + \underline{7} = 48$$

I can add ones with no new ten.

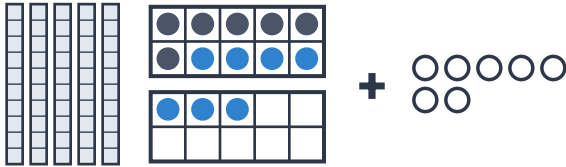


Within 100

Exit Ticket 9.6: Add a one-digit number, making a new ten

Name _____ Exit Ticket 9.6

1. Draw the new dots. Fill a ten first.
Write the sum.



$$56 + 7 = \underline{63}$$

2. Circle the sum.

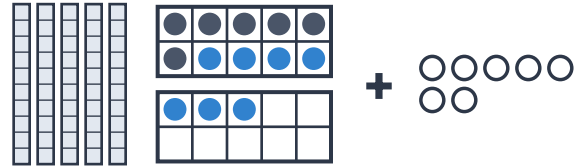
$$58 + 4 = \boxed{52} \quad \boxed{98} \quad \boxed{62}$$

I can make a new ten to add.



Name _____ Exit Ticket 9.6

1. Draw the new dots. Fill a ten first.
Write the sum.



$$56 + 7 = \underline{63}$$

2. Circle the sum.

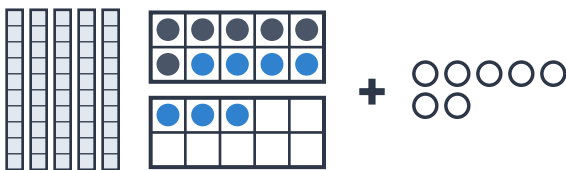
$$58 + 4 = \boxed{52} \quad \boxed{98} \quad \boxed{62}$$

I can make a new ten to add.



Name _____ Exit Ticket 9.6

1. Draw the new dots. Fill a ten first.
Write the sum.



$$56 + 7 = \underline{63}$$

2. Circle the sum.

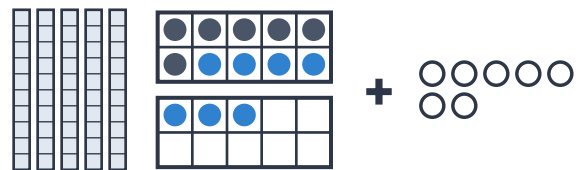
$$58 + 4 = \boxed{52} \quad \boxed{98} \quad \boxed{62}$$

I can make a new ten to add.



Name _____ Exit Ticket 9.6

1. Draw the new dots. Fill a ten first.
Write the sum.



$$56 + 7 = \underline{63}$$

2. Circle the sum.

$$58 + 4 = \boxed{52} \quad \boxed{98} \quad \boxed{62}$$

I can make a new ten to add.



Within 100

Exit Ticket 9.7: Add with base-ten drawings

Name _____ Exit Ticket 9.7

1. Draw tens and ones to add.

$$62 + 4 = \underline{66}$$



2. What is the sum? Write it.

$$\begin{array}{|c|c|c|c|c|c|} \hline \text{rod} & \text{rod} & \text{rod} & \text{rod} & \text{rod} & \text{rod} \\ \hline \end{array} \begin{array}{|c|} \hline \text{ones} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{ones} \\ \hline \end{array} = \underline{57}$$

I can draw tens
and ones to add.

Name _____ Exit Ticket 9.7

1. Draw tens and ones to add.

$$62 + 4 = \underline{66}$$



2. What is the sum? Write it.

$$\begin{array}{|c|c|c|c|c|c|} \hline \text{rod} & \text{rod} & \text{rod} & \text{rod} & \text{rod} & \text{rod} \\ \hline \end{array} \begin{array}{|c|} \hline \text{ones} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{ones} \\ \hline \end{array} = \underline{57}$$

I can draw tens
and ones to add.

Name _____ Exit Ticket 9.7

1. Draw tens and ones to add.

$$62 + 4 = \underline{66}$$



2. What is the sum? Write it.

$$\begin{array}{|c|c|c|c|c|c|} \hline \text{rod} & \text{rod} & \text{rod} & \text{rod} & \text{rod} & \text{rod} \\ \hline \end{array} \begin{array}{|c|} \hline \text{ones} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{ones} \\ \hline \end{array} = \underline{57}$$

I can draw tens
and ones to add.

Name _____ Exit Ticket 9.7

1. Draw tens and ones to add.

$$62 + 4 = \underline{66}$$



2. What is the sum? Write it.

$$\begin{array}{|c|c|c|c|c|c|} \hline \text{rod} & \text{rod} & \text{rod} & \text{rod} & \text{rod} & \text{rod} \\ \hline \end{array} \begin{array}{|c|} \hline \text{ones} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{ones} \\ \hline \end{array} = \underline{57}$$

I can draw tens
and ones to add.

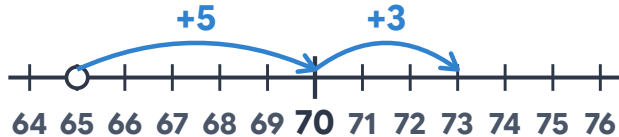
Within 100

Exit Ticket 9.8: Add on a number line

Name _____ Exit Ticket 9.8

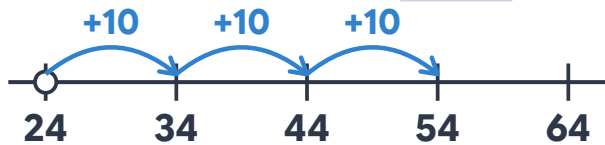
1. Hop to the next ten first.

$$65 + 8 = 73$$



2. Hop by tens. Write the sum.

$$24 + 30 = 54$$



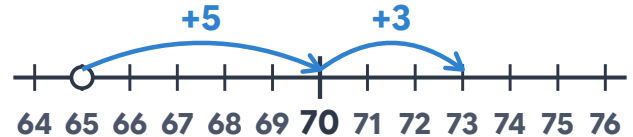
I can add on a number line.



Name _____ Exit Ticket 9.8

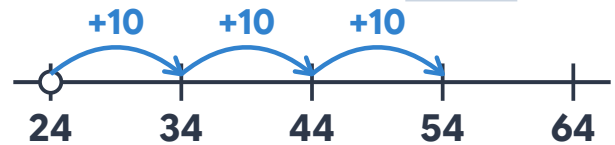
1. Hop to the next ten first.

$$65 + 8 = 73$$



2. Hop by tens. Write the sum.

$$24 + 30 = 54$$



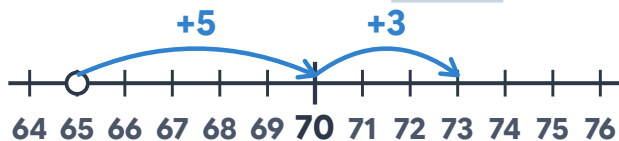
I can add on a number line.



Name _____ Exit Ticket 9.8

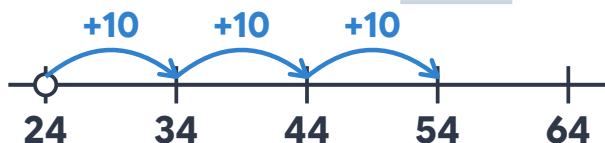
1. Hop to the next ten first.

$$65 + 8 = 73$$



2. Hop by tens. Write the sum.

$$24 + 30 = 54$$



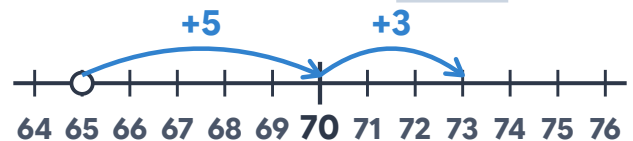
I can add on a number line.



Name _____ Exit Ticket 9.8

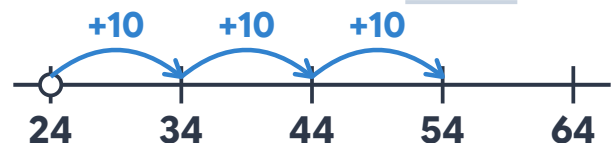
1. Hop to the next ten first.

$$65 + 8 = 73$$



2. Hop by tens. Write the sum.

$$24 + 30 = 54$$



I can add on a number line.



Within 100

Exit Ticket 9.9: Subtract tens by breaking apart



Name _____ Exit Ticket 9.9

1. Break apart 58. Take away the tens.

$$58 - 30 = 28$$



$$50 - 30 = 20$$

2. Circle the answer.

$$67 - 20 = \boxed{47} \quad \boxed{65} \quad \boxed{87}$$

I can take away tens by breaking a number apart.



Name _____ Exit Ticket 9.9

1. Break apart 58. Take away the tens.

$$58 - 30 = 28$$



$$50 - 30 = 20$$

2. Circle the answer.

$$67 - 20 = \boxed{47} \quad \boxed{65} \quad \boxed{87}$$

I can take away tens by breaking a number apart.



Name _____ Exit Ticket 9.9

1. Break apart 58. Take away the tens.

$$58 - 30 = 28$$



$$50 - 30 = 20$$

2. Circle the answer.

$$67 - 20 = \boxed{47} \quad \boxed{65} \quad \boxed{87}$$

I can take away tens by breaking a number apart.



Name _____ Exit Ticket 9.9

1. Break apart 58. Take away the tens.

$$58 - 30 = 28$$



$$50 - 30 = 20$$

2. Circle the answer.

$$67 - 20 = \boxed{47} \quad \boxed{65} \quad \boxed{87}$$

I can take away tens by breaking a number apart.



Within 100

Exit Ticket 9.10: Story problems within 100



Name _____ Exit Ticket 9.10

1. Owl has 39 pears. Owl picks 4 more.
How many pears now?

Show your work.

$$39 + 4 = 43$$

 43 pears

2. Bear has 76 grapes. Bear eats 30.
How many grapes are left?

Show your work.

$$76 - 30 = 46$$

 46 grapes

I can solve story problems within 100.



Name _____ Exit Ticket 9.10

1. Owl has 39 pears. Owl picks 4 more.
How many pears now?

Show your work.

$$39 + 4 = 43$$

 43 pears

2. Bear has 76 grapes. Bear eats 30.
How many grapes are left?

Show your work.

$$76 - 30 = 46$$

 46 grapes

I can solve story problems within 100.



Name _____ Exit Ticket 9.10

1. Owl has 39 pears. Owl picks 4 more.
How many pears now?

Show your work.

$$39 + 4 = 43$$

 43 pears

2. Bear has 76 grapes. Bear eats 30.
How many grapes are left?

Show your work.

$$76 - 30 = 46$$

 46 grapes

I can solve story problems within 100.



Name _____ Exit Ticket 9.10

1. Owl has 39 pears. Owl picks 4 more.
How many pears now?

Show your work.

$$39 + 4 = 43$$

 43 pears

2. Bear has 76 grapes. Bear eats 30.
How many grapes are left?

Show your work.

$$76 - 30 = 46$$

 46 grapes

I can solve story problems within 100.



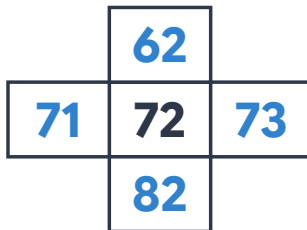
Within 100

Exit Ticket 9.11: Hundreds chart puzzles

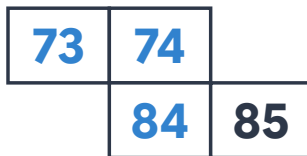


Name _____ Exit Ticket 9.11

1. Fill in the hundreds chart piece.



2. Fill in this piece too.

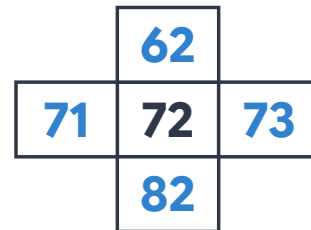


I can fill in pieces of the hundreds chart.

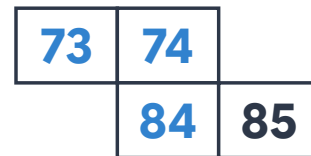


Name _____ Exit Ticket 9.11

1. Fill in the hundreds chart piece.



2. Fill in this piece too.

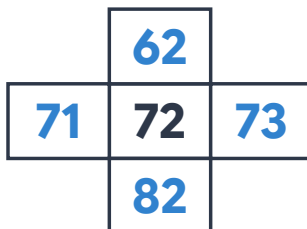


I can fill in pieces of the hundreds chart.

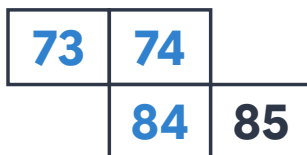


Name _____ Exit Ticket 9.11

1. Fill in the hundreds chart piece.



2. Fill in this piece too.

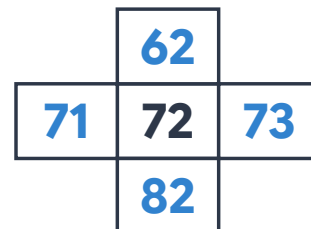


I can fill in pieces of the hundreds chart.

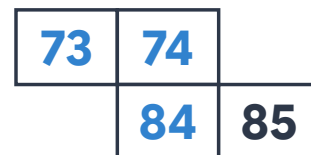


Name _____ Exit Ticket 9.11

1. Fill in the hundreds chart piece.



2. Fill in this piece too.



I can fill in pieces of the hundreds chart.



Within 100

Exit Ticket 9.12: Explain how you added



Name _____ Exit Ticket 9.12

1. Who is right? Circle the animal.



$$35 + 8 = 43$$



$$35 + 8 = 33$$

2. Make a ten to add $28 + 6$.

$$28 + 2 = 30$$

$$30 + 4 = 34$$

I can explain how I added.



Name _____ Exit Ticket 9.12

1. Who is right? Circle the animal.



$$35 + 8 = 43$$



$$35 + 8 = 33$$

2. Make a ten to add $28 + 6$.

$$28 + 2 = 30$$

$$30 + 4 = 34$$

I can explain how I added.



Name _____ Exit Ticket 9.12

1. Who is right? Circle the animal.



$$35 + 8 = 43$$



$$35 + 8 = 33$$

2. Make a ten to add $28 + 6$.

$$28 + 2 = 30$$

$$30 + 4 = 34$$

I can explain how I added.



Name _____ Exit Ticket 9.12

1. Who is right? Circle the animal.



$$35 + 8 = 43$$



$$35 + 8 = 33$$

2. Make a ten to add $28 + 6$.

$$28 + 2 = 30$$

$$30 + 4 = 34$$

I can explain how I added.

