

Within 100

Pre-Check: show what you know.

Score _____ / 6

1. Write 10 less and 10 more.

10 less	Number	10 more
	30	
	70	

2. Solve the fact. Then solve the tens fact.

$$3 + 4 = \underline{\quad}$$

$$30 + 40 = \underline{\quad}$$

3. Add. Write each sum.

$$23 + 4 = \underline{\quad}$$

$$5 + 12 = \underline{\quad}$$

4. Add. Write each sum.

$$8 + 5 = \underline{\quad}$$

$$9 + 7 = \underline{\quad}$$

5. These are pieces of the hundreds chart. Write the missing numbers.

15

42

6. Solve the story problem.

Owl has 20 strawberries. Owl gets 10 more. How many strawberries does Owl have now?

_____ strawberries 

Within 100

Unit Review (page 1 of 2)

1. These are pieces of the hundreds chart. Write the missing numbers.

Tip: up is **10** less. Down is **10** more.

35

74

2. Write **10** less and **10** more.

Tip: only the tens change.

10 less	Number	10 more
	71	
	110	

3. Add or subtract the tens.

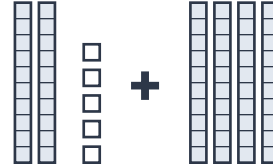
Tip: **4** tens and **4** tens make **8** tens.

$$40 + 40 = \underline{\quad}$$

$$70 - 20 = \underline{\quad}$$

4. Add the tens. Write the sum.

Tip: count on by tens: **25, 35, 45, ...**



$$25 + 40 = \underline{\quad}$$

5. Add. Write each sum.

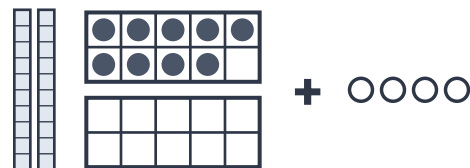
Tip: add the ones. The tens stay the same.

$$31 + 6 = \underline{\quad}$$

$$4 + 54 = \underline{\quad}$$

6. Draw the new dots. Fill a ten first. Write the sum.

Tip: **29** needs **1** more to make **30**.



$$29 + 4 = \underline{\quad}$$

Within 100

Unit Review (page 2 of 2)

- 7. Draw tens and ones to add. Write the sum.**

Tip: sticks are tens, circles are ones.

$$34 + 3 = \underline{\quad}$$



- 8. Hop to the next ten. Then hop the rest. Write the sum.**

Tip: from **48**, hop **2** to get to **50**.

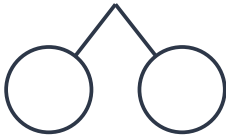
$$48 + 5 = \underline{\quad}$$



- 9. Break apart the first number. Take away the tens.**

Tip: **95** is **90** and **5**. Take **20** from **90**.

$$95 - 20 = \underline{\quad}$$



$$\underline{\quad} - 20 = \underline{\quad}$$

- 10. Solve the story problem.**

Tip: **57 + 3** makes **60**. Then add **3** more.

Bear has **57** oranges. Bear gets **6** more. How many oranges does Bear have now?

 oranges 

- 11. This is a piece of the hundreds chart. Write the missing numbers.**

Tip: across is **1** more. Down is **10** more.



- 12. Who is right? Circle. Then show how you know.**

Tip: add **37 + 3** to make **40** first.



$$37 + 5 = 87$$



$$37 + 5 = 42$$

Show how you know.

Within 100

Unit Test, Form A (page 1 of 2)

Score _____ / 12

1. These are pieces of the hundreds chart. Write the missing numbers.

47

82

2. Write 10 less and 10 more.

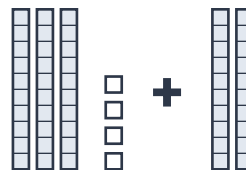
10 less	Number	10 more
	64	
	108	

3. Add or subtract the tens.

$$50 + 30 = \underline{\hspace{2cm}}$$

$$90 - 60 = \underline{\hspace{2cm}}$$

4. Add the tens. Write the sum.



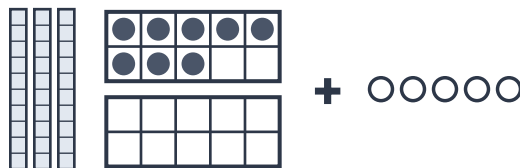
$$34 + 20 = \underline{\hspace{2cm}}$$

5. Add. Write each sum.

$$42 + 5 = \underline{\hspace{2cm}}$$

$$3 + 71 = \underline{\hspace{2cm}}$$

6. Draw the new dots. Fill a ten first. Write the sum.



$$38 + 5 = \underline{\hspace{2cm}}$$

Within 100

Unit Test, Form A (page 2 of 2)

7. Draw tens and ones to add. Write the sum.

$$43 + 5 = \underline{\hspace{2cm}}$$



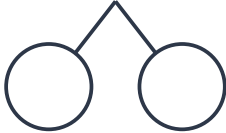
8. Hop to the next ten. Then hop the rest. Write the sum.

$$27 + 6 = \underline{\hspace{2cm}}$$



9. Break apart the first number. Take away the tens.

$$86 - 30 = \underline{\hspace{2cm}}$$



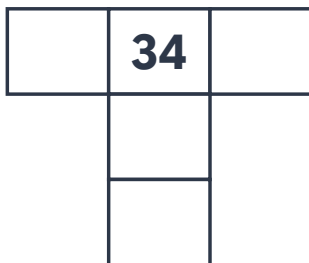
$$\underline{\hspace{2cm}} - 30 = \underline{\hspace{2cm}}$$

10. Solve the story problem.

Bear has 45 carrots. Bear gets 7 more. How many carrots does Bear have now?

 carrots 

11. This is a piece of the hundreds chart. Write the missing numbers.



12. Who is right? Circle. Then show how you know.



$$26 + 7 = 23$$



$$26 + 7 = 33$$

Show how you know.

Within 100

Unit Test, Form B (page 1 of 2)

Score _____ / 12

1. These are pieces of the hundreds chart. Write the missing numbers.

26

63

2. Write 10 less and 10 more.

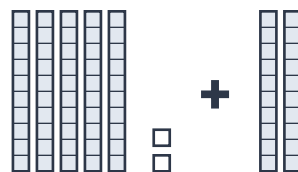
10 less	Number	10 more
	39	
	103	

3. Add or subtract the tens.

$$20 + 60 = \underline{\hspace{2cm}}$$

$$80 - 50 = \underline{\hspace{2cm}}$$

4. Add the tens. Write the sum.



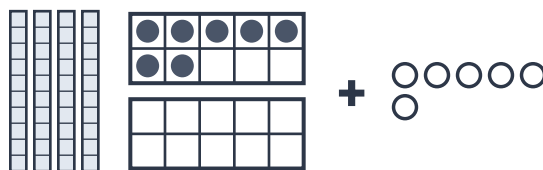
$$52 + 20 = \underline{\hspace{2cm}}$$

5. Add. Write each sum.

$$63 + 4 = \underline{\hspace{2cm}}$$

$$2 + 85 = \underline{\hspace{2cm}}$$

6. Draw the new dots. Fill a ten first. Write the sum.



$$47 + 6 = \underline{\hspace{2cm}}$$

Within 100

Unit Test, Form B (page 2 of 2)

7. Draw tens and ones to add. Write the sum.

$$52 + 6 = \underline{\hspace{2cm}}$$



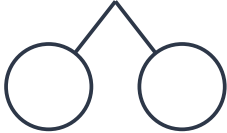
8. Hop to the next ten. Then hop the rest. Write the sum.

$$36 + 7 = \underline{\hspace{2cm}}$$



9. Break apart the first number. Take away the tens.

$$74 - 40 = \underline{\hspace{2cm}}$$



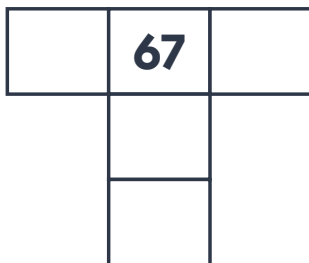
$$\underline{\hspace{2cm}} - 40 = \underline{\hspace{2cm}}$$

10. Solve the story problem.

Owl has 36 apples. Owl gets 8 more. How many apples does Owl have now?

_____ apples 

11. This is a piece of the hundreds chart. Write the missing numbers.



12. Who is right? Circle. Then show how you know.



$$45 + 8 = 53$$



$$45 + 8 = 43$$

Show how you know.

Within 100

Pre-Check: show what you know.

Score _____ / 6

1. Write 10 less and 10 more.

10 less	Number	10 more
20	30	40
60	70	80

10 more, 10 less in your head · 1.NBT.C.5

2. Solve the fact. Then solve the tens fact.

$$3 + 4 = 7$$

$$30 + 40 = 70$$

Add and subtract tens · 1.NBT.C.4, 1.NBT.C.6

3. Add. Write each sum.

$$23 + 4 = 27$$

$$5 + 12 = 17$$

Add ones, no new ten · 1.NBT.C.4

4. Add. Write each sum.

$$8 + 5 = 13$$

$$9 + 7 = 16$$

Add ones, make a new ten · 1.NBT.C.4

5. These are pieces of the hundreds chart. Write the missing numbers.

5	32
15	42
25	52

10 more, 10 less on a chart · 1.NBT.C.5

6. Solve the story problem.

Owl has 20 strawberries. Owl gets 10 more. How many strawberries does Owl have now?

30 strawberries 

Story problems within 100 · 1.NBT.C.4

Within 100

Unit Review (page 1 of 2)

1. These are pieces of the hundreds chart. Write the missing numbers.

Tip: up is **10** less. Down is **10** more.

25	64
35	74
45	84

10 more, 10 less on a chart · 1.NBT.C.5

2. Write **10** less and **10** more.

Tip: only the tens change.

10 less	Number	10 more
61	71	81
100	110	120

10 more, 10 less in your head · 1.NBT.C.5

3. Add or subtract the tens.

Tip: **4** tens and **4** tens make **8** tens.

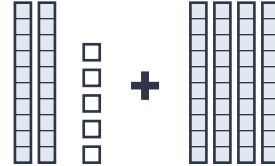
$$40 + 40 = \underline{80}$$

$$70 - 20 = \underline{50}$$

Add and subtract tens · 1.NBT.C.4, 1.NBT.C.6

4. Add the tens. Write the sum.

Tip: count on by tens: **25, 35, 45, ...**



$$25 + 40 = \underline{65}$$

Add tens to a number · 1.NBT.C.4

5. Add. Write each sum.

Tip: add the ones. The tens stay the same.

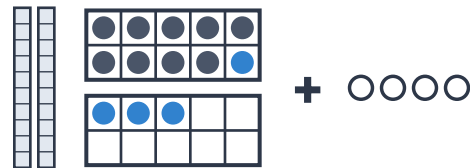
$$31 + 6 = \underline{37}$$

$$4 + 54 = \underline{58}$$

Add ones, no new ten · 1.NBT.C.4

6. Draw the new dots. Fill a ten first. Write the sum.

Tip: **29** needs **1** more to make **30**.



$$29 + 4 = \underline{33}$$

Add ones, make a new ten · 1.NBT.C.4

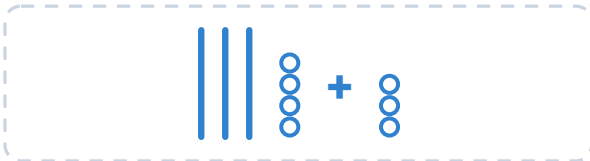
Within 100

Unit Review (page 2 of 2)

7. Draw tens and ones to add. Write the sum.

Tip: sticks are tens, circles are ones.

$$34 + 3 = \underline{37}$$

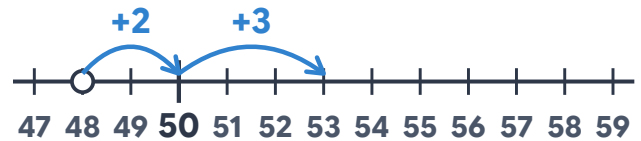


Add with base-ten drawings · 1.NBT.C.4

8. Hop to the next ten. Then hop the rest. Write the sum.

Tip: from 48, hop 2 to get to 50.

$$48 + 5 = \underline{53}$$



Add on a number line · 1.NBT.C.4

9. Break apart the first number. Take away the tens.

Tip: 95 is 90 and 5. Take 20 from 90.

$$95 - 20 = \underline{75}$$



$$\underline{90} - 20 = \underline{70}$$

Subtract tens by breaking apart · 1.NBT.C.6

10. Solve the story problem.

Tip: 57 + 3 makes 60. Then add 3 more.

Bear has 57 oranges. Bear gets 6 more. How many oranges does Bear have now?

63 oranges



Story problems within 100 · 1.NBT.C.4

11. This is a piece of the hundreds chart. Write the missing numbers.

Tip: across is 1 more. Down is 10 more.

48	
58	
68	69

Hundreds chart puzzles · 1.NBT.C.5

12. Who is right? Circle. Then show how you know.

Tip: add 37 + 3 to make 40 first.



$$37 + 5 = 87$$



$$37 + 5 = 42$$

Show how you know.

$$37 + 3 = 40$$

$$40 + 2 = 42$$

Explain how you added · 1.NBT.C.4

Within 100

Unit Test, Form A (page 1 of 2)

Score _____ / 12

1. These are pieces of the hundreds chart. Write the missing numbers.

37	72
47	82
57	92

10 more, 10 less on a chart · 1.NBT.C.5

2. Write 10 less and 10 more.

10 less	Number	10 more
54	64	74
98	108	118

10 more, 10 less in your head · 1.NBT.C.5

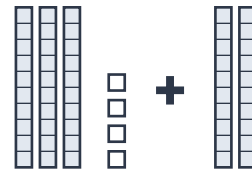
3. Add or subtract the tens.

$$50 + 30 = \underline{80}$$

$$90 - 60 = \underline{30}$$

Add and subtract tens · 1.NBT.C.4, 1.NBT.C.6

4. Add the tens. Write the sum.



$$34 + 20 = \underline{54}$$

Add tens to a number · 1.NBT.C.4

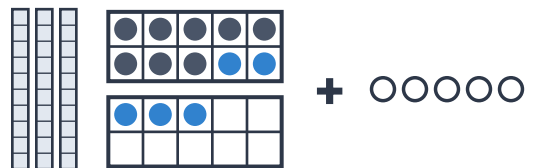
5. Add. Write each sum.

$$42 + 5 = \underline{47}$$

$$3 + 71 = \underline{74}$$

Add ones, no new ten · 1.NBT.C.4

6. Draw the new dots. Fill a ten first. Write the sum.



$$38 + 5 = \underline{43}$$

Add ones, make a new ten · 1.NBT.C.4

Within 100

Unit Test, Form A (page 2 of 2)

7. Draw tens and ones to add. Write the sum.

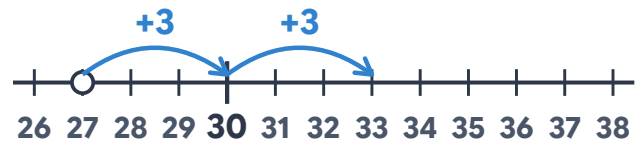
$$43 + 5 = \underline{48}$$



Add with base-ten drawings · 1.NBT.C.4

8. Hop to the next ten. Then hop the rest. Write the sum.

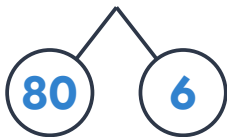
$$27 + 6 = \underline{33}$$



Add on a number line · 1.NBT.C.4

9. Break apart the first number. Take away the tens.

$$86 - 30 = \underline{56}$$



$$\underline{80} - 30 = \underline{50}$$

Subtract tens by breaking apart · 1.NBT.C.6

10. Solve the story problem.

Bear has 45 carrots. Bear gets 7 more. How many carrots does Bear have now?

52 carrots



Story problems within 100 · 1.NBT.C.4

11. This is a piece of the hundreds chart. Write the missing numbers.

33	34	35
	44	
	54	

Hundreds chart puzzles · 1.NBT.C.5

12. Who is right? Circle. Then show how you know.



$$26 + 7 = 23$$



$$26 + 7 = 33$$

Show how you know.

$$26 + 4 = 30$$

$$30 + 3 = 33$$

Explain how you added · 1.NBT.C.4

Within 100

Unit Test, Form B (page 1 of 2)

Score _____ / 12

1. These are pieces of the hundreds chart. Write the missing numbers.

16	53
26	63
36	73

10 more, 10 less on a chart · 1.NBT.C.5

2. Write 10 less and 10 more.

10 less	Number	10 more
29	39	49
93	103	113

10 more, 10 less in your head · 1.NBT.C.5

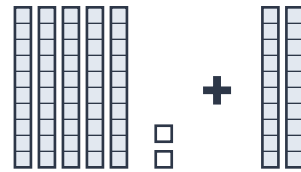
3. Add or subtract the tens.

$$20 + 60 = \underline{80}$$

$$80 - 50 = \underline{30}$$

Add and subtract tens · 1.NBT.C.4, 1.NBT.C.6

4. Add the tens. Write the sum.



$$52 + 20 = \underline{72}$$

Add tens to a number · 1.NBT.C.4

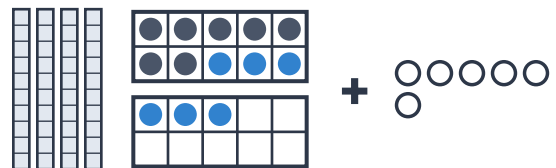
5. Add. Write each sum.

$$63 + 4 = \underline{67}$$

$$2 + 85 = \underline{87}$$

Add ones, no new ten · 1.NBT.C.4

6. Draw the new dots. Fill a ten first. Write the sum.



$$47 + 6 = \underline{53}$$

Add ones, make a new ten · 1.NBT.C.4

Within 100

Unit Test, Form B (page 2 of 2)

7. Draw tens and ones to add. Write the sum.

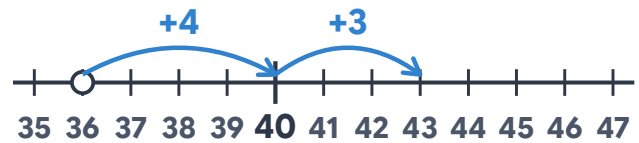
$$52 + 6 = \underline{58}$$



Add with base-ten drawings · 1.NBT.C.4

8. Hop to the next ten. Then hop the rest. Write the sum.

$$36 + 7 = \underline{43}$$



Add on a number line · 1.NBT.C.4

9. Break apart the first number. Take away the tens.

$$74 - 40 = \underline{34}$$



$$\underline{70} - 40 = \underline{30}$$

Subtract tens by breaking apart · 1.NBT.C.6

10. Solve the story problem.

Owl has 36 apples. Owl gets 8 more. How many apples does Owl have now?

44 apples 

Story problems within 100 · 1.NBT.C.4

11. This is a piece of the hundreds chart. Write the missing numbers.

66	67	68
	77	
	87	

Hundreds chart puzzles · 1.NBT.C.5

12. Who is right? Circle. Then show how you know.

 $45 + 8 = 53$

 $45 + 8 = 43$

Show how you know.

$$45 + 5 = 50$$

$$50 + 3 = 53$$

Explain how you added · 1.NBT.C.4