

# Data and Graphs

Pre-Check: show what you know.

Score \_\_\_\_\_ / 6

1. Sort the pictures. Write how many of each kind.











2. Count the tally marks. Draw tally marks for 6.





3. Write how many in each row. Circle the row with more.





4. Read the picture graph. Write how many in each row.

Toys in the Box

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |                                                                                       |  |  |  |
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|  |  |                                                                                      |                                                                                       |                                                                                       |  |  |  |

5. Use the graph. How many more owls than bears?

Animals at the Zoo

|                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |  |  |
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|  |  |  |  |                                                                                     |                                                                                     |  |  |

more

6. Use the tally chart. How many snacks in all?

Snacks We Ate

|                                                                                     | Tally |
|-------------------------------------------------------------------------------------|-------|
|  |       |
|  |       |
|  |       |

in all

# Data and Graphs

Pre-Check: show what you know.

Score        / 6

1. Sort the pictures. Write how many of each kind.

|                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                   |              |
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|  |  |  |  |  | <div>3</div> |
|  |  |  |                                                                                   |  | <div>5</div> |
|  |  |  |                                                                                   |  | <div>2</div> |

Lesson 3.1 · Sort and count

2. Count the tally marks. Draw tally marks for 6.

|                                                                                    |              |
|------------------------------------------------------------------------------------|--------------|
|  | <div>7</div> |
|   | <div>4</div> |
|  | <div>6</div> |

Lesson 3.2 · Tally marks

3. Write how many in each row. Circle the row with more.

|                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |              |
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Lesson 3.7 · More, fewer, in all

4. Read the picture graph. Write how many in each row.

**Toys in the Box**

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |                                                                                       |  |  |  |              |
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Lesson 3.4 · Picture graphs

5. Use the graph. How many more owls than bears?

**Animals at the Zoo**

|                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |  |  |
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|  |  |  |  |                                                                                     |                                                                                     |  |  |

4  
more

Lesson 3.7 · More, fewer, in all

6. Use the tally chart. How many snacks in all?

**Snacks We Ate**

|                                                                                     | Tally |
|-------------------------------------------------------------------------------------|-------|
|  |       |
|  |       |
|  |       |

9  
in all

Lesson 3.7 · More, fewer, in all