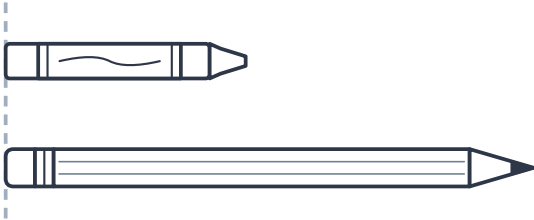


Measuring Length

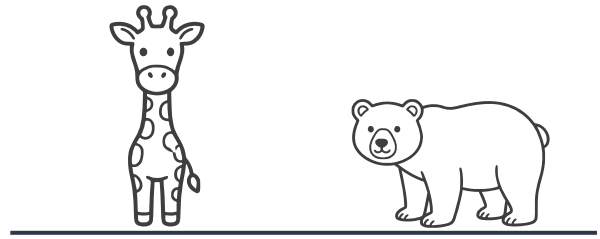
Pre-Check: show what you know.

Score _____ / 6

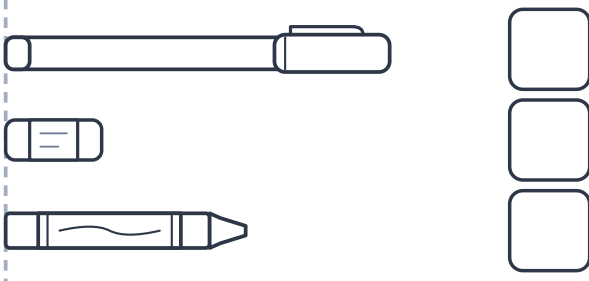
1. Circle the longer one.



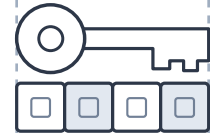
2. Circle the taller one.



3. Write 1, 2, 3 from shortest to longest.

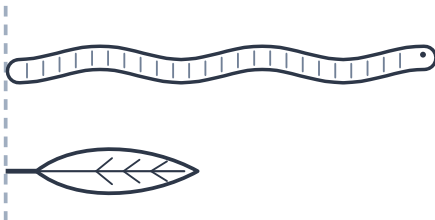


4. How many cubes long is the key?

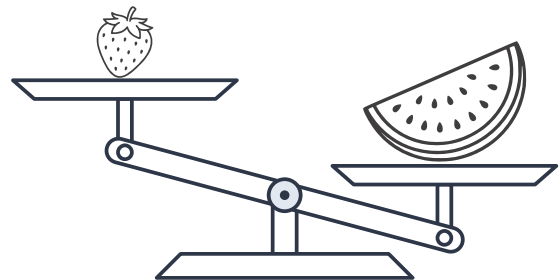


_____ cubes

5. Circle the shorter one.



6. Circle the heavier one.

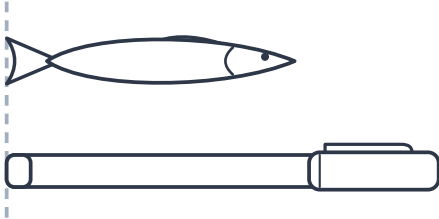


Measuring Length

Unit Review (page 1 of 2)

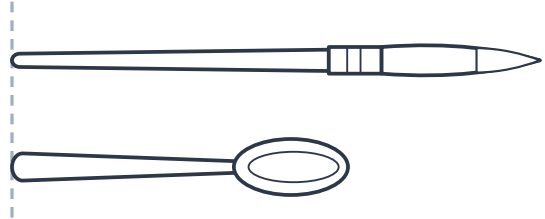
1. Circle the longer one.

Tip: look at the ends on the right.



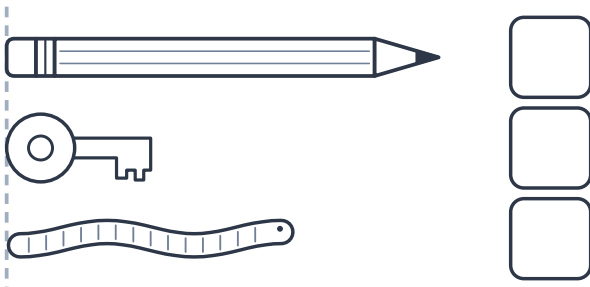
2. Circle the shorter one.

Tip: the shorter one ends first.



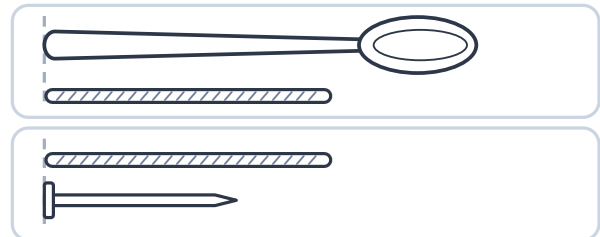
3. Write 1, 2, 3 from shortest to longest.

Tip: find the shortest first. It gets 1.



4. Each one is next to the same string. Which is shorter? Circle it.

Tip: one is longer than the string, one is shorter.

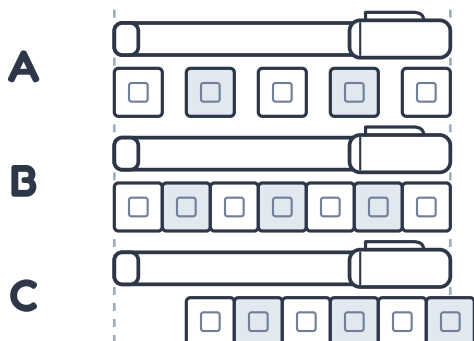


spoon

nail

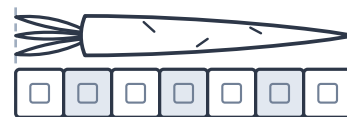
5. Which one is measured the right way? Circle the letter.

Tip: start at the end. No gaps, no overlaps.



6. How many cubes long is the carrot?

Tip: count the cubes under it.



_____ cubes

Measuring Length

Unit Review (page 2 of 2)

- 7. How many paper clips long is the toothbrush?**

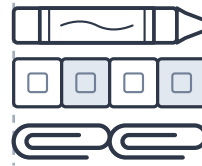
Tip: count the clips under it.



_____ paper clips

- 8. Write both lengths. Circle the unit you needed more of.**

Tip: a clip is longer, so you need fewer.



_____ cubes
_____ clips

I needed more

cubes

clips

- 9. Use the ruler. How many inches long is each one?**

Tip: start at 0. Read the number at the other end.



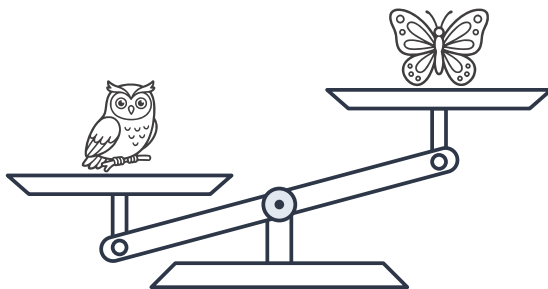
_____ inches



_____ inches

- 10. Circle the heavier one.**

Tip: the heavier side goes down.



- 11. Circle the one that holds more.**

Tip: the bigger one holds more.



spoon



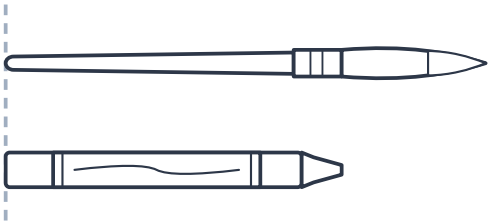
bowl

Measuring Length

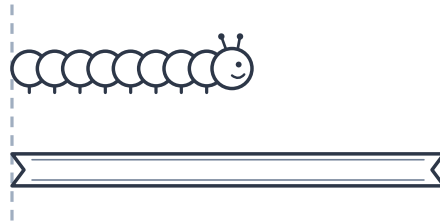
Unit Test, Form A (page 1 of 2)

Score _____ / 11

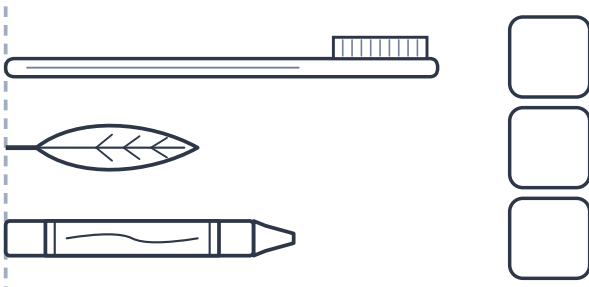
1. Circle the longer one.



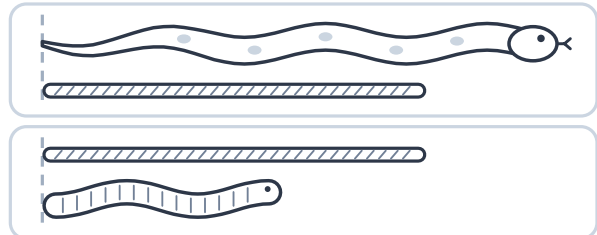
2. Circle the shorter one.



3. Write 1, 2, 3 from shortest to longest.



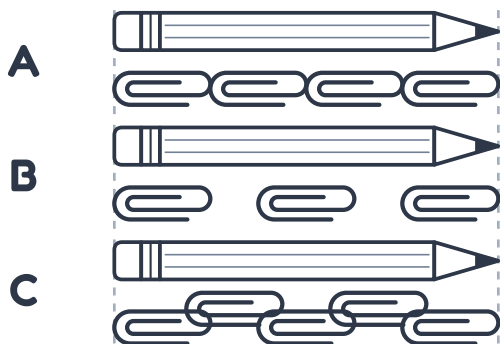
4. Each one is next to the same string. Which is longer? Circle it.



snake

worm

5. Which one is measured the right way? Circle the letter.



6. How many cubes long is the marker?



_____ cubes

Measuring Length

Unit Test, Form A (page 2 of 2)

7. How many paper clips long is the ribbon?



_____ paper clips

8. Write both lengths. Circle the unit you needed more of.



_____ cubes

_____ clips

I needed more

cubes

clips

9. Use the ruler. How many inches long is each one?

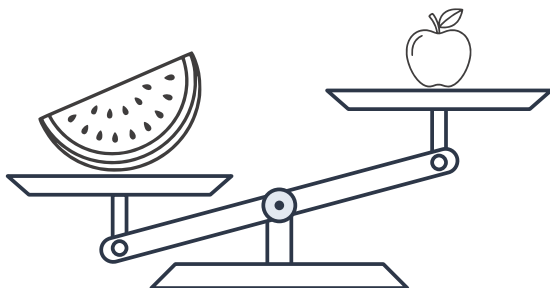


_____ inches



_____ inches

10. Circle the heavier one.



11. Circle the one that holds more.



mug



bucket

Measuring Length

Unit Test, Form B (page 1 of 2)

Score _____ / 11

1. Circle the longer one.



2. Circle the shorter one.



3. Write 1, 2, 3 from shortest to longest.



4. Each one is next to the same string. Which is longer? Circle it.



crayon

ribbon

5. Which one is measured the right way? Circle the letter.

A



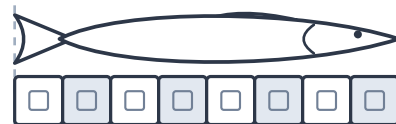
B



C



6. How many cubes long is the fish?



_____ cubes

Measuring Length

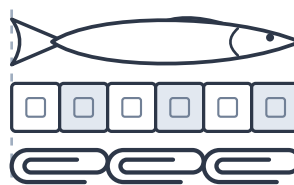
Unit Test, Form B (page 2 of 2)

7. How many paper clips long is the paintbrush?



_____ paper clips

8. Write both lengths. Circle the unit you needed more of.



_____ cubes
_____ clips

I needed more

☐ cubes

☐ clips

9. Use the ruler. How many inches long is each one?

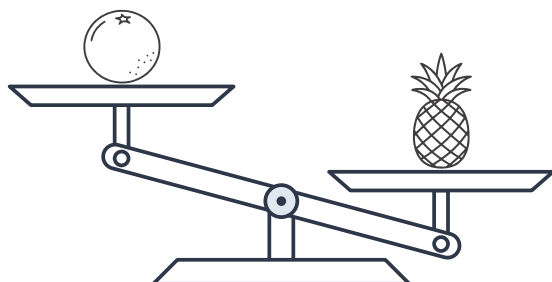


_____ inches



_____ inches

10. Circle the heavier one.



11. Circle the one that holds more.



pot



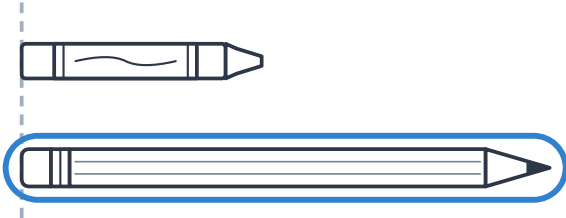
glass

Measuring Length

Pre-Check: show what you know.

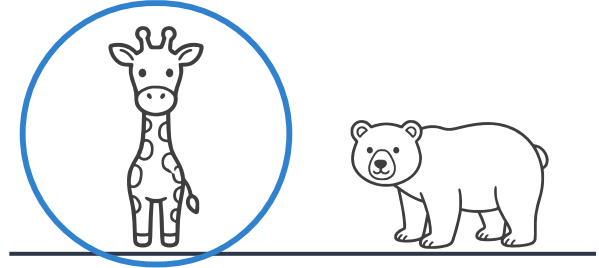
Score _____ / 6

1. Circle the longer one.



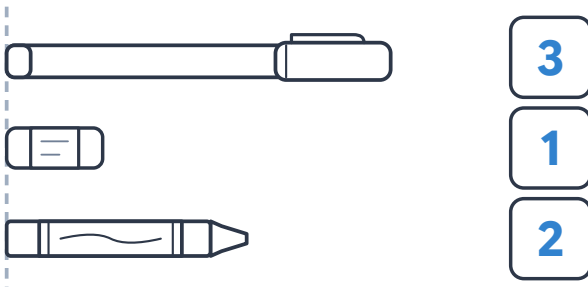
Longer and shorter · 1.MD.A.1

2. Circle the taller one.



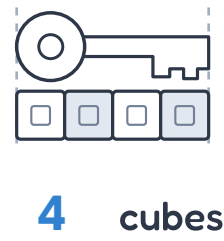
Longer and shorter · 1.MD.A.1

3. Write 1, 2, 3 from shortest to longest.



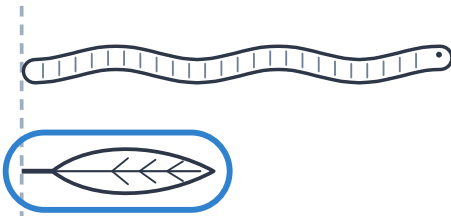
Order by length · 1.MD.A.1

4. How many cubes long is the key?



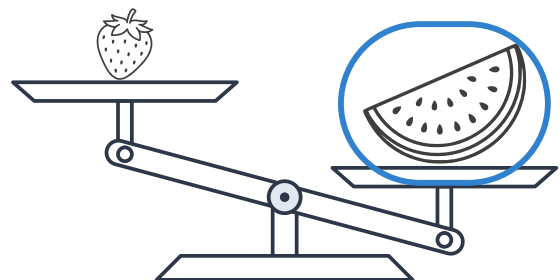
Measure with units · 1.MD.A.2

5. Circle the shorter one.



Longer and shorter · 1.MD.A.1

6. Circle the heavier one.



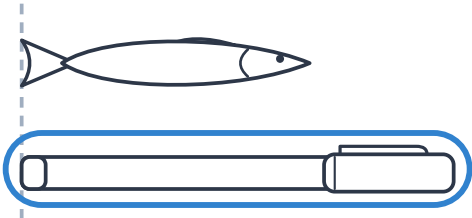
Weight and capacity · 1.N, OK, VA

Measuring Length

Unit Review (page 1 of 2)

1. Circle the longer one.

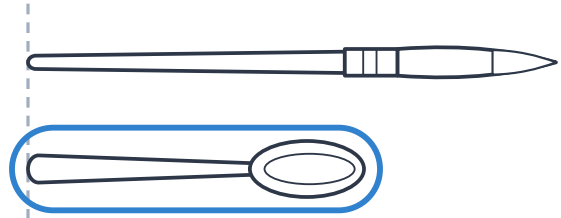
Tip: look at the ends on the right.



Longer and shorter · 1.MD.A.1

2. Circle the shorter one.

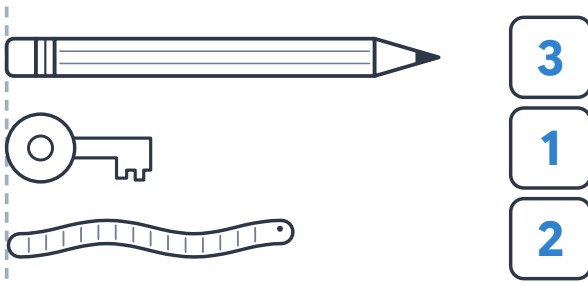
Tip: the shorter one ends first.



Longer and shorter · 1.MD.A.1

3. Write 1, 2, 3 from shortest to longest.

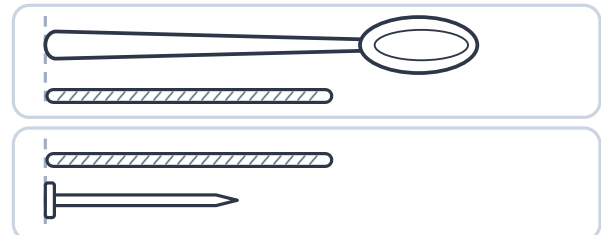
Tip: find the shortest first. It gets 1.



Order by length · 1.MD.A.1

4. Each one is next to the same string. Which is shorter? Circle it.

Tip: one is longer than the string, one is shorter.



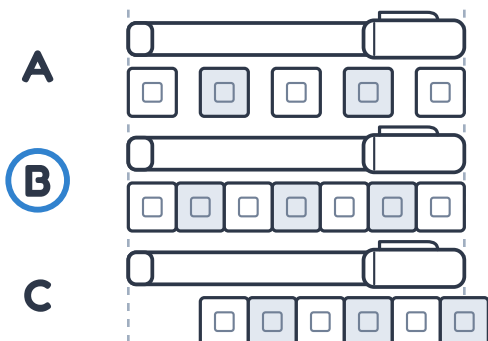
spoon

nail

Compare using a third · 1.MD.A.1

5. Which one is measured the right way? Circle the letter.

Tip: start at the end. No gaps, no overlaps.



No gaps, no overlaps · 1.MD.A.2

6. How many cubes long is the carrot?

Tip: count the cubes under it.



7 cubes

Measure with units · 1.MD.A.2

Measuring Length

Unit Review (page 2 of 2)

- 7. How many paper clips long is the toothbrush?**

Tip: count the clips under it.

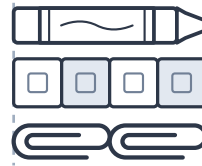


5 paper clips

Measure with units · 1.MD.A.2

- 8. Write both lengths. Circle the unit you needed more of.**

Tip: a clip is longer, so you need fewer.



4 cubes
2 clips

I needed more

cubes

clips

Bigger unit, smaller count · 1.MD.A.2

- 9. Use the ruler. How many inches long is each one?**

Tip: start at 0. Read the number at the other end.



2 inches

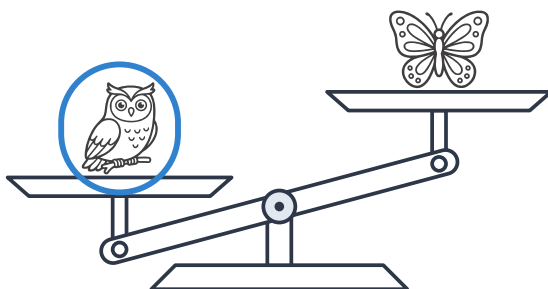


4 inches

Inch ruler · FL, OK, TX

- 10. Circle the heavier one.**

Tip: the heavier side goes down.



Weight and capacity · IN, OK, VA

- 11. Circle the one that holds more.**

Tip: the bigger one holds more.



spoon



bowl

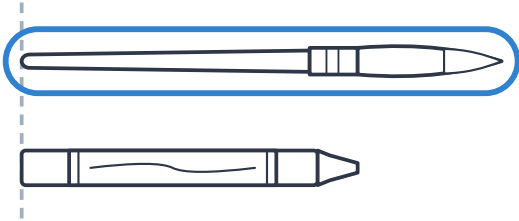
Weight and capacity · IN, OK, VA

Measuring Length

Unit Test, Form A (page 1 of 2)

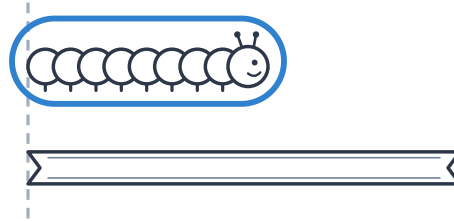
Score _____ / 11

1. Circle the longer one.



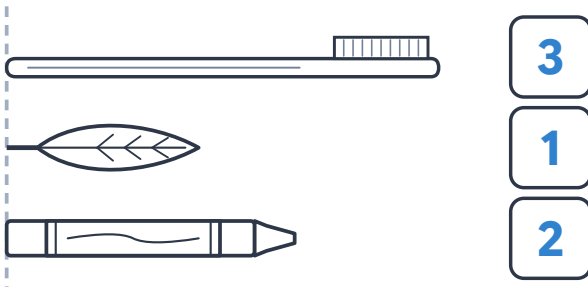
Longer and shorter · 1.MD.A.1

2. Circle the shorter one.



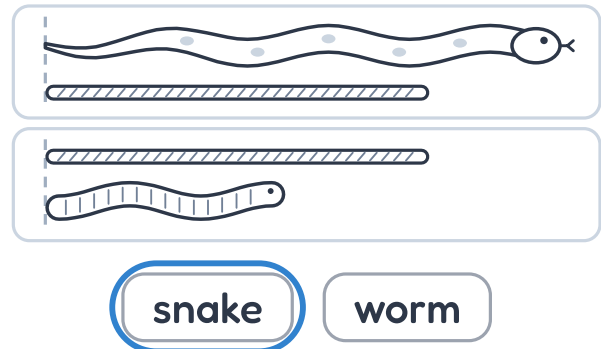
Longer and shorter · 1.MD.A.1

3. Write 1, 2, 3 from shortest to longest.



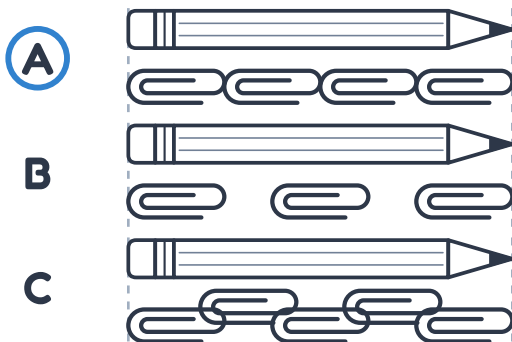
Order by length · 1.MD.A.1

4. Each one is next to the same string. Which is longer? Circle it.



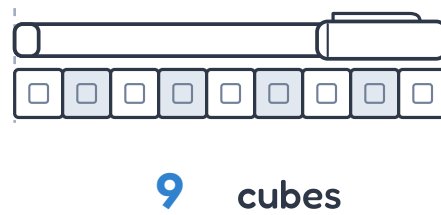
Compare using a third · 1.MD.A.1

5. Which one is measured the right way? Circle the letter.



No gaps, no overlaps · 1.MD.A.2

6. How many cubes long is the marker?



Measure with units · 1.MD.A.2

Measuring Length

Unit Test, Form A (page 2 of 2)

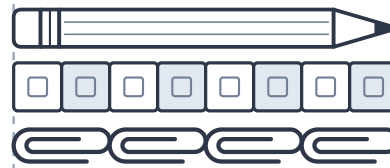
7. How many paper clips long is the ribbon?



6 paper clips

Measure with units · 1.MD.A.2

8. Write both lengths. Circle the unit you needed more of.



8 cubes
4 clips

I needed more

cubes

clips

Bigger unit, smaller count · 1.MD.A.2

9. Use the ruler. How many inches long is each one?



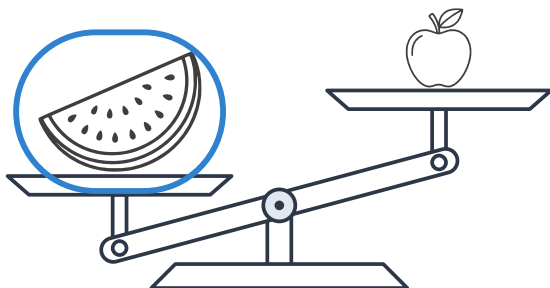
3 inches



5 inches

Inch ruler · FL, OK, TX

10. Circle the heavier one.



Weight and capacity · IN, OK, VA

11. Circle the one that holds more.



mug



bucket

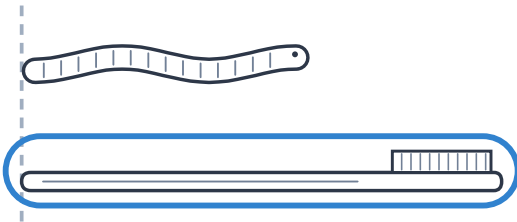
Weight and capacity · IN, OK, VA

Measuring Length

Unit Test, Form B (page 1 of 2)

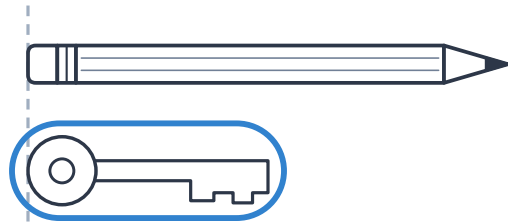
Score _____ / 11

1. Circle the longer one.



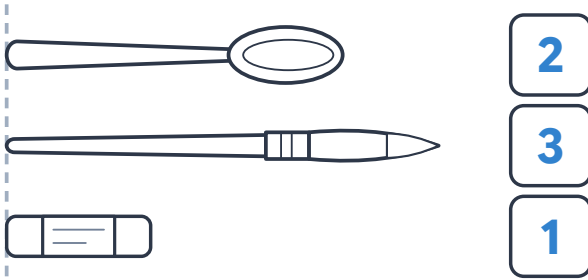
Longer and shorter · 1.MD.A.1

2. Circle the shorter one.



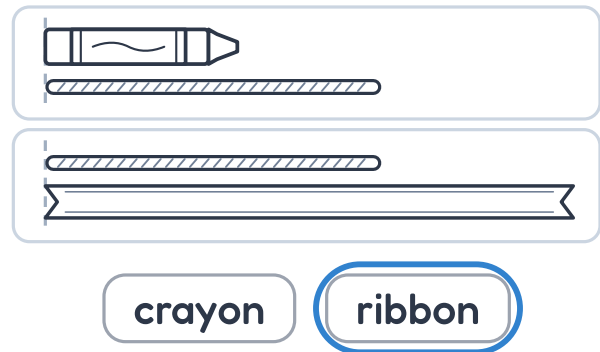
Longer and shorter · 1.MD.A.1

3. Write 1, 2, 3 from shortest to longest.



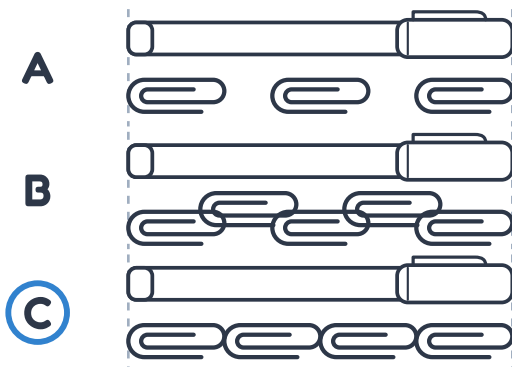
Order by length · 1.MD.A.1

4. Each one is next to the same string. Which is longer? Circle it.



Compare using a third · 1.MD.A.1

5. Which one is measured the right way? Circle the letter.



No gaps, no overlaps · 1.MD.A.2

6. How many cubes long is the fish?



8 cubes

Measure with units · 1.MD.A.2

Measuring Length

Unit Test, Form B (page 2 of 2)

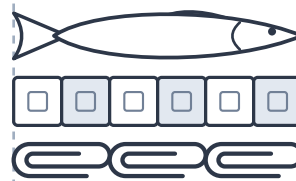
7. How many paper clips long is the paintbrush?



5 paper clips

Measure with units · 1.MD.A.2

8. Write both lengths. Circle the unit you needed more of.



6 cubes
3 clips

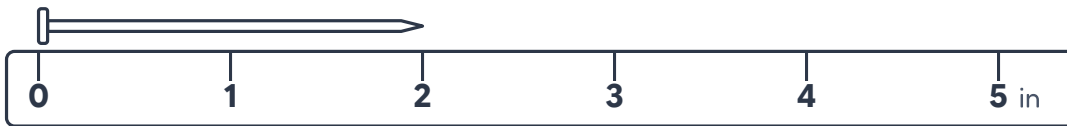
I needed more

cubes

clips

Bigger unit, smaller count · 1.MD.A.2

9. Use the ruler. How many inches long is each one?



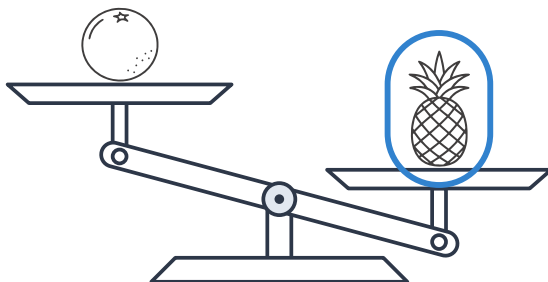
2 inches



4 inches

Inch ruler · FL, OK, TX

10. Circle the heavier one.



Weight and capacity · IN, OK, VA

11. Circle the one that holds more.



pot



glass

Weight and capacity · IN, OK, VA