

Money and Patterns

Pre-Check: show what you know.

Score _____ / 8

1. Circle the dime. Put an X on the penny.



2. Circle the coin that is worth more.



3. Count the pennies. Write how many cents.



_____ ¢

4. Count by 5s and by 10s. Write the next two numbers.

by 5s	5	10	15		
by 10s	20	30	40		

5. Which one is income? Circle it.



Mia walks a dog for \$2.



Grandma gives Mia \$5.

6. Circle the two needs.



carrot



top

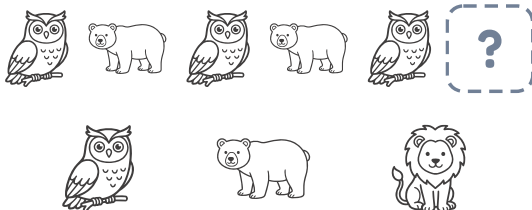


ball

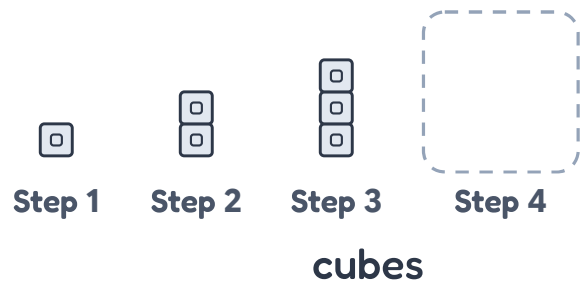


shoes

7. What comes next? Circle it.



8. Draw step 4. How many cubes?



Money and Patterns

Pre-Check: show what you know.

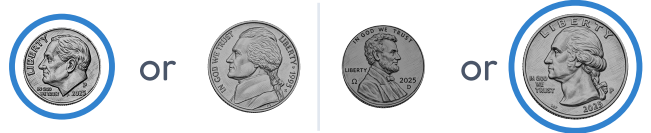
Score / 8

1. Circle the dime. Put an X on the penny.



Lesson 12.1 · Name the coins

2. Circle the coin that is worth more.



Lesson 12.2 · Coin values and the ¢ sign

3. Count the pennies. Write how many cents.



7 ¢

Lesson 12.3 · Count pennies, nickels or dimes

4. Count by 5s and by 10s. Write the next two numbers.

by 5s	5	10	15	20	25
by 10s	20	30	40	50	60

Lesson 12.10 · Number patterns

5. Which one is income? Circle it.



Mia walks a dog for \$2.



Grandma gives Mia \$5.

Lesson 12.6 · Earning income; needs and wants

6. Circle the two needs.



carrot



top



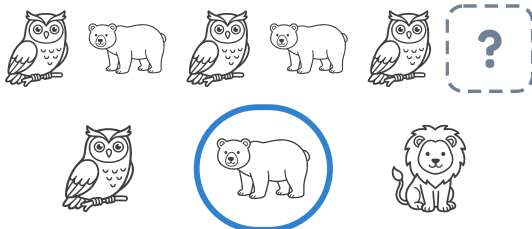
ball



shoes

Lesson 12.6 · Earning income; needs and wants

7. What comes next? Circle it.



Lesson 12.8 · Repeating patterns

8. Draw step 4. How many cubes?



Step 1



Step 2



Step 3



Step 4

4

cubes

Lesson 12.9 · Growing patterns