

# Numbers to 120

Pre-Check: show what you know.

Score \_\_\_\_\_ / 7

1. Count on. Write the next three numbers.

|    |    |  |  |  |
|----|----|--|--|--|
| 27 | 28 |  |  |  |
|----|----|--|--|--|

2. Count back. Write the next three numbers.

|    |    |  |  |  |
|----|----|--|--|--|
| 23 | 22 |  |  |  |
|----|----|--|--|--|

3. This is part of a row of the 120 chart. Fill it in.

|    |  |    |  |  |
|----|--|----|--|--|
| 41 |  | 43 |  |  |
|----|--|----|--|--|

4. Write the number just before and just after. Then write the number between.

|    |    |    |
|----|----|----|
|    | 19 |    |
| 35 |    | 37 |

5. Count by tens, then count on the ones. How many dots?



\_\_\_\_\_ dots

6. Count on past 100. Write the next three numbers.

|    |    |  |  |  |
|----|----|--|--|--|
| 98 | 99 |  |  |  |
|----|----|--|--|--|

7. Write the missing numbers on the number line.



# Numbers to 120

## Unit Review (page 1 of 2)

- 1. Count on. Write the next three numbers.**

Tip: after **59** comes **60**, the next ten.

|    |    |  |  |  |
|----|----|--|--|--|
| 58 | 59 |  |  |  |
|----|----|--|--|--|

- 2. Count back. Write the next three numbers.**

Tip: say the numbers back, **84, 83, ...**

|    |    |  |  |  |
|----|----|--|--|--|
| 84 | 83 |  |  |  |
|----|----|--|--|--|

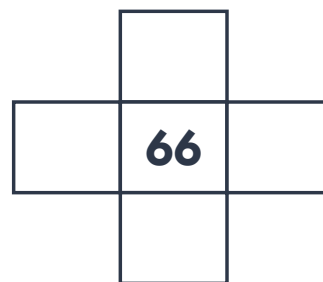
- 3. Count on past 100. Write the next three numbers.**

Tip: **106, 107, ...** count on just as you do before **100**.

|     |     |  |  |  |
|-----|-----|--|--|--|
| 106 | 107 |  |  |  |
|-----|-----|--|--|--|

- 4. These are pieces of the 120 chart. Write the missing numbers.**

Tip: up is **10** less, down is **10** more.



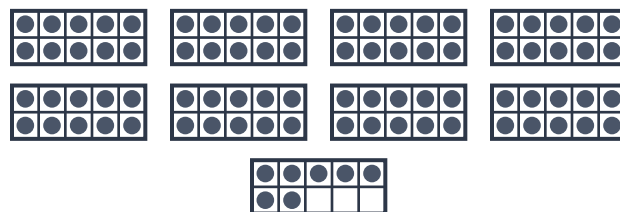
- 5. Write the number just before and just after. Then write the number between.**

Tip: between is the number in the middle.

|    |    |    |
|----|----|----|
|    | 49 |    |
| 69 |    | 71 |

- 6. Count by tens, then count on the ones. How many dots?**

Tip: say **10, 20, 30, ...** for the full frames.



\_\_\_\_\_ dots

# Numbers to 120

## Unit Review (page 2 of 2)

### 7. Write the missing numbers on the number line.

Tip: each step on the line is 1 more.



### 8. Skip count. Write the next three numbers.

Tip: by 2s, 4, 6, 8; by 5s, 5, 10, 15.

by 2s

12

14

by 5s

25

30

by 10s

40

50

### 9. Write the number for the word. Then write the word for the number.

Tip: the teen words end in "teen."

thirteen

18

\_\_\_\_\_

### 10. Circle the 3rd animal. Put an X on the 5th animal.

Tip: start at the 1st animal and count 1st, 2nd, 3rd, ...



1st



# Numbers to 120

Unit Test, Form A (page 1 of 2)

Score \_\_\_\_\_ / 10

1. Count on. Write the next three numbers.

|    |    |  |  |  |
|----|----|--|--|--|
| 46 | 47 |  |  |  |
|----|----|--|--|--|

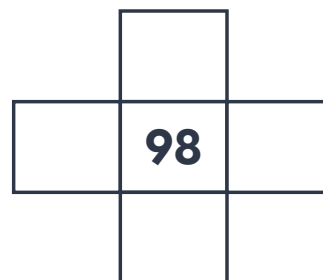
2. Count back. Write the next three numbers.

|    |    |  |  |  |
|----|----|--|--|--|
| 62 | 61 |  |  |  |
|----|----|--|--|--|

3. Count on past 100. Write the next three numbers.

|    |    |  |  |  |
|----|----|--|--|--|
| 97 | 98 |  |  |  |
|----|----|--|--|--|

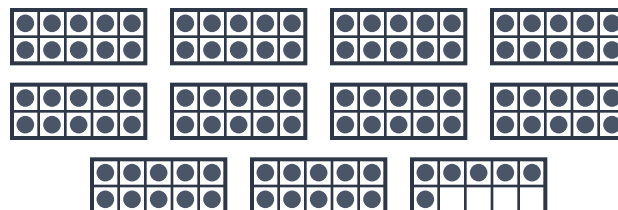
4. These are pieces of the 120 chart. Write the missing numbers.



5. Write the number just before and just after. Then write the number between.

|     |    |     |
|-----|----|-----|
|     | 90 |     |
| 108 |    | 110 |

6. Count by tens, then count on the ones. How many dots?



\_\_\_\_\_ dots

# Numbers to 120

## Unit Test, Form A (page 2 of 2)

7. Write the missing numbers on the number line.



8. Skip count. Write the next three numbers.

|        |    |    |                      |                      |                      |
|--------|----|----|----------------------|----------------------|----------------------|
| by 2s  | 36 | 38 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| by 5s  | 55 | 60 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| by 10s | 30 | 40 | <input type="text"/> | <input type="text"/> | <input type="text"/> |

9. Write the number for the word.  
Then write the word for the number.

seventeen

11 \_\_\_\_\_

10. Circle the 4th animal. Put an X on the 7th animal.



1st



# Numbers to 120

Unit Test, Form B (page 1 of 2)

Score \_\_\_\_\_ / 10

1. Count on. Write the next three numbers.

|    |    |  |  |  |
|----|----|--|--|--|
| 77 | 78 |  |  |  |
|----|----|--|--|--|

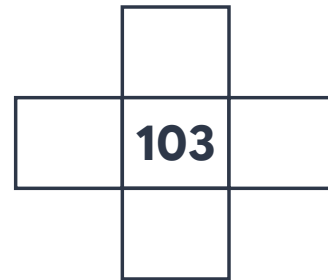
2. Count back. Write the next three numbers.

|    |    |  |  |  |
|----|----|--|--|--|
| 93 | 92 |  |  |  |
|----|----|--|--|--|

3. Count on past 100. Write the next three numbers.

|     |     |  |  |  |
|-----|-----|--|--|--|
| 112 | 113 |  |  |  |
|-----|-----|--|--|--|

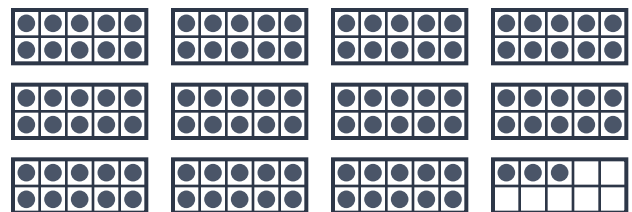
4. These are pieces of the 120 chart. Write the missing numbers.



5. Write the number just before and just after. Then write the number between.

|    |     |    |
|----|-----|----|
|    | 100 |    |
| 78 |     | 80 |

6. Count by tens, then count on the ones. How many dots?



\_\_\_\_\_ dots

# Numbers to 120

## Unit Test, Form B (page 2 of 2)

7. Write the missing numbers on the number line.



8. Skip count. Write the next three numbers.

|        |    |    |                      |                      |                      |
|--------|----|----|----------------------|----------------------|----------------------|
| by 2s  | 52 | 54 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| by 5s  | 70 | 75 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| by 10s | 60 | 70 | <input type="text"/> | <input type="text"/> | <input type="text"/> |

9. Write the number for the word.  
Then write the word for the number.

fifteen

12 \_\_\_\_\_

10. Circle the 6th animal. Put an X on the 2nd animal.



1st

# Numbers to 120

Pre-Check: show what you know.

Score        / 7

1. Count on. Write the next three numbers.

27 28 **29** **30** **31**

Count on · 1.NBT.A.1

2. Count back. Write the next three numbers.

23 22 **21** **20** **19**

Count back · 1.OA.C.5

3. This is part of a row of the 120 chart. Fill it in.

41 **42** 43 **44** **45**

The 120 chart · 1.NBT.A.1

4. Write the number just before and just after. Then write the number between.

**18** 19 **20**  
35 **36** 37

Before, after, between · 1.NBT.A.1

5. Count by tens, then count on the ones. How many dots?



**34** dots

Count big groups · 1.NBT.A.1

6. Count on past 100. Write the next three numbers.

98 99 **100** **101** **102**

Count past 100 · 1.NBT.A.1

7. Write the missing numbers on the number line.



Number line · 1.NBT.A.1

# Numbers to 120

## Unit Review (page 1 of 2)

1. Count on. Write the next three numbers.

Tip: after **59** comes **60**, the next ten.

**58** **59** **60** **61** **62**

Count on · 1.NBT.A.1

2. Count back. Write the next three numbers.

Tip: say the numbers back, **84**, **83**, ...

**84** **83** **82** **81** **80**

Count back · 1.OA.C.5

3. Count on past 100. Write the next three numbers.

Tip: **106**, **107**, ... count on just as you do before **100**.

**106** **107** **108** **109** **110**

Count past 100 · 1.NBT.A.1

4. These are pieces of the 120 chart. Write the missing numbers.

Tip: up is **10** less, down is **10** more.



The 120 chart · 1.NBT.A.1

5. Write the number just before and just after. Then write the number between.

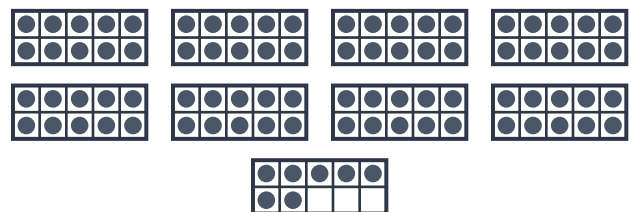
Tip: between is the number in the middle.

**48** **49** **50**  
**69** **70** **71**

Before, after, between · 1.NBT.A.1

6. Count by tens, then count on the ones. How many dots?

Tip: say **10**, **20**, **30**, ... for the full frames.



**87** dots

Count big groups · 1.NBT.A.1

# Numbers to 120

## Unit Review (page 2 of 2)

### 7. Write the missing numbers on the number line.

Tip: each step on the line is 1 more.



Number line · 1.NBT.A.1

### 8. Skip count. Write the next three numbers.

Tip: by 2s, 4, 6, 8; by 5s, 5, 10, 15.

|        |    |    |    |    |    |
|--------|----|----|----|----|----|
| by 2s  | 12 | 14 | 16 | 18 | 20 |
| by 5s  | 25 | 30 | 35 | 40 | 45 |
| by 10s | 40 | 50 | 60 | 70 | 80 |

Skip count · FL, IN, OK, SC, TX, VA

### 9. Write the number for the word. Then write the word for the number.

Tip: the teen words end in "teen."

thirteen

13

18

eighteen

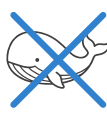
Number words · FL, OK

### 10. Circle the 3rd animal. Put an X on the 5th animal.

Tip: start at the 1st animal and count 1st, 2nd, 3rd, ...



1st



Ordinal numbers · IN, VA

# Numbers to 120

Unit Test, Form A (page 1 of 2)

Score \_\_\_\_\_ / 10

1. Count on. Write the next three numbers.

46 47 48 49 50

Count on · 1.NBT.A.1

2. Count back. Write the next three numbers.

62 61 60 59 58

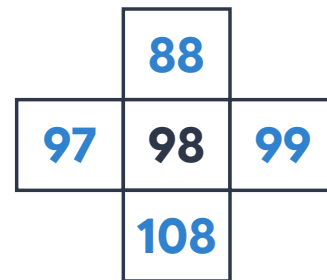
Count back · 1.OA.C.5

3. Count on past 100. Write the next three numbers.

97 98 99 100 101

Count past 100 · 1.NBT.A.1

4. These are pieces of the 120 chart. Write the missing numbers.



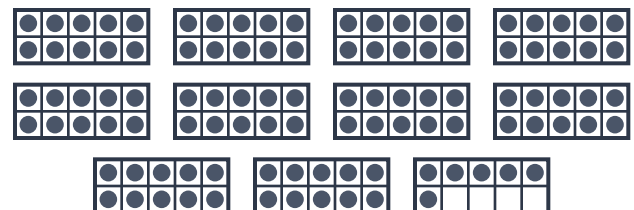
The 120 chart · 1.NBT.A.1

5. Write the number just before and just after. Then write the number between.

89 90 91  
108 109 110

Before, after, between · 1.NBT.A.1

6. Count by tens, then count on the ones. How many dots?



106 dots

Count big groups · 1.NBT.A.1

# Numbers to 120

Unit Test, Form A (page 2 of 2)

7. Write the missing numbers on the number line.



Number line · 1.NBT.A.1

8. Skip count. Write the next three numbers.

|        |    |    |    |    |    |
|--------|----|----|----|----|----|
| by 2s  | 36 | 38 | 40 | 42 | 44 |
| by 5s  | 55 | 60 | 65 | 70 | 75 |
| by 10s | 30 | 40 | 50 | 60 | 70 |

Skip count · FL, IN, OK, SC, TX, VA

9. Write the number for the word.  
Then write the word for the number.

seventeen

17

11

eleven

Number words · FL, OK

10. Circle the 4th animal. Put an X on the 7th animal.



1st



Ordinal numbers · IN, VA

# Numbers to 120

Unit Test, Form B (page 1 of 2)

Score \_\_\_\_\_ / 10

1. Count on. Write the next three numbers.

77 78 **79** **80** **81**

Count on · 1.NBT.A.1

2. Count back. Write the next three numbers.

93 92 **91** **90** **89**

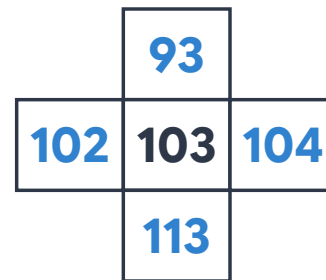
Count back · 1.OA.C.5

3. Count on past 100. Write the next three numbers.

112 113 **114** **115** **116**

Count past 100 · 1.NBT.A.1

4. These are pieces of the 120 chart. Write the missing numbers.



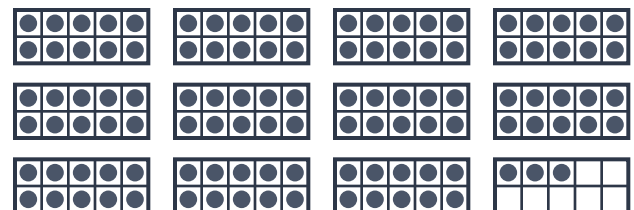
The 120 chart · 1.NBT.A.1

5. Write the number just before and just after. Then write the number between.

**99** 100 **101**  
78 **79** 80

Before, after, between · 1.NBT.A.1

6. Count by tens, then count on the ones. How many dots?



**113** dots

Count big groups · 1.NBT.A.1

# Numbers to 120

Unit Test, Form B (page 2 of 2)

7. Write the missing numbers on the number line.



Number line · 1.NBT.A.1

8. Skip count. Write the next three numbers.

|        |    |    |           |           |            |
|--------|----|----|-----------|-----------|------------|
| by 2s  | 52 | 54 | <b>56</b> | <b>58</b> | <b>60</b>  |
| by 5s  | 70 | 75 | <b>80</b> | <b>85</b> | <b>90</b>  |
| by 10s | 60 | 70 | <b>80</b> | <b>90</b> | <b>100</b> |

Skip count · FL, IN, OK, SC, TX, VA

9. Write the number for the word.  
Then write the word for the number.

fifteen

**15**

12

twelve

Number words · FL, OK

10. Circle the 6th animal. Put an X on the 2nd animal.



1st

Ordinal numbers · IN, VA