

Tens and Ones

Pre-Check: show what you know.

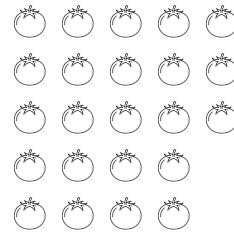
Score _____ / 6

1. Write the tens and ones. Then write the number.



_____ ten _____ ones = _____

2. Circle each ten. Write the tens, ones and number.



_____ tens _____ ones = _____

3. Count by tens. Write the next three numbers.

30	40			
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4. Write the tens and ones. Then write the number.



_____ tens _____ ones = _____

5. Write >, < or = in each circle.

12 ○ 17
19 ○ 15
10 + 4 ○ 14

6. Write the numbers in order from least to greatest.

14	9	18
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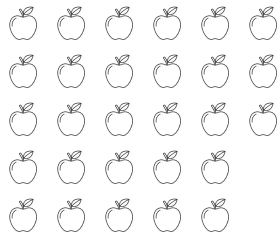
_____ < _____ < _____
least greatest

Tens and Ones

Unit Review (page 1 of 2)

- 1. Circle each ten. Write the tens, ones and number.**

Tip: circle ten, then start again at 1.



_____ tens _____ ones = _____

- 2. Write the tens and ones. Then write the number.**

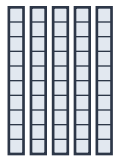
Tip: a full ten frame is 1 ten.



_____ ten _____ ones = _____

- 3. Count the tens. Write the missing numbers.**

Tip: each rod is a ten: **10, 20, 30, ...**

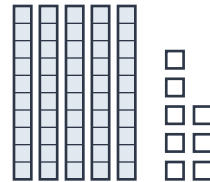


_____ tens = _____

80 = _____ tens

- 4. Write the tens and ones. Then write the number.**

Tip: count rods by tens, then the ones.



_____ tens _____ ones = _____

- 5. Write each number as tens plus ones.**

Tip: **83** is 8 tens 3 ones, so **80 + 3**.

83 = _____ + _____

_____ = **20** + **9**

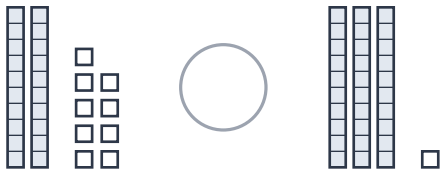
- 6. Circle two pictures that show 41.**

Tip: 1 ten 14 ones is the same as 24.



Unit Review (page 2 of 2)

Tip: compare the tens first.



Tip: $>$ and $<$ open to the greater number.

27 ○ 72

45 ○ 41

70 + 9 ○ 79

Tip: find the least number first.

75

57

102



^

least

greatest

Tip: count on from **80**, a mark at a time.

81

86

88



Tip: fits both labels? It goes in the middle.

12

25

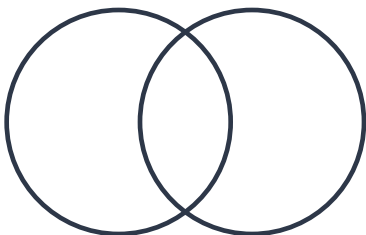
42

70

92

Less Than 30

Has 2 Ones



Neither

Tip: say the tens, then the ones: forty-two.

twenty-nine

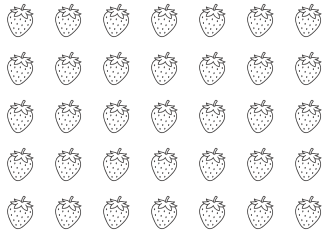
51

Tens and Ones

Unit Test, Form A (page 1 of 2)

Score _____ / 12

1. Circle each ten. Write the tens, ones and number.



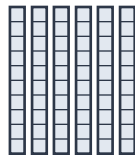
_____ tens _____ ones = _____

2. Write the tens and ones. Then write the number.



_____ ten _____ ones = _____

3. Count the tens. Write the missing numbers.



_____ tens = _____

40 = _____ tens

4. Write the tens and ones. Then write the number.



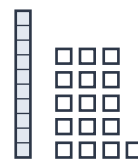
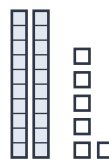
_____ tens _____ ones = _____

5. Write each number as tens plus ones.

58 = _____ + _____

_____ = 70 + 2

6. Circle two pictures that show 26.



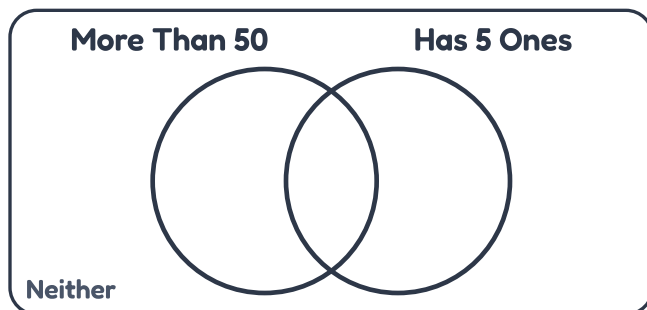
Unit Test, Form A (page 2 of 2)

56	○	65
100	○	89
40 + 7	○	47

A horizontal number line with three points marked by vertical tick marks. Above each tick mark is a rounded rectangle containing a number. From left to right, the numbers are 104, 89, and 110. Below the first tick mark (104) is the word "least". Below the third tick mark (110) is the word "greatest". A blue arrow points from the first tick mark to the second, and another blue arrow points from the second tick mark to the third.

A number line is shown with arrows at both ends. Major tick marks are labeled 40, 45, and 50. There are 10 equal intervals between 40 and 50, with minor tick marks at every integer. Above the line, three rounded rectangular boxes contain the numbers 43, 46, and 49.

65 72 15 35 23



sixty-four

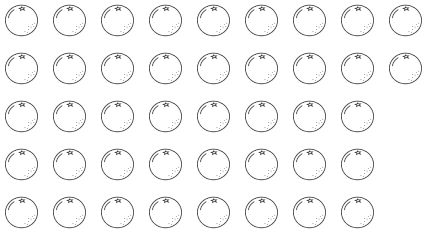
38

Tens and Ones

Unit Test, Form B (page 1 of 2)

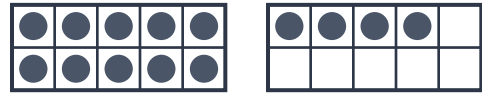
Score _____ / 12

1. Circle each ten. Write the tens, ones and number.



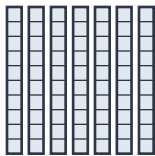
_____ tens _____ ones = _____

2. Write the tens and ones. Then write the number.



_____ ten _____ ones = _____

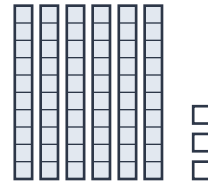
3. Count the tens. Write the missing numbers.



_____ tens = _____

90 = _____ tens

4. Write the tens and ones. Then write the number.



_____ tens _____ ones = _____

5. Write each number as tens plus ones.

36 = _____ + _____

_____ = **90** + **4**

6. Circle two pictures that show 35.



Unit Test, Form B (page 2 of 2)

19	○	91
100	○	98
60 + 2	○	62

116 97 101

72 74 78



83

Tens and Ones

Pre-Check: show what you know.

Score / 6

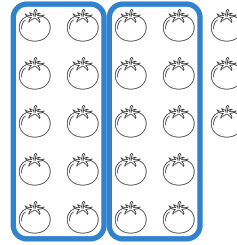
1. Write the tens and ones. Then write the number.



1 ten 3 ones = 13

Teen numbers · 1.NBT.B.2b

2. Circle each ten. Write the tens, ones and number.



2 tens 3 ones = 23

Ten ones make a ten · 1.NBT.B.2a

3. Count by tens. Write the next three numbers.



Decade numbers · 1.NBT.B.2c

4. Write the tens and ones. Then write the number.



2 tens 5 ones = 25

Tens and ones to 100 · 1.NBT.B.2a

5. Write >, < or = in each circle.

12 < 17
19 > 15
10 + 4 = 14

Compare with >, < and = · 1.NBT.B.3

6. Write the numbers in order from least to greatest.

14 9 18
9 < 14 < 18
least greatest

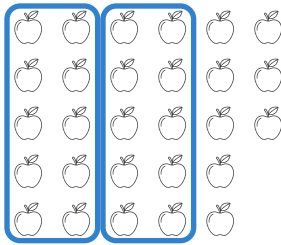
Order numbers to 120 · 1.NBT.A.1

Tens and Ones

Unit Review (page 1 of 2)

1. Circle each ten. Write the tens, ones and number.

Tip: circle ten, then start again at 1.



$$\underline{2} \text{ tens } \underline{8} \text{ ones} = \underline{28}$$

Ten ones make a ten · 1.NBT.B.2a

2. Write the tens and ones. Then write the number.

Tip: a full ten frame is 1 ten.

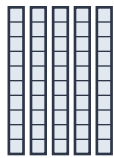


$$\underline{1} \text{ ten } \underline{9} \text{ ones} = \underline{19}$$

Teen numbers · 1.NBT.B.2b

3. Count the tens. Write the missing numbers.

Tip: each rod is a ten: 10, 20, 30, ...



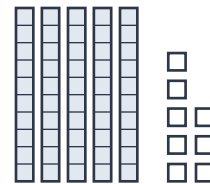
$$\underline{5} \text{ tens} = \underline{50}$$

$$80 = \underline{8} \text{ tens}$$

Decade numbers · 1.NBT.B.2c

4. Write the tens and ones. Then write the number.

Tip: count rods by tens, then the ones.



$$\underline{5} \text{ tens } \underline{8} \text{ ones} = \underline{58}$$

Tens and ones to 100 · 1.NBT.B.2a

5. Write each number as tens plus ones.

Tip: 83 is 8 tens 3 ones, so 80 + 3.

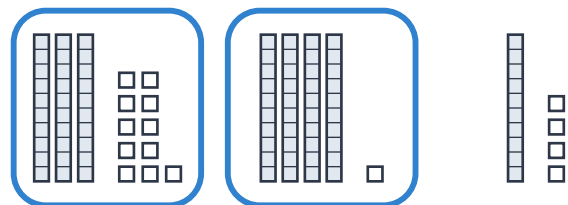
$$83 = \underline{80} + \underline{3}$$

$$\underline{29} = \underline{20} + \underline{9}$$

Expanded form · 1.NBT.B.2

6. Circle two pictures that show 41.

Tip: 1 ten 14 ones is the same as 24.



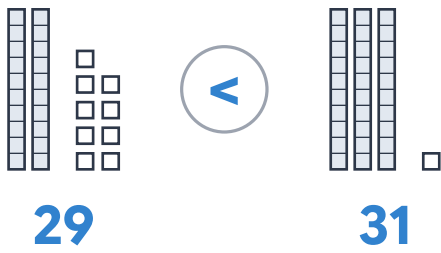
One number, many ways · 1.NBT.B.2a

Tens and Ones

Unit Review (page 2 of 2)

7. Write each number. Then write $>$, $<$ or $=$.

Tip: compare the tens first.



Compare with tens and ones · 1.NBT.B.3

8. Write $>$, $<$ or $=$ in each circle.

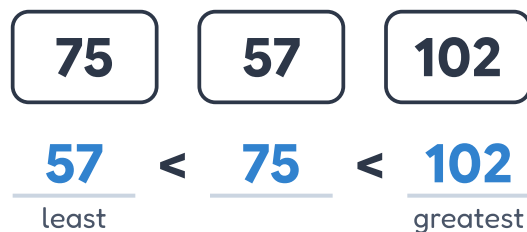
Tip: $>$ and $<$ open to the greater number.

$$\begin{array}{ccc} 27 & < & 72 \\ 45 & > & 41 \\ 70 + 9 & = & 79 \end{array}$$

Compare with $>$, $<$ and $=$ · 1.NBT.B.3

9. Write the numbers in order from least to greatest.

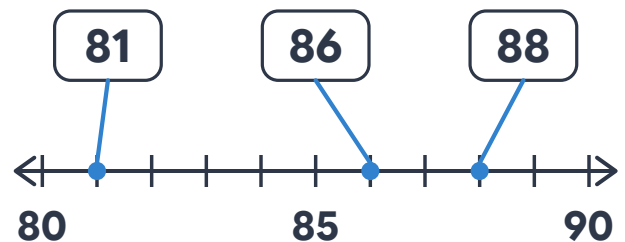
Tip: find the least number first.



Order numbers to 120 · 1.NBT.A.1

10. Draw a line from each number to its place on the number line.

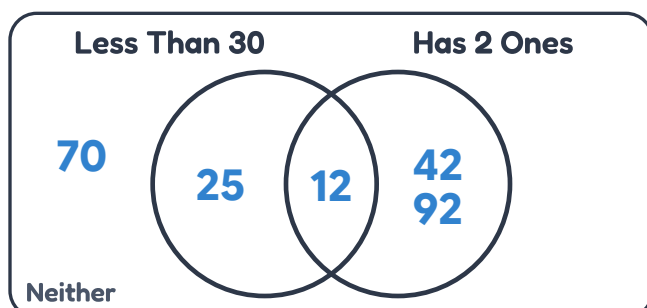
Tip: count on from 80, a mark at a time.



Numbers on a number line · 1.NBT.A.1

11. Write each number in the Venn diagram where it belongs.

Tip: fits both labels? It goes in the middle.



Sort in a Venn diagram · 1.NBT.B.3

12. Write the number for the words.

Then write the words for the number.

Tip: say the tens, then the ones: forty-two.

twenty-nine

29

51

fifty-one

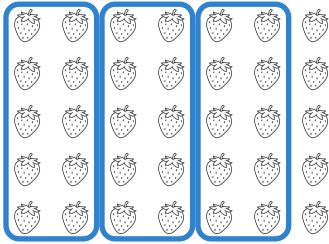
Number words to 100 · FL, OK

Tens and Ones

Unit Test, Form A (page 1 of 2)

Score _____ / 12

1. Circle each ten. Write the tens, ones and number.



3 tens 5 ones = 35

Ten ones make a ten · 1.NBT.B.2a

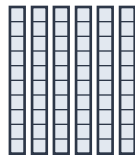
2. Write the tens and ones. Then write the number.



1 ten 7 ones = 17

Teen numbers · 1.NBT.B.2b

3. Count the tens. Write the missing numbers.



6 tens = 60

40 = 4 tens

Decade numbers · 1.NBT.B.2c

4. Write the tens and ones. Then write the number.



4 tens 7 ones = 47

Tens and ones to 100 · 1.NBT.B.2a

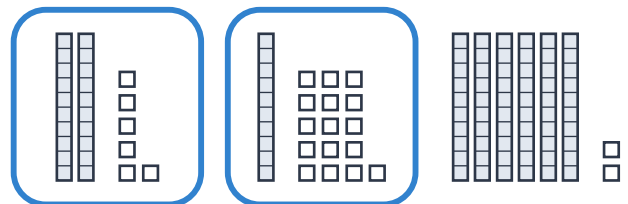
5. Write each number as tens plus ones.

58 = 50 + 8

72 = 70 + 2

Expanded form · 1.NBT.B.2

6. Circle two pictures that show 26.

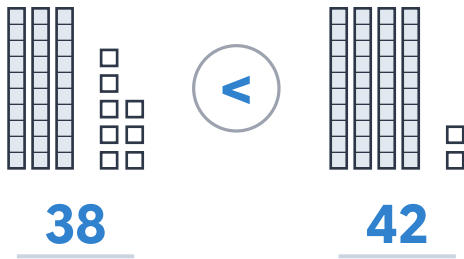


One number, many ways · 1.NBT.B.2a

Tens and Ones

Unit Test, Form A (page 2 of 2)

7. Write each number. Then write $>$, $<$ or $=$.



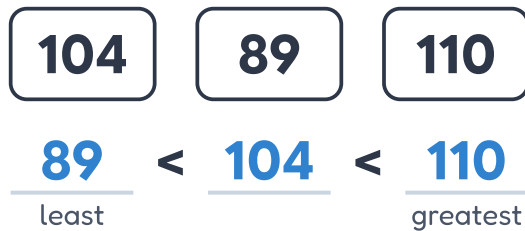
Compare with tens and ones · 1.NBT.B.3

8. Write $>$, $<$ or $=$ in each circle.

$$\begin{array}{ccc} 56 & < & 65 \\ 100 & > & 89 \\ 40 + 7 & = & 47 \end{array}$$

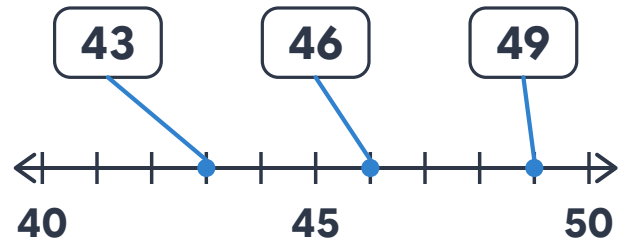
Compare with $>$, $<$ and $=$ · 1.NBT.B.3

9. Write the numbers in order from least to greatest.



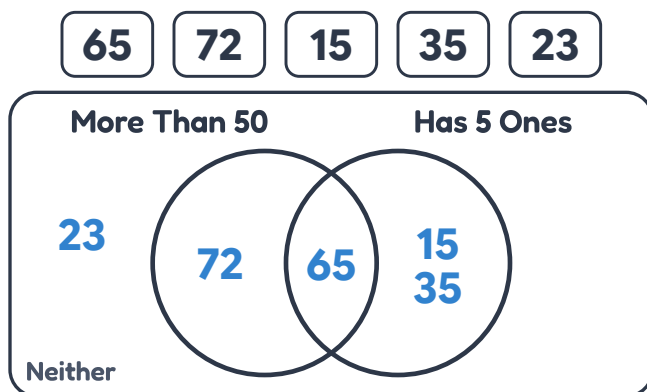
Order numbers to 120 · 1.NBT.A.1

10. Draw a line from each number to its place on the number line.



Numbers on a number line · 1.NBT.A.1

11. Write each number in the Venn diagram where it belongs.



Sort in a Venn diagram · 1.NBT.B.3

12. Write the number for the words. Then write the words for the number.

sixty-four 64

38 thirty-eight

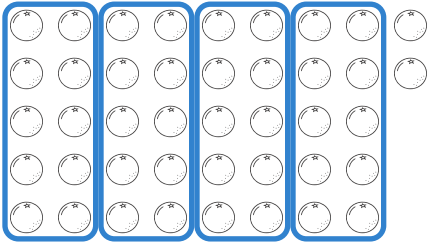
Number words to 100 · FL, OK

Tens and Ones

Unit Test, Form B (page 1 of 2)

Score _____ / 12

1. Circle each ten. Write the tens, ones and number.



4 tens 2 ones = 42

Ten ones make a ten · 1.NBT.B.2a

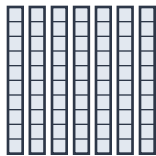
2. Write the tens and ones. Then write the number.



1 ten 4 ones = 14

Teen numbers · 1.NBT.B.2b

3. Count the tens. Write the missing numbers.

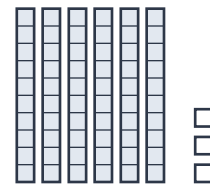


7 tens = 70

90 = 9 tens

Decade numbers · 1.NBT.B.2c

4. Write the tens and ones. Then write the number.



6 tens 3 ones = 63

Tens and ones to 100 · 1.NBT.B.2a

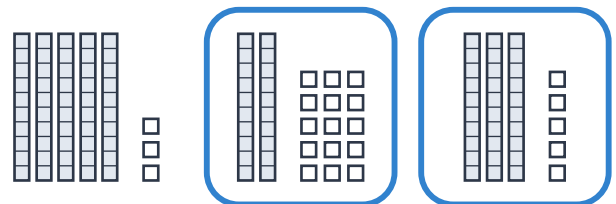
5. Write each number as tens plus ones.

36 = 30 + 6

94 = 90 + 4

Expanded form · 1.NBT.B.2

6. Circle two pictures that show 35.

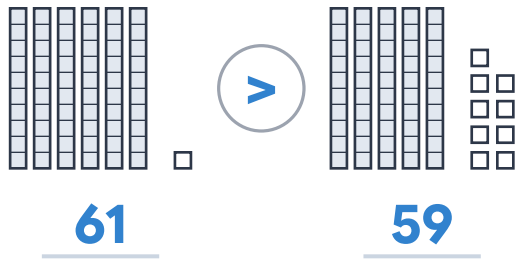


One number, many ways · 1.NBT.B.2a

Tens and Ones

Unit Test, Form B (page 2 of 2)

7. Write each number. Then write $>$, $<$ or $=$.



Compare with tens and ones · 1.NBT.B.3

8. Write $>$, $<$ or $=$ in each circle.

$$\begin{array}{ccc} 19 & < & 91 \\ 100 & > & 98 \\ 60 + 2 & = & 62 \end{array}$$

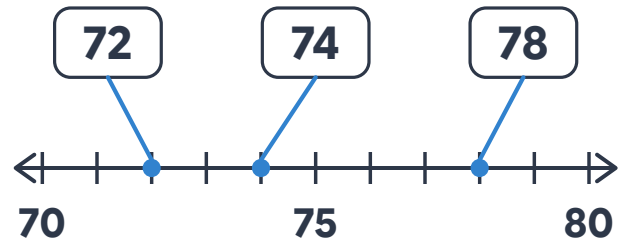
Compare with $>$, $<$ and $=$ · 1.NBT.B.3

9. Write the numbers in order from least to greatest.



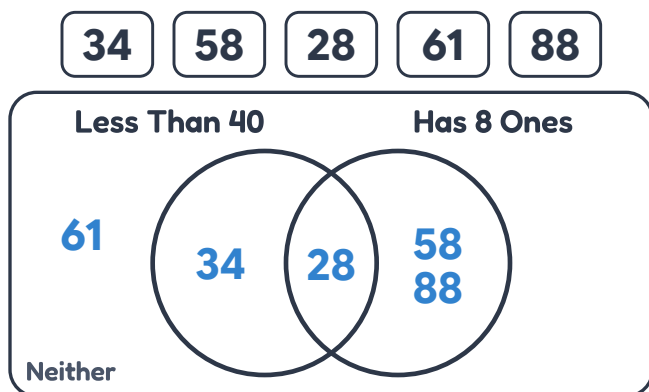
Order numbers to 120 · 1.NBT.A.1

10. Draw a line from each number to its place on the number line.



Numbers on a number line · 1.NBT.A.1

11. Write each number in the Venn diagram where it belongs.



Sort in a Venn diagram · 1.NBT.B.3

12. Write the number for the words. Then write the words for the number.

forty-seven 47

83 eighty-three

Number words to 100 · FL, OK