

Subtracting to 20

Exit Ticket 5.1: Count back to subtract



Name _____ Exit Ticket 5.1

1. Count back on the number line.

$$16 - 4 = \underline{\quad}$$



2. Count back 2 from 11.

11		
----	--	--

$$11 - 2 = \underline{\quad}$$

I can count back to subtract.



Name _____ Exit Ticket 5.1

1. Count back on the number line.

$$16 - 4 = \underline{\quad}$$



2. Count back 2 from 11.

11		
----	--	--

$$11 - 2 = \underline{\quad}$$

I can count back to subtract.



Name _____ Exit Ticket 5.1

1. Count back on the number line.

$$16 - 4 = \underline{\quad}$$



2. Count back 2 from 11.

11		
----	--	--

$$11 - 2 = \underline{\quad}$$

I can count back to subtract.



Name _____ Exit Ticket 5.1

1. Count back on the number line.

$$16 - 4 = \underline{\quad}$$



2. Count back 2 from 11.

11		
----	--	--

$$11 - 2 = \underline{\quad}$$

I can count back to subtract.



Subtracting to 20

Exit Ticket 5.2: Think addition to subtract

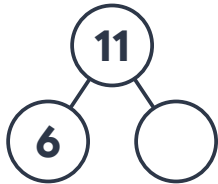
Name _____ Exit Ticket 5.2

1. Think addition to subtract.

$$8 + \underline{\quad} = 12$$

$$12 - 8 = \underline{\quad}$$

2. Fill in the bond. Then subtract.



$$11 - 6 = \underline{\quad}$$

I can use addition to subtract.



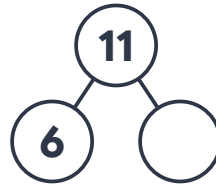
Name _____ Exit Ticket 5.2

1. Think addition to subtract.

$$8 + \underline{\quad} = 12$$

$$12 - 8 = \underline{\quad}$$

2. Fill in the bond. Then subtract.



$$11 - 6 = \underline{\quad}$$

I can use addition to subtract.



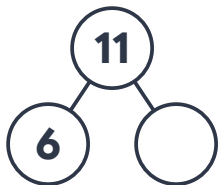
Name _____ Exit Ticket 5.2

1. Think addition to subtract.

$$8 + \underline{\quad} = 12$$

$$12 - 8 = \underline{\quad}$$

2. Fill in the bond. Then subtract.



$$11 - 6 = \underline{\quad}$$

I can use addition to subtract.



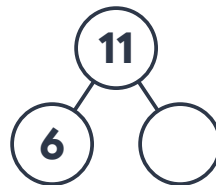
Name _____ Exit Ticket 5.2

1. Think addition to subtract.

$$8 + \underline{\quad} = 12$$

$$12 - 8 = \underline{\quad}$$

2. Fill in the bond. Then subtract.



$$11 - 6 = \underline{\quad}$$

I can use addition to subtract.

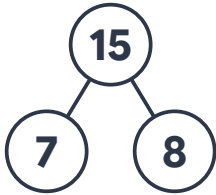


Subtracting to 20

Exit Ticket 5.3: Fact families within 20

Name _____ Exit Ticket 5.3

1. Write the fact family.



$$\begin{array}{rcl} ___ & + & ___ = ___ \\ ___ & + & ___ = ___ \\ ___ & - & ___ = ___ \\ ___ & - & ___ = ___ \end{array}$$

2. Circle the fact that belongs in the family of 4, 8 and 12.

$$8 - 4 = 4$$

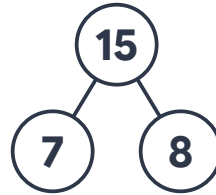
$$12 - 4 = 8$$

I can write a fact family.



Name _____ Exit Ticket 5.3

1. Write the fact family.



$$\begin{array}{rcl} ___ & + & ___ = ___ \\ ___ & + & ___ = ___ \\ ___ & - & ___ = ___ \\ ___ & - & ___ = ___ \end{array}$$

2. Circle the fact that belongs in the family of 4, 8 and 12.

$$8 - 4 = 4$$

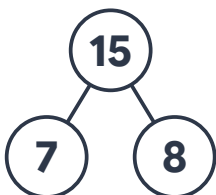
$$12 - 4 = 8$$

I can write a fact family.



Name _____ Exit Ticket 5.3

1. Write the fact family.



$$\begin{array}{rcl} ___ & + & ___ = ___ \\ ___ & + & ___ = ___ \\ ___ & - & ___ = ___ \\ ___ & - & ___ = ___ \end{array}$$

2. Circle the fact that belongs in the family of 4, 8 and 12.

$$8 - 4 = 4$$

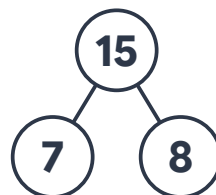
$$12 - 4 = 8$$

I can write a fact family.



Name _____ Exit Ticket 5.3

1. Write the fact family.



$$\begin{array}{rcl} ___ & + & ___ = ___ \\ ___ & + & ___ = ___ \\ ___ & - & ___ = ___ \\ ___ & - & ___ = ___ \end{array}$$

2. Circle the fact that belongs in the family of 4, 8 and 12.

$$8 - 4 = 4$$

$$12 - 4 = 8$$

I can write a fact family.



Subtracting to 20

Exit Ticket 5.4: Subtract through ten

Name _____ Exit Ticket 5.4

1. Get to 10 first. Then subtract.

$$13 - 7 = \underline{\quad}$$



$$13 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

2. Hop to 10 first. Then subtract.

$$14 - 6 = \underline{\quad}$$



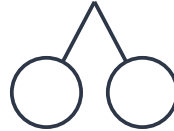
I can get to 10 to subtract.



Name _____ Exit Ticket 5.4

1. Get to 10 first. Then subtract.

$$13 - 7 = \underline{\quad}$$



$$13 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

2. Hop to 10 first. Then subtract.

$$14 - 6 = \underline{\quad}$$



I can get to 10 to subtract.



Name _____ Exit Ticket 5.4

1. Get to 10 first. Then subtract.

$$13 - 7 = \underline{\quad}$$



$$13 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

2. Hop to 10 first. Then subtract.

$$14 - 6 = \underline{\quad}$$



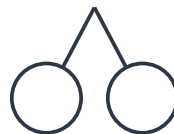
I can get to 10 to subtract.



Name _____ Exit Ticket 5.4

1. Get to 10 first. Then subtract.

$$13 - 7 = \underline{\quad}$$



$$13 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

2. Hop to 10 first. Then subtract.

$$14 - 6 = \underline{\quad}$$



I can get to 10 to subtract.



Subtracting to 20

Exit Ticket 5.5: Subtract with pictures to 20



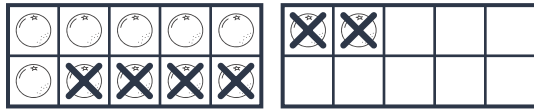
Name _____ Exit Ticket 5.5

1. Cross out to subtract.



$$14 - 5 = \underline{\quad}$$

2. Write a subtraction sentence.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

I can subtract with pictures.



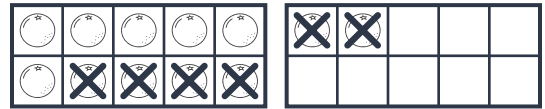
Name _____ Exit Ticket 5.5

1. Cross out to subtract.



$$14 - 5 = \underline{\quad}$$

2. Write a subtraction sentence.



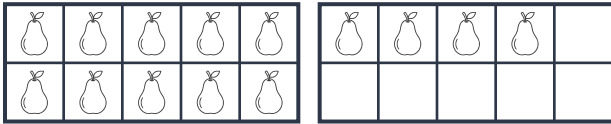
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

I can subtract with pictures.



Name _____ Exit Ticket 5.5

1. Cross out to subtract.



$$14 - 5 = \underline{\quad}$$

2. Write a subtraction sentence.



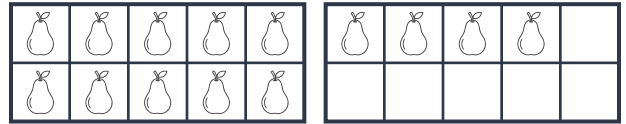
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

I can subtract with pictures.



Name _____ Exit Ticket 5.5

1. Cross out to subtract.



$$14 - 5 = \underline{\quad}$$

2. Write a subtraction sentence.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

I can subtract with pictures.



Subtracting to 20

Exit Ticket 5.6: Missing numbers within 20



Name _____ Exit Ticket 5.6

1. Write the missing numbers.

$$9 + \square = 16$$

$$15 - \square = 7$$

2. Circle the number for the box.

$$8 + \square = 14$$

22 6 7

I can find a missing number.



Name _____ Exit Ticket 5.6

1. Write the missing numbers.

$$9 + \square = 16$$

$$15 - \square = 7$$

2. Circle the number for the box.

$$8 + \square = 14$$

22 6 7

I can find a missing number.



Name _____ Exit Ticket 5.6

1. Write the missing numbers.

$$9 + \square = 16$$

$$15 - \square = 7$$

2. Circle the number for the box.

$$8 + \square = 14$$

22 6 7

I can find a missing number.



Name _____ Exit Ticket 5.6

1. Write the missing numbers.

$$9 + \square = 16$$

$$15 - \square = 7$$

2. Circle the number for the box.

$$8 + \square = 14$$

22 6 7

I can find a missing number.

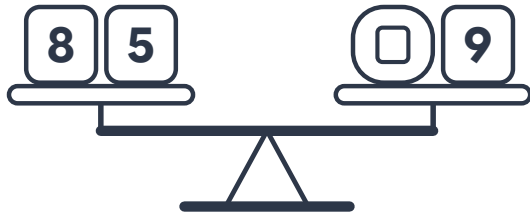


Subtracting to 20

Exit Ticket 5.7: The equal sign means "the same as"

Name _____ Exit Ticket 5.7

1. Make both sides the same.



$$8 + 5 = \underline{\quad} + 9$$

2. What is the same as $9 + 6$? Circle it.

$9 + 5$

$10 + 5$

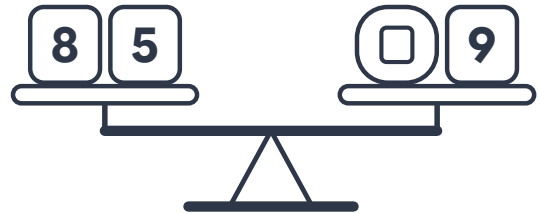
$10 + 6$

I can make both sides the same.



Name _____ Exit Ticket 5.7

1. Make both sides the same.



$$8 + 5 = \underline{\quad} + 9$$

2. What is the same as $9 + 6$? Circle it.

$9 + 5$

$10 + 5$

$10 + 6$

I can make both sides the same.



Name _____ Exit Ticket 5.7

1. Make both sides the same.



$$8 + 5 = \underline{\quad} + 9$$

2. What is the same as $9 + 6$? Circle it.

$9 + 5$

$10 + 5$

$10 + 6$

I can make both sides the same.



Name _____ Exit Ticket 5.7

1. Make both sides the same.



$$8 + 5 = \underline{\quad} + 9$$

2. What is the same as $9 + 6$? Circle it.

$9 + 5$

$10 + 5$

$10 + 6$

I can make both sides the same.



Subtracting to 20

Exit Ticket 5.8: True or false equations



Name _____ Exit Ticket 5.8

1. Is it true? Circle True or False.

$12 = 5 + 7$

True

False

$6 + 3 = 9 + 1$

True

False

$17 - 7 = 6 + 4$

True

False

2. Write a number to make it true.

$14 - \underline{\quad} = 6 + 4$

I can tell if an equation is true.



Name _____ Exit Ticket 5.8

1. Is it true? Circle True or False.

$12 = 5 + 7$

True

False

$6 + 3 = 9 + 1$

True

False

$17 - 7 = 6 + 4$

True

False

2. Write a number to make it true.

$14 - \underline{\quad} = 6 + 4$

I can tell if an equation is true.



Name _____ Exit Ticket 5.8

1. Is it true? Circle True or False.

$12 = 5 + 7$

True

False

$6 + 3 = 9 + 1$

True

False

$17 - 7 = 6 + 4$

True

False

2. Write a number to make it true.

$14 - \underline{\quad} = 6 + 4$

I can tell if an equation is true.



Name _____ Exit Ticket 5.8

1. Is it true? Circle True or False.

$12 = 5 + 7$

True

False

$6 + 3 = 9 + 1$

True

False

$17 - 7 = 6 + 4$

True

False

2. Write a number to make it true.

$14 - \underline{\quad} = 6 + 4$

I can tell if an equation is true.



Subtracting to 20

Exit Ticket 5.9: The unknown in any spot



Name _____ Exit Ticket 5.9

1. What number goes in the box?

$$\square - 4 = 7$$

$$13 = 5 + \square$$

2. Fill in the boxes.

$$\begin{array}{r} \square \\ - 6 \\ \hline 9 \end{array} \quad \begin{array}{r} 7 \\ + \square \\ \hline 16 \end{array}$$

I can find the unknown number.



Name _____ Exit Ticket 5.9

1. What number goes in the box?

$$\square - 4 = 7$$

$$13 = 5 + \square$$

2. Fill in the boxes.

$$\begin{array}{r} \square \\ - 6 \\ \hline 9 \end{array} \quad \begin{array}{r} 7 \\ + \square \\ \hline 16 \end{array}$$

I can find the unknown number.



Name _____ Exit Ticket 5.9

1. What number goes in the box?

$$\square - 4 = 7$$

$$13 = 5 + \square$$

2. Fill in the boxes.

$$\begin{array}{r} \square \\ - 6 \\ \hline 9 \end{array} \quad \begin{array}{r} 7 \\ + \square \\ \hline 16 \end{array}$$

I can find the unknown number.



Name _____ Exit Ticket 5.9

1. What number goes in the box?

$$\square - 4 = 7$$

$$13 = 5 + \square$$

2. Fill in the boxes.

$$\begin{array}{r} \square \\ - 6 \\ \hline 9 \end{array} \quad \begin{array}{r} 7 \\ + \square \\ \hline 16 \end{array}$$

I can find the unknown number.



Subtracting to 20

Exit Ticket 5.10: Subtraction facts to 20, fast



Name _____ Exit Ticket 5.10

1. Subtract.

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

2. Subtract.

$14 - 5 = \underline{\quad}$ $12 - 4 = \underline{\quad}$

$11 - 6 = \underline{\quad}$ $13 - 7 = \underline{\quad}$

I can subtract fast within 20.



Name _____ Exit Ticket 5.10

1. Subtract.

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

2. Subtract.

$14 - 5 = \underline{\quad}$ $12 - 4 = \underline{\quad}$

$11 - 6 = \underline{\quad}$ $13 - 7 = \underline{\quad}$

I can subtract fast within 20.



Name _____ Exit Ticket 5.10

1. Subtract.

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

2. Subtract.

$14 - 5 = \underline{\quad}$ $12 - 4 = \underline{\quad}$

$11 - 6 = \underline{\quad}$ $13 - 7 = \underline{\quad}$

I can subtract fast within 20.



Name _____ Exit Ticket 5.10

1. Subtract.

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

2. Subtract.

$14 - 5 = \underline{\quad}$ $12 - 4 = \underline{\quad}$

$11 - 6 = \underline{\quad}$ $13 - 7 = \underline{\quad}$

I can subtract fast within 20.



Subtracting to 20

Exit Ticket 5.11: Add and subtract mixed



Name _____ Exit Ticket 5.11

1. Add or subtract. Look at each sign.

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

2. Add or subtract? Write the sign.

$$9 \square 2 = 11$$

$$12 \square 5 = 7$$

I can add and subtract to 20.



Name _____ Exit Ticket 5.11

1. Add or subtract. Look at each sign.

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

2. Add or subtract? Write the sign.

$$9 \square 2 = 11$$

$$12 \square 5 = 7$$

I can add and subtract to 20.



Name _____ Exit Ticket 5.11

1. Add or subtract. Look at each sign.

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

2. Add or subtract? Write the sign.

$$9 \square 2 = 11$$

$$12 \square 5 = 7$$

I can add and subtract to 20.



Name _____ Exit Ticket 5.11

1. Add or subtract. Look at each sign.

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

2. Add or subtract? Write the sign.

$$9 \square 2 = 11$$

$$12 \square 5 = 7$$

I can add and subtract to 20.

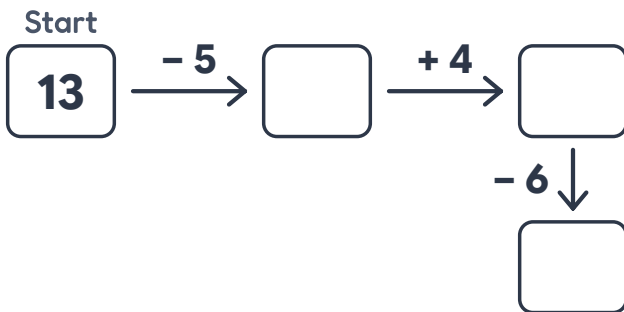


Subtracting to 20

Exit Ticket 5.12: Puzzles and games

Name _____ Exit Ticket 5.12

1. Follow the arrows.



2. Circle the two cards that make 14.

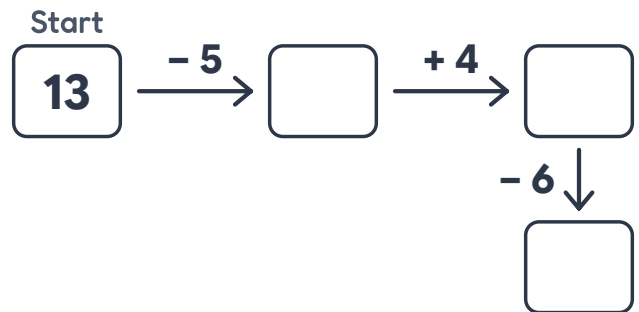


I can solve number puzzles.



Name _____ Exit Ticket 5.12

1. Follow the arrows.



2. Circle the two cards that make 14.

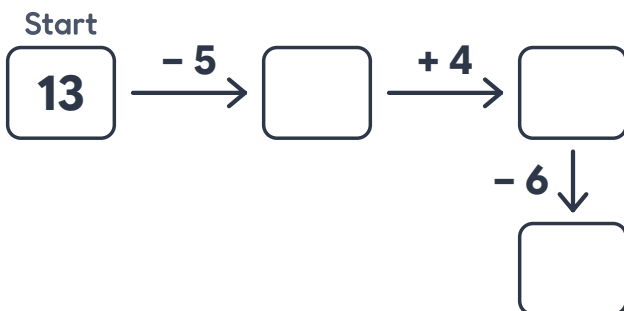


I can solve number puzzles.



Name _____ Exit Ticket 5.12

1. Follow the arrows.



2. Circle the two cards that make 14.

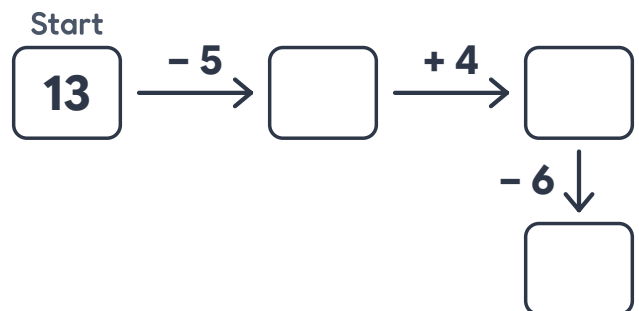


I can solve number puzzles.



Name _____ Exit Ticket 5.12

1. Follow the arrows.



2. Circle the two cards that make 14.



I can solve number puzzles.



Subtracting to 20

Exit Ticket 5.1: Count back to subtract

Name _____ Exit Ticket 5.1

1. Count back on the number line.

$$16 - 4 = \underline{12}$$



2. Count back 2 from 11.



$$11 - 2 = \underline{9}$$

I can count back to subtract.



Name _____ Exit Ticket 5.1

1. Count back on the number line.

$$16 - 4 = \underline{12}$$



2. Count back 2 from 11.



$$11 - 2 = \underline{9}$$

I can count back to subtract.



Name _____ Exit Ticket 5.1

1. Count back on the number line.

$$16 - 4 = \underline{12}$$



2. Count back 2 from 11.



$$11 - 2 = \underline{9}$$

I can count back to subtract.



Name _____ Exit Ticket 5.1

1. Count back on the number line.

$$16 - 4 = \underline{12}$$



2. Count back 2 from 11.



$$11 - 2 = \underline{9}$$

I can count back to subtract.



Subtracting to 20

Exit Ticket 5.2: Think addition to subtract

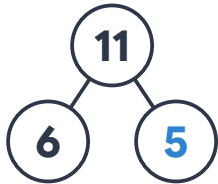
Name _____ Exit Ticket 5.2

1. Think addition to subtract.

$$8 + \underline{4} = 12$$

$$12 - 8 = \underline{4}$$

2. Fill in the bond. Then subtract.



$$11 - 6 = \underline{5}$$

I can use addition to subtract.



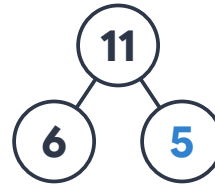
Name _____ Exit Ticket 5.2

1. Think addition to subtract.

$$8 + \underline{4} = 12$$

$$12 - 8 = \underline{4}$$

2. Fill in the bond. Then subtract.



$$11 - 6 = \underline{5}$$

I can use addition to subtract.



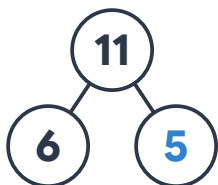
Name _____ Exit Ticket 5.2

1. Think addition to subtract.

$$8 + \underline{4} = 12$$

$$12 - 8 = \underline{4}$$

2. Fill in the bond. Then subtract.



$$11 - 6 = \underline{5}$$

I can use addition to subtract.



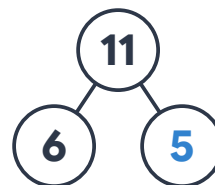
Name _____ Exit Ticket 5.2

1. Think addition to subtract.

$$8 + \underline{4} = 12$$

$$12 - 8 = \underline{4}$$

2. Fill in the bond. Then subtract.



$$11 - 6 = \underline{5}$$

I can use addition to subtract.

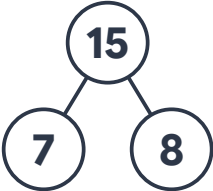


Subtracting to 20

Exit Ticket 5.3: Fact families within 20

Name _____ Exit Ticket 5.3

1. Write the fact family.



$$\begin{array}{rcl} 7 & + & 8 = 15 \\ 8 & + & 7 = 15 \\ 15 & - & 7 = 8 \\ 15 & - & 8 = 7 \end{array}$$

2. Circle the fact that belongs in the family of 4, 8 and 12.

$8 - 4 = 4$

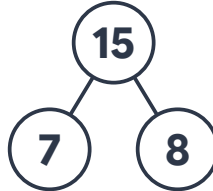
$12 - 4 = 8$

I can write a fact family.



Name _____ Exit Ticket 5.3

1. Write the fact family.



$$\begin{array}{rcl} 7 & + & 8 = 15 \\ 8 & + & 7 = 15 \\ 15 & - & 7 = 8 \\ 15 & - & 8 = 7 \end{array}$$

2. Circle the fact that belongs in the family of 4, 8 and 12.

$8 - 4 = 4$

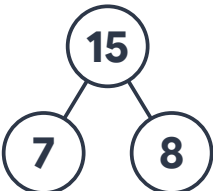
$12 - 4 = 8$

I can write a fact family.



Name _____ Exit Ticket 5.3

1. Write the fact family.



$$\begin{array}{rcl} 7 & + & 8 = 15 \\ 8 & + & 7 = 15 \\ 15 & - & 7 = 8 \\ 15 & - & 8 = 7 \end{array}$$

2. Circle the fact that belongs in the family of 4, 8 and 12.

$8 - 4 = 4$

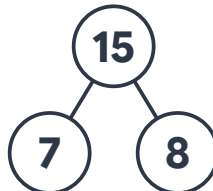
$12 - 4 = 8$

I can write a fact family.



Name _____ Exit Ticket 5.3

1. Write the fact family.



$$\begin{array}{rcl} 7 & + & 8 = 15 \\ 8 & + & 7 = 15 \\ 15 & - & 7 = 8 \\ 15 & - & 8 = 7 \end{array}$$

2. Circle the fact that belongs in the family of 4, 8 and 12.

$8 - 4 = 4$

$12 - 4 = 8$

I can write a fact family.



Subtracting to 20

Exit Ticket 5.4: Subtract through ten

Name _____ Exit Ticket 5.4

1. Get to 10 first. Then subtract.

$$13 - 7 = \underline{6}$$

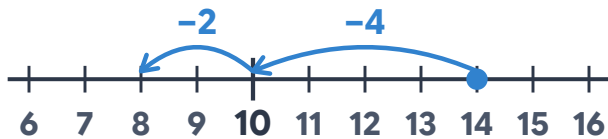


$$13 - \underline{3} = 10$$

$$10 - \underline{4} = \underline{6}$$

2. Hop to 10 first. Then subtract.

$$14 - 6 = \underline{8}$$



I can get to 10 to subtract.



Name _____ Exit Ticket 5.4

1. Get to 10 first. Then subtract.

$$13 - 7 = \underline{6}$$

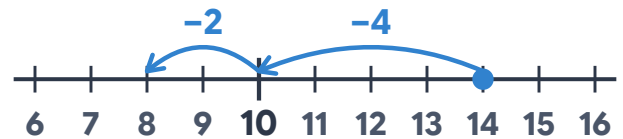


$$13 - \underline{3} = 10$$

$$10 - \underline{4} = \underline{6}$$

2. Hop to 10 first. Then subtract.

$$14 - 6 = \underline{8}$$



I can get to 10 to subtract.



Name _____ Exit Ticket 5.4

1. Get to 10 first. Then subtract.

$$13 - 7 = \underline{6}$$

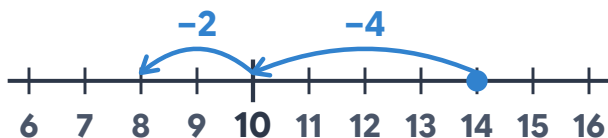


$$13 - \underline{3} = 10$$

$$10 - \underline{4} = \underline{6}$$

2. Hop to 10 first. Then subtract.

$$14 - 6 = \underline{8}$$



I can get to 10 to subtract.



Name _____ Exit Ticket 5.4

1. Get to 10 first. Then subtract.

$$13 - 7 = \underline{6}$$

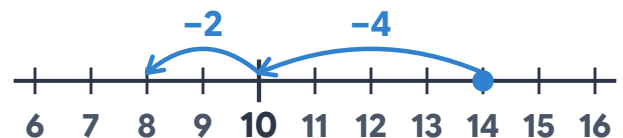


$$13 - \underline{3} = 10$$

$$10 - \underline{4} = \underline{6}$$

2. Hop to 10 first. Then subtract.

$$14 - 6 = \underline{8}$$



I can get to 10 to subtract.

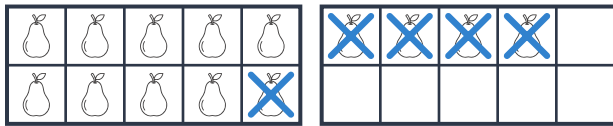


Subtracting to 20

Exit Ticket 5.5: Subtract with pictures to 20

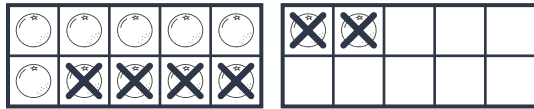
Name _____ Exit Ticket 5.5

1. Cross out to subtract.



$$14 - 5 = 9$$

2. Write a subtraction sentence.



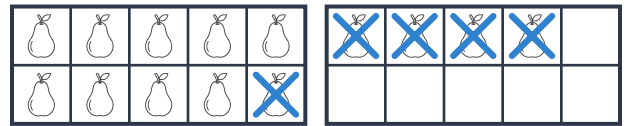
$$12 - 6 = 6$$

I can subtract with pictures.



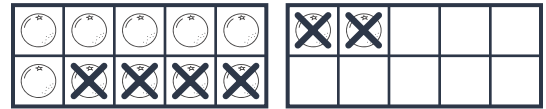
Name _____ Exit Ticket 5.5

1. Cross out to subtract.



$$14 - 5 = 9$$

2. Write a subtraction sentence.



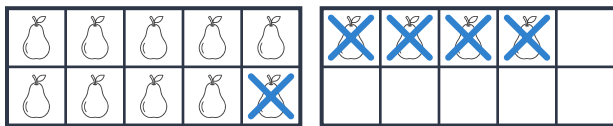
$$12 - 6 = 6$$

I can subtract with pictures.



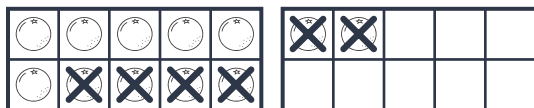
Name _____ Exit Ticket 5.5

1. Cross out to subtract.



$$14 - 5 = 9$$

2. Write a subtraction sentence.



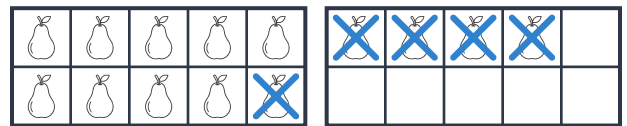
$$12 - 6 = 6$$

I can subtract with pictures.



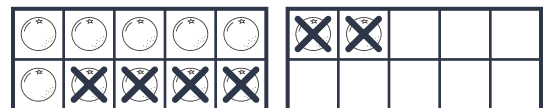
Name _____ Exit Ticket 5.5

1. Cross out to subtract.



$$14 - 5 = 9$$

2. Write a subtraction sentence.



$$12 - 6 = 6$$

I can subtract with pictures.



Subtracting to 20

Exit Ticket 5.6: Missing numbers within 20



Name _____ Exit Ticket 5.6

1. Write the missing numbers.

$$9 + \boxed{7} = 16$$

$$15 - \boxed{8} = 7$$

2. Circle the number for the box.

$$8 + \boxed{6} = 14$$

$$\boxed{22} \quad \boxed{6} \quad \boxed{7}$$

I can find a missing number.



Name _____ Exit Ticket 5.6

1. Write the missing numbers.

$$9 + \boxed{7} = 16$$

$$15 - \boxed{8} = 7$$

2. Circle the number for the box.

$$8 + \boxed{6} = 14$$

$$\boxed{22} \quad \boxed{6} \quad \boxed{7}$$

I can find a missing number.



Name _____ Exit Ticket 5.6

1. Write the missing numbers.

$$9 + \boxed{7} = 16$$

$$15 - \boxed{8} = 7$$

2. Circle the number for the box.

$$8 + \boxed{6} = 14$$

$$\boxed{22} \quad \boxed{6} \quad \boxed{7}$$

I can find a missing number.



Name _____ Exit Ticket 5.6

1. Write the missing numbers.

$$9 + \boxed{7} = 16$$

$$15 - \boxed{8} = 7$$

2. Circle the number for the box.

$$8 + \boxed{6} = 14$$

$$\boxed{22} \quad \boxed{6} \quad \boxed{7}$$

I can find a missing number.

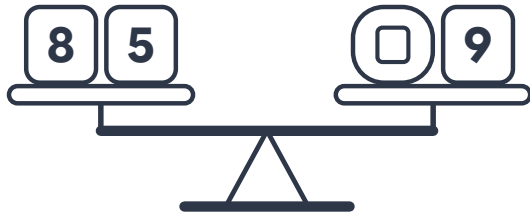


Subtracting to 20

Exit Ticket 5.7: The equal sign means "the same as"

Name _____ Exit Ticket 5.7

1. Make both sides the same.



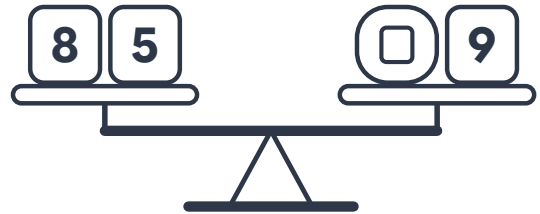
$$8 + 5 = \underline{4} + 9$$

2. What is the same as $9 + 6$? Circle it.

I can make both sides the same. 😊 😐 ☹️

Name _____ Exit Ticket 5.7

1. Make both sides the same.



$$8 + 5 = \underline{4} + 9$$

2. What is the same as $9 + 6$? Circle it.

I can make both sides the same. 😊 😐 ☹️

Name _____ Exit Ticket 5.7

1. Make both sides the same.



$$8 + 5 = \underline{4} + 9$$

2. What is the same as $9 + 6$? Circle it.

I can make both sides the same. 😊 😐 ☹️

Name _____ Exit Ticket 5.7

1. Make both sides the same.



$$8 + 5 = \underline{4} + 9$$

2. What is the same as $9 + 6$? Circle it.

I can make both sides the same. 😊 😐 ☹️

Subtracting to 20

Exit Ticket 5.8: True or false equations



Name _____ Exit Ticket 5.8

1. Is it true? Circle True or False.

$12 = 5 + 7$

☒ True

☐ False

$6 + 3 = 9 + 1$

☐ True

☒ False

$17 - 7 = 6 + 4$

☒ True

☐ False

2. Write a number to make it true.

$14 - \underline{4} = 6 + 4$

I can tell if an equation is true.



Name _____ Exit Ticket 5.8

1. Is it true? Circle True or False.

$12 = 5 + 7$

☒ True

☐ False

$6 + 3 = 9 + 1$

☐ True

☒ False

$17 - 7 = 6 + 4$

☒ True

☐ False

2. Write a number to make it true.

$14 - \underline{4} = 6 + 4$

I can tell if an equation is true.



Name _____ Exit Ticket 5.8

1. Is it true? Circle True or False.

$12 = 5 + 7$

☒ True

☐ False

$6 + 3 = 9 + 1$

☐ True

☒ False

$17 - 7 = 6 + 4$

☒ True

☐ False

2. Write a number to make it true.

$14 - \underline{4} = 6 + 4$

I can tell if an equation is true.



Name _____ Exit Ticket 5.8

1. Is it true? Circle True or False.

$12 = 5 + 7$

☒ True

☐ False

$6 + 3 = 9 + 1$

☐ True

☒ False

$17 - 7 = 6 + 4$

☒ True

☐ False

2. Write a number to make it true.

$14 - \underline{4} = 6 + 4$

I can tell if an equation is true.



Subtracting to 20

Exit Ticket 5.9: The unknown in any spot

Name _____ Exit Ticket 5.9

1. What number goes in the box?

$$\boxed{11} - 4 = 7$$

$$13 = 5 + \boxed{8}$$

2. Fill in the boxes.

$$\begin{array}{r} \boxed{15} \\ - 6 \\ \hline 9 \end{array} \quad \begin{array}{r} 7 \\ + \boxed{9} \\ \hline 16 \end{array}$$

I can find the unknown number.



Name _____ Exit Ticket 5.9

1. What number goes in the box?

$$\boxed{11} - 4 = 7$$

$$13 = 5 + \boxed{8}$$

2. Fill in the boxes.

$$\begin{array}{r} \boxed{15} \\ - 6 \\ \hline 9 \end{array} \quad \begin{array}{r} 7 \\ + \boxed{9} \\ \hline 16 \end{array}$$

I can find the unknown number.



Name _____ Exit Ticket 5.9

1. What number goes in the box?

$$\boxed{11} - 4 = 7$$

$$13 = 5 + \boxed{8}$$

2. Fill in the boxes.

$$\begin{array}{r} \boxed{15} \\ - 6 \\ \hline 9 \end{array} \quad \begin{array}{r} 7 \\ + \boxed{9} \\ \hline 16 \end{array}$$

I can find the unknown number.



Name _____ Exit Ticket 5.9

1. What number goes in the box?

$$\boxed{11} - 4 = 7$$

$$13 = 5 + \boxed{8}$$

2. Fill in the boxes.

$$\begin{array}{r} \boxed{15} \\ - 6 \\ \hline 9 \end{array} \quad \begin{array}{r} 7 \\ + \boxed{9} \\ \hline 16 \end{array}$$

I can find the unknown number.



Subtracting to 20

Exit Ticket 5.10: Subtraction facts to 20, fast



Name _____ Exit Ticket 5.10

1. Subtract.

$$\begin{array}{r} 15 \\ - 8 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline 4 \end{array}$$

2. Subtract.

$$14 - 5 = \underline{9}$$

$$12 - 4 = \underline{8}$$

$$11 - 6 = \underline{5}$$

$$13 - 7 = \underline{6}$$

I can subtract fast within 20.



Name _____ Exit Ticket 5.10

1. Subtract.

$$\begin{array}{r} 15 \\ - 8 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline 4 \end{array}$$

2. Subtract.

$$14 - 5 = \underline{9}$$

$$12 - 4 = \underline{8}$$

$$11 - 6 = \underline{5}$$

$$13 - 7 = \underline{6}$$

I can subtract fast within 20.



Name _____ Exit Ticket 5.10

1. Subtract.

$$\begin{array}{r} 15 \\ - 8 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline 4 \end{array}$$

2. Subtract.

$$14 - 5 = \underline{9}$$

$$12 - 4 = \underline{8}$$

$$11 - 6 = \underline{5}$$

$$13 - 7 = \underline{6}$$

I can subtract fast within 20.



Name _____ Exit Ticket 5.10

1. Subtract.

$$\begin{array}{r} 15 \\ - 8 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline 4 \end{array}$$

2. Subtract.

$$14 - 5 = \underline{9}$$

$$12 - 4 = \underline{8}$$

$$11 - 6 = \underline{5}$$

$$13 - 7 = \underline{6}$$

I can subtract fast within 20.



Subtracting to 20

Exit Ticket 5.11: Add and subtract mixed



Name _____ Exit Ticket 5.11

1. Add or subtract. Look at each sign.

$$\begin{array}{r} 6 \\ + 8 \\ \hline 14 \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline 7 \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline 11 \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline 4 \end{array}$$

2. Add or subtract? Write the sign.

$$9 \boxed{+} 2 = 11$$

$$12 \boxed{-} 5 = 7$$

I can add and subtract to 20.



Name _____ Exit Ticket 5.11

1. Add or subtract. Look at each sign.

$$\begin{array}{r} 6 \\ + 8 \\ \hline 14 \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline 7 \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline 11 \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline 4 \end{array}$$

2. Add or subtract? Write the sign.

$$9 \boxed{+} 2 = 11$$

$$12 \boxed{-} 5 = 7$$

I can add and subtract to 20.



Name _____ Exit Ticket 5.11

1. Add or subtract. Look at each sign.

$$\begin{array}{r} 6 \\ + 8 \\ \hline 14 \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline 7 \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline 11 \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline 4 \end{array}$$

2. Add or subtract? Write the sign.

$$9 \boxed{+} 2 = 11$$

$$12 \boxed{-} 5 = 7$$

I can add and subtract to 20.



Name _____ Exit Ticket 5.11

1. Add or subtract. Look at each sign.

$$\begin{array}{r} 6 \\ + 8 \\ \hline 14 \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline 7 \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline 11 \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline 4 \end{array}$$

2. Add or subtract? Write the sign.

$$9 \boxed{+} 2 = 11$$

$$12 \boxed{-} 5 = 7$$

I can add and subtract to 20.



Subtracting to 20

Exit Ticket 5.12: Puzzles and games

Name _____ Exit Ticket 5.12

1. Follow the arrows.

Start

13 $\xrightarrow{-5}$ 8 $\xrightarrow{+4}$ 12

$\downarrow -6$

6

2. Circle the two cards that make 14.

6 9 5 7

I can solve number puzzles. 😊 😐 😞

Name _____ Exit Ticket 5.12

1. Follow the arrows.

Start

13 $\xrightarrow{-5}$ 8 $\xrightarrow{+4}$ 12

$\downarrow -6$

6

2. Circle the two cards that make 14.

6 9 5 7

I can solve number puzzles. 😊 😐 😞

Name _____ Exit Ticket 5.12

1. Follow the arrows.

Start

13 $\xrightarrow{-5}$ 8 $\xrightarrow{+4}$ 12

$\downarrow -6$

6

2. Circle the two cards that make 14.

6 9 5 7

I can solve number puzzles. 😊 😐 😞

Name _____ Exit Ticket 5.12

1. Follow the arrows.

Start

13 $\xrightarrow{-5}$ 8 $\xrightarrow{+4}$ 12

$\downarrow -6$

6

2. Circle the two cards that make 14.

6 9 5 7

I can solve number puzzles. 😊 😐 😞