

Counting and Comparing

Pre-Check: show what you know.

Score _____ / 6

1. Count on. Write the missing numbers.

On by 1s

97	98			
----	----	--	--	--

2. Count by 10s. Write the missing numbers.

On by 10s

26	36			
----	----	--	--	--

3. Write $>$, $<$ or $=$ in each circle.

45	○	54
87	○	83
60 + 3	○	63

4. Write the numbers in order from least to greatest.

72	27	70
least $<$ $<$ greatest		

5. Write the missing numbers on the number line.



6. Write each number.

4 hundreds 2 tens 6 ones = _____

300 + 50 + 8 = _____

Counting and Comparing

Unit Review (page 1 of 2)

1. Count on or back by 1s. Write the missing numbers.

On by 1s

196

197

201

Back by 1s

702

701

697

2. Skip count. Write the missing numbers.

On by 5s

275

280

300

On by 10s

858

868

908

3. Count by 10s or 100s. Write the missing numbers.

Back by 10s

314

304

264

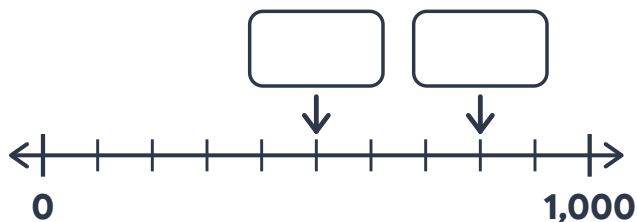
Back by 100s

870

770

370

4. Write the number at each arrow.



5. Draw a dot at 320 and at 380.
Label each dot.



Counting and Comparing

Unit Review (page 2 of 2)

6. Write $>$, $<$ or $=$ in each circle.

$$\begin{array}{ccc} 518 & \bigcirc & 581 \\ 903 & \bigcirc & 899 \\ 600 + 4 & \bigcirc & 604 \end{array}$$

7. Write the numbers in order from least to greatest.

281	218	812	128
-----	-----	-----	-----

_____ $<$ _____ $<$ _____ $<$ _____
 least greatest

8. Skip count. Write the missing numbers.

On by 2s

592	594			
-----	-----	--	--	--

On by 25s

25	50			
----	----	--	--	--

9. Fill in each pattern. Circle the rule and write how much.

105	108		114	
-----	-----	--	-----	--

Rule: add take away _____

900		820	780	
-----	--	-----	-----	--

Rule: add take away _____

10. Round each number to the nearest ten.

126 rounds to _____

853 rounds to _____

396 rounds to _____

11. A full strip has 10 stamps. Circle about how many stamps there are.



8
80
800

Counting and Comparing

Unit Test, Form A (page 1 of 2)

Score _____ / 11

1. Count on or back by 1s. Write the missing numbers.

On by 1s

296

297

301

Back by 1s

604

603

599

2. Skip count. Write the missing numbers.

On by 5s

385

390

410

On by 10s

347

357

397

3. Count by 10s or 100s. Write the missing numbers.

On by 100s

135

235

635

Back by 10s

523

513

473

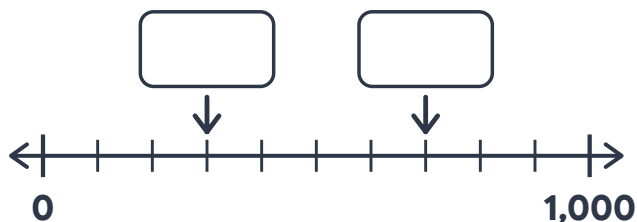
Back by 100s

930

830

430

4. Write the number at each arrow.

5. Draw a dot at 620 and at 690.
Label each dot.

Counting and Comparing

Unit Test, Form A (page 2 of 2)

6. Write $>$, $<$ or $=$ in each circle.

647 674

905 899

$300 + 70 + 5$ 375

7. Write the numbers in order from least to greatest.

634

643

364

436

least

$<$

$<$

$<$

greatest

8. Skip count. Write the missing numbers.

On by 2s

794

796

On by 25s

150

175

9. Fill in each pattern. Circle the rule and write how much.

214

218

226

Rule: add take away _____

580

540

520

Rule: add take away _____

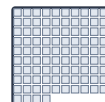
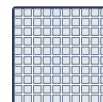
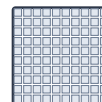
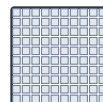
10. Round each number to the nearest ten.

348 rounds to _____

783 rounds to _____

695 rounds to _____

11. A full sheet has 100 stamps. Circle about how many stamps there are.



40

400

900

Counting and Comparing

Unit Test, Form B (page 1 of 2)

Score _____ / 11

1. Count on or back by 1s. Write the missing numbers.

On by 1s

597

598

602

Back by 1s

703

702

698

2. Skip count. Write the missing numbers.

On by 5s

175

180

200

On by 10s

462

472

512

3. Count by 10s or 100s. Write the missing numbers.

On by 100s

248

348

748

Back by 10s

716

706

666

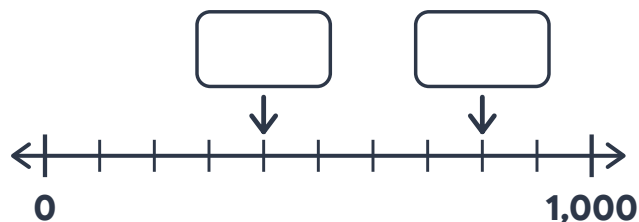
Back by 100s

985

885

485

4. Write the number at each arrow.

5. Draw a dot at 230 and at 280.
Label each dot.

Counting and Comparing

Unit Test, Form B (page 2 of 2)

6. Write $>$, $<$ or $=$ in each circle.

736 763

802 798

$400 + 20 + 9$ 429

7. Write the numbers in order from least to greatest.

725

752

572

527

_____ $<$ _____ $<$ _____ $<$ _____
least greatest

8. Skip count. Write the missing numbers.

On by 2s

894

896

On by 25s

425

450

9. Fill in each pattern. Circle the rule and write how much.

326

332

344

Rule: add take away _____

770

710

680

Rule: add take away _____

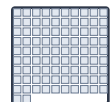
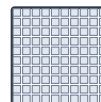
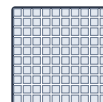
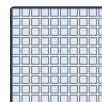
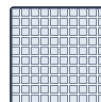
10. Round each number to the nearest ten.

238 rounds to _____

461 rounds to _____

395 rounds to _____

11. A full sheet has 100 stamps. Circle about how many stamps there are.



50

500

900

Counting and Comparing

Pre-Check: show what you know.

Score _____ / 6

1. Count on. Write the missing numbers.

On by 1s

97 98 99 100 101

Lesson 3.1 · Count past a hundred

2. Count by 10s. Write the missing numbers.

On by 10s

26 36 46 56 66

Lesson 3.2 · Skip count by 5s and 10s

3. Write $>$, $<$ or $=$ in each circle.

45 $<$ 54

87 $>$ 83

60 + 3 = 63

Lesson 3.6 · Compare with $>$, $<$ and $=$

4. Write the numbers in order from least to greatest.

72 27 70

27 $<$ 70 $<$ 72
least greatest

Lesson 3.7 · Order numbers

5. Write the missing numbers on the number line.



Lesson 3.5 · Number lines to 1,000

6. Write each number.

4 hundreds 2 tens 6 ones = 426

300 + 50 + 8 = 358

Lesson 3.6 · Compare with $>$, $<$ and $=$

Counting and Comparing

Unit Review (page 1 of 2)

1. Count on or back by 1s. Write the missing numbers.

On by 1s

196

197

198

199

200

201

202

Back by 1s

702

701

700

699

698

697

696

Lesson 3.1 · Count past a hundred

2. Skip count. Write the missing numbers.

On by 5s

275

280

285

290

295

300

305

On by 10s

858

868

878

888

898

908

918

Lesson 3.2 · Skip count by 5s and 10s

3. Count by 10s or 100s. Write the missing numbers.

Back by 10s

314

304

294

284

274

264

254

Back by 100s

870

770

670

570

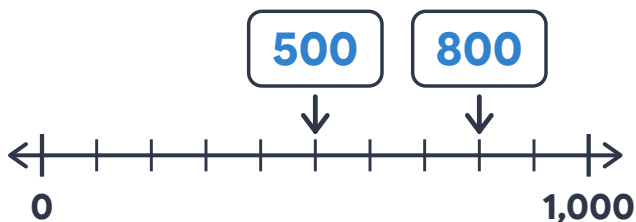
470

370

270

Lesson 3.3 · By 100s, back by 10s and 100s

4. Write the number at each arrow.



Lesson 3.5 · Number lines to 1,000

5. Draw a dot at 320 and at 380.
Label each dot.



Lesson 3.5 · Number lines to 1,000

Counting and Comparing

Unit Review (page 2 of 2)

6. Write $>$, $<$ or $=$ in each circle.

$$\begin{array}{ccc} 518 & < & 581 \\ 903 & > & 899 \\ 600 + 4 & = & 604 \end{array}$$

Lesson 3.6 · Compare with $>$, $<$ and $=$

7. Write the numbers in order from least to greatest.

$$\begin{array}{cccc} 281 & 218 & 812 & 128 \\ \hline 128 & < & 218 & < & 281 & < & 812 \\ \text{least} & & & & & & \text{greatest} \end{array}$$

Lesson 3.7 · Order numbers

8. Skip count. Write the missing numbers.

On by 2s

$$592 \quad 594 \quad 596 \quad 598 \quad 600$$

On by 25s

$$25 \quad 50 \quad 75 \quad 100 \quad 125$$

Lesson 3.4 · Skip count by 2s and 25s

9. Fill in each pattern. Circle the rule and write how much.

$$\begin{array}{ccccc} 105 & 108 & 111 & 114 & 117 \\ \text{Rule: } & \text{add} & & \text{take away} & 3 \end{array}$$

$$\begin{array}{ccccc} 900 & 860 & 820 & 780 & 740 \\ \text{Rule: } & \text{add} & & \text{take away} & 40 \end{array}$$

Lesson 3.8 · Number patterns

10. Round each number to the nearest ten.

$$126 \text{ rounds to } 130$$

$$853 \text{ rounds to } 850$$

$$396 \text{ rounds to } 400$$

Lesson 3.9 · Round to the nearest ten

11. A full strip has 10 stamps. Circle about how many stamps there are.



$$8 \quad 80 \quad 800$$

Lesson 3.10 · Estimate how many

Counting and Comparing

Unit Test, Form A (page 1 of 2)

Score _____ / 11

1. Count on or back by 1s. Write the missing numbers.

On by 1s

296

297

298

299

300

301

302

Back by 1s

604

603

602

601

600

599

598

Lesson 3.1 · Count past a hundred

2. Skip count. Write the missing numbers.

On by 5s

385

390

395

400

405

410

415

On by 10s

347

357

367

377

387

397

407

Lesson 3.2 · Skip count by 5s and 10s

3. Count by 10s or 100s. Write the missing numbers.

On by 100s

135

235

335

435

535

635

735

Back by 10s

523

513

503

493

483

473

463

Back by 100s

930

830

730

630

530

430

330

Lesson 3.3 · By 100s, back by 10s and 100s

4. Write the number at each arrow.

300

700



Lesson 3.5 · Number lines to 1,000

5. Draw a dot at 620 and at 690.
Label each dot.



Lesson 3.5 · Number lines to 1,000

Counting and Comparing

Unit Test, Form A (page 2 of 2)

6. Write $>$, $<$ or $=$ in each circle.

$$647 \quad \textcircled{<} \quad 674$$

$$905 \quad \textcircled{>} \quad 899$$

$$300 + 70 + 5 \quad \textcircled{=} \quad 375$$

Lesson 3.6 · Compare with $>$, $<$ and $=$

7. Write the numbers in order from least to greatest.

$$\boxed{634} \quad \boxed{643} \quad \boxed{364} \quad \boxed{436}$$

$$\underline{364} < \underline{436} < \underline{634} < \underline{643}$$

least greatest

Lesson 3.7 · Order numbers

8. Skip count. Write the missing numbers.

On by 2s

$$\boxed{794} \quad \boxed{796} \quad \boxed{798} \quad \boxed{800} \quad \boxed{802}$$

On by 25s

$$\boxed{150} \quad \boxed{175} \quad \boxed{200} \quad \boxed{225} \quad \boxed{250}$$

Lesson 3.4 · Skip count by 2s and 25s

9. Fill in each pattern. Circle the rule and write how much.

$$\boxed{214} \quad \boxed{218} \quad \boxed{222} \quad \boxed{226} \quad \boxed{230}$$

Rule: add take away 4

$$\boxed{580} \quad \boxed{560} \quad \boxed{540} \quad \boxed{520} \quad \boxed{500}$$

Rule: add take away 20

Lesson 3.8 · Number patterns

10. Round each number to the nearest ten.

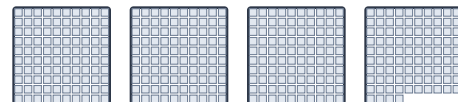
$$348 \text{ rounds to } \underline{350}$$

$$783 \text{ rounds to } \underline{780}$$

$$695 \text{ rounds to } \underline{700}$$

Lesson 3.9 · Round to the nearest ten

11. A full sheet has 100 stamps. Circle about how many stamps there are.



$$40 \quad \textcircled{400} \quad 900$$

Lesson 3.10 · Estimate how many

Counting and Comparing

Unit Test, Form B (page 1 of 2)

Score _____ / 11

1. Count on or back by 1s. Write the missing numbers.

On by 1s

597

598

599

600

601

602

603

Back by 1s

703

702

701

700

699

698

697

Lesson 3.1 · Count past a hundred

2. Skip count. Write the missing numbers.

On by 5s

175

180

185

190

195

200

205

On by 10s

462

472

482

492

502

512

522

Lesson 3.2 · Skip count by 5s and 10s

3. Count by 10s or 100s. Write the missing numbers.

On by 100s

248

348

448

548

648

748

848

Back by 10s

716

706

696

686

676

666

656

Back by 100s

985

885

785

685

585

485

385

Lesson 3.3 · By 100s, back by 10s and 100s

4. Write the number at each arrow.

400

800



Lesson 3.5 · Number lines to 1,000

5. Draw a dot at 230 and at 280.
Label each dot.



Lesson 3.5 · Number lines to 1,000

Counting and Comparing

Unit Test, Form B (page 2 of 2)

6. Write $>$, $<$ or $=$ in each circle.

$$736 \quad \textcircled{<} \quad 763$$

$$802 \quad \textcircled{>} \quad 798$$

$$400 + 20 + 9 \quad \textcircled{=} \quad 429$$

Lesson 3.6 · Compare with $>$, $<$ and $=$

7. Write the numbers in order from least to greatest.

725

752

572

527

$$\underline{527} < \underline{572} < \underline{725} < \underline{752}$$

least greatest

Lesson 3.7 · Order numbers

8. Skip count. Write the missing numbers.

On by 2s

894

896

898

900

902

On by 25s

425

450

475

500

525

Lesson 3.4 · Skip count by 2s and 25s

9. Fill in each pattern. Circle the rule and write how much.

326

332

338

344

350

Rule: add take away 6

770

740

710

680

650

Rule: add take away 30

Lesson 3.8 · Number patterns

10. Round each number to the nearest ten.

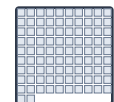
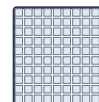
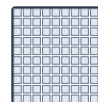
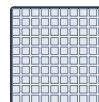
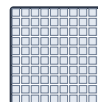
238 rounds to 240

461 rounds to 460

395 rounds to 400

Lesson 3.9 · Round to the nearest ten

11. A full sheet has 100 stamps. Circle about how many stamps there are.



50

500

900

Lesson 3.10 · Estimate how many