

Counting and Comparing

Unit Review (page 1 of 2)

1. Count on or back by 1s. Write the missing numbers.

On by 1s

196

197

201

Back by 1s

702

701

697

2. Skip count. Write the missing numbers.

On by 5s

275

280

300

On by 10s

858

868

908

3. Count by 10s or 100s. Write the missing numbers.

Back by 10s

314

304

264

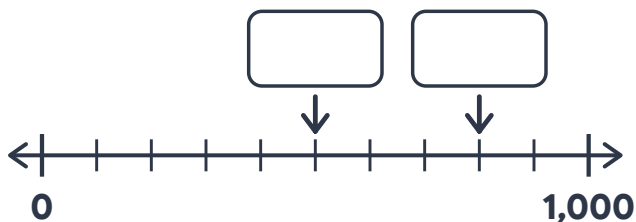
Back by 100s

870

770

370

4. Write the number at each arrow.



5. Draw a dot at 320 and at 380.
Label each dot.



Counting and Comparing

Unit Review (page 2 of 2)

6. Write $>$, $<$ or $=$ in each circle.

$$\begin{array}{ccc} 518 & \bigcirc & 581 \\ 903 & \bigcirc & 899 \\ 600 + 4 & \bigcirc & 604 \end{array}$$

7. Write the numbers in order from least to greatest.

281	218	812	128
-----	-----	-----	-----

_____ $<$ _____ $<$ _____ $<$ _____
 least greatest

8. Skip count. Write the missing numbers.

On by 2s

592	594			
-----	-----	--	--	--

On by 25s

25	50			
----	----	--	--	--

9. Fill in each pattern. Circle the rule and write how much.

105	108		114	
-----	-----	--	-----	--

Rule: add take away _____

900		820	780	
-----	--	-----	-----	--

Rule: add take away _____

10. Round each number to the nearest ten.

126 rounds to _____

853 rounds to _____

396 rounds to _____

11. A full strip has 10 stamps. Circle about how many stamps there are.



8
80
800

Counting and Comparing

Unit Review (page 1 of 2)

1. Count on or back by 1s. Write the missing numbers.

On by 1s

196

197

198

199

200

201

202

Back by 1s

702

701

700

699

698

697

696

Lesson 3.1 · Count past a hundred

2. Skip count. Write the missing numbers.

On by 5s

275

280

285

290

295

300

305

On by 10s

858

868

878

888

898

908

918

Lesson 3.2 · Skip count by 5s and 10s

3. Count by 10s or 100s. Write the missing numbers.

Back by 10s

314

304

294

284

274

264

254

Back by 100s

870

770

670

570

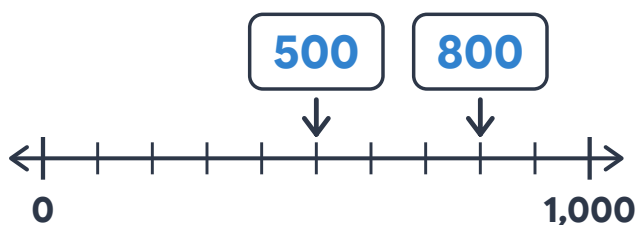
470

370

270

Lesson 3.3 · By 100s, back by 10s and 100s

4. Write the number at each arrow.



Lesson 3.5 · Number lines to 1,000

5. Draw a dot at 320 and at 380.
Label each dot.



Lesson 3.5 · Number lines to 1,000

Counting and Comparing

Unit Review (page 2 of 2)

6. Write $>$, $<$ or $=$ in each circle.

$$\begin{array}{ccc} 518 & < & 581 \\ 903 & > & 899 \\ 600 + 4 & = & 604 \end{array}$$

Lesson 3.6 · Compare with $>$, $<$ and $=$

7. Write the numbers in order from least to greatest.

$$\begin{array}{cccc} 281 & 218 & 812 & 128 \\ \hline 128 & < & 218 & < & 281 & < & 812 \\ \text{least} & & & & & & \text{greatest} \end{array}$$

Lesson 3.7 · Order numbers

8. Skip count. Write the missing numbers.

On by 2s

$$592 \quad 594 \quad 596 \quad 598 \quad 600$$

On by 25s

$$25 \quad 50 \quad 75 \quad 100 \quad 125$$

Lesson 3.4 · Skip count by 2s and 25s

9. Fill in each pattern. Circle the rule and write how much.

$$\begin{array}{ccccc} 105 & 108 & 111 & 114 & 117 \\ \text{Rule: } & \text{add} & & \text{take away} & 3 \end{array}$$

$$\begin{array}{ccccc} 900 & 860 & 820 & 780 & 740 \\ \text{Rule: } & \text{add} & & \text{take away} & 40 \end{array}$$

Lesson 3.8 · Number patterns

10. Round each number to the nearest ten.

$$126 \text{ rounds to } 130$$

$$853 \text{ rounds to } 850$$

$$396 \text{ rounds to } 400$$

Lesson 3.9 · Round to the nearest ten

11. A full strip has 10 stamps. Circle about how many stamps there are.



$$8 \quad 80 \quad 800$$

Lesson 3.10 · Estimate how many