

Facts Within 20

Pre-Check: show what you know.

Score _____ / 6

1. Add. Use the double to help.

$$3 + 3 = \underline{\quad}$$

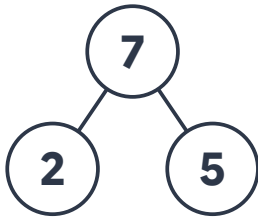
$$3 + 4 = \underline{\quad}$$

2. Write the number that makes 10.

$$6 + \boxed{\quad} = 10$$

$$\boxed{\quad} + 3 = 10$$

3. Use the three numbers to write the fact family.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. Add.

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

5. Subtract.

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

6. Circle the two numbers that make 10 or are the same. Add them first.

$$4 + 3 + 4 = \underline{\quad}$$

$$\text{First } \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\text{Then } \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Facts Within 20

Unit Review (page 1 of 2)

1. Add. Use the double to help.

$$6 + 6 = \underline{\quad}$$

$$6 + 7 = \underline{\quad}$$

2. Make a ten to add.

$$9 + 6 = \underline{\quad}$$



$$9 + \underline{\quad} = 10$$

$$10 + \underline{\quad} = \underline{\quad}$$

3. Get to 10 first. Then subtract.

$$15 - 7 = \underline{\quad}$$



$$15 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

4. Think addition to subtract.

$$6 + \underline{\quad} = 13$$

$$13 - 6 = \underline{\quad}$$

5. Add.

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

6. Subtract.

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

7. Follow the arrows. Write each number.

Start



Facts Within 20

Unit Review (page 2 of 2)

8. Circle the two numbers that make 10 or are the same. Add them first.

$$6 + 9 + 4 = \underline{\hspace{2cm}}$$

First $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

Then $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

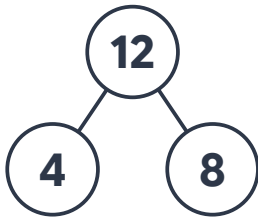
9. What number goes in the box?

$$\square + 8 = 14$$

$$17 - \square = 9$$

$$12 = 5 + \square$$

10. Use the three numbers to write the fact family.



$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

11. Is each side the same amount?

Write = or $\neq$ in each circle.

$$9 + 5 \bigcirc 7 + 7$$

$$16 - 8 \bigcirc 9$$

$$6 + 5 \bigcirc 13 - 2$$

12. Is it true? Circle True or False.

$$8 + 4 \neq 12 \quad \text{True} \quad \text{False}$$

$$15 - 6 \neq 8 \quad \text{True} \quad \text{False}$$

$$5 + 9 = 7 + 7 \quad \text{True} \quad \text{False}$$

Facts Within 20

Unit Test, Form A (page 1 of 2)

Score _____ / 12

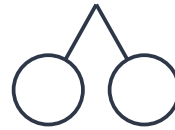
1. Add. Use the double to help.

$$7 + 7 = \underline{\quad}$$

$$7 + 8 = \underline{\quad}$$

2. Make a ten to add.

$$8 + 6 = \underline{\quad}$$

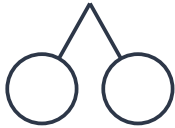


$$8 + \underline{\quad} = 10$$

$$10 + \underline{\quad} = \underline{\quad}$$

3. Get to 10 first. Then subtract.

$$14 - 6 = \underline{\quad}$$



$$14 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

4. Think addition to subtract.

$$7 + \underline{\quad} = 15$$

$$15 - 7 = \underline{\quad}$$

5. Add.

$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$
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6. Subtract.

$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$
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Facts Within 20

Unit Test, Form A (page 2 of 2)

7. Follow the arrows. Write each number.

Start



8. Circle the two numbers that make 10 or are the same. Add them first.

$$7 + 5 + 3 = \underline{\quad}$$

First $\underline{\quad} + \underline{\quad} = \underline{\quad}$

Then $\underline{\quad} + \underline{\quad} = \underline{\quad}$

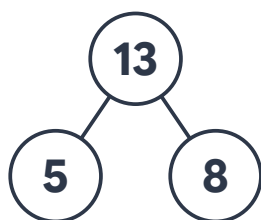
9. What number goes in the box?

$$\square + 9 = 16$$

$$14 - \square = 8$$

$$13 = 6 + \square$$

10. Use the three numbers to write the fact family.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

11. Is each side the same amount?

Write = or $\neq$ in each circle.

$$8 + 6 \bigcirc 7 + 7$$

$$17 - 9 \bigcirc 7$$

$$9 + 4 \bigcirc 15 - 2$$

12. Is it true? Circle True or False.

$$9 + 3 \neq 12 \quad \text{True} \quad \text{False}$$

$$13 - 5 \neq 7 \quad \text{True} \quad \text{False}$$

$$4 + 9 = 6 + 7 \quad \text{True} \quad \text{False}$$

Facts Within 20

Unit Test, Form B (page 1 of 2)

Score _____ / 12

1. Add. Use the double to help.

$$8 + 8 = \underline{\quad}$$

$$8 + 9 = \underline{\quad}$$

2. Make a ten to add.

$$7 + 5 = \underline{\quad}$$

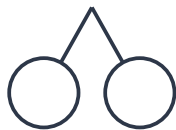


$$7 + \underline{\quad} = 10$$

$$10 + \underline{\quad} = \underline{\quad}$$

3. Get to 10 first. Then subtract.

$$13 - 6 = \underline{\quad}$$



$$13 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

4. Think addition to subtract.

$$9 + \underline{\quad} = 16$$

$$16 - 9 = \underline{\quad}$$

5. Add.

$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$
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6. Subtract.

$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$
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Facts Within 20

Unit Test, Form B (page 2 of 2)

7. Follow the arrows. Write each number.

Start



8. Circle the two numbers that make 10 or are the same. Add them first.

$$8 + 4 + 2 = \underline{\quad}$$

First $\underline{\quad} + \underline{\quad} = \underline{\quad}$

Then $\underline{\quad} + \underline{\quad} = \underline{\quad}$

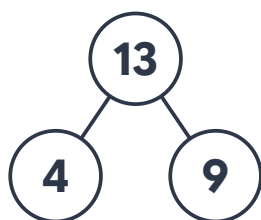
9. What number goes in the box?

$$\boxed{\quad} + 7 = 13$$

$$15 - \boxed{\quad} = 9$$

$$14 = 5 + \boxed{\quad}$$

10. Use the three numbers to write the fact family.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

11. Is each side the same amount?

Write = or $\neq$ in each circle.

$$7 + 9 \bigcirc 8 + 8$$

$$15 - 7 \bigcirc 9$$

$$8 + 5 \bigcirc 16 - 3$$

12. Is it true? Circle True or False.

$$7 + 5 \neq 12 \quad \text{True} \quad \text{False}$$

$$14 - 8 \neq 5 \quad \text{True} \quad \text{False}$$

$$3 + 9 = 5 + 7 \quad \text{True} \quad \text{False}$$

Facts Within 20

Pre-Check: show what you know.

Score _____ / 6

1. Add. Use the double to help.

$$3 + 3 = \underline{6}$$

$$3 + 4 = \underline{7}$$

Lesson 1.1 · Doubles and near doubles

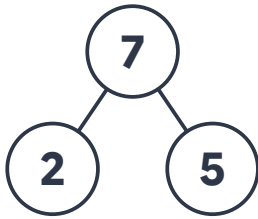
2. Write the number that makes 10.

$$6 + \boxed{4} = 10$$

$$\boxed{7} + 3 = 10$$

Lesson 1.2 · Make a ten to add

3. Use the three numbers to write the fact family.



$$\underline{2} + \underline{5} = \underline{7}$$

$$\underline{7} - \underline{2} = \underline{5}$$

$$\underline{5} + \underline{2} = \underline{7}$$

$$\underline{7} - \underline{5} = \underline{2}$$

Lesson 1.5 · Fact families

4. Add.

$$\begin{array}{r} 5 \\ + 3 \\ \hline 8 \end{array} \quad \begin{array}{r} 2 \\ + 7 \\ \hline 9 \end{array} \quad \begin{array}{r} 6 \\ + 4 \\ \hline 10 \end{array} \quad \begin{array}{r} 1 \\ + 5 \\ \hline 6 \end{array}$$

Lesson 1.8 · Addition facts

5. Subtract.

$$\begin{array}{r} 9 \\ - 4 \\ \hline 5 \end{array} \quad \begin{array}{r} 8 \\ - 5 \\ \hline 3 \end{array} \quad \begin{array}{r} 6 \\ - 2 \\ \hline 4 \end{array} \quad \begin{array}{r} 10 \\ - 3 \\ \hline 7 \end{array}$$

Lesson 1.9 · Subtraction facts

6. Circle the two numbers that make 10 or are the same. Add them first.

$$\boxed{4} + 3 + \boxed{4} = \underline{11}$$

$$\text{First } \underline{4} + \underline{4} = \underline{8}$$

$$\text{Then } \underline{8} + \underline{3} = \underline{11}$$

Lesson 1.4 · Add three numbers

Facts Within 20

Unit Review (page 1 of 2)

1. Add. Use the double to help.

$$6 + 6 = \underline{12}$$

$$6 + 7 = \underline{13}$$

Lesson 1.1 · Doubles and near doubles

2. Make a ten to add.

$$9 + 6 = \underline{15}$$



$$9 + \underline{1} = 10$$

$$10 + \underline{5} = \underline{15}$$

Lesson 1.2 · Make a ten to add

3. Get to 10 first. Then subtract.

$$15 - 7 = \underline{8}$$



$$15 - \underline{5} = 10$$

$$10 - \underline{2} = \underline{8}$$

Lesson 1.3 · Get to ten, think addition

4. Think addition to subtract.

$$6 + \underline{7} = 13$$

$$13 - 6 = \underline{7}$$

Lesson 1.3 · Get to ten, think addition

5. Add.

$$\begin{array}{r} 9 \\ + 4 \\ \hline 13 \end{array} \quad \begin{array}{r} 8 \\ + 6 \\ \hline 14 \end{array} \quad \begin{array}{r} 7 \\ + 5 \\ \hline 12 \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline 11 \end{array}$$

Lesson 1.8 · Addition facts

6. Subtract.

$$\begin{array}{r} 13 \\ - 5 \\ \hline 8 \end{array} \quad \begin{array}{r} 14 \\ - 9 \\ \hline 5 \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline 7 \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline 4 \end{array}$$

Lesson 1.9 · Subtraction facts

7. Follow the arrows. Write each number.

Start



Lesson 1.10 · Fact puzzles

Facts Within 20

Unit Review (page 2 of 2)

8. Circle the two numbers that make 10 or are the same. Add them first.

$$\textcircled{6} + 9 + \textcircled{4} = \underline{19}$$

First $\underline{6} + \underline{4} = \underline{10}$

Then $\underline{10} + \underline{9} = \underline{19}$

Lesson 1.4 · Add three numbers

9. What number goes in the box?

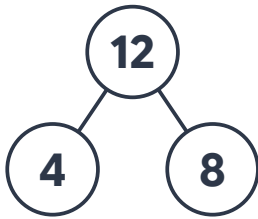
$$\boxed{6} + 8 = 14$$

$$17 - \boxed{8} = 9$$

$$12 = 5 + \boxed{7}$$

Lesson 1.6 · Missing numbers

10. Use the three numbers to write the fact family.



$$\underline{4} + \underline{8} = \underline{12}$$

$$\underline{12} - \underline{4} = \underline{8}$$

$$\underline{8} + \underline{4} = \underline{12}$$

$$\underline{12} - \underline{8} = \underline{4}$$

Lesson 1.5 · Fact families

11. Is each side the same amount?
Write = or $\neq$ in each circle.

$$9 + 5 \textcircled{=} 7 + 7$$

$$16 - 8 \textcircled{\neq} 9$$

$$6 + 5 \textcircled{=} 13 - 2$$

Lesson 1.7 · Equal and not equal

12. Is it true? Circle True or False.

$$8 + 4 \neq 12$$

True ☒ False

$$15 - 6 \neq 8$$

☒ True False

$$5 + 9 = 7 + 7$$

☒ True False

Lesson 1.7 · Equal and not equal

Facts Within 20

Unit Test, Form A (page 1 of 2)

Score _____ / 12

1. Add. Use the double to help.

$$7 + 7 = \underline{14}$$

$$7 + 8 = \underline{15}$$

Lesson 1.1 · Doubles and near doubles

2. Make a ten to add.

$$8 + 6 = \underline{14}$$



$$8 + \underline{2} = 10$$

$$10 + \underline{4} = \underline{14}$$

Lesson 1.2 · Make a ten to add

3. Get to 10 first. Then subtract.

$$14 - 6 = \underline{8}$$



$$14 - \underline{4} = 10$$

$$10 - \underline{2} = \underline{8}$$

Lesson 1.3 · Get to ten, think addition

4. Think addition to subtract.

$$7 + \underline{8} = 15$$

$$15 - 7 = \underline{8}$$

Lesson 1.3 · Get to ten, think addition

5. Add.

$\begin{array}{r} 9 \\ + 6 \\ \hline 15 \end{array}$	$\begin{array}{r} 4 \\ + 9 \\ \hline 13 \end{array}$	$\begin{array}{r} 7 \\ + 4 \\ \hline 11 \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline 12 \end{array}$	$\begin{array}{r} 8 \\ + 9 \\ \hline 17 \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline 14 \end{array}$	$\begin{array}{r} 6 \\ + 7 \\ \hline 13 \end{array}$	$\begin{array}{r} 4 \\ + 8 \\ \hline 12 \end{array}$
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Lesson 1.8 · Addition facts

6. Subtract.

$\begin{array}{r} 12 \\ - 5 \\ \hline 7 \end{array}$	$\begin{array}{r} 16 \\ - 8 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ - 4 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ - 6 \\ \hline 5 \end{array}$	$\begin{array}{r} 15 \\ - 6 \\ \hline 9 \end{array}$	$\begin{array}{r} 14 \\ - 8 \\ \hline 6 \end{array}$	$\begin{array}{r} 17 \\ - 8 \\ \hline 9 \end{array}$	$\begin{array}{r} 10 \\ - 6 \\ \hline 4 \end{array}$
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Lesson 1.9 · Subtraction facts

Facts Within 20

Unit Test, Form A (page 2 of 2)

7. Follow the arrows. Write each number.



Lesson 1.10 · Fact puzzles

8. Circle the two numbers that make 10 or are the same. Add them first.

$$\boxed{7} + 5 + \boxed{3} = 15$$

First $\underline{7} + \underline{3} = \underline{10}$

Then $\underline{10} + \underline{5} = \underline{15}$

Lesson 1.4 · Add three numbers

9. What number goes in the box?

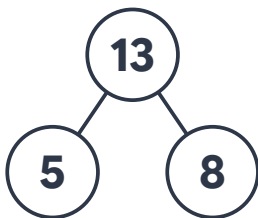
$$\boxed{7} + 9 = 16$$

$$14 - \boxed{6} = 8$$

$$13 = 6 + \boxed{7}$$

Lesson 1.6 · Missing numbers

10. Use the three numbers to write the fact family.



$$\underline{5} + \underline{8} = \underline{13}$$

$$\underline{13} - \underline{5} = \underline{8}$$

$$\underline{8} + \underline{5} = \underline{13}$$

$$\underline{13} - \underline{8} = \underline{5}$$

Lesson 1.5 · Fact families

11. Is each side the same amount?
Write = or $\neq$ in each circle.

$$8 + 6 \quad \boxed{=} \quad 7 + 7$$

$$17 - 9 \quad \boxed{\neq} \quad 7$$

$$9 + 4 \quad \boxed{=} \quad 15 - 2$$

Lesson 1.7 · Equal and not equal

12. Is it true? Circle True or False.

$$9 + 3 \neq 12$$

True ☒ False

$$13 - 5 \neq 7$$

☒ True False

$$4 + 9 = 6 + 7$$

☒ True False

Lesson 1.7 · Equal and not equal

Facts Within 20

Unit Test, Form B (page 1 of 2)

Score _____ / 12

1. Add. Use the double to help.

$$8 + 8 = \underline{16}$$

$$8 + 9 = \underline{17}$$

Lesson 1.1 · Doubles and near doubles

2. Make a ten to add.

$$7 + 5 = \underline{12}$$



$$7 + \underline{3} = 10$$

$$10 + \underline{2} = \underline{12}$$

Lesson 1.2 · Make a ten to add

3. Get to 10 first. Then subtract.

$$13 - 6 = \underline{7}$$



$$13 - \underline{3} = 10$$

$$10 - \underline{3} = \underline{7}$$

Lesson 1.3 · Get to ten, think addition

4. Think addition to subtract.

$$9 + \underline{7} = 16$$

$$16 - 9 = \underline{7}$$

Lesson 1.3 · Get to ten, think addition

5. Add.

$\begin{array}{r} 6 \\ + 9 \\ \hline 15 \end{array}$	$\begin{array}{r} 5 \\ + 8 \\ \hline 13 \end{array}$	$\begin{array}{r} 4 \\ + 7 \\ \hline 11 \end{array}$	$\begin{array}{r} 3 \\ + 9 \\ \hline 12 \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline 14 \end{array}$	$\begin{array}{r} 9 \\ + 7 \\ \hline 16 \end{array}$	$\begin{array}{r} 9 \\ + 2 \\ \hline 11 \end{array}$	$\begin{array}{r} 8 \\ + 4 \\ \hline 12 \end{array}$
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Lesson 1.8 · Addition facts

6. Subtract.

$\begin{array}{r} 14 \\ - 6 \\ \hline 8 \end{array}$	$\begin{array}{r} 15 \\ - 7 \\ \hline 8 \end{array}$	$\begin{array}{r} 12 \\ - 4 \\ \hline 8 \end{array}$	$\begin{array}{r} 11 \\ - 5 \\ \hline 6 \end{array}$	$\begin{array}{r} 14 \\ - 5 \\ \hline 9 \end{array}$	$\begin{array}{r} 13 \\ - 8 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ - 8 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline 2 \end{array}$
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Lesson 1.9 · Subtraction facts

Facts Within 20

Unit Test, Form B (page 2 of 2)

7. Follow the arrows. Write each number.



Lesson 1.10 · Fact puzzles

8. Circle the two numbers that make 10 or are the same. Add them first.

$$\textcircled{8} + 4 + \textcircled{2} = 14$$

First $\underline{8} + \underline{2} = \underline{10}$

Then $\underline{10} + \underline{4} = \underline{14}$

Lesson 1.4 · Add three numbers

9. What number goes in the box?

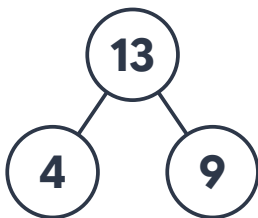
$$\boxed{6} + 7 = 13$$

$$15 - \boxed{6} = 9$$

$$14 = 5 + \boxed{9}$$

Lesson 1.6 · Missing numbers

10. Use the three numbers to write the fact family.



$$\underline{4} + \underline{9} = \underline{13}$$

$$\underline{13} - \underline{4} = \underline{9}$$

$$\underline{9} + \underline{4} = \underline{13}$$

$$\underline{13} - \underline{9} = \underline{4}$$

Lesson 1.5 · Fact families

11. Is each side the same amount?
Write = or $\neq$ in each circle.

$$7 + 9 \textcircled{=} 8 + 8$$

$$15 - 7 \textcircled{\neq} 9$$

$$8 + 5 \textcircled{=} 16 - 3$$

Lesson 1.7 · Equal and not equal

12. Is it true? Circle True or False.

$$7 + 5 \neq 12$$

True ☒ False

$$14 - 8 \neq 5$$

☒ True False

$$3 + 9 = 5 + 7$$

☒ True False

Lesson 1.7 · Equal and not equal