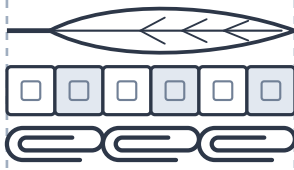


Measurement

Exit Ticket 8.1: Bigger unit, fewer units

Name _____ Exit Ticket 8.1

1. Write both lengths. Then circle.



_____ cubes
_____ clips

I needed fewer: cubes clips

2. Jo measured a ribbon with cubes and with clips. One count was 8, and one was 4. How many clips long is it?

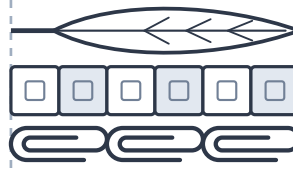
4 clips 8 clips

I can tell that a bigger unit
takes fewer to measure.



Name _____ Exit Ticket 8.1

1. Write both lengths. Then circle.



_____ cubes
_____ clips

I needed fewer: cubes clips

2. Jo measured a ribbon with cubes and with clips. One count was 8, and one was 4. How many clips long is it?

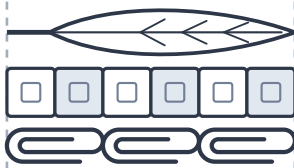
4 clips 8 clips

I can tell that a bigger unit
takes fewer to measure.



Name _____ Exit Ticket 8.1

1. Write both lengths. Then circle.



_____ cubes
_____ clips

I needed fewer: cubes clips

2. Jo measured a ribbon with cubes and with clips. One count was 8, and one was 4. How many clips long is it?

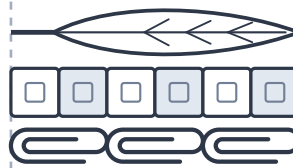
4 clips 8 clips

I can tell that a bigger unit
takes fewer to measure.



Name _____ Exit Ticket 8.1

1. Write both lengths. Then circle.



_____ cubes
_____ clips

I needed fewer: cubes clips

2. Jo measured a ribbon with cubes and with clips. One count was 8, and one was 4. How many clips long is it?

4 clips 8 clips

I can tell that a bigger unit
takes fewer to measure.



Measurement

Exit Ticket 8.2: Measure in inches

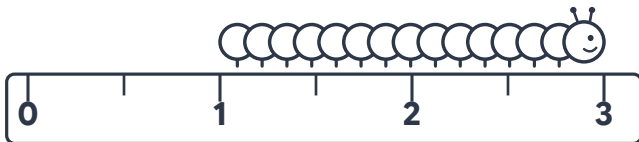
Name _____ Exit Ticket 8.2

1. About how long is the leaf?



about _____ inches

2. How long is the caterpillar?



_____ inches

I can measure to the nearest inch with a ruler.



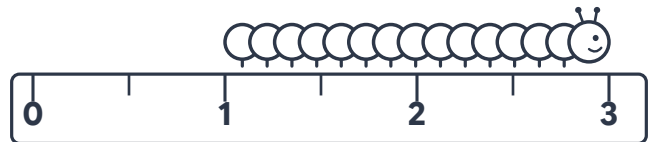
Name _____ Exit Ticket 8.2

1. About how long is the leaf?



about _____ inches

2. How long is the caterpillar?



_____ inches

I can measure to the nearest inch with a ruler.



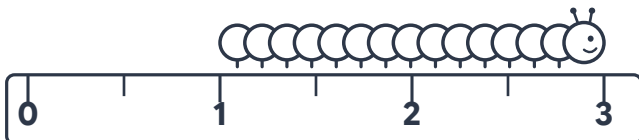
Name _____ Exit Ticket 8.2

1. About how long is the leaf?



about _____ inches

2. How long is the caterpillar?



_____ inches

I can measure to the nearest inch with a ruler.



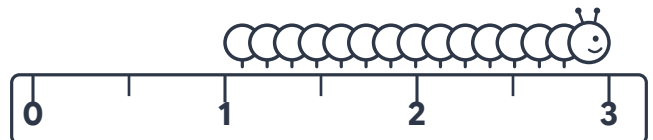
Name _____ Exit Ticket 8.2

1. About how long is the leaf?



about _____ inches

2. How long is the caterpillar?



_____ inches

I can measure to the nearest inch with a ruler.



Measurement

Exit Ticket 8.3: Feet, yards and the right tool



Name _____ Exit Ticket 8.3

1. A window is **30** inches wide. Circle the better tool to measure it.



ruler



yardstick

2. Write the missing numbers.

1 foot = _____ inches

2 yards = _____ feet

I can use feet and yards and pick the tool.



Name _____ Exit Ticket 8.3

1. A window is **30** inches wide. Circle the better tool to measure it.



ruler



yardstick

2. Write the missing numbers.

1 foot = _____ inches

2 yards = _____ feet

I can use feet and yards and pick the tool.



Name _____ Exit Ticket 8.3

1. A window is **30** inches wide. Circle the better tool to measure it.



ruler



yardstick

2. Write the missing numbers.

1 foot = _____ inches

2 yards = _____ feet

I can use feet and yards and pick the tool.



Name _____ Exit Ticket 8.3

1. A window is **30** inches wide. Circle the better tool to measure it.



ruler



yardstick

2. Write the missing numbers.

1 foot = _____ inches

2 yards = _____ feet

I can use feet and yards and pick the tool.



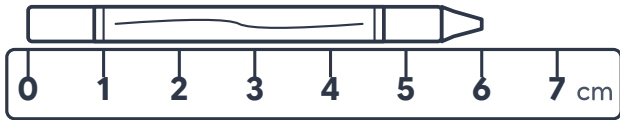
Measurement

Exit Ticket 8.4: Centimeters and meters



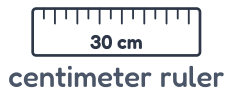
Name _____ Exit Ticket 8.4

1. How long is the crayon?



_____ centimeters

2. How long is the hallway? Circle the tool and the unit.



centimeter ruler



meter stick

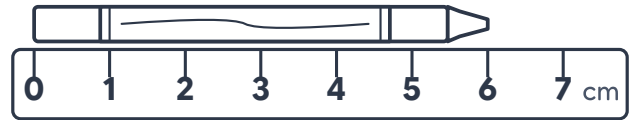
Unit: centimeters meters

I can measure in centimeters
and pick meters for long things.



Name _____ Exit Ticket 8.4

1. How long is the crayon?



_____ centimeters

2. How long is the hallway? Circle the tool and the unit.



centimeter ruler



meter stick

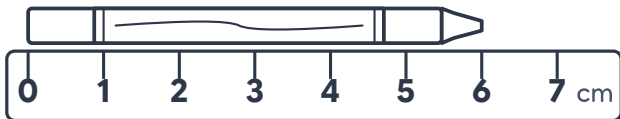
Unit: centimeters meters

I can measure in centimeters
and pick meters for long things.



Name _____ Exit Ticket 8.4

1. How long is the crayon?



_____ centimeters

2. How long is the hallway? Circle the tool and the unit.



centimeter ruler



meter stick

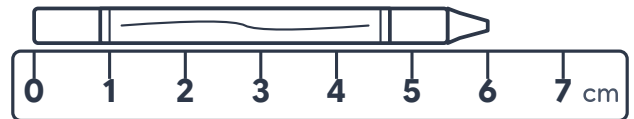
Unit: centimeters meters

I can measure in centimeters
and pick meters for long things.



Name _____ Exit Ticket 8.4

1. How long is the crayon?



_____ centimeters

2. How long is the hallway? Circle the tool and the unit.



centimeter ruler



meter stick

Unit: centimeters meters

I can measure in centimeters
and pick meters for long things.



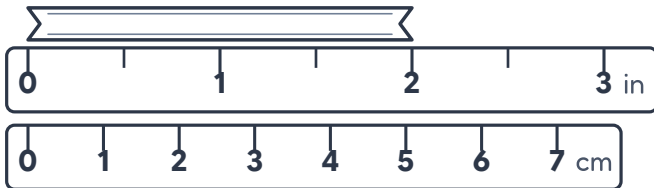
Measurement

Exit Ticket 8.5: One thing, two units



Name _____ Exit Ticket 8.5

1. Measure the ribbon in inches and in centimeters.



_____ inches _____ centimeters

2. A paintbrush is 6 inches long. About how many centimeters long is it?

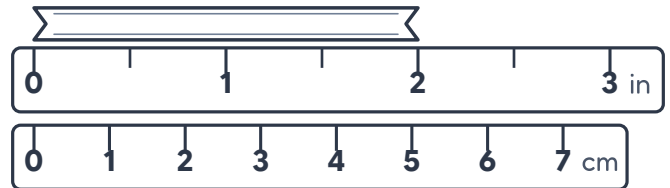
3 centimeters 15 centimeters

I can measure one thing in inches and in centimeters.



Name _____ Exit Ticket 8.5

1. Measure the ribbon in inches and in centimeters.



_____ inches _____ centimeters

2. A paintbrush is 6 inches long. About how many centimeters long is it?

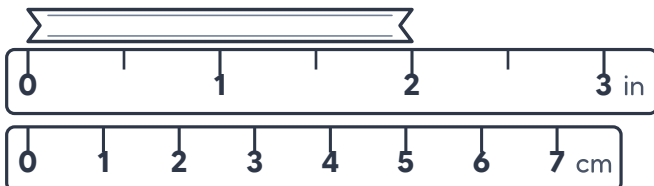
3 centimeters 15 centimeters

I can measure one thing in inches and in centimeters.



Name _____ Exit Ticket 8.5

1. Measure the ribbon in inches and in centimeters.



_____ inches _____ centimeters

2. A paintbrush is 6 inches long. About how many centimeters long is it?

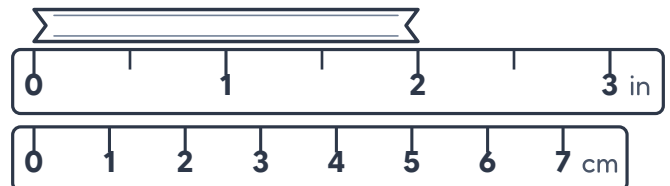
3 centimeters 15 centimeters

I can measure one thing in inches and in centimeters.



Name _____ Exit Ticket 8.5

1. Measure the ribbon in inches and in centimeters.



_____ inches _____ centimeters

2. A paintbrush is 6 inches long. About how many centimeters long is it?

3 centimeters 15 centimeters

I can measure one thing in inches and in centimeters.



Measurement

Exit Ticket 8.6: Estimate lengths



Name _____ Exit Ticket 8.6

1. Circle the better estimate.



A banana is about
7 inches 7 feet



A giraffe is about
5 centimeters 5 meters

2. Which unit would you use to measure a school bus? Circle it.

inches feet

I can estimate lengths in inches, feet, centimeters and meters.



Name _____ Exit Ticket 8.6

1. Circle the better estimate.



A banana is about
7 inches 7 feet



A giraffe is about
5 centimeters 5 meters

2. Which unit would you use to measure a school bus? Circle it.

inches feet

I can estimate lengths in inches, feet, centimeters and meters.



Name _____ Exit Ticket 8.6

1. Circle the better estimate.



A banana is about
7 inches 7 feet



A giraffe is about
5 centimeters 5 meters

2. Which unit would you use to measure a school bus? Circle it.

inches feet

I can estimate lengths in inches, feet, centimeters and meters.



Name _____ Exit Ticket 8.6

1. Circle the better estimate.



A banana is about
7 inches 7 feet



A giraffe is about
5 centimeters 5 meters

2. Which unit would you use to measure a school bus? Circle it.

inches feet

I can estimate lengths in inches, feet, centimeters and meters.

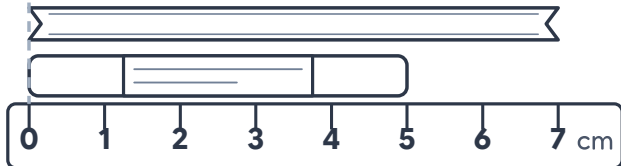


Measurement

Exit Ticket 8.7: How much longer?

Name _____ Exit Ticket 8.7

1. How much longer is the top one?



_____ centimeters longer

2. A pencil is 17 centimeters long. A crayon is 9 centimeters long. How much longer is the pencil?

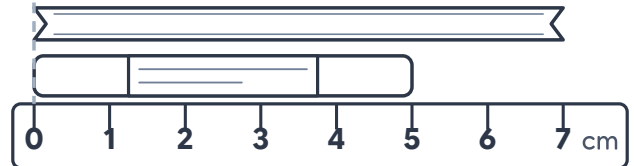
_____ centimeters

I can find how much longer one thing is than another.



Name _____ Exit Ticket 8.7

1. How much longer is the top one?



_____ centimeters longer

2. A pencil is 17 centimeters long. A crayon is 9 centimeters long. How much longer is the pencil?

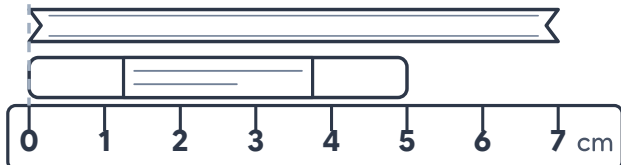
_____ centimeters

I can find how much longer one thing is than another.



Name _____ Exit Ticket 8.7

1. How much longer is the top one?



_____ centimeters longer

2. A pencil is 17 centimeters long. A crayon is 9 centimeters long. How much longer is the pencil?

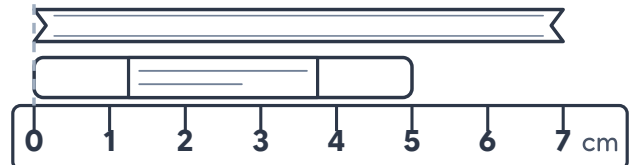
_____ centimeters

I can find how much longer one thing is than another.



Name _____ Exit Ticket 8.7

1. How much longer is the top one?



_____ centimeters longer

2. A pencil is 17 centimeters long. A crayon is 9 centimeters long. How much longer is the pencil?

_____ centimeters

I can find how much longer one thing is than another.



Measurement

Exit Ticket 8.8: Length story problems



Name _____ Exit Ticket 8.8

1. A rope is **62** inches long. Mia cuts off **25** inches. How long is the rope now?

_____ inches

2. A green ribbon is **36** centimeters long. A red ribbon is **27** centimeters longer. How long is the red ribbon?

_____ centimeters

I can solve story problems about lengths.



Name _____ Exit Ticket 8.8

1. A rope is **62** inches long. Mia cuts off **25** inches. How long is the rope now?

_____ inches

2. A green ribbon is **36** centimeters long. A red ribbon is **27** centimeters longer. How long is the red ribbon?

_____ centimeters

I can solve story problems about lengths.



Name _____ Exit Ticket 8.8

1. A rope is **62** inches long. Mia cuts off **25** inches. How long is the rope now?

_____ inches

2. A green ribbon is **36** centimeters long. A red ribbon is **27** centimeters longer. How long is the red ribbon?

_____ centimeters

I can solve story problems about lengths.



Name _____ Exit Ticket 8.8

1. A rope is **62** inches long. Mia cuts off **25** inches. How long is the rope now?

_____ inches

2. A green ribbon is **36** centimeters long. A red ribbon is **27** centimeters longer. How long is the red ribbon?

_____ centimeters

I can solve story problems about lengths.



Measurement

Exit Ticket 8.9: Sums and differences on a number line

Name _____ Exit Ticket 8.9

1. Show $4 + 7$ with jumps from 0.



$$4 + 7 = \underline{\quad}$$

2. Show $11 - 6$ with jumps from 0.



$$11 - 6 = \underline{\quad}$$

I can show sums and differences on a number line.



Name _____ Exit Ticket 8.9

1. Show $4 + 7$ with jumps from 0.



$$4 + 7 = \underline{\quad}$$

2. Show $11 - 6$ with jumps from 0.



$$11 - 6 = \underline{\quad}$$

I can show sums and differences on a number line.



Name _____ Exit Ticket 8.9

1. Show $4 + 7$ with jumps from 0.



$$4 + 7 = \underline{\quad}$$

2. Show $11 - 6$ with jumps from 0.



$$11 - 6 = \underline{\quad}$$

I can show sums and differences on a number line.



Name _____ Exit Ticket 8.9

1. Show $4 + 7$ with jumps from 0.



$$4 + 7 = \underline{\quad}$$

2. Show $11 - 6$ with jumps from 0.



$$11 - 6 = \underline{\quad}$$

I can show sums and differences on a number line.



Measurement

Exit Ticket 8.10: Measure, then make a line plot



Name _____ Exit Ticket 8.10

1. Make a line plot of the lengths.

in.	5	3	4	3	6	2	3	5
-----	---	---	---	---	---	---	---	---



2. What is the most common length?

_____ inches

I can make a line plot of lengths.



Name _____ Exit Ticket 8.10

1. Make a line plot of the lengths.

in.	5	3	4	3	6	2	3	5
-----	---	---	---	---	---	---	---	---



2. What is the most common length?

_____ inches

I can make a line plot of lengths.



Name _____ Exit Ticket 8.10

1. Make a line plot of the lengths.

in.	5	3	4	3	6	2	3	5
-----	---	---	---	---	---	---	---	---



2. What is the most common length?

_____ inches

I can make a line plot of lengths.



Name _____ Exit Ticket 8.10

1. Make a line plot of the lengths.

in.	5	3	4	3	6	2	3	5
-----	---	---	---	---	---	---	---	---



2. What is the most common length?

_____ inches

I can make a line plot of lengths.



Measurement

Exit Ticket 8.11: Pounds and the right tool



Name _____ Exit Ticket 8.11

1. How heavy is the cat? Circle the tool and the unit.



ruler



scale



measuring cup

Unit: inches pounds cups

2. Circle the better estimate.



A teddy bear weighs about

1 pound 50 pounds

I can pick a ruler, scale
or measuring cup.



Name _____ Exit Ticket 8.11

1. How heavy is the cat? Circle the tool and the unit.



ruler



scale



measuring cup

Unit: inches pounds cups

2. Circle the better estimate.



A teddy bear weighs about

1 pound 50 pounds

I can pick a ruler, scale
or measuring cup.



Name _____ Exit Ticket 8.11

1. How heavy is the cat? Circle the tool and the unit.



ruler



scale



measuring cup

Unit: inches pounds cups

2. Circle the better estimate.



A teddy bear weighs about

1 pound 50 pounds

I can pick a ruler, scale
or measuring cup.



Name _____ Exit Ticket 8.11

1. How heavy is the cat? Circle the tool and the unit.



ruler



scale



measuring cup

Unit: inches pounds cups

2. Circle the better estimate.



A teddy bear weighs about

1 pound 50 pounds

I can pick a ruler, scale
or measuring cup.



Measurement

Exit Ticket 8.12: Cups and pints

Name _____ Exit Ticket 8.12

1. 2 cups fill 1 pint. How many cups does it take to fill 6 pints?



6 pints = _____ cups

2. 2 cups fill 1 pint. How many pints can you fill with 4 cups?



4 cups = _____ pints

I can change cups to pints and pints to cups.



Name _____ Exit Ticket 8.12

1. 2 cups fill 1 pint. How many cups does it take to fill 6 pints?



6 pints = _____ cups

2. 2 cups fill 1 pint. How many pints can you fill with 4 cups?



4 cups = _____ pints

I can change cups to pints and pints to cups.



Name _____ Exit Ticket 8.12

1. 2 cups fill 1 pint. How many cups does it take to fill 6 pints?



6 pints = _____ cups

2. 2 cups fill 1 pint. How many pints can you fill with 4 cups?



4 cups = _____ pints

I can change cups to pints and pints to cups.



Name _____ Exit Ticket 8.12

1. 2 cups fill 1 pint. How many cups does it take to fill 6 pints?



6 pints = _____ cups

2. 2 cups fill 1 pint. How many pints can you fill with 4 cups?



4 cups = _____ pints

I can change cups to pints and pints to cups.



Measurement

Exit Ticket 8.13: Different shapes, same amount

Name _____ Exit Ticket 8.13

1. Count the cups that fill each one.
Circle the two that hold the same.



2. A bottle and a pan both hold 4 cups.
Which holds more?

bottle pan the same

I can tell when two containers
hold the same amount.



Name _____ Exit Ticket 8.13

1. Count the cups that fill each one.
Circle the two that hold the same.



2. A bottle and a pan both hold 4 cups.
Which holds more?

bottle pan the same

I can tell when two containers
hold the same amount.



Name _____ Exit Ticket 8.13

1. Count the cups that fill each one.
Circle the two that hold the same.



2. A bottle and a pan both hold 4 cups.
Which holds more?

bottle pan the same

I can tell when two containers
hold the same amount.



Name _____ Exit Ticket 8.13

1. Count the cups that fill each one.
Circle the two that hold the same.



2. A bottle and a pan both hold 4 cups.
Which holds more?

bottle pan the same

I can tell when two containers
hold the same amount.

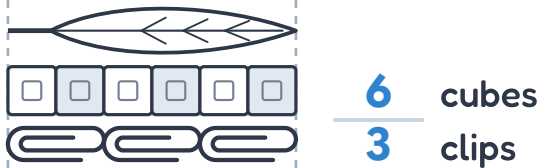


Measurement

Exit Ticket 8.1: Bigger unit, fewer units

Name _____ Exit Ticket 8.1

1. Write both lengths. Then circle.



I needed fewer: cubes **clips**

2. Jo measured a ribbon with cubes and with clips. One count was 8, and one was 4. How many clips long is it?

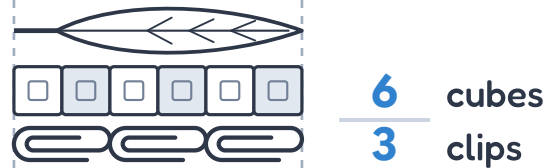
4 clips 8 clips

I can tell that a bigger unit takes fewer to measure.



Name _____ Exit Ticket 8.1

1. Write both lengths. Then circle.



I needed fewer: cubes **clips**

2. Jo measured a ribbon with cubes and with clips. One count was 8, and one was 4. How many clips long is it?

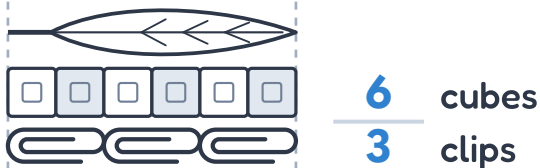
4 clips 8 clips

I can tell that a bigger unit takes fewer to measure.



Name _____ Exit Ticket 8.1

1. Write both lengths. Then circle.



I needed fewer: cubes **clips**

2. Jo measured a ribbon with cubes and with clips. One count was 8, and one was 4. How many clips long is it?

4 clips 8 clips

I can tell that a bigger unit takes fewer to measure.



Name _____ Exit Ticket 8.1

1. Write both lengths. Then circle.



I needed fewer: cubes **clips**

2. Jo measured a ribbon with cubes and with clips. One count was 8, and one was 4. How many clips long is it?

4 clips 8 clips

I can tell that a bigger unit takes fewer to measure.



Measurement

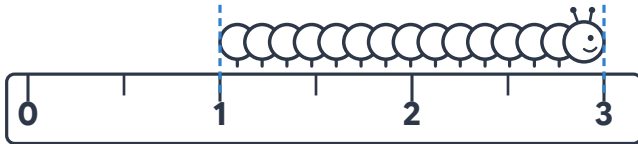
Exit Ticket 8.2: Measure in inches

Name _____ Exit Ticket 8.2

1. About how long is the leaf?

about 2 inches

2. How long is the caterpillar?

2 inches

I can measure to the nearest inch with a ruler.

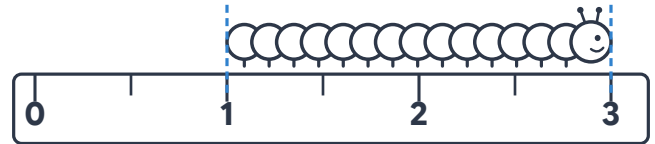


Name _____ Exit Ticket 8.2

1. About how long is the leaf?

about 2 inches

2. How long is the caterpillar?

2 inches

I can measure to the nearest inch with a ruler.

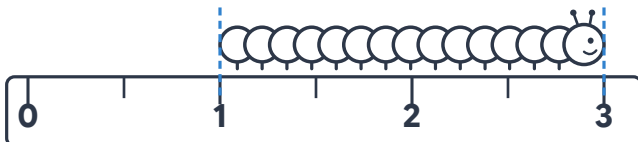


Name _____ Exit Ticket 8.2

1. About how long is the leaf?

about 2 inches

2. How long is the caterpillar?

2 inches

I can measure to the nearest inch with a ruler.

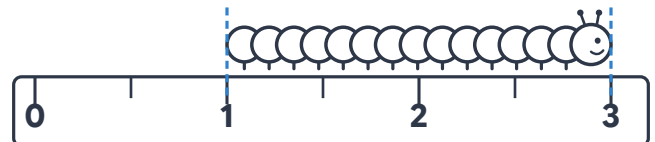


Name _____ Exit Ticket 8.2

1. About how long is the leaf?

about 2 inches

2. How long is the caterpillar?

2 inches

I can measure to the nearest inch with a ruler.



Measurement

Exit Ticket 8.3: Feet, yards and the right tool

Name _____ Exit Ticket 8.3

1. A window is 30 inches wide. Circle the better tool to measure it.



2. Write the missing numbers.

1 foot = 12 inches

2 yards = 6 feet

I can use feet and yards and pick the tool.



Name _____ Exit Ticket 8.3

1. A window is 30 inches wide. Circle the better tool to measure it.



2. Write the missing numbers.

1 foot = 12 inches

2 yards = 6 feet

I can use feet and yards and pick the tool.



Name _____ Exit Ticket 8.3

1. A window is 30 inches wide. Circle the better tool to measure it.



2. Write the missing numbers.

1 foot = 12 inches

2 yards = 6 feet

I can use feet and yards and pick the tool.



Name _____ Exit Ticket 8.3

1. A window is 30 inches wide. Circle the better tool to measure it.



2. Write the missing numbers.

1 foot = 12 inches

2 yards = 6 feet

I can use feet and yards and pick the tool.

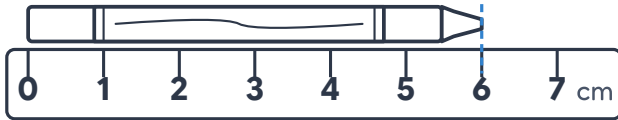


Measurement

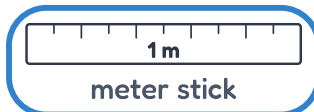
Exit Ticket 8.4: Centimeters and meters

Name _____ Exit Ticket 8.4

1. How long is the crayon?

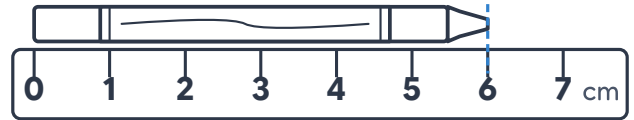
**6** centimeters

2. How long is the hallway? Circle the tool and the unit.

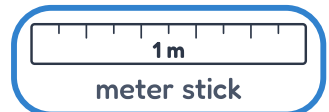
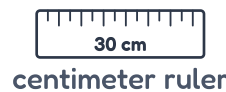
Unit: centimeters **meters**I can measure in centimeters
and pick meters for long things.

Name _____ Exit Ticket 8.4

1. How long is the crayon?

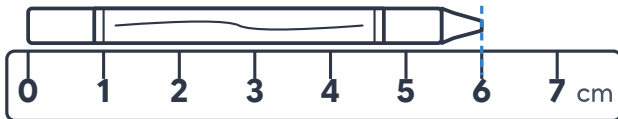
**6** centimeters

2. How long is the hallway? Circle the tool and the unit.

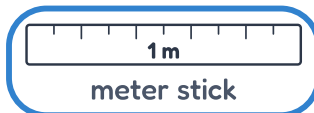
Unit: centimeters **meters**I can measure in centimeters
and pick meters for long things.

Name _____ Exit Ticket 8.4

1. How long is the crayon?

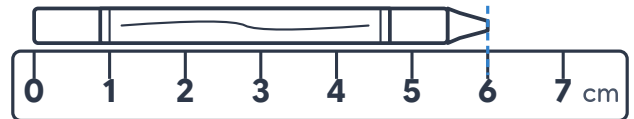
**6** centimeters

2. How long is the hallway? Circle the tool and the unit.

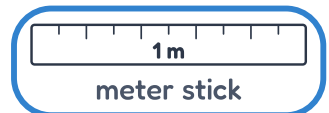
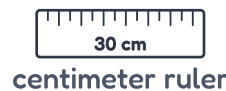
Unit: centimeters **meters**I can measure in centimeters
and pick meters for long things.

Name _____ Exit Ticket 8.4

1. How long is the crayon?

**6** centimeters

2. How long is the hallway? Circle the tool and the unit.

Unit: centimeters **meters**I can measure in centimeters
and pick meters for long things.

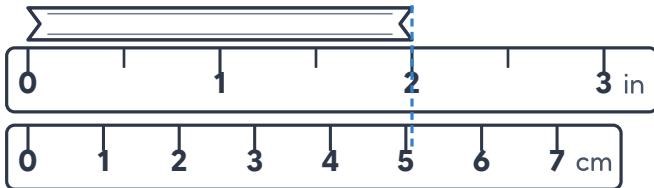
Measurement

Exit Ticket 8.5: One thing, two units



Name _____ Exit Ticket 8.5

1. Measure the ribbon in inches and in centimeters.



2 inches 5 centimeters

2. A paintbrush is 6 inches long. About how many centimeters long is it?

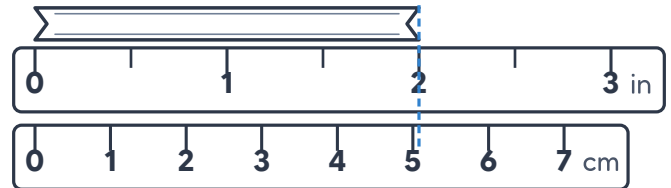
3 centimeters 15 centimeters

I can measure one thing in inches and in centimeters.



Name _____ Exit Ticket 8.5

1. Measure the ribbon in inches and in centimeters.



2 inches 5 centimeters

2. A paintbrush is 6 inches long. About how many centimeters long is it?

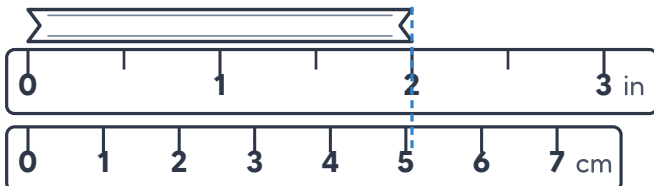
3 centimeters 15 centimeters

I can measure one thing in inches and in centimeters.



Name _____ Exit Ticket 8.5

1. Measure the ribbon in inches and in centimeters.



2 inches 5 centimeters

2. A paintbrush is 6 inches long. About how many centimeters long is it?

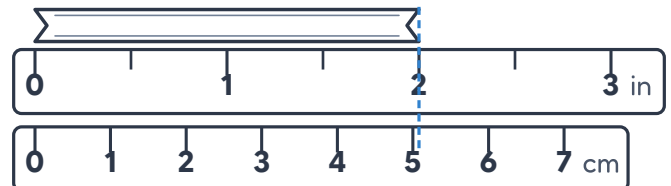
3 centimeters 15 centimeters

I can measure one thing in inches and in centimeters.



Name _____ Exit Ticket 8.5

1. Measure the ribbon in inches and in centimeters.



2 inches 5 centimeters

2. A paintbrush is 6 inches long. About how many centimeters long is it?

3 centimeters 15 centimeters

I can measure one thing in inches and in centimeters.



Measurement

Exit Ticket 8.6: Estimate lengths

Name _____ Exit Ticket 8.6

1. Circle the better estimate.



A banana is about

7 inches

7 feet



A giraffe is about

5 centimeters

5 meters

2. Which unit would you use to measure a school bus? Circle it.

inches

feet

I can estimate lengths in inches, feet, centimeters and meters.



Name _____ Exit Ticket 8.6

1. Circle the better estimate.



A banana is about

7 inches

7 feet



A giraffe is about

5 centimeters

5 meters

2. Which unit would you use to measure a school bus? Circle it.

inches

feet

I can estimate lengths in inches, feet, centimeters and meters.



Name _____ Exit Ticket 8.6

1. Circle the better estimate.



A banana is about

7 inches

7 feet



A giraffe is about

5 centimeters

5 meters

2. Which unit would you use to measure a school bus? Circle it.

inches

feet

I can estimate lengths in inches, feet, centimeters and meters.



Name _____ Exit Ticket 8.6

1. Circle the better estimate.



A banana is about

7 inches

7 feet



A giraffe is about

5 centimeters

5 meters

2. Which unit would you use to measure a school bus? Circle it.

inches

feet

I can estimate lengths in inches, feet, centimeters and meters.



Measurement

Exit Ticket 8.7: How much longer?

Name _____ Exit Ticket 8.7

1. How much longer is the top one?

2 centimeters longer

2. A pencil is 17 centimeters long. A crayon is 9 centimeters long. How much longer is the pencil?

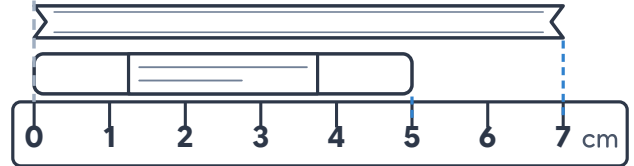
8 centimeters

I can find how much longer one thing is than another.



Name _____ Exit Ticket 8.7

1. How much longer is the top one?

2 centimeters longer

2. A pencil is 17 centimeters long. A crayon is 9 centimeters long. How much longer is the pencil?

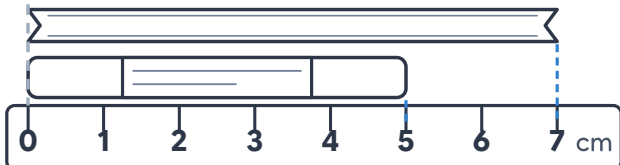
8 centimeters

I can find how much longer one thing is than another.



Name _____ Exit Ticket 8.7

1. How much longer is the top one?

2 centimeters longer

2. A pencil is 17 centimeters long. A crayon is 9 centimeters long. How much longer is the pencil?

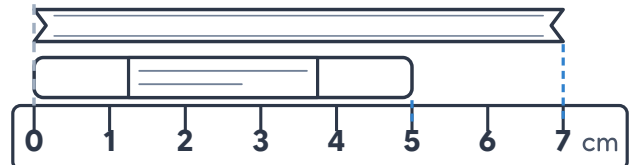
8 centimeters

I can find how much longer one thing is than another.



Name _____ Exit Ticket 8.7

1. How much longer is the top one?

2 centimeters longer

2. A pencil is 17 centimeters long. A crayon is 9 centimeters long. How much longer is the pencil?

8 centimeters

I can find how much longer one thing is than another.



Measurement

Exit Ticket 8.8: Length story problems

Name _____ Exit Ticket 8.8

1. A rope is **62** inches long. Mia cuts off **25** inches. How long is the rope now?

37 inches

2. A green ribbon is **36** centimeters long. A red ribbon is **27** centimeters longer. How long is the red ribbon?

63 centimeters

I can solve story problems about lengths.



Name _____ Exit Ticket 8.8

1. A rope is **62** inches long. Mia cuts off **25** inches. How long is the rope now?

37 inches

2. A green ribbon is **36** centimeters long. A red ribbon is **27** centimeters longer. How long is the red ribbon?

63 centimeters

I can solve story problems about lengths.



Name _____ Exit Ticket 8.8

1. A rope is **62** inches long. Mia cuts off **25** inches. How long is the rope now?

37 inches

2. A green ribbon is **36** centimeters long. A red ribbon is **27** centimeters longer. How long is the red ribbon?

63 centimeters

I can solve story problems about lengths.



Name _____ Exit Ticket 8.8

1. A rope is **62** inches long. Mia cuts off **25** inches. How long is the rope now?

37 inches

2. A green ribbon is **36** centimeters long. A red ribbon is **27** centimeters longer. How long is the red ribbon?

63 centimeters

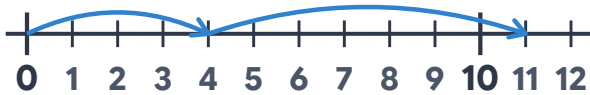
I can solve story problems about lengths.



Measurement

Exit Ticket 8.9: Sums and differences on a number line

Name _____ Exit Ticket 8.9

1. Show $4 + 7$ with jumps from 0.

$$4 + 7 = \underline{11}$$

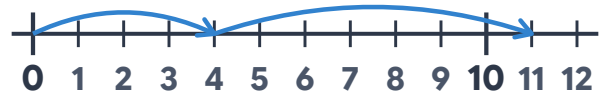
2. Show $11 - 6$ with jumps from 0.

$$11 - 6 = \underline{5}$$

I can show sums and differences on a number line.



Name _____ Exit Ticket 8.9

1. Show $4 + 7$ with jumps from 0.

$$4 + 7 = \underline{11}$$

2. Show $11 - 6$ with jumps from 0.

$$11 - 6 = \underline{5}$$

I can show sums and differences on a number line.



Name _____ Exit Ticket 8.9

1. Show $4 + 7$ with jumps from 0.

$$4 + 7 = \underline{11}$$

2. Show $11 - 6$ with jumps from 0.

$$11 - 6 = \underline{5}$$

I can show sums and differences on a number line.



Name _____ Exit Ticket 8.9

1. Show $4 + 7$ with jumps from 0.

$$4 + 7 = \underline{11}$$

2. Show $11 - 6$ with jumps from 0.

$$11 - 6 = \underline{5}$$

I can show sums and differences on a number line.



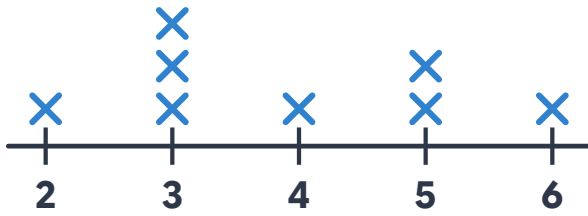
Measurement

Exit Ticket 8.10: Measure, then make a line plot

Name _____ Exit Ticket 8.10

1. Make a line plot of the lengths.

in.	5	3	4	3	6	2	3	5
-----	---	---	---	---	---	---	---	---



2. What is the most common length?

3 inches

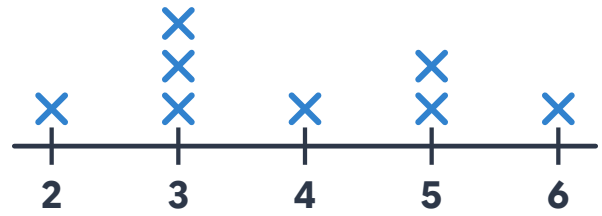
I can make a line plot of lengths.



Name _____ Exit Ticket 8.10

1. Make a line plot of the lengths.

in.	5	3	4	3	6	2	3	5
-----	---	---	---	---	---	---	---	---



2. What is the most common length?

3 inches

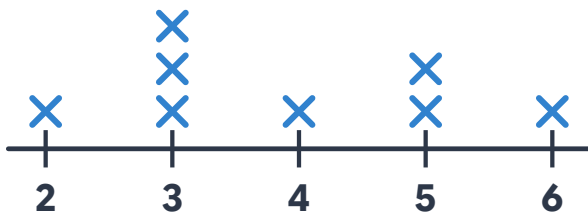
I can make a line plot of lengths.



Name _____ Exit Ticket 8.10

1. Make a line plot of the lengths.

in.	5	3	4	3	6	2	3	5
-----	---	---	---	---	---	---	---	---



2. What is the most common length?

3 inches

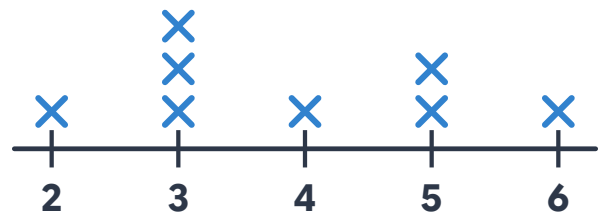
I can make a line plot of lengths.



Name _____ Exit Ticket 8.10

1. Make a line plot of the lengths.

in.	5	3	4	3	6	2	3	5
-----	---	---	---	---	---	---	---	---



2. What is the most common length?

3 inches

I can make a line plot of lengths.



Measurement

Exit Ticket 8.11: Pounds and the right tool

Name _____ Exit Ticket 8.11

1. How heavy is the cat? Circle the tool and the unit.


ruler


scale


measuring cup

Unit: inches **pounds** cups

2. Circle the better estimate.



A teddy bear weighs about
1 pound 50 pounds

I can pick a ruler, scale or measuring cup. 😊 😐 😞

Name _____ Exit Ticket 8.11

1. How heavy is the cat? Circle the tool and the unit.


ruler


scale


measuring cup

Unit: inches **pounds** cups

2. Circle the better estimate.



A teddy bear weighs about
1 pound 50 pounds

I can pick a ruler, scale or measuring cup. 😊 😐 😞

Name _____ Exit Ticket 8.11

1. How heavy is the cat? Circle the tool and the unit.


ruler


scale


measuring cup

Unit: inches **pounds** cups

2. Circle the better estimate.



A teddy bear weighs about
1 pound 50 pounds

I can pick a ruler, scale or measuring cup. 😊 😐 😞

Name _____ Exit Ticket 8.11

1. How heavy is the cat? Circle the tool and the unit.


ruler


scale


measuring cup

Unit: inches **pounds** cups

2. Circle the better estimate.



A teddy bear weighs about
1 pound 50 pounds

I can pick a ruler, scale or measuring cup. 😊 😐 😞

Measurement

Exit Ticket 8.12: Cups and pints

Name _____ Exit Ticket 8.12

1. 2 cups fill 1 pint. How many cups does it take to fill 6 pints?



6 pints = 12 cups

2. 2 cups fill 1 pint. How many pints can you fill with 4 cups?



4 cups = 2 pints

I can change cups to pints and pints to cups.



Name _____ Exit Ticket 8.12

1. 2 cups fill 1 pint. How many cups does it take to fill 6 pints?



6 pints = 12 cups

2. 2 cups fill 1 pint. How many pints can you fill with 4 cups?



4 cups = 2 pints

I can change cups to pints and pints to cups.



Name _____ Exit Ticket 8.12

1. 2 cups fill 1 pint. How many cups does it take to fill 6 pints?



6 pints = 12 cups

2. 2 cups fill 1 pint. How many pints can you fill with 4 cups?



4 cups = 2 pints

I can change cups to pints and pints to cups.



Name _____ Exit Ticket 8.12

1. 2 cups fill 1 pint. How many cups does it take to fill 6 pints?



6 pints = 12 cups

2. 2 cups fill 1 pint. How many pints can you fill with 4 cups?



4 cups = 2 pints

I can change cups to pints and pints to cups.



Measurement

Exit Ticket 8.13: Different shapes, same amount

Name _____ Exit Ticket 8.13

1. Count the cups that fill each one.
Circle the two that hold the same.


 tall glass
 


 jar
  


 bowl
 

2. A bottle and a pan both hold 4 cups.
Which holds more?

bottle pan **the same**

I can tell when two containers hold the same amount.   

Name _____ Exit Ticket 8.13

1. Count the cups that fill each one.
Circle the two that hold the same.


 tall glass
 


 jar
  


 bowl
 

2. A bottle and a pan both hold 4 cups.
Which holds more?

bottle pan **the same**

I can tell when two containers hold the same amount.   

Name _____ Exit Ticket 8.13

1. Count the cups that fill each one.
Circle the two that hold the same.


 tall glass
 


 jar
  


 bowl
 

2. A bottle and a pan both hold 4 cups.
Which holds more?

bottle pan **the same**

I can tell when two containers hold the same amount.   

Name _____ Exit Ticket 8.13

1. Count the cups that fill each one.
Circle the two that hold the same.


 tall glass
 


 jar
  


 bowl
 

2. A bottle and a pan both hold 4 cups.
Which holds more?

bottle pan **the same**

I can tell when two containers hold the same amount.   