

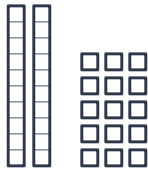
Place Value to 1,000

Exit Ticket 2.1: Trade ten ones for a ten



Name _____ Exit Ticket 2.1

1. Circle **10** ones to trade for a ten.
Write the new tens and ones.



_____ tens _____ ones = _____

2. Write the missing numbers.

4 tens 16 ones = _____

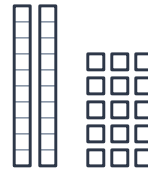
1 ten 17 ones = _____

I can trade ten ones for a ten.



Name _____ Exit Ticket 2.1

1. Circle **10** ones to trade for a ten.
Write the new tens and ones.



_____ tens _____ ones = _____

2. Write the missing numbers.

4 tens 16 ones = _____

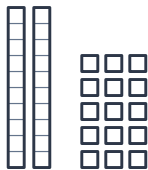
1 ten 17 ones = _____

I can trade ten ones for a ten.



Name _____ Exit Ticket 2.1

1. Circle **10** ones to trade for a ten.
Write the new tens and ones.



_____ tens _____ ones = _____

2. Write the missing numbers.

4 tens 16 ones = _____

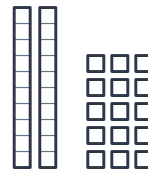
1 ten 17 ones = _____

I can trade ten ones for a ten.



Name _____ Exit Ticket 2.1

1. Circle **10** ones to trade for a ten.
Write the new tens and ones.



_____ tens _____ ones = _____

2. Write the missing numbers.

4 tens 16 ones = _____

1 ten 17 ones = _____

I can trade ten ones for a ten.



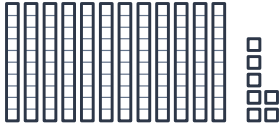
Place Value to 1,000

Exit Ticket 2.2: Ten tens make a hundred



Name _____ Exit Ticket 2.2

1. Circle **10** tens to trade for a hundred.
Write the new hundreds, tens and ones.



hundreds	tens	ones	number

2. Write the number.

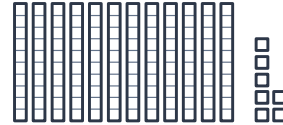
14 tens = _____

I can make a hundred
from ten tens.



Name _____ Exit Ticket 2.2

1. Circle **10** tens to trade for a hundred.
Write the new hundreds, tens and ones.



hundreds	tens	ones	number

2. Write the number.

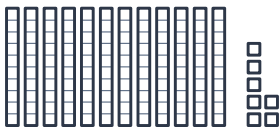
14 tens = _____

I can make a hundred
from ten tens.



Name _____ Exit Ticket 2.2

1. Circle **10** tens to trade for a hundred.
Write the new hundreds, tens and ones.



hundreds	tens	ones	number

2. Write the number.

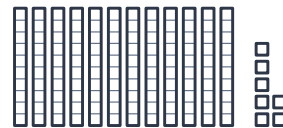
14 tens = _____

I can make a hundred
from ten tens.



Name _____ Exit Ticket 2.2

1. Circle **10** tens to trade for a hundred.
Write the new hundreds, tens and ones.



hundreds	tens	ones	number

2. Write the number.

14 tens = _____

I can make a hundred
from ten tens.



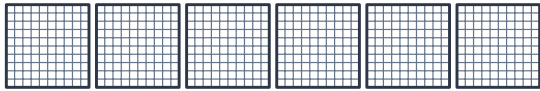
Place Value to 1,000

Exit Ticket 2.3: Hundreds: 100, 200 ... 900



Name _____ Exit Ticket 2.3

1. Count the hundreds. Write the missing numbers.



_____ hundreds = _____

200 = _____ hundreds

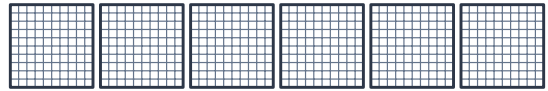
2. Count by hundreds. Fill in the boxes.

500	600			
-----	-----	--	--	--

I can count by hundreds to 900. 😊 😐 😞

Name _____ Exit Ticket 2.3

1. Count the hundreds. Write the missing numbers.



_____ hundreds = _____

200 = _____ hundreds

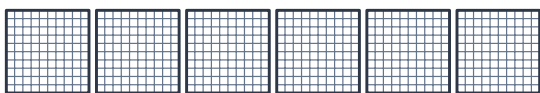
2. Count by hundreds. Fill in the boxes.

500	600			
-----	-----	--	--	--

I can count by hundreds to 900. 😊 😐 😞

Name _____ Exit Ticket 2.3

1. Count the hundreds. Write the missing numbers.



_____ hundreds = _____

200 = _____ hundreds

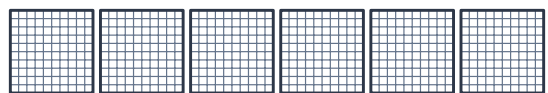
2. Count by hundreds. Fill in the boxes.

500	600			
-----	-----	--	--	--

I can count by hundreds to 900. 😊 😐 😞

Name _____ Exit Ticket 2.3

1. Count the hundreds. Write the missing numbers.



_____ hundreds = _____

200 = _____ hundreds

2. Count by hundreds. Fill in the boxes.

500	600			
-----	-----	--	--	--

I can count by hundreds to 900. 😊 😐 😞

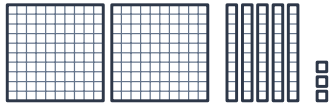
Place Value to 1,000

Exit Ticket 2.4: Hundreds, tens and ones with blocks



Name _____ Exit Ticket 2.4

1. Fill in the table for the blocks.



hundreds	tens	ones	number

2. Make a quick drawing of 241.

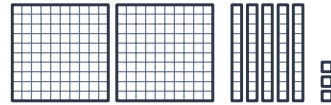
$$\square = 100 \quad | = 10 \quad \circ = 1$$

I can show hundreds,
tens and ones.



Name _____ Exit Ticket 2.4

1. Fill in the table for the blocks.



hundreds	tens	ones	number

2. Make a quick drawing of 241.

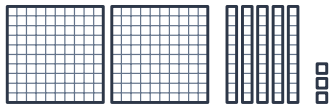
$$\square = 100 \quad | = 10 \quad \circ = 1$$

I can show hundreds,
tens and ones.



Name _____ Exit Ticket 2.4

1. Fill in the table for the blocks.



hundreds	tens	ones	number

2. Make a quick drawing of 241.

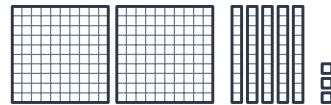
$$\square = 100 \quad | = 10 \quad \circ = 1$$

I can show hundreds,
tens and ones.



Name _____ Exit Ticket 2.4

1. Fill in the table for the blocks.



hundreds	tens	ones	number

2. Make a quick drawing of 241.

$$\square = 100 \quad | = 10 \quad \circ = 1$$

I can show hundreds,
tens and ones.



Place Value to 1,000

Exit Ticket 2.5: The value of each digit



Name _____ Exit Ticket 2.5

1. Write the value of the underlined digit.

592 _____

358 _____

415 _____

2. Circle the value of the 4 in 847.

4 _____

40 _____

400 _____

I can tell what
each digit is worth.



Name _____ Exit Ticket 2.5

1. Write the value of the underlined digit.

592 _____

358 _____

415 _____

2. Circle the value of the 4 in 847.

4 _____

40 _____

400 _____

I can tell what
each digit is worth.



Name _____ Exit Ticket 2.5

1. Write the value of the underlined digit.

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I can tell what
each digit is worth.



Name _____ Exit Ticket 2.5

1. Write the value of the underlined digit.

592 _____

358 _____

415 _____

2. Circle the value of the 4 in 847.

4 _____

40 _____

400 _____

I can tell what
each digit is worth.



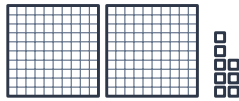
Place Value to 1,000

Exit Ticket 2.6: Zero holds a place



Name _____ Exit Ticket 2.6

1. Circle the number the blocks show.



28 280 208

2. Write each number.

5 hundreds 9 ones = _____

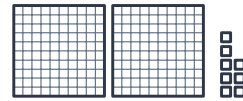
8 hundreds 5 tens = _____

I can use zero to hold a place.



Name _____ Exit Ticket 2.6

1. Circle the number the blocks show.



28 280 208

2. Write each number.

5 hundreds 9 ones = _____

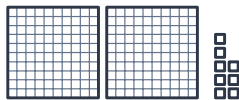
8 hundreds 5 tens = _____

I can use zero to hold a place.



Name _____ Exit Ticket 2.6

1. Circle the number the blocks show.



28 280 208

2. Write each number.

5 hundreds 9 ones = _____

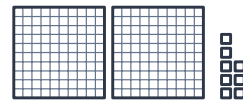
8 hundreds 5 tens = _____

I can use zero to hold a place.



Name _____ Exit Ticket 2.6

1. Circle the number the blocks show.



28 280 208

2. Write each number.

5 hundreds 9 ones = _____

8 hundreds 5 tens = _____

I can use zero to hold a place.



Place Value to 1,000

Exit Ticket 2.7: Expanded form



Name _____ Exit Ticket 2.7

1. Write each number in expanded form.

$$472 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$605 = \underline{\quad} + \underline{\quad}$$

$$390 = \underline{\quad} + \underline{\quad}$$

2. Circle the expanded form of 360.

$$300 + 6 \quad 300 + 60 \quad 3 + 6$$

I can write a number
in expanded form.



Name _____ Exit Ticket 2.7

1. Write each number in expanded form.

$$472 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$605 = \underline{\quad} + \underline{\quad}$$

$$390 = \underline{\quad} + \underline{\quad}$$

2. Circle the expanded form of 360.

$$300 + 6 \quad 300 + 60 \quad 3 + 6$$

I can write a number
in expanded form.



Name _____ Exit Ticket 2.7

1. Write each number in expanded form.

$$472 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$605 = \underline{\quad} + \underline{\quad}$$

$$390 = \underline{\quad} + \underline{\quad}$$

2. Circle the expanded form of 360.

$$300 + 6 \quad 300 + 60 \quad 3 + 6$$

I can write a number
in expanded form.



Name _____ Exit Ticket 2.7

1. Write each number in expanded form.

$$472 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$605 = \underline{\quad} + \underline{\quad}$$

$$390 = \underline{\quad} + \underline{\quad}$$

2. Circle the expanded form of 360.

$$300 + 6 \quad 300 + 60 \quad 3 + 6$$

I can write a number
in expanded form.



Place Value to 1,000

Exit Ticket 2.8: Standard form from blocks and expanded form

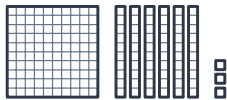
Name _____ Exit Ticket 2.8

1. Write the number.

$$70 + 300 + 4 = \underline{\hspace{2cm}}$$

$$800 + 5 = \underline{\hspace{2cm}}$$

2. Write the number the blocks show.



I can write the
number from its parts.



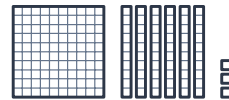
Name _____ Exit Ticket 2.8

1. Write the number.

$$70 + 300 + 4 = \underline{\hspace{2cm}}$$

$$800 + 5 = \underline{\hspace{2cm}}$$

2. Write the number the blocks show.



I can write the
number from its parts.



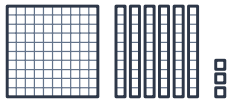
Name _____ Exit Ticket 2.8

1. Write the number.

$$70 + 300 + 4 = \underline{\hspace{2cm}}$$

$$800 + 5 = \underline{\hspace{2cm}}$$

2. Write the number the blocks show.



I can write the
number from its parts.



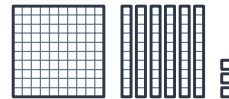
Name _____ Exit Ticket 2.8

1. Write the number.

$$70 + 300 + 4 = \underline{\hspace{2cm}}$$

$$800 + 5 = \underline{\hspace{2cm}}$$

2. Write the number the blocks show.



I can write the
number from its parts.



Place Value to 1,000

Exit Ticket 2.9: Number words to 1,000



Name _____ Exit Ticket 2.9

1. Write the number for the words.

six hundred forty-one

nine hundred four

2. Write 519 in words.

I can read and write
number words.



Name _____ Exit Ticket 2.9

1. Write the number for the words.

six hundred forty-one

nine hundred four

2. Write 519 in words.

I can read and write
number words.



Name _____ Exit Ticket 2.9

1. Write the number for the words.

six hundred forty-one

nine hundred four

2. Write 519 in words.

I can read and write
number words.



Name _____ Exit Ticket 2.9

1. Write the number for the words.

six hundred forty-one

nine hundred four

2. Write 519 in words.

I can read and write
number words.



Place Value to 1,000

Exit Ticket 2.10: One number, many ways



Name _____ Exit Ticket 2.10

1. Each line shows 386. Write the missing number.

2 hundreds _____ tens 6 ones

3 hundreds 7 tens _____ ones

_____ tens 6 ones

2. Write the number.

2 hundreds 13 tens 5 ones

= _____

I can show a number
in more than one way.



Name _____ Exit Ticket 2.10

1. Each line shows 386. Write the missing number.

2 hundreds _____ tens 6 ones

3 hundreds 7 tens _____ ones

_____ tens 6 ones

2. Write the number.

2 hundreds 13 tens 5 ones

= _____

I can show a number
in more than one way.



Name _____ Exit Ticket 2.10

1. Each line shows 386. Write the missing number.

2 hundreds _____ tens 6 ones

3 hundreds 7 tens _____ ones

_____ tens 6 ones

2. Write the number.

2 hundreds 13 tens 5 ones

= _____

I can show a number
in more than one way.



Name _____ Exit Ticket 2.10

1. Each line shows 386. Write the missing number.

2 hundreds _____ tens 6 ones

3 hundreds 7 tens _____ ones

_____ tens 6 ones

2. Write the number.

2 hundreds 13 tens 5 ones

= _____

I can show a number
in more than one way.

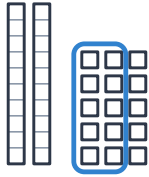


Place Value to 1,000

Exit Ticket 2.1: Trade ten ones for a ten

Name _____ Exit Ticket 2.1

1. Circle 10 ones to trade for a ten.
Write the new tens and ones.



3 tens 5 ones = 35

2. Write the missing numbers.

4 tens 16 ones = 56

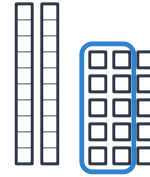
1 ten 17 ones = 27

I can trade ten ones for a ten.



Name _____ Exit Ticket 2.1

1. Circle 10 ones to trade for a ten.
Write the new tens and ones.



3 tens 5 ones = 35

2. Write the missing numbers.

4 tens 16 ones = 56

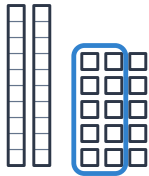
1 ten 17 ones = 27

I can trade ten ones for a ten.



Name _____ Exit Ticket 2.1

1. Circle 10 ones to trade for a ten.
Write the new tens and ones.



3 tens 5 ones = 35

2. Write the missing numbers.

4 tens 16 ones = 56

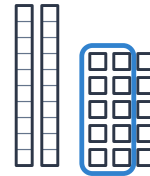
1 ten 17 ones = 27

I can trade ten ones for a ten.



Name _____ Exit Ticket 2.1

1. Circle 10 ones to trade for a ten.
Write the new tens and ones.



3 tens 5 ones = 35

2. Write the missing numbers.

4 tens 16 ones = 56

1 ten 17 ones = 27

I can trade ten ones for a ten.

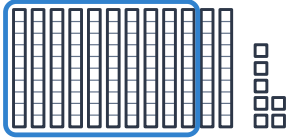


Place Value to 1,000

Exit Ticket 2.2: Ten tens make a hundred

Name _____ Exit Ticket 2.2

1. Circle 10 tens to trade for a hundred.
Write the new hundreds, tens and ones.



hundreds	tens	ones	number
1	2	7	127

2. Write the number.

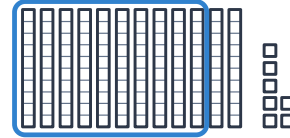
$$14 \text{ tens} = \underline{140}$$

I can make a hundred
from ten tens.



Name _____ Exit Ticket 2.2

1. Circle 10 tens to trade for a hundred.
Write the new hundreds, tens and ones.



hundreds	tens	ones	number
1	2	7	127

2. Write the number.

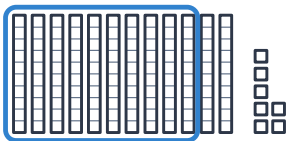
$$14 \text{ tens} = \underline{140}$$

I can make a hundred
from ten tens.



Name _____ Exit Ticket 2.2

1. Circle 10 tens to trade for a hundred.
Write the new hundreds, tens and ones.



hundreds	tens	ones	number
1	2	7	127

2. Write the number.

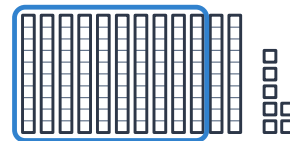
$$14 \text{ tens} = \underline{140}$$

I can make a hundred
from ten tens.



Name _____ Exit Ticket 2.2

1. Circle 10 tens to trade for a hundred.
Write the new hundreds, tens and ones.



hundreds	tens	ones	number
1	2	7	127

2. Write the number.

$$14 \text{ tens} = \underline{140}$$

I can make a hundred
from ten tens.

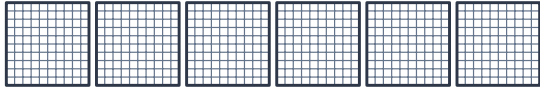


Place Value to 1,000

Exit Ticket 2.3: Hundreds: 100, 200 ... 900

Name _____ Exit Ticket 2.3

1. Count the hundreds. Write the missing numbers.



6 hundreds = 600

200 = 2 hundreds

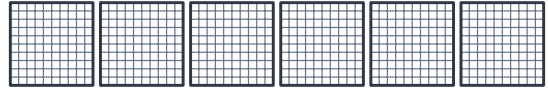
2. Count by hundreds. Fill in the boxes.

500 600 700 800 900

I can count by hundreds to 900. 😊 😐 😞

Name _____ Exit Ticket 2.3

1. Count the hundreds. Write the missing numbers.



6 hundreds = 600

200 = 2 hundreds

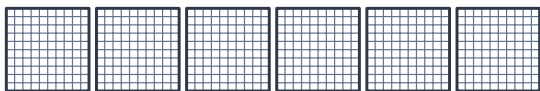
2. Count by hundreds. Fill in the boxes.

500 600 700 800 900

I can count by hundreds to 900. 😊 😐 😞

Name _____ Exit Ticket 2.3

1. Count the hundreds. Write the missing numbers.



6 hundreds = 600

200 = 2 hundreds

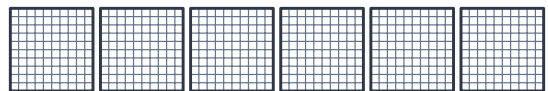
2. Count by hundreds. Fill in the boxes.

500 600 700 800 900

I can count by hundreds to 900. 😊 😐 😞

Name _____ Exit Ticket 2.3

1. Count the hundreds. Write the missing numbers.



6 hundreds = 600

200 = 2 hundreds

2. Count by hundreds. Fill in the boxes.

500 600 700 800 900

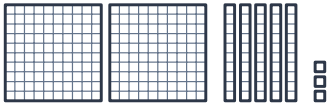
I can count by hundreds to 900. 😊 😐 😞

Place Value to 1,000

Exit Ticket 2.4: Hundreds, tens and ones with blocks

Name _____ Exit Ticket 2.4

1. Fill in the table for the blocks.



hundreds	tens	ones	number
2	5	3	253

2. Make a quick drawing of 241.

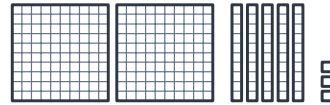


I can show hundreds,
tens and ones.



Name _____ Exit Ticket 2.4

1. Fill in the table for the blocks.



hundreds	tens	ones	number
2	5	3	253

2. Make a quick drawing of 241.

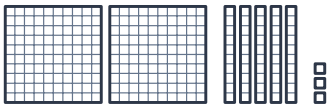


I can show hundreds,
tens and ones.



Name _____ Exit Ticket 2.4

1. Fill in the table for the blocks.



hundreds	tens	ones	number
2	5	3	253

2. Make a quick drawing of 241.

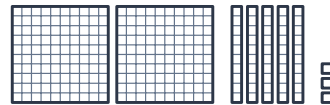


I can show hundreds,
tens and ones.



Name _____ Exit Ticket 2.4

1. Fill in the table for the blocks.



hundreds	tens	ones	number
2	5	3	253

2. Make a quick drawing of 241.



I can show hundreds,
tens and ones.



Place Value to 1,000

Exit Ticket 2.5: The value of each digit



Name _____ Exit Ticket 2.5

1. Write the value of the underlined digit.

<u>5</u> 92	<u>5</u> 00
3 <u>5</u> 8	3 <u>5</u> 0
41 <u>5</u>	41 <u>5</u>

2. Circle the value of the 4 in 847.

4 40 400

I can tell what
each digit is worth.



Name _____ Exit Ticket 2.5

1. Write the value of the underlined digit.

<u>5</u> 92	<u>5</u> 00
3 <u>5</u> 8	3 <u>5</u> 0
41 <u>5</u>	41 <u>5</u>

2. Circle the value of the 4 in 847.

4 40 400

I can tell what
each digit is worth.



Name _____ Exit Ticket 2.5

1. Write the value of the underlined digit.

<u>5</u> 92	<u>5</u> 00
3 <u>5</u> 8	3 <u>5</u> 0
41 <u>5</u>	41 <u>5</u>

2. Circle the value of the 4 in 847.

4 40 400

I can tell what
each digit is worth.



Name _____ Exit Ticket 2.5

1. Write the value of the underlined digit.

<u>5</u> 92	<u>5</u> 00
3 <u>5</u> 8	3 <u>5</u> 0
41 <u>5</u>	41 <u>5</u>

2. Circle the value of the 4 in 847.

4 40 400

I can tell what
each digit is worth.

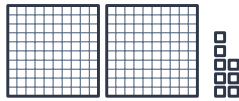


Place Value to 1,000

Exit Ticket 2.6: Zero holds a place

Name _____ Exit Ticket 2.6

1. Circle the number the blocks show.



28

280

208

2. Write each number.

5 hundreds 9 ones = 509

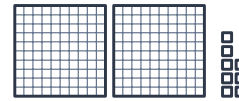
8 hundreds 5 tens = 850

I can use zero to hold a place.



Name _____ Exit Ticket 2.6

1. Circle the number the blocks show.



28

280

208

2. Write each number.

5 hundreds 9 ones = 509

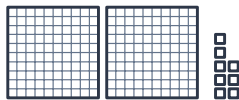
8 hundreds 5 tens = 850

I can use zero to hold a place.



Name _____ Exit Ticket 2.6

1. Circle the number the blocks show.



28

280

208

2. Write each number.

5 hundreds 9 ones = 509

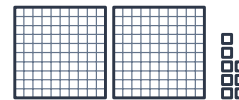
8 hundreds 5 tens = 850

I can use zero to hold a place.



Name _____ Exit Ticket 2.6

1. Circle the number the blocks show.



28

280

208

2. Write each number.

5 hundreds 9 ones = 509

8 hundreds 5 tens = 850

I can use zero to hold a place.



Place Value to 1,000

Exit Ticket 2.7: Expanded form

Name _____ Exit Ticket 2.7

1. Write each number in expanded form.

$$472 = \underline{400} + \underline{70} + \underline{2}$$

$$605 = \underline{600} + \underline{5}$$

$$390 = \underline{300} + \underline{90}$$

2. Circle the expanded form of 360.

$$300 + 6 \quad \textcircled{300 + 60} \quad 3 + 6$$

I can write a number
in expanded form.



Name _____ Exit Ticket 2.7

1. Write each number in expanded form.

$$472 = \underline{400} + \underline{70} + \underline{2}$$

$$605 = \underline{600} + \underline{5}$$

$$390 = \underline{300} + \underline{90}$$

2. Circle the expanded form of 360.

$$300 + 6 \quad \textcircled{300 + 60} \quad 3 + 6$$

I can write a number
in expanded form.



Name _____ Exit Ticket 2.7

1. Write each number in expanded form.

$$472 = \underline{400} + \underline{70} + \underline{2}$$

$$605 = \underline{600} + \underline{5}$$

$$390 = \underline{300} + \underline{90}$$

2. Circle the expanded form of 360.

$$300 + 6 \quad \textcircled{300 + 60} \quad 3 + 6$$

I can write a number
in expanded form.



Name _____ Exit Ticket 2.7

1. Write each number in expanded form.

$$472 = \underline{400} + \underline{70} + \underline{2}$$

$$605 = \underline{600} + \underline{5}$$

$$390 = \underline{300} + \underline{90}$$

2. Circle the expanded form of 360.

$$300 + 6 \quad \textcircled{300 + 60} \quad 3 + 6$$

I can write a number
in expanded form.



Place Value to 1,000

Exit Ticket 2.8: Standard form from blocks and expanded form

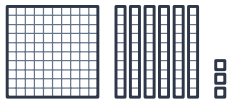
Name _____ Exit Ticket 2.8

1. Write the number.

$$70 + 300 + 4 = \underline{374}$$

$$800 + 5 = \underline{805}$$

2. Write the number the blocks show.



163

I can write the number from its parts.



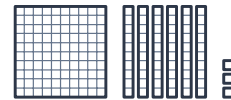
Name _____ Exit Ticket 2.8

1. Write the number.

$$70 + 300 + 4 = \underline{374}$$

$$800 + 5 = \underline{805}$$

2. Write the number the blocks show.



163

I can write the number from its parts.



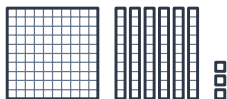
Name _____ Exit Ticket 2.8

1. Write the number.

$$70 + 300 + 4 = \underline{374}$$

$$800 + 5 = \underline{805}$$

2. Write the number the blocks show.



163

I can write the number from its parts.



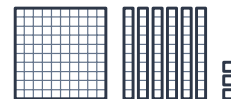
Name _____ Exit Ticket 2.8

1. Write the number.

$$70 + 300 + 4 = \underline{374}$$

$$800 + 5 = \underline{805}$$

2. Write the number the blocks show.



163

I can write the number from its parts.



Place Value to 1,000

Exit Ticket 2.9: Number words to 1,000



Name _____ Exit Ticket 2.9

1. Write the number for the words.

six hundred forty-one

641

nine hundred four

904

2. Write 519 in words.

five hundred nineteen

I can read and write
number words.



Name _____ Exit Ticket 2.9

1. Write the number for the words.

six hundred forty-one

641

nine hundred four

904

2. Write 519 in words.

five hundred nineteen

I can read and write
number words.



Name _____ Exit Ticket 2.9

1. Write the number for the words.

six hundred forty-one

641

nine hundred four

904

2. Write 519 in words.

five hundred nineteen

I can read and write
number words.



Name _____ Exit Ticket 2.9

1. Write the number for the words.

six hundred forty-one

641

nine hundred four

904

2. Write 519 in words.

five hundred nineteen

I can read and write
number words.



Place Value to 1,000

Exit Ticket 2.10: One number, many ways



Name _____ Exit Ticket 2.10

1. Each line shows 386. Write the missing number.

2 hundreds 18 tens 6 ones

3 hundreds 7 tens 16 ones

38 tens 6 ones

2. Write the number.

2 hundreds 13 tens 5 ones

= 335

I can show a number
in more than one way.



Name _____ Exit Ticket 2.10

1. Each line shows 386. Write the missing number.

2 hundreds 18 tens 6 ones

3 hundreds 7 tens 16 ones

38 tens 6 ones

2. Write the number.

2 hundreds 13 tens 5 ones

= 335

I can show a number
in more than one way.



Name _____ Exit Ticket 2.10

1. Each line shows 386. Write the missing number.

2 hundreds 18 tens 6 ones

3 hundreds 7 tens 16 ones

38 tens 6 ones

2. Write the number.

2 hundreds 13 tens 5 ones

= 335

I can show a number
in more than one way.



Name _____ Exit Ticket 2.10

1. Each line shows 386. Write the missing number.

2 hundreds 18 tens 6 ones

3 hundreds 7 tens 16 ones

38 tens 6 ones

2. Write the number.

2 hundreds 13 tens 5 ones

= 335

I can show a number
in more than one way.

