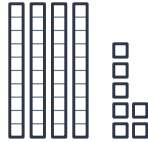


Place Value to 1,000

Pre-Check: show what you know.

Score _____ / 6

1. Fill in the table for the blocks.



tens	ones	number

2. Write the missing numbers.

10 ones = _____ ten

1 ten 12 ones = _____

3. Count by tens. Write the next three numbers.

80	90			
----	----	--	--	--

4. Write the missing numbers.

63 = _____ + _____

40 + 8 = _____

5. Write the value of the underlined digit.

74 _____

57 _____

6. Write the number for the words.
Then write 38 in words.

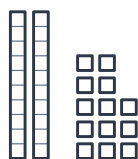
fifty-two

38 _____

Place Value to 1,000

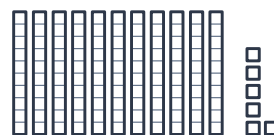
Unit Review (page 1 of 2)

1. Circle 10 ones to make 1 more ten.
Fill in the table.



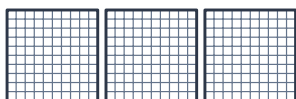
tens	ones	number

2. Circle 10 tens to make a hundred.
Fill in the table.



hundreds	tens	ones	number

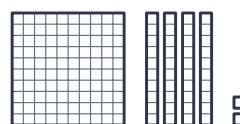
3. Count the hundreds. Write the missing numbers.



_____ hundreds = _____

700 = _____ hundreds

4. Fill in the table for the blocks.



hundreds	tens	ones	number

5. Make a quick drawing of 214.

$\square = 100$ $| = 10$ $\circ = 1$

6. Write the value of the underlined digit.

183 _____

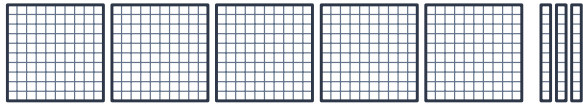
845 _____

318 _____

Place Value to 1,000

Unit Review (page 2 of 2)

7. Circle the number the blocks show.
Then fill in the blank.



53

503

530

7 hundreds 2 ones = _____

8. Write each number in expanded form.

$$281 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$703 = \underline{\quad} + \underline{\quad}$$

$$650 = \underline{\quad} + \underline{\quad}$$

9. Write the number. Then write the missing part.

$$90 + 3 + 400 = \underline{\quad}$$

$$200 + 70 = \underline{\quad}$$

$$\underline{\quad} + 10 + 5 = 815$$

10. Write the number for the words.
Then write **860** in words.

two hundred fifteen



860 _____

11. Each line shows **263**. Write the missing number.

1 hundred _____ tens 3 ones

2 hundreds 5 tens _____ ones

_____ tens 3 ones

12. Circle every way that shows **242**.

1 hundred 14 tens 2 ones

2 hundreds 2 tens 4 ones

24 tens 2 ones

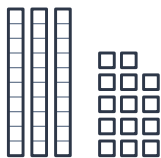
2 hundreds 3 tens 12 ones

Place Value to 1,000

Unit Test, Form A (page 1 of 2)

Score _____ / 12

1. Circle **10** ones to make 1 more ten.
Fill in the table.



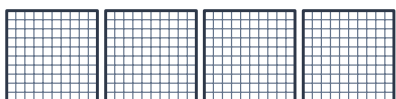
tens	ones	number

2. Circle **10** tens to make a hundred.
Fill in the table.



hundreds	tens	ones	number

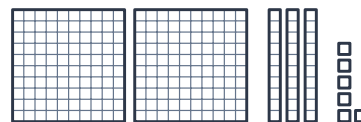
3. Count the hundreds. Write the missing numbers.



_____ hundreds = _____

800 = _____ hundreds

4. Fill in the table for the blocks.



hundreds	tens	ones	number

5. Make a quick drawing of **271**.

$\square = 100$ $| = 10$ $\circ = 1$

6. Write the value of the underlined digit.

461 _____

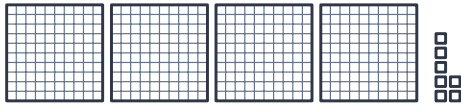
638 _____

946 _____

Place Value to 1,000

Unit Test, Form A (page 2 of 2)

7. Circle the number the blocks show.
Then fill in the blank.



47 407 470

6 hundreds 3 ones = _____

8. Write each number in expanded form.

365 = _____ + _____ + _____

508 = _____ + _____

740 = _____ + _____

9. Write the number. Then write the missing part.

7 + 200 + 50 = _____

600 + 9 = _____

300 + _____ + 2 = 342

10. Write the number for the words.
Then write **507** in words.

four hundred twenty-six



507 _____

11. Each line shows **346**. Write the missing number.

2 hundreds _____ tens 6 ones

3 hundreds 3 tens _____ ones

_____ tens 6 ones

12. Circle every way that shows **324**.

2 hundreds 12 tens 4 ones

3 hundreds 4 tens 2 ones

3 hundreds 1 ten 14 ones

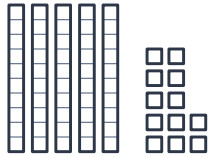
2 hundreds 2 tens 4 ones

Place Value to 1,000

Unit Test, Form B (page 1 of 2)

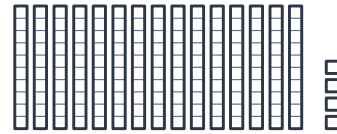
Score _____ / 12

1. Circle **10** ones to make 1 more ten.
Fill in the table.



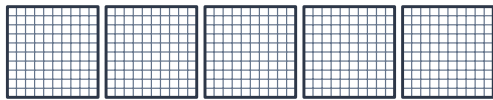
tens	ones	number

2. Circle **10** tens to make a hundred.
Fill in the table.



hundreds	tens	ones	number

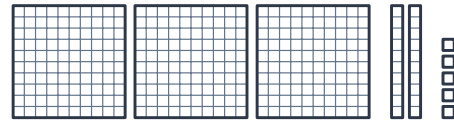
3. Count the hundreds. Write the missing numbers.



_____ hundreds = _____

900 = _____ hundreds

4. Fill in the table for the blocks.



hundreds	tens	ones	number

5. Make a quick drawing of **352**.

$\square = 100$ $| = 10$ $\circ = 1$

6. Write the value of the underlined digit.

273 _____

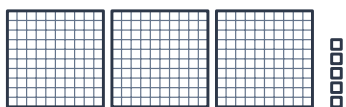
729 _____

517 _____

Place Value to 1,000

Unit Test, Form B (page 2 of 2)

7. Circle the number the blocks show.
Then fill in the blank.



35

350

305

8 hundreds 4 ones = _____

8. Write each number in expanded form.

$$427 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$906 = \underline{\quad} + \underline{\quad}$$

$$380 = \underline{\quad} + \underline{\quad}$$

9. Write the number. Then write the missing part.

$$4 + 800 + 30 = \underline{\quad}$$

$$700 + 6 = \underline{\quad}$$

$$500 + \underline{\quad} + 1 = 561$$

10. Write the number for the words.
Then write **902** in words.

seven hundred thirty-eight



902 _____

11. Each line shows **458**. Write the missing number.

3 hundreds _____ tens 8 ones

4 hundreds 4 tens _____ ones

_____ tens 8 ones

12. Circle every way that shows **513**.

4 hundreds 11 tens 3 ones

5 hundreds 3 tens 1 one

5 hundreds 0 tens 13 ones

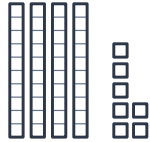
4 hundreds 1 ten 3 ones

Place Value to 1,000

Pre-Check: show what you know.

Score _____ / 6

1. Fill in the table for the blocks.



tens	ones	number
4	7	47

Lesson 2.4 · Hundreds, tens and ones

2. Write the missing numbers.

$$10 \text{ ones} = \underline{1} \text{ ten}$$

$$1 \text{ ten } 12 \text{ ones} = \underline{22}$$

Lesson 2.1 · Trade ten ones for a ten

3. Count by tens. Write the next three numbers.

80 90 **100** **110** **120**

Lesson 2.3 · Hundreds

4. Write the missing numbers.

$$63 = \underline{60} + \underline{3}$$

$$40 + 8 = \underline{48}$$

Lesson 2.7 · Expanded form

5. Write the value of the underlined digit.

74 70
57 7

Lesson 2.5 · The value of a digit

6. Write the number for the words.
Then write 38 in words.

fifty-two

52

38

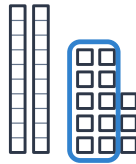
thirty-eight

Lesson 2.9 · Number words to 1,000

Place Value to 1,000

Unit Review (page 1 of 2)

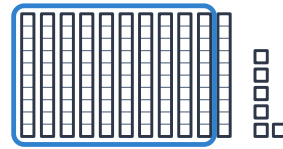
1. Circle 10 ones to make 1 more ten.
Fill in the table.



tens	ones	number
3	3	33

Lesson 2.1 · Trade ten ones for a ten

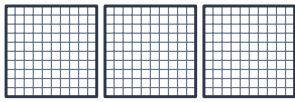
2. Circle 10 tens to make a hundred.
Fill in the table.



hundreds	tens	ones	number
1	1	6	116

Lesson 2.2 · Ten tens make a hundred

3. Count the hundreds. Write the missing numbers.

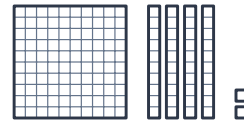


3 hundreds = 300

700 = 7 hundreds

Lesson 2.3 · Hundreds

4. Fill in the table for the blocks.



hundreds	tens	ones	number
1	4	2	142

Lesson 2.4 · Hundreds, tens and ones

5. Make a quick drawing of 214.

$\square = 100$ $| = 10$ $\circ = 1$



Lesson 2.4 · Hundreds, tens and ones

6. Write the value of the underlined digit.

183

80

845

800

318

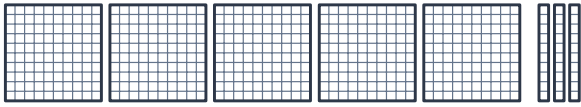
8

Lesson 2.5 · The value of a digit

Place Value to 1,000

Unit Review (page 2 of 2)

7. Circle the number the blocks show.
Then fill in the blank.



53

503

530

7 hundreds 2 tens = 702

Lesson 2.6 · Zero holds a place

8. Write each number in expanded form.

$$281 = \underline{200} + \underline{80} + \underline{1}$$

$$703 = \underline{700} + \underline{3}$$

$$650 = \underline{600} + \underline{50}$$

Lesson 2.7 · Expanded form

9. Write the number. Then write the missing part.

$$90 + 3 + 400 = \underline{493}$$

$$200 + 70 = \underline{270}$$

$$\underline{800} + 10 + 5 = 815$$

Lesson 2.8 · Standard form

10. Write the number for the words.
Then write 860 in words.

two hundred fifteen

215

860 eight hundred sixty

Lesson 2.9 · Number words to 1,000

11. Each line shows 263. Write the missing number.

1 hundred 16 tens 3 ones

2 hundreds 5 tens 13 ones

26 tens 3 ones

Lesson 2.10 · One number, many ways

12. Circle every way that shows 242.

1 hundred 14 tens 2 ones

2 hundreds 2 tens 4 ones

24 tens 2 ones

2 hundreds 3 tens 12 ones

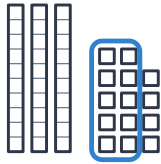
Lesson 2.10 · One number, many ways

Place Value to 1,000

Unit Test, Form A (page 1 of 2)

Score _____ / 12

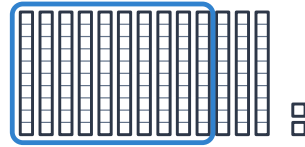
1. Circle 10 ones to make 1 more ten.
Fill in the table.



tens	ones	number
4	4	44

Lesson 2.1 · Trade ten ones for a ten

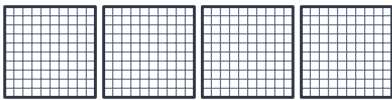
2. Circle 10 tens to make a hundred.
Fill in the table.



hundreds	tens	ones	number
1	3	2	132

Lesson 2.2 · Ten tens make a hundred

3. Count the hundreds. Write the missing numbers.

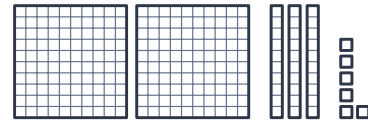


4 hundreds = 400

800 = 8 hundreds

Lesson 2.3 · Hundreds

4. Fill in the table for the blocks.



hundreds	tens	ones	number
2	3	6	236

Lesson 2.4 · Hundreds, tens and ones

5. Make a quick drawing of 271.

$\square = 100$ $| = 10$ $\circ = 1$



Lesson 2.4 · Hundreds, tens and ones

6. Write the value of the underlined digit.

461

60

638

600

946

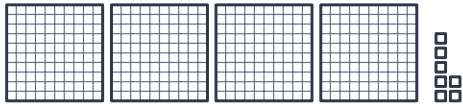
6

Lesson 2.5 · The value of a digit

Place Value to 1,000

Unit Test, Form A (page 2 of 2)

7. Circle the number the blocks show.
Then fill in the blank.



47 **407** 470

6 hundreds 3 ones = 603

Lesson 2.6 · Zero holds a place

8. Write each number in expanded form.

$$365 = \underline{300} + \underline{60} + \underline{5}$$

$$508 = \underline{500} + \underline{8}$$

$$740 = \underline{700} + \underline{40}$$

Lesson 2.7 · Expanded form

9. Write the number. Then write the missing part.

$$7 + 200 + 50 = \underline{257}$$

$$600 + 9 = \underline{609}$$

$$300 + \underline{40} + 2 = 342$$

Lesson 2.8 · Standard form

10. Write the number for the words.
Then write **507** in words.

four hundred twenty-six

426

507 five hundred seven

Lesson 2.9 · Number words to 1,000

11. Each line shows **346**. Write the missing number.

2 hundreds 14 tens 6 ones

3 hundreds 3 tens 16 ones

34 tens 6 ones

Lesson 2.10 · One number, many ways

12. Circle every way that shows **324**.

2 hundreds 12 tens 4 ones

3 hundreds 4 tens 2 ones

3 hundreds 1 ten 14 ones

2 hundreds 2 tens 4 ones

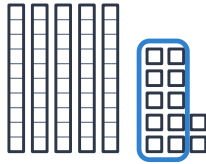
Lesson 2.10 · One number, many ways

Place Value to 1,000

Unit Test, Form B (page 1 of 2)

Score _____ / 12

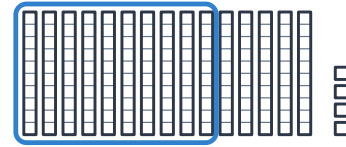
1. Circle 10 ones to make 1 more ten.
Fill in the table.



tens	ones	number
6	2	62

Lesson 2.1 · Trade ten ones for a ten

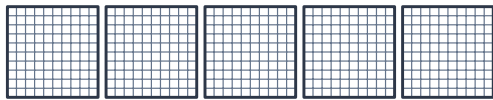
2. Circle 10 tens to make a hundred.
Fill in the table.



hundreds	tens	ones	number
1	5	4	154

Lesson 2.2 · Ten tens make a hundred

3. Count the hundreds. Write the missing numbers.

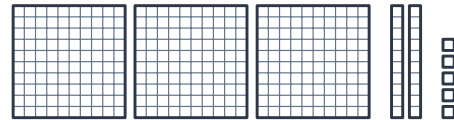


5 hundreds = 500

900 = 9 hundreds

Lesson 2.3 · Hundreds

4. Fill in the table for the blocks.



hundreds	tens	ones	number
3	2	5	325

Lesson 2.4 · Hundreds, tens and ones

5. Make a quick drawing of 352.

□ = 100 | = 10 ○ = 1

□ □ □ ||||| 8

Lesson 2.4 · Hundreds, tens and ones

6. Write the value of the underlined digit.

273

70

729

700

517

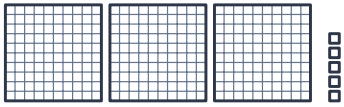
7

Lesson 2.5 · The value of a digit

Place Value to 1,000

Unit Test, Form B (page 2 of 2)

7. Circle the number the blocks show.
Then fill in the blank.



35

350

305

8 hundreds 4 ones = 804

Lesson 2.6 · Zero holds a place

8. Write each number in expanded form.

$$427 = \underline{400} + \underline{20} + \underline{7}$$

$$906 = \underline{900} + \underline{6}$$

$$380 = \underline{300} + \underline{80}$$

Lesson 2.7 · Expanded form

9. Write the number. Then write the missing part.

$$4 + 800 + 30 = \underline{834}$$

$$700 + 6 = \underline{706}$$

$$500 + \underline{60} + 1 = 561$$

Lesson 2.8 · Standard form

10. Write the number for the words.
Then write 902 in words.

seven hundred thirty-eight

738

902 nine hundred two

Lesson 2.9 · Number words to 1,000

11. Each line shows 458. Write the missing number.

3 hundreds 15 tens 8 ones

4 hundreds 4 tens 18 ones

45 tens 8 ones

Lesson 2.10 · One number, many ways

12. Circle every way that shows 513.

4 hundreds 11 tens 3 ones

5 hundreds 3 tens 1 one

5 hundreds 0 tens 13 ones

4 hundreds 1 ten 3 ones

Lesson 2.10 · One number, many ways