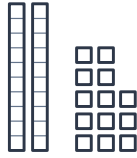


Place Value to 1,000

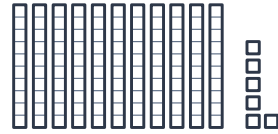
Unit Review (page 1 of 2)

1. Circle 10 ones to make 1 more ten.
Fill in the table.



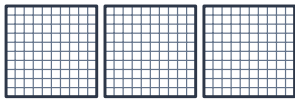
tens	ones	number

2. Circle 10 tens to make a hundred.
Fill in the table.



hundreds	tens	ones	number

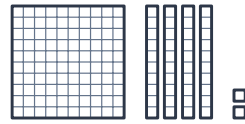
3. Count the hundreds. Write the missing numbers.



_____ hundreds = _____

700 = _____ hundreds

4. Fill in the table for the blocks.



hundreds	tens	ones	number

5. Make a quick drawing of 214.

□ = 100 | = 10 ○ = 1

6. Write the value of the underlined digit.

183 _____

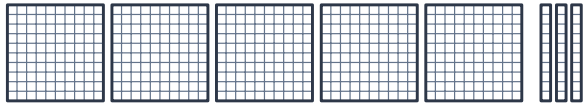
845 _____

318 _____

Place Value to 1,000

Unit Review (page 2 of 2)

7. Circle the number the blocks show.
Then fill in the blank.



53

503

530

7 hundreds 2 ones = _____

8. Write each number in expanded form.

$$281 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$703 = \underline{\quad} + \underline{\quad}$$

$$650 = \underline{\quad} + \underline{\quad}$$

9. Write the number. Then write the missing part.

$$90 + 3 + 400 = \underline{\quad}$$

$$200 + 70 = \underline{\quad}$$

$$\underline{\quad} + 10 + 5 = 815$$

10. Write the number for the words.
Then write **860** in words.

two hundred fifteen



860 _____

11. Each line shows **263**. Write the missing number.

1 hundred _____ tens 3 ones

2 hundreds 5 tens _____ ones

_____ tens 3 ones

12. Circle every way that shows **242**.

1 hundred 14 tens 2 ones

2 hundreds 2 tens 4 ones

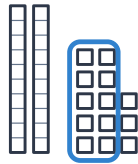
24 tens 2 ones

2 hundreds 3 tens 12 ones

Place Value to 1,000

Unit Review (page 1 of 2)

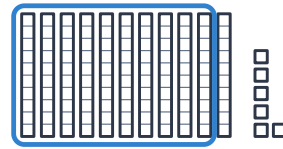
1. Circle 10 ones to make 1 more ten.
Fill in the table.



tens	ones	number
3	3	33

Lesson 2.1 · Trade ten ones for a ten

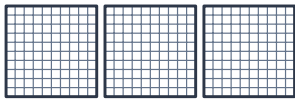
2. Circle 10 tens to make a hundred.
Fill in the table.



hundreds	tens	ones	number
1	1	6	116

Lesson 2.2 · Ten tens make a hundred

3. Count the hundreds. Write the missing numbers.

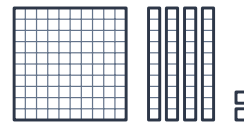


3 hundreds = 300

700 = 7 hundreds

Lesson 2.3 · Hundreds

4. Fill in the table for the blocks.



hundreds	tens	ones	number
1	4	2	142

Lesson 2.4 · Hundreds, tens and ones

5. Make a quick drawing of 214.

$\square = 100$ $| = 10$ $\circ = 1$



Lesson 2.4 · Hundreds, tens and ones

6. Write the value of the underlined digit.

183

80

845

800

318

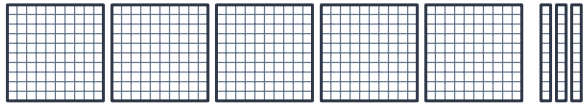
8

Lesson 2.5 · The value of a digit

Place Value to 1,000

Unit Review (page 2 of 2)

7. Circle the number the blocks show.
Then fill in the blank.



53

503

530

7 hundreds 2 tens = 720

Lesson 2.6 · Zero holds a place

8. Write each number in expanded form.

$$281 = \underline{200} + \underline{80} + \underline{1}$$

$$703 = \underline{700} + \underline{3}$$

$$650 = \underline{600} + \underline{50}$$

Lesson 2.7 · Expanded form

9. Write the number. Then write the missing part.

$$90 + 3 + 400 = \underline{493}$$

$$200 + 70 = \underline{270}$$

$$\underline{800} + 10 + 5 = 815$$

Lesson 2.8 · Standard form

10. Write the number for the words.
Then write 860 in words.

two hundred fifteen

215

860 eight hundred sixty

Lesson 2.9 · Number words to 1,000

11. Each line shows 263. Write the missing number.

1 hundred 16 tens 3 ones

2 hundreds 5 tens 13 ones

26 tens 3 ones

Lesson 2.10 · One number, many ways

12. Circle every way that shows 242.

1 hundred 14 tens 2 ones

2 hundreds 2 tens 4 ones

24 tens 2 ones

2 hundreds 3 tens 12 ones

Lesson 2.10 · One number, many ways