

# Add and Subtract to 1,000

Unit Test, Form A (page 1 of 2)

Score \_\_\_\_\_ / 11

1. Add each place. Then add the parts.

$$478 + 356 = \underline{\hspace{2cm}}$$

$$400 + 300 = \underline{\hspace{2cm}}$$

$$70 + 50 = \underline{\hspace{2cm}}$$

$$8 + 6 = \underline{\hspace{2cm}}$$

2. Add. Regroup when you need to.

$$\begin{array}{r} 438 \\ + 247 \\ \hline \end{array} \quad \begin{array}{r} 562 \\ + 274 \\ \hline \end{array} \quad \begin{array}{r} 379 \\ + 456 \\ \hline \end{array}$$

3. Subtract one place at a time.

$$745 - 368 = \underline{\hspace{2cm}}$$

$$745 - 300 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - 60 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - 8 = \underline{\hspace{2cm}}$$

4. Count up to subtract. Draw the jumps. Then check.

$$503 - 286 = \underline{\hspace{2cm}}$$



check:  $\underline{\hspace{2cm}} + 286 = 503$

5. Subtract. Trade when you need to.

$$\begin{array}{r} 653 \\ - 228 \\ \hline \end{array} \quad \begin{array}{r} 726 \\ - 351 \\ \hline \end{array} \quad \begin{array}{r} 842 \\ - 576 \\ \hline \end{array}$$

6. Subtract. Trade when you need to.

$$\begin{array}{r} 600 \\ - 247 \\ \hline \end{array} \quad \begin{array}{r} 403 \\ - 168 \\ \hline \end{array} \quad \begin{array}{r} 800 \\ - 452 \\ \hline \end{array}$$

# Add and Subtract to 1,000

Unit Test, Form A (page 2 of 2)

7. Use a hundred to help. Fill in the blanks.

$$398 + 256 = 400 + \underline{\quad\quad} = \underline{\quad\quad}$$

$$643 - 298 = 643 - 300 + \underline{\quad\quad} = \underline{\quad\quad}$$

$$75 + 136 + 25 = \underline{\quad\quad} + 136 = \underline{\quad\quad}$$

8. Solve. Write a number sentence.

A farm had some pumpkins. It sold **268**. Now it has **345** pumpkins. How many pumpkins did it have at first?

$$\underline{\quad\quad} \bigcirc \underline{\quad\quad} = \underline{\quad\quad}$$

\_\_\_\_\_ pumpkins

9. Solve. Write a number sentence for each step.

A shop has **465** seashells. It gets **238** more. Then it sells **315**. How many seashells does it have now?

Step 1  $\underline{\quad\quad} \bigcirc \underline{\quad\quad} = \underline{\quad\quad}$

Step 2  $\underline{\quad\quad} \bigcirc \underline{\quad\quad} = \underline{\quad\quad}$

\_\_\_\_\_ seashells

10. Add or subtract.

$$\begin{array}{r} 3476 \\ + 2858 \\ \hline \end{array} \quad \begin{array}{r} 6023 \\ - 2748 \\ \hline \end{array}$$

11. Is each side the same amount?

Write = or  $\neq$  in each circle.

$$348 + 125 \bigcirc 350 + 123$$

$$700 - 260 \bigcirc 710 - 250$$

$$516 + 300 \bigcirc 900 - 84$$

# Add and Subtract to 1,000

Unit Test, Form B (page 1 of 2)

Score \_\_\_\_\_ / 11

1. Add each place. Then add the parts.

$$386 + 248 = \underline{\hspace{2cm}}$$

$$300 + 200 = \underline{\hspace{2cm}}$$

$$80 + 40 = \underline{\hspace{2cm}}$$

$$6 + 8 = \underline{\hspace{2cm}}$$

2. Add. Regroup when you need to.

$$\begin{array}{r} 526 \\ + 368 \\ \hline \end{array} \quad \begin{array}{r} 471 \\ + 385 \\ \hline \end{array} \quad \begin{array}{r} 287 \\ + 549 \\ \hline \end{array}$$

3. Subtract one place at a time.

$$836 - 479 = \underline{\hspace{2cm}}$$

$$836 - 400 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - 70 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - 9 = \underline{\hspace{2cm}}$$

4. Count up to subtract. Draw the jumps. Then check.

$$604 - 375 = \underline{\hspace{2cm}}$$



check:  $\underline{\hspace{2cm}} + 375 = 604$

5. Subtract. Trade when you need to.

$$\begin{array}{r} 581 \\ - 247 \\ \hline \end{array} \quad \begin{array}{r} 937 \\ - 482 \\ \hline \end{array} \quad \begin{array}{r} 913 \\ - 457 \\ \hline \end{array}$$

6. Subtract. Trade when you need to.

$$\begin{array}{r} 700 \\ - 386 \\ \hline \end{array} \quad \begin{array}{r} 502 \\ - 174 \\ \hline \end{array} \quad \begin{array}{r} 900 \\ - 563 \\ \hline \end{array}$$

# Add and Subtract to 1,000

Unit Test, Form B (page 2 of 2)

7. Use a hundred to help. Fill in the blanks.

$$298 + 445 = 300 + \underline{\quad\quad} = \underline{\quad\quad}$$

$$725 - 398 = 725 - 400 + \underline{\quad\quad} = \underline{\quad\quad}$$

$$64 + 218 + 36 = \underline{\quad\quad} + 218 = \underline{\quad\quad}$$

8. Solve. Write a number sentence.

A store had some pencils. It sold **357**.  
Now it has **286** pencils. How many  
pencils did it have at first?

$$\underline{\quad\quad} \bigcirc \underline{\quad\quad} = \underline{\quad\quad}$$

\_\_\_\_\_ pencils

9. Solve. Write a number sentence  
for each step.

A farm has **347** apples. It picks **258**  
more. Then it sells **418**. How many  
apples are left?

Step 1  $\underline{\quad\quad} \bigcirc \underline{\quad\quad} = \underline{\quad\quad}$

Step 2  $\underline{\quad\quad} \bigcirc \underline{\quad\quad} = \underline{\quad\quad}$

\_\_\_\_\_ apples

10. Add or subtract.

$$\begin{array}{r} 4587 \\ + 3646 \\ \hline \end{array} \quad \begin{array}{r} 7034 \\ - 3659 \\ \hline \end{array}$$

11. Is each side the same amount?

Write = or  $\neq$  in each circle.

$$467 + 218 \bigcirc 470 + 215$$

$$800 - 340 \bigcirc 810 - 330$$

$$423 + 400 \bigcirc 900 - 77$$

# Add and Subtract to 1,000

Unit Test, Form A (page 1 of 2)

Score \_\_\_\_\_ / 11

1. Add each place. Then add the parts.

$$478 + 356 = \underline{834}$$

$$400 + 300 = \underline{700}$$

$$70 + 50 = \underline{120}$$

$$8 + 6 = \underline{14}$$

Lesson 6.1 · Partial sums

2. Add. Regroup when you need to.

$$\begin{array}{r} 1 \\ 438 \\ + 247 \\ \hline 685 \end{array} \quad \begin{array}{r} 1 \\ 562 \\ + 274 \\ \hline 836 \end{array} \quad \begin{array}{r} 1 \quad 1 \\ 379 \\ + 456 \\ \hline 835 \end{array}$$

Lesson 6.2 · Add in columns

3. Subtract one place at a time.

$$745 - 368 = \underline{377}$$

$$745 - 300 = \underline{445}$$

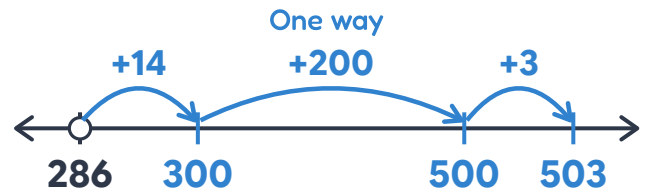
$$\underline{445} - 60 = \underline{385}$$

$$\underline{385} - 8 = \underline{377}$$

Lesson 6.3 · Break apart, count up

4. Count up to subtract. Draw the jumps. Then check.

$$503 - 286 = \underline{217}$$



check:  $\underline{217} + 286 = 503$

Lesson 6.3 · Break apart, count up

5. Subtract. Trade when you need to.

$$\begin{array}{r} 4 \quad 13 \\ 653 \\ - 228 \\ \hline 425 \end{array} \quad \begin{array}{r} 6 \quad 12 \\ 726 \\ - 351 \\ \hline 375 \end{array} \quad \begin{array}{r} 7 \quad 13 \quad 12 \\ 842 \\ - 576 \\ \hline 266 \end{array}$$

Lesson 6.4 · Subtract in columns

6. Subtract. Trade when you need to.

$$\begin{array}{r} 5 \quad 9 \quad 10 \\ 600 \\ - 247 \\ \hline 353 \end{array} \quad \begin{array}{r} 3 \quad 9 \quad 13 \\ 403 \\ - 168 \\ \hline 235 \end{array} \quad \begin{array}{r} 7 \quad 9 \quad 10 \\ 800 \\ - 452 \\ \hline 348 \end{array}$$

Lesson 6.5 · Subtract across zeros

# Add and Subtract to 1,000

Unit Test, Form A (page 2 of 2)

7. Use a hundred to help. Fill in the blanks.

$$398 + 256 = 400 + \underline{254} = \underline{654}$$

$$643 - 298 = 643 - 300 + \underline{2} = \underline{345}$$

$$75 + 136 + 25 = \underline{100} + 136 = \underline{236}$$

Lesson 6.6 · Mental math

8. Solve. Write a number sentence.

A farm had some pumpkins. It sold **268**. Now it has **345** pumpkins. How many pumpkins did it have at first?

$$\underline{613} - \underline{268} = \underline{345}$$

or  $345 + 268 = 613$  613 pumpkins

Lesson 6.7 · Stories to 1,000

9. Solve. Write a number sentence for each step.

A shop has **465** seashells. It gets **238** more. Then it sells **315**. How many seashells does it have now?

$$\text{Step 1 } \underline{465} + \underline{238} = \underline{703}$$

$$\text{Step 2 } \underline{703} - \underline{315} = \underline{388}$$

Steps: one way 388 seashells

Lesson 6.7 · Stories to 1,000

10. Add or subtract.

|                                                                                   |                                                                                                                                                      |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| $\begin{array}{r} 1 \quad 1 \quad 1 \\ 3476 \\ + 2858 \\ \hline 6334 \end{array}$ | $\begin{array}{r} 5 \quad 9 \quad 11 \quad 13 \\ \cancel{6} \quad \cancel{0} \quad \cancel{2} \quad \cancel{3} \\ - 2748 \\ \hline 3275 \end{array}$ |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|

Lesson 6.8 · Four-digit numbers

11. Is each side the same amount?

Write = or  $\neq$  in each circle.

$$348 + 125 \quad (=) \quad 350 + 123$$

$$700 - 260 \quad (\neq) \quad 710 - 250$$

$$516 + 300 \quad (=) \quad 900 - 84$$

Lesson 6.9 · Equal or not equal

# Add and Subtract to 1,000

Unit Test, Form B (page 1 of 2)

Score \_\_\_\_\_ / 11

1. Add each place. Then add the parts.

$$386 + 248 = \underline{634}$$

$$300 + 200 = \underline{500}$$

$$80 + 40 = \underline{120}$$

$$6 + 8 = \underline{14}$$

Lesson 6.1 · Partial sums

2. Add. Regroup when you need to.

$$\begin{array}{r} \overset{1}{5}26 \\ + 368 \\ \hline 894 \end{array} \quad \begin{array}{r} \overset{1}{4}71 \\ + 385 \\ \hline 856 \end{array} \quad \begin{array}{r} \overset{1}{2}87 \\ + 549 \\ \hline 836 \end{array}$$

Lesson 6.2 · Add in columns

3. Subtract one place at a time.

$$836 - 479 = \underline{357}$$

$$836 - 400 = \underline{436}$$

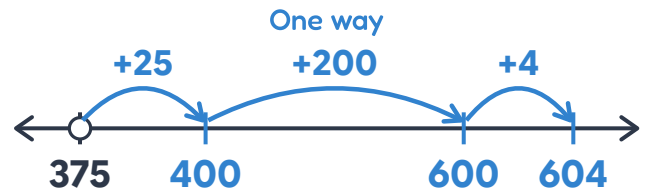
$$\underline{436} - 70 = \underline{366}$$

$$\underline{366} - 9 = \underline{357}$$

Lesson 6.3 · Break apart, count up

4. Count up to subtract. Draw the jumps. Then check.

$$604 - 375 = \underline{229}$$



check:  $\underline{229} + 375 = 604$

Lesson 6.3 · Break apart, count up

5. Subtract. Trade when you need to.

$$\begin{array}{r} \overset{7}{5}\overset{11}{8}\overset{1}{1} \\ - 247 \\ \hline 334 \end{array} \quad \begin{array}{r} \overset{8}{9}\overset{13}{3}\overset{7}{7} \\ - 482 \\ \hline 455 \end{array} \quad \begin{array}{r} \overset{8}{9}\overset{10}{1}\overset{13}{3} \\ - 457 \\ \hline 456 \end{array}$$

Lesson 6.4 · Subtract in columns

6. Subtract. Trade when you need to.

$$\begin{array}{r} \overset{6}{7}\overset{9}{0}\overset{10}{0} \\ - 386 \\ \hline 314 \end{array} \quad \begin{array}{r} \overset{4}{5}\overset{9}{0}\overset{12}{2} \\ - 174 \\ \hline 328 \end{array} \quad \begin{array}{r} \overset{8}{9}\overset{9}{0}\overset{10}{0} \\ - 563 \\ \hline 337 \end{array}$$

Lesson 6.5 · Subtract across zeros

# Add and Subtract to 1,000

Unit Test, Form B (page 2 of 2)

7. Use a hundred to help. Fill in the blanks.

$$298 + 445 = 300 + \underline{443} = \underline{743}$$

$$725 - 398 = 725 - 400 + \underline{2} = \underline{327}$$

$$64 + 218 + 36 = \underline{100} + 218 = \underline{318}$$

Lesson 6.6 · Mental math

8. Solve. Write a number sentence.

A store had some pencils. It sold **357**.  
Now it has **286** pencils. How many  
pencils did it have at first?

$$\underline{643} - \underline{357} = \underline{286}$$

or  $286 + 357 = 643$

643 pencils

Lesson 6.7 · Stories to 1,000

9. Solve. Write a number sentence  
for each step.

A farm has **347** apples. It picks **258**  
more. Then it sells **418**. How many  
apples are left?

$$\text{Step 1 } \underline{347} + \underline{258} = \underline{605}$$

$$\text{Step 2 } \underline{605} - \underline{418} = \underline{187}$$

Steps: one way

187 apples

Lesson 6.7 · Stories to 1,000

10. Add or subtract.

|                                                                                   |                                                                                                                                    |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| $\begin{array}{r} 1 \quad 1 \quad 1 \\ 4587 \\ + 3646 \\ \hline 8233 \end{array}$ | $\begin{array}{r} 6 \quad 9 \quad 12 \quad 14 \\ \cancel{7} \cancel{0} \cancel{3} \cancel{4} \\ - 3659 \\ \hline 3375 \end{array}$ |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|

Lesson 6.8 · Four-digit numbers

11. Is each side the same amount?

Write = or  $\neq$  in each circle.

$$467 + 218 \quad (=) \quad 470 + 215$$

$$800 - 340 \quad (\neq) \quad 810 - 330$$

$$423 + 400 \quad (=) \quad 900 - 77$$

Lesson 6.9 · Equal or not equal