

Add and Subtract to 1,000

Unit Review (page 1 of 2)

1. Add each place. Then add the parts.

$$529 + 293 = \underline{\hspace{2cm}}$$

$$500 + 200 = \underline{\hspace{2cm}}$$

$$20 + 90 = \underline{\hspace{2cm}}$$

$$9 + 3 = \underline{\hspace{2cm}}$$

2. Add. Regroup when you need to.

$$\begin{array}{r} 345 \\ + 238 \\ \hline \end{array} \quad \begin{array}{r} 683 \\ + 154 \\ \hline \end{array} \quad \begin{array}{r} 458 \\ + 367 \\ \hline \end{array}$$

3. Subtract one place at a time.

$$653 - 287 = \underline{\hspace{2cm}}$$

$$653 - 200 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - 80 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - 7 = \underline{\hspace{2cm}}$$

4. Count up to subtract. Draw the jumps. Then check.

$$712 - 448 = \underline{\hspace{2cm}}$$



check: $\underline{\hspace{2cm}} + 448 = 712$

5. Subtract. Trade when you need to.

$$\begin{array}{r} 472 \\ - 135 \\ \hline \end{array} \quad \begin{array}{r} 618 \\ - 253 \\ \hline \end{array} \quad \begin{array}{r} 531 \\ - 264 \\ \hline \end{array}$$

6. Subtract. Trade when you need to.

$$\begin{array}{r} 500 \\ - 238 \\ \hline \end{array} \quad \begin{array}{r} 604 \\ - 357 \\ \hline \end{array} \quad \begin{array}{r} 300 \\ - 145 \\ \hline \end{array}$$

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7. Use a hundred to help. Fill in the blanks.

$$599 + 274 = 600 + \underline{\quad\quad} = \underline{\quad\quad}$$

$$512 - 197 = 512 - 200 + \underline{\quad\quad} = \underline{\quad\quad}$$

$$45 + 327 + 55 = \underline{\quad\quad} + 327 = \underline{\quad\quad}$$

8. Solve. Write a number sentence.

Mia has **523** stickers. Leo has **268** stickers. How many more stickers does Mia have than Leo?

$$\underline{\quad\quad} \bigcirc \underline{\quad\quad} = \underline{\quad\quad}$$

stickers

9. Solve. Write a number sentence for each step.

A store has **732** balloons. It sells **285**. Then it gets **164** more. How many balloons does it have now?

Step 1 $\underline{\quad\quad} \bigcirc \underline{\quad\quad} = \underline{\quad\quad}$

Step 2 $\underline{\quad\quad} \bigcirc \underline{\quad\quad} = \underline{\quad\quad}$

balloons

10. Add or subtract.

$$\begin{array}{r} 2365 \\ + 4879 \\ \hline \end{array} \quad \begin{array}{r} 8402 \\ - 5167 \\ \hline \end{array}$$

11. Is each side the same amount?

Write = or $\neq$ in each circle.

$$250 + 199 \bigcirc 249 + 200$$

$$600 - 150 \bigcirc 650 - 100$$

$$385 + 100 \bigcirc 500 - 15$$

Add and Subtract to 1,000

Unit Review (page 1 of 2)

1. Add each place. Then add the parts.

$$529 + 293 = \underline{822}$$

$$500 + 200 = \underline{700}$$

$$20 + 90 = \underline{110}$$

$$9 + 3 = \underline{12}$$

Lesson 6.1 · Partial sums

2. Add. Regroup when you need to.

$$\begin{array}{r} 1 \\ 345 \\ + 238 \\ \hline 583 \end{array} \quad \begin{array}{r} 1 \\ 683 \\ + 154 \\ \hline 837 \end{array} \quad \begin{array}{r} 1 \quad 1 \\ 458 \\ + 367 \\ \hline 825 \end{array}$$

Lesson 6.2 · Add in columns

3. Subtract one place at a time.

$$653 - 287 = \underline{366}$$

$$653 - 200 = \underline{453}$$

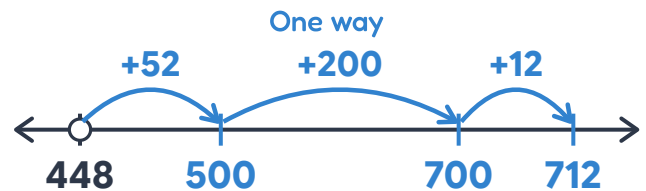
$$\underline{453} - 80 = \underline{373}$$

$$\underline{373} - 7 = \underline{366}$$

Lesson 6.3 · Break apart, count up

4. Count up to subtract. Draw the jumps. Then check.

$$712 - 448 = \underline{264}$$



check: $\underline{264} + 448 = 712$

Lesson 6.3 · Break apart, count up

5. Subtract. Trade when you need to.

$$\begin{array}{r} 6 \quad 12 \\ 472 \\ - 135 \\ \hline 337 \end{array} \quad \begin{array}{r} 5 \quad 11 \\ 618 \\ - 253 \\ \hline 365 \end{array} \quad \begin{array}{r} 4 \quad 12 \quad 11 \\ 531 \\ - 264 \\ \hline 267 \end{array}$$

Lesson 6.4 · Subtract in columns

6. Subtract. Trade when you need to.

$$\begin{array}{r} 4 \quad 9 \quad 10 \\ 500 \\ - 238 \\ \hline 262 \end{array} \quad \begin{array}{r} 5 \quad 9 \quad 14 \\ 604 \\ - 357 \\ \hline 247 \end{array} \quad \begin{array}{r} 2 \quad 9 \quad 10 \\ 300 \\ - 145 \\ \hline 155 \end{array}$$

Lesson 6.5 · Subtract across zeros

Add and Subtract to 1,000

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7. Use a hundred to help. Fill in the blanks.

$$599 + 274 = 600 + \underline{273} = \underline{873}$$

$$512 - 197 = 512 - 200 + \underline{3} = \underline{315}$$

$$45 + 327 + 55 = \underline{100} + 327 = \underline{427}$$

Lesson 6.6 · Mental math

8. Solve. Write a number sentence.

Mia has **523** stickers. Leo has **268** stickers. How many more stickers does Mia have than Leo?

$$\underline{523} - \underline{268} = \underline{255}$$

or $255 + 268 = 523$

255 stickers

Lesson 6.7 · Stories to 1,000

9. Solve. Write a number sentence for each step.

A store has **732** balloons. It sells **285**. Then it gets **164** more. How many balloons does it have now?

$$\text{Step 1 } \underline{732} - \underline{285} = \underline{447}$$

$$\text{Step 2 } \underline{447} + \underline{164} = \underline{611}$$

Steps: one way

611 balloons

Lesson 6.7 · Stories to 1,000

10. Add or subtract.

$\begin{array}{r} 1 \quad 1 \quad 1 \\ 2365 \\ + 4879 \\ \hline 7244 \end{array}$	$\begin{array}{r} 3 \quad 9 \quad 12 \\ 8402 \\ - 5167 \\ \hline 3235 \end{array}$
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Lesson 6.8 · Four-digit numbers

11. Is each side the same amount?

Write = or $\neq$ in each circle.

$$250 + 199 \quad (=) \quad 249 + 200$$

$$600 - 150 \quad (\neq) \quad 650 - 100$$

$$385 + 100 \quad (=) \quad 500 - 15$$

Lesson 6.9 · Equal or not equal