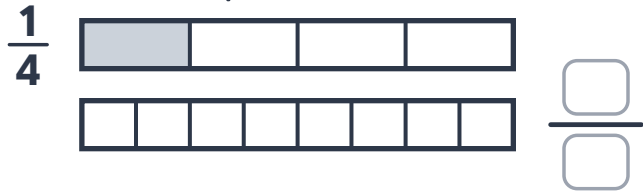


Equivalent Fractions

Exit Ticket 10.1: Equivalent fractions with models

Name _____ Exit Ticket 10.1

1. Shade the same amount on the bottom strip. Write its fraction.



2. Write two fractions for the shaded part.

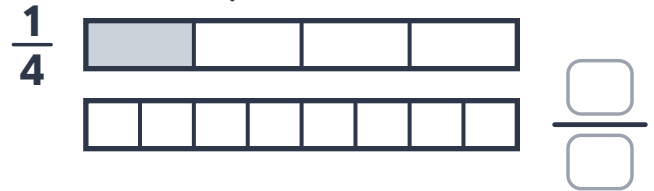


I can show equal fractions with strips and area models.



Name _____ Exit Ticket 10.1

1. Shade the same amount on the bottom strip. Write its fraction.



2. Write two fractions for the shaded part.

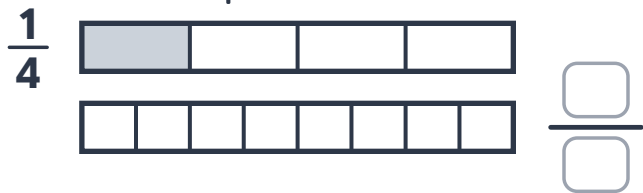


I can show equal fractions with strips and area models.



Name _____ Exit Ticket 10.1

1. Shade the same amount on the bottom strip. Write its fraction.



2. Write two fractions for the shaded part.



I can show equal fractions with strips and area models.



Name _____ Exit Ticket 10.1

1. Shade the same amount on the bottom strip. Write its fraction.



2. Write two fractions for the shaded part.



I can show equal fractions with strips and area models.

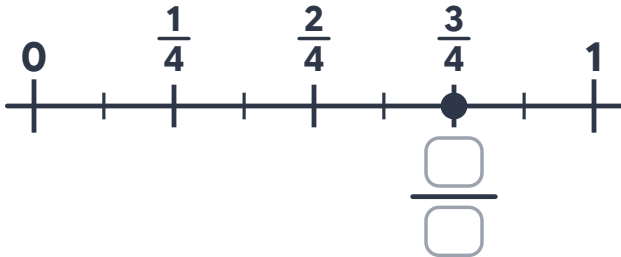


Equivalent Fractions

Exit Ticket 10.2: Equivalent fractions on number lines

Name _____ Exit Ticket 10.2

1. Write the dot's fraction in eighths.



2. Use the number line. Circle the fraction equal to the one in the box.

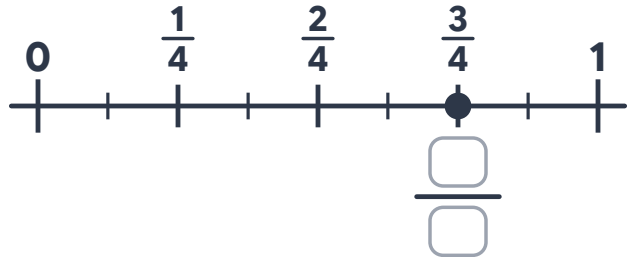
$\frac{4}{4}$ $\frac{2}{8}$ $\frac{4}{8}$ $\frac{8}{8}$ $\frac{7}{8}$

I can find equal fractions
on a number line.



Name _____ Exit Ticket 10.2

1. Write the dot's fraction in eighths.



2. Use the number line. Circle the fraction equal to the one in the box.

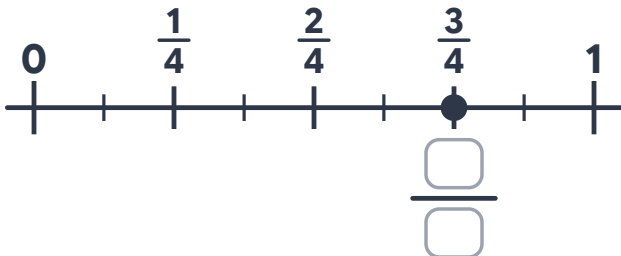
$\frac{4}{4}$ $\frac{2}{8}$ $\frac{4}{8}$ $\frac{8}{8}$ $\frac{7}{8}$

I can find equal fractions
on a number line.



Name _____ Exit Ticket 10.2

1. Write the dot's fraction in eighths.



2. Use the number line. Circle the fraction equal to the one in the box.

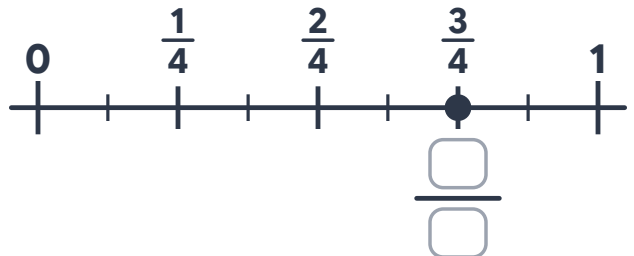
$\frac{4}{4}$ $\frac{2}{8}$ $\frac{4}{8}$ $\frac{8}{8}$ $\frac{7}{8}$

I can find equal fractions
on a number line.



Name _____ Exit Ticket 10.2

1. Write the dot's fraction in eighths.



2. Use the number line. Circle the fraction equal to the one in the box.

$\frac{4}{4}$ $\frac{2}{8}$ $\frac{4}{8}$ $\frac{8}{8}$ $\frac{7}{8}$

I can find equal fractions
on a number line.



Equivalent Fractions

Exit Ticket 10.3: Find equivalent fractions

Name _____ Exit Ticket 10.3

1. Write the missing numbers.

$$\frac{1}{2} = \frac{\boxed{}}{8} \quad \frac{\boxed{}}{2} = \frac{3}{6}$$

2. Circle the fraction that is equal to the fraction in the box.

$\frac{2}{3}$ $\frac{2}{6}$ $\frac{4}{6}$ $\frac{3}{4}$ $\frac{4}{8}$

I can find and write equivalent fractions.



Name _____ Exit Ticket 10.3

1. Write the missing numbers.

$$\frac{1}{2} = \frac{\boxed{}}{8} \quad \frac{\boxed{}}{2} = \frac{3}{6}$$

2. Circle the fraction that is equal to the fraction in the box.

$\frac{2}{3}$ $\frac{2}{6}$ $\frac{4}{6}$ $\frac{3}{4}$ $\frac{4}{8}$

I can find and write equivalent fractions.



Name _____ Exit Ticket 10.3

1. Write the missing numbers.

$$\frac{1}{2} = \frac{\boxed{}}{8} \quad \frac{\boxed{}}{2} = \frac{3}{6}$$

2. Circle the fraction that is equal to the fraction in the box.

$\frac{2}{3}$ $\frac{2}{6}$ $\frac{4}{6}$ $\frac{3}{4}$ $\frac{4}{8}$

I can find and write equivalent fractions.



Name _____ Exit Ticket 10.3

1. Write the missing numbers.

$$\frac{1}{2} = \frac{\boxed{}}{8} \quad \frac{\boxed{}}{2} = \frac{3}{6}$$

2. Circle the fraction that is equal to the fraction in the box.

$\frac{2}{3}$ $\frac{2}{6}$ $\frac{4}{6}$ $\frac{3}{4}$ $\frac{4}{8}$

I can find and write equivalent fractions.



Equivalent Fractions

Exit Ticket 10.4: Whole numbers as fractions



Name _____ Exit Ticket 10.4

1. Write the missing numbers.

$$\frac{3}{3} = \square \quad 6 = \frac{\square}{1}$$

2. Each bar is 1 whole. Write the fraction and the whole number.



I can write whole numbers as fractions.



Name _____ Exit Ticket 10.4

1. Write the missing numbers.

$$\frac{3}{3} = \square \quad 6 = \frac{\square}{1}$$

2. Each bar is 1 whole. Write the fraction and the whole number.



I can write whole numbers as fractions.



Name _____ Exit Ticket 10.4

1. Write the missing numbers.

$$\frac{3}{3} = \square \quad 6 = \frac{\square}{1}$$

2. Each bar is 1 whole. Write the fraction and the whole number.



I can write whole numbers as fractions.



Name _____ Exit Ticket 10.4

1. Write the missing numbers.

$$\frac{3}{3} = \square \quad 6 = \frac{\square}{1}$$

2. Each bar is 1 whole. Write the fraction and the whole number.



I can write whole numbers as fractions.



Equivalent Fractions

Exit Ticket 10.5: Compare with the same denominator



Name _____ Exit Ticket 10.5

1. Write > or < in each circle.

$$\frac{1}{8} \bigcirc \frac{4}{8} \quad \frac{5}{6} \bigcirc \frac{1}{6}$$
$$\frac{6}{8} \bigcirc \frac{7}{8}$$

2. Circle the greatest fraction.

$$\frac{3}{6} \quad \frac{5}{6} \quad \frac{2}{6} \quad \frac{4}{6}$$

I can compare fractions
with the same denominator.



Name _____ Exit Ticket 10.5

1. Write > or < in each circle.

$$\frac{1}{8} \bigcirc \frac{4}{8} \quad \frac{5}{6} \bigcirc \frac{1}{6}$$
$$\frac{6}{8} \bigcirc \frac{7}{8}$$

2. Circle the greatest fraction.

$$\frac{3}{6} \quad \frac{5}{6} \quad \frac{2}{6} \quad \frac{4}{6}$$

I can compare fractions
with the same denominator.



Name _____ Exit Ticket 10.5

1. Write > or < in each circle.

$$\frac{1}{8} \bigcirc \frac{4}{8} \quad \frac{5}{6} \bigcirc \frac{1}{6}$$
$$\frac{6}{8} \bigcirc \frac{7}{8}$$

2. Circle the greatest fraction.

$$\frac{3}{6} \quad \frac{5}{6} \quad \frac{2}{6} \quad \frac{4}{6}$$

I can compare fractions
with the same denominator.



Name _____ Exit Ticket 10.5

1. Write > or < in each circle.

$$\frac{1}{8} \bigcirc \frac{4}{8} \quad \frac{5}{6} \bigcirc \frac{1}{6}$$
$$\frac{6}{8} \bigcirc \frac{7}{8}$$

2. Circle the greatest fraction.

$$\frac{3}{6} \quad \frac{5}{6} \quad \frac{2}{6} \quad \frac{4}{6}$$

I can compare fractions
with the same denominator.



Equivalent Fractions

Exit Ticket 10.6: Compare with the same numerator



Name _____ Exit Ticket 10.6

1. Write > or < in each circle.

$$\frac{3}{8} \bigcirc \frac{3}{6} \quad \frac{2}{4} \bigcirc \frac{2}{8}$$
$$\frac{1}{3} \bigcirc \frac{1}{8}$$

2. Circle the least fraction.

$$\frac{3}{4} \quad \frac{3}{8} \quad \frac{3}{6}$$

I can compare fractions
with the same numerator.



Name _____ Exit Ticket 10.6

1. Write > or < in each circle.

$$\frac{3}{8} \bigcirc \frac{3}{6} \quad \frac{2}{4} \bigcirc \frac{2}{8}$$
$$\frac{1}{3} \bigcirc \frac{1}{8}$$

2. Circle the least fraction.

$$\frac{3}{4} \quad \frac{3}{8} \quad \frac{3}{6}$$

I can compare fractions
with the same numerator.



Name _____ Exit Ticket 10.6

1. Write > or < in each circle.

$$\frac{3}{8} \bigcirc \frac{3}{6} \quad \frac{2}{4} \bigcirc \frac{2}{8}$$
$$\frac{1}{3} \bigcirc \frac{1}{8}$$

2. Circle the least fraction.

$$\frac{3}{4} \quad \frac{3}{8} \quad \frac{3}{6}$$

I can compare fractions
with the same numerator.



Name _____ Exit Ticket 10.6

1. Write > or < in each circle.

$$\frac{3}{8} \bigcirc \frac{3}{6} \quad \frac{2}{4} \bigcirc \frac{2}{8}$$
$$\frac{1}{3} \bigcirc \frac{1}{8}$$

2. Circle the least fraction.

$$\frac{3}{4} \quad \frac{3}{8} \quad \frac{3}{6}$$

I can compare fractions
with the same numerator.



Equivalent Fractions

Exit Ticket 10.7: Compare fractions in stories



Name _____ Exit Ticket 10.7

1. Read the story. Circle the answer.

Ben ate $\frac{2}{6}$ of a pan of corn bread. Zoe ate $\frac{2}{4}$ of a pan the same size. Who ate less?

Ben

Zoe

2. Each ribbon has two thirds shaded. Is the same amount shaded?



Yes



No

I can compare fractions of wholes the same size.



Name _____ Exit Ticket 10.7

1. Read the story. Circle the answer.

Ben ate $\frac{2}{6}$ of a pan of corn bread. Zoe ate $\frac{2}{4}$ of a pan the same size. Who ate less?

Ben

Zoe

2. Each ribbon has two thirds shaded. Is the same amount shaded?



Yes



No

I can compare fractions of wholes the same size.



Name _____ Exit Ticket 10.7

1. Read the story. Circle the answer.

Ben ate $\frac{2}{6}$ of a pan of corn bread. Zoe ate $\frac{2}{4}$ of a pan the same size. Who ate less?

Ben

Zoe

2. Each ribbon has two thirds shaded. Is the same amount shaded?



Yes



No

I can compare fractions of wholes the same size.



Name _____ Exit Ticket 10.7

1. Read the story. Circle the answer.

Ben ate $\frac{2}{6}$ of a pan of corn bread. Zoe ate $\frac{2}{4}$ of a pan the same size. Who ate less?

Ben

Zoe

2. Each ribbon has two thirds shaded. Is the same amount shaded?



Yes



No

I can compare fractions of wholes the same size.



Equivalent Fractions

Exit Ticket 10.8: Benchmark fractions



Name _____ Exit Ticket 10.8

1. Circle the number the fraction is closest to: 0, one half or 1.

$\frac{2}{5}$ 0 $\frac{1}{2}$ 1

2. Is each fraction closer to 0 or to 1?
Circle it.

$\frac{1}{5}$ 0 1 | $\frac{4}{5}$ 0 1

I can tell if a fraction is
close to 0, one half or 1.



Name _____ Exit Ticket 10.8

1. Circle the number the fraction is closest to: 0, one half or 1.

$\frac{2}{5}$ 0 $\frac{1}{2}$ 1

2. Is each fraction closer to 0 or to 1?
Circle it.

$\frac{1}{5}$ 0 1 | $\frac{4}{5}$ 0 1

I can tell if a fraction is
close to 0, one half or 1.



Name _____ Exit Ticket 10.8

1. Circle the number the fraction is closest to: 0, one half or 1.

$\frac{2}{5}$ 0 $\frac{1}{2}$ 1

2. Is each fraction closer to 0 or to 1?
Circle it.

$\frac{1}{5}$ 0 1 | $\frac{4}{5}$ 0 1

I can tell if a fraction is
close to 0, one half or 1.



Name _____ Exit Ticket 10.8

1. Circle the number the fraction is closest to: 0, one half or 1.

$\frac{2}{5}$ 0 $\frac{1}{2}$ 1

2. Is each fraction closer to 0 or to 1?
Circle it.

$\frac{1}{5}$ 0 1 | $\frac{4}{5}$ 0 1

I can tell if a fraction is
close to 0, one half or 1.

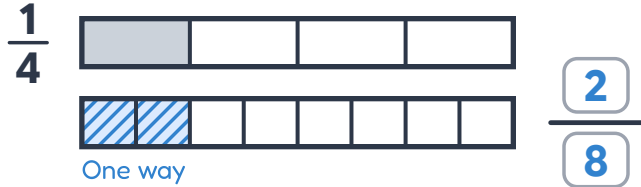


Equivalent Fractions

Exit Ticket 10.1: Equivalent fractions with models

Name _____ Exit Ticket 10.1

1. Shade the same amount on the bottom strip. Write its fraction.



2. Write two fractions for the shaded part. either order



I can show equal fractions with strips and area models.



Name _____ Exit Ticket 10.1

1. Shade the same amount on the bottom strip. Write its fraction.



2. Write two fractions for the shaded part. either order



I can show equal fractions with strips and area models.



Name _____ Exit Ticket 10.1

1. Shade the same amount on the bottom strip. Write its fraction.



2. Write two fractions for the shaded part. either order



I can show equal fractions with strips and area models.



Name _____ Exit Ticket 10.1

1. Shade the same amount on the bottom strip. Write its fraction.



2. Write two fractions for the shaded part. either order



I can show equal fractions with strips and area models.

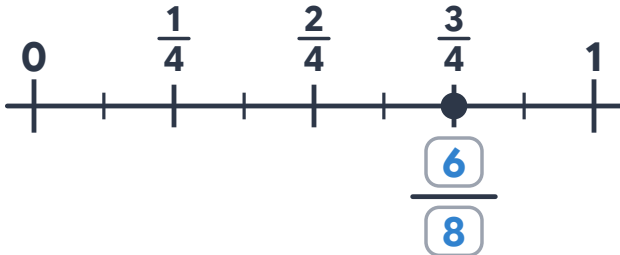


Equivalent Fractions

Exit Ticket 10.2: Equivalent fractions on number lines

Name _____ Exit Ticket 10.2

1. Write the dot's fraction in eighths.



2. Use the number line. Circle the fraction equal to the one in the box.

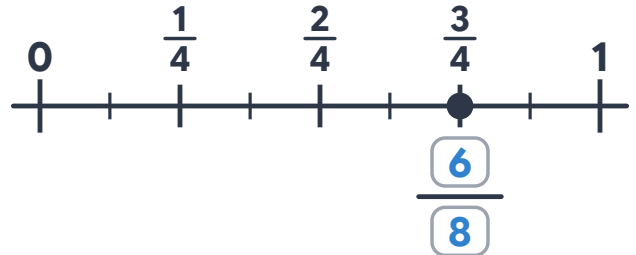
$\frac{4}{4}$ $\frac{2}{8}$ $\frac{4}{8}$ $\frac{8}{8}$ $\frac{7}{8}$

I can find equal fractions on a number line.



Name _____ Exit Ticket 10.2

1. Write the dot's fraction in eighths.



2. Use the number line. Circle the fraction equal to the one in the box.

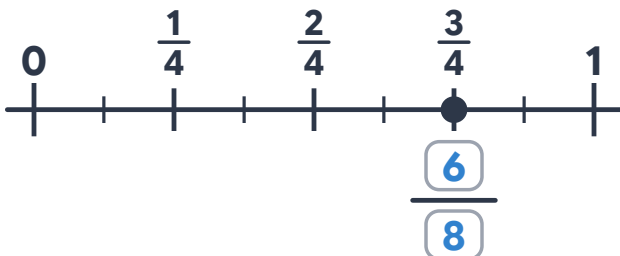
$\frac{4}{4}$ $\frac{2}{8}$ $\frac{4}{8}$ $\frac{8}{8}$ $\frac{7}{8}$

I can find equal fractions on a number line.



Name _____ Exit Ticket 10.2

1. Write the dot's fraction in eighths.



2. Use the number line. Circle the fraction equal to the one in the box.

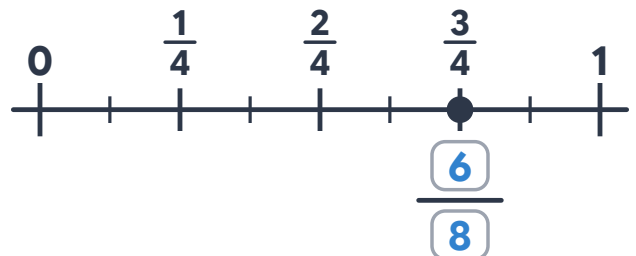
$\frac{4}{4}$ $\frac{2}{8}$ $\frac{4}{8}$ $\frac{8}{8}$ $\frac{7}{8}$

I can find equal fractions on a number line.



Name _____ Exit Ticket 10.2

1. Write the dot's fraction in eighths.



2. Use the number line. Circle the fraction equal to the one in the box.

$\frac{4}{4}$ $\frac{2}{8}$ $\frac{4}{8}$ $\frac{8}{8}$ $\frac{7}{8}$

I can find equal fractions on a number line.



Equivalent Fractions

Exit Ticket 10.3: Find equivalent fractions

Name _____ Exit Ticket 10.3

1. Write the missing numbers.

$$\frac{1}{2} = \frac{4}{8} \quad \frac{1}{2} = \frac{3}{6}$$

2. Circle the fraction that is equal to the fraction in the box.

$$\frac{2}{3} \quad \frac{2}{6} \quad \frac{4}{6} \quad \frac{3}{4} \quad \frac{4}{8}$$

I can find and write equivalent fractions.



Name _____ Exit Ticket 10.3

1. Write the missing numbers.

$$\frac{1}{2} = \frac{4}{8} \quad \frac{1}{2} = \frac{3}{6}$$

2. Circle the fraction that is equal to the fraction in the box.

$$\frac{2}{3} \quad \frac{2}{6} \quad \frac{4}{6} \quad \frac{3}{4} \quad \frac{4}{8}$$

I can find and write equivalent fractions.



Name _____ Exit Ticket 10.3

1. Write the missing numbers.

$$\frac{1}{2} = \frac{4}{8} \quad \frac{1}{2} = \frac{3}{6}$$

2. Circle the fraction that is equal to the fraction in the box.

$$\frac{2}{3} \quad \frac{2}{6} \quad \frac{4}{6} \quad \frac{3}{4} \quad \frac{4}{8}$$

I can find and write equivalent fractions.



Name _____ Exit Ticket 10.3

1. Write the missing numbers.

$$\frac{1}{2} = \frac{4}{8} \quad \frac{1}{2} = \frac{3}{6}$$

2. Circle the fraction that is equal to the fraction in the box.

$$\frac{2}{3} \quad \frac{2}{6} \quad \frac{4}{6} \quad \frac{3}{4} \quad \frac{4}{8}$$

I can find and write equivalent fractions.



Equivalent Fractions

Exit Ticket 10.4: Whole numbers as fractions

Name _____ Exit Ticket 10.4

1. Write the missing numbers.

$$\frac{3}{3} = \boxed{1} \quad 6 = \frac{\boxed{6}}{1}$$

2. Each bar is 1 whole. Write the fraction and the whole number.



I can write whole numbers as fractions.



Name _____ Exit Ticket 10.4

1. Write the missing numbers.

$$\frac{3}{3} = \boxed{1} \quad 6 = \frac{\boxed{6}}{1}$$

2. Each bar is 1 whole. Write the fraction and the whole number.



I can write whole numbers as fractions.



Name _____ Exit Ticket 10.4

1. Write the missing numbers.

$$\frac{3}{3} = \boxed{1} \quad 6 = \frac{\boxed{6}}{1}$$

2. Each bar is 1 whole. Write the fraction and the whole number.



I can write whole numbers as fractions.



Name _____ Exit Ticket 10.4

1. Write the missing numbers.

$$\frac{3}{3} = \boxed{1} \quad 6 = \frac{\boxed{6}}{1}$$

2. Each bar is 1 whole. Write the fraction and the whole number.



I can write whole numbers as fractions.



Equivalent Fractions

Exit Ticket 10.5: Compare with the same denominator



Name _____ Exit Ticket 10.5

1. Write > or < in each circle.

$$\frac{1}{8} < \frac{4}{8} \quad \frac{5}{6} > \frac{1}{6}$$

$$\frac{6}{8} < \frac{7}{8}$$

2. Circle the greatest fraction.

$$\frac{3}{6} \quad \boxed{\frac{5}{6}} \quad \frac{2}{6} \quad \frac{4}{6}$$

I can compare fractions
with the same denominator.



Name _____ Exit Ticket 10.5

1. Write > or < in each circle.

$$\frac{1}{8} < \frac{4}{8} \quad \frac{5}{6} > \frac{1}{6}$$

$$\frac{6}{8} < \frac{7}{8}$$

2. Circle the greatest fraction.

$$\frac{3}{6} \quad \boxed{\frac{5}{6}} \quad \frac{2}{6} \quad \frac{4}{6}$$

I can compare fractions
with the same denominator.



Name _____ Exit Ticket 10.5

1. Write > or < in each circle.

$$\frac{1}{8} < \frac{4}{8} \quad \frac{5}{6} > \frac{1}{6}$$

$$\frac{6}{8} < \frac{7}{8}$$

2. Circle the greatest fraction.

$$\frac{3}{6} \quad \boxed{\frac{5}{6}} \quad \frac{2}{6} \quad \frac{4}{6}$$

I can compare fractions
with the same denominator.



Name _____ Exit Ticket 10.5

1. Write > or < in each circle.

$$\frac{1}{8} < \frac{4}{8} \quad \frac{5}{6} > \frac{1}{6}$$

$$\frac{6}{8} < \frac{7}{8}$$

2. Circle the greatest fraction.

$$\frac{3}{6} \quad \boxed{\frac{5}{6}} \quad \frac{2}{6} \quad \frac{4}{6}$$

I can compare fractions
with the same denominator.



Equivalent Fractions

Exit Ticket 10.6: Compare with the same numerator

Name _____ Exit Ticket 10.6

1. Write > or < in each circle.

$$\frac{3}{8} < \frac{3}{6} \quad \frac{2}{4} > \frac{2}{8}$$

$$\frac{1}{3} > \frac{1}{8}$$

2. Circle the least fraction.

$$\frac{3}{4} \quad \boxed{\frac{3}{8}} \quad \frac{3}{6}$$

I can compare fractions
with the same numerator.



Name _____ Exit Ticket 10.6

1. Write > or < in each circle.

$$\frac{3}{8} < \frac{3}{6} \quad \frac{2}{4} > \frac{2}{8}$$

$$\frac{1}{3} > \frac{1}{8}$$

2. Circle the least fraction.

$$\frac{3}{4} \quad \boxed{\frac{3}{8}} \quad \frac{3}{6}$$

I can compare fractions
with the same numerator.



Name _____ Exit Ticket 10.6

1. Write > or < in each circle.

$$\frac{3}{8} < \frac{3}{6} \quad \frac{2}{4} > \frac{2}{8}$$

$$\frac{1}{3} > \frac{1}{8}$$

2. Circle the least fraction.

$$\frac{3}{4} \quad \boxed{\frac{3}{8}} \quad \frac{3}{6}$$

I can compare fractions
with the same numerator.



Name _____ Exit Ticket 10.6

1. Write > or < in each circle.

$$\frac{3}{8} < \frac{3}{6} \quad \frac{2}{4} > \frac{2}{8}$$

$$\frac{1}{3} > \frac{1}{8}$$

2. Circle the least fraction.

$$\frac{3}{4} \quad \boxed{\frac{3}{8}} \quad \frac{3}{6}$$

I can compare fractions
with the same numerator.



Equivalent Fractions

Exit Ticket 10.7: Compare fractions in stories

Name _____ Exit Ticket 10.7

1. Read the story. Circle the answer.

Ben ate $\frac{2}{6}$ of a pan of corn bread. Zoe ate $\frac{2}{4}$ of a pan the same size. Who ate less?

Ben

Zoe

2. Each ribbon has two thirds shaded. Is the same amount shaded?



Yes



No

I can compare fractions of wholes the same size.



Name _____ Exit Ticket 10.7

1. Read the story. Circle the answer.

Ben ate $\frac{2}{6}$ of a pan of corn bread. Zoe ate $\frac{2}{4}$ of a pan the same size. Who ate less?

Ben

Zoe

2. Each ribbon has two thirds shaded. Is the same amount shaded?



Yes



No

I can compare fractions of wholes the same size.



Name _____ Exit Ticket 10.7

1. Read the story. Circle the answer.

Ben ate $\frac{2}{6}$ of a pan of corn bread. Zoe ate $\frac{2}{4}$ of a pan the same size. Who ate less?

Ben

Zoe

2. Each ribbon has two thirds shaded. Is the same amount shaded?



Yes



No

I can compare fractions of wholes the same size.



Name _____ Exit Ticket 10.7

1. Read the story. Circle the answer.

Ben ate $\frac{2}{6}$ of a pan of corn bread. Zoe ate $\frac{2}{4}$ of a pan the same size. Who ate less?

Ben

Zoe

2. Each ribbon has two thirds shaded. Is the same amount shaded?



Yes



No

I can compare fractions of wholes the same size.



Equivalent Fractions

Exit Ticket 10.8: Benchmark fractions

Name _____ Exit Ticket 10.8

1. Circle the number the fraction is closest to: 0, one half or 1.

$$\boxed{\frac{2}{5}} \quad 0 \quad \boxed{\frac{1}{2}} \quad 1$$

2. Is each fraction closer to 0 or to 1? Circle it.

$$\boxed{\frac{1}{5}} \quad \boxed{0} \quad 1 \quad \bigg| \quad \boxed{\frac{4}{5}} \quad 0 \quad \boxed{1}$$

I can tell if a fraction is close to 0, one half or 1.



Name _____ Exit Ticket 10.8

1. Circle the number the fraction is closest to: 0, one half or 1.

$$\boxed{\frac{2}{5}} \quad 0 \quad \boxed{\frac{1}{2}} \quad 1$$

2. Is each fraction closer to 0 or to 1? Circle it.

$$\boxed{\frac{1}{5}} \quad \boxed{0} \quad 1 \quad \bigg| \quad \boxed{\frac{4}{5}} \quad 0 \quad \boxed{1}$$

I can tell if a fraction is close to 0, one half or 1.



Name _____ Exit Ticket 10.8

1. Circle the number the fraction is closest to: 0, one half or 1.

$$\boxed{\frac{2}{5}} \quad 0 \quad \boxed{\frac{1}{2}} \quad 1$$

2. Is each fraction closer to 0 or to 1? Circle it.

$$\boxed{\frac{1}{5}} \quad \boxed{0} \quad 1 \quad \bigg| \quad \boxed{\frac{4}{5}} \quad 0 \quad \boxed{1}$$

I can tell if a fraction is close to 0, one half or 1.



Name _____ Exit Ticket 10.8

1. Circle the number the fraction is closest to: 0, one half or 1.

$$\boxed{\frac{2}{5}} \quad 0 \quad \boxed{\frac{1}{2}} \quad 1$$

2. Is each fraction closer to 0 or to 1? Circle it.

$$\boxed{\frac{1}{5}} \quad \boxed{0} \quad 1 \quad \bigg| \quad \boxed{\frac{4}{5}} \quad 0 \quad \boxed{1}$$

I can tell if a fraction is close to 0, one half or 1.

