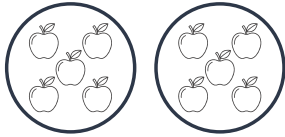


Multiplication

Unit Review (page 1 of 2)

1. How many groups? How many in each? How many in all?



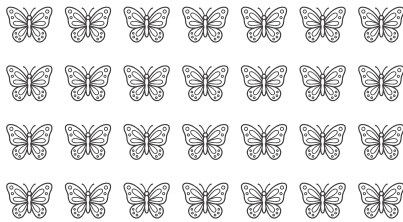
_____ groups of _____
_____ in all

2. Draw equal groups to show 2×3 . Then multiply.



$$2 \times 3 = \underline{\quad}$$

3. Fill in the blanks for the array.



_____ rows of _____
_____ $\times$ _____ = _____

4. Skip count by 4s to find 6×4 .



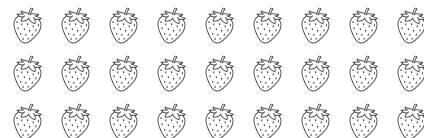
$$6 \times 4 = \underline{\quad}$$

5. Write the multiplication sentence for the jumps.



_____ $\times$ _____ = _____

6. Write a sentence for the rows and one for the columns.



Rows: _____ $\times$ _____ = _____

Columns: _____ $\times$ _____ = _____

Multiplication

Unit Review (page 2 of 2)

7. Multiply.

$2 \times 2 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

8. Fill in each box.

$1 \times 4 = \boxed{\quad}$

$10 \times 0 = \boxed{\quad}$

$0 \times 3 = \boxed{\quad}$

$\boxed{\quad} \times 1 = 2$

$10 \times 1 = \boxed{\quad}$

$2 \times \boxed{\quad} = 0$

9. Write a multiplication sentence. Then solve.

A baker fills **6** trays. She puts **5** muffins on each tray. How many muffins does she bake?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

muffins

10. Write a multiplication sentence. Then solve.

A garden has **9** rows of carrots. There are **10** carrots in each row. How many carrots are in the garden?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

carrots

11. Show 2×6 in four ways.

Draw equal groups.

Draw an array.

Write an addition sentence.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

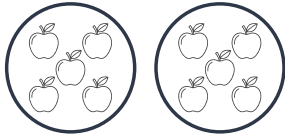
Draw the jumps.



Multiplication

Unit Review (page 1 of 2)

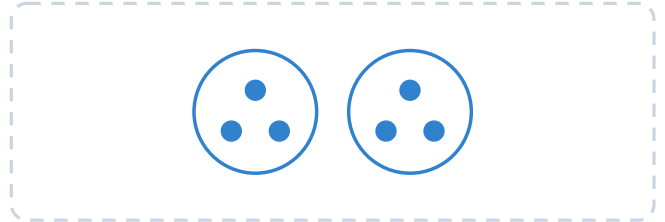
1. How many groups? How many in each? How many in all?



2 groups of 5
10 in all

Lesson 1.1 · Equal groups

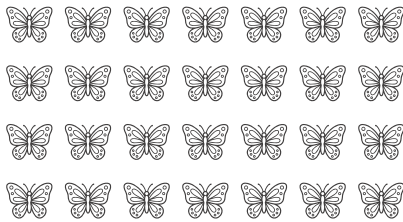
2. Draw equal groups to show 2×3 . Then multiply.



$$2 \times 3 = \underline{6}$$

Lesson 1.2 · Multiplication as groups

3. Fill in the blanks for the array.



4 rows of 7
4 $\times$ 7 = 28

Lesson 1.3 · Arrays

4. Skip count by 4s to find 6×4 .



$$6 \times 4 = \underline{24}$$

Lesson 1.4 · Skip count and equal jumps

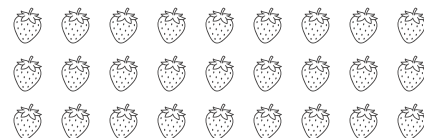
5. Write the multiplication sentence for the jumps.



$$\underline{5} \times \underline{4} = \underline{20}$$

Lesson 1.4 · Skip count and equal jumps

6. Write a sentence for the rows and one for the columns.



Rows: $\underline{3} \times \underline{9} = \underline{27}$

Columns: $\underline{9} \times \underline{3} = \underline{27}$

Lesson 1.5 · Turn-around facts

Multiplication

Unit Review (page 2 of 2)

7. Multiply.

$$2 \times 2 = \underline{4} \quad 5 \times 3 = \underline{15}$$

$$5 \times 5 = \underline{25} \quad 4 \times 2 = \underline{8}$$

$$10 \times 10 = \underline{100} \quad 10 \times 3 = \underline{30}$$

Lesson 1.6 · Multiply by 2, 5 and 10

8. Fill in each box.

$$1 \times 4 = \boxed{4} \quad 10 \times 0 = \boxed{0}$$

$$0 \times 3 = \boxed{0} \quad \boxed{2} \times 1 = 2$$

$$10 \times 1 = \boxed{10} \quad 2 \times \boxed{0} = 0$$

Lesson 1.7 · Multiply by 0 and 1

9. Write a multiplication sentence.
Then solve.

A baker fills **6** trays. She puts **5** muffins on each tray. How many muffins does she bake?

$$\underline{6} \times \underline{5} = \underline{30}$$

30 muffins

Lesson 1.8 · Multiplication stories

10. Write a multiplication sentence.
Then solve.

A garden has **9** rows of carrots. There are **10** carrots in each row. How many carrots are in the garden?

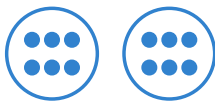
$$\underline{9} \times \underline{10} = \underline{90}$$

90 carrots

Lesson 1.8 · Multiplication stories

11. Show 2×6 in four ways.

Draw equal groups.



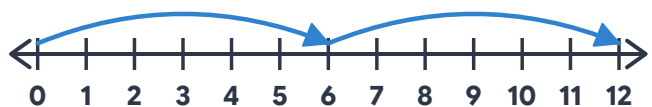
Draw an array.



Write an addition sentence.

$$\underline{6} + \underline{6} = \underline{12}$$

Draw the jumps.



Lesson 1.9 · One fact many ways