

Place Value and Rounding

Unit Review (page 1 of 2)

1. Write the value of the underlined digit.

526 _____

358 _____

945 _____

2. Write the missing numbers.

$$806 = \underline{\quad} + \underline{\quad}$$

$$7 + 400 + 20 = \underline{\quad}$$

$$\text{five hundred nineteen} = \underline{\quad}$$

3. Write the tens at the ends of the line. Round 263 to the nearest ten.



263 rounds to _____

4. Round each number to the nearest ten.

134 rounds to _____

645 rounds to _____

296 rounds to _____

5. Write the hundreds at the ends of the line. Round 325 to the nearest hundred.



325 rounds to _____

6. Round each number to the nearest hundred.

438 rounds to _____

350 rounds to _____

981 rounds to _____

Place Value and Rounding

Unit Review (page 2 of 2)

7. Round each number to the nearest hundred. Then estimate.

$$217 + 462$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$826 - 289$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

8. Round each number to the nearest hundred to check. Is the answer reasonable? Circle Yes or No.



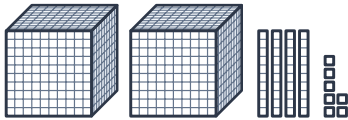
$$384 + 412 = 796$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Yes

No

9. Fill in the table for the blocks. Then write the number.



thousands	hundreds	tens	ones

The number is _____

10. Write the numbers in order from least to greatest.

3,062

3,620

3,206

_____ < _____ < _____
least greatest

11. Each line shows the number in the box. Write the missing numbers.

2,345

_____ hundreds 4 tens 5 ones

2 thousands _____ tens 5 ones

_____ tens 5 ones

12. Round each number to the nearest thousand.

2,481 rounds to _____

5,500 rounds to _____

9,580 rounds to _____

Place Value and Rounding

Unit Review (page 1 of 2)

1. Write the value of the underlined digit.

<u>5</u> 26	<u>5</u> 00
3 <u>5</u> 8	5 <u>0</u>
94 <u>5</u>	5

Lesson 5.1 · Place value to 1,000

2. Write the missing numbers.

$$806 = \underline{800} + \underline{6}$$

$$7 + 400 + 20 = \underline{427}$$

$$\text{five hundred nineteen} = \underline{519}$$

Lesson 5.1 · Place value to 1,000

3. Write the tens at the ends of the line. Round 263 to the nearest ten.



Lesson 5.5 · Round to the nearest ten

4. Round each number to the nearest ten.

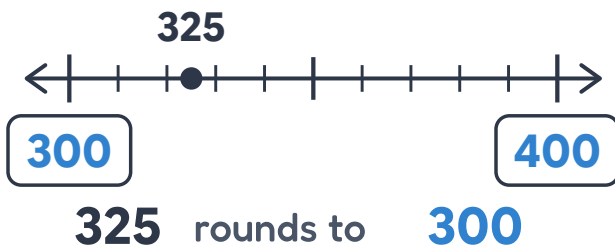
$$134 \text{ rounds to } \underline{130}$$

$$645 \text{ rounds to } \underline{650}$$

$$296 \text{ rounds to } \underline{300}$$

Lesson 5.5 · Round to the nearest ten

5. Write the hundreds at the ends of the line. Round 325 to the nearest hundred.



Lesson 5.6 · Round to the nearest hundred

6. Round each number to the nearest hundred.

$$438 \text{ rounds to } \underline{400}$$

$$350 \text{ rounds to } \underline{400}$$

$$981 \text{ rounds to } \underline{1,000}$$

Lesson 5.6 · Round to the nearest hundred

Place Value and Rounding

Unit Review (page 2 of 2)

7. Round each number to the nearest hundred. Then estimate.

$$217 + 462$$

$$\underline{200} + \underline{500} = \underline{700}$$

$$826 - 289$$

$$\underline{800} - \underline{300} = \underline{500}$$

Lesson 5.7 · Estimate by rounding

8. Round each number to the nearest hundred to check. Is the answer reasonable? Circle Yes or No.



$$384 + 412 = 796$$

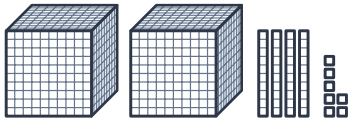
$$\underline{400} + \underline{400} = \underline{800}$$

Yes

No

Lesson 5.7 · Estimate by rounding

9. Fill in the table for the blocks. Then write the number.



thousands	hundreds	tens	ones
2	0	4	7

The number is **2,047**

Lesson 5.2 · Numbers to 10,000

10. Write the numbers in order from least to greatest.

3,062

3,620

3,206

$$\underline{3,062} < \underline{3,206} < \underline{3,620}$$

least

greatest

Lesson 5.3 · Compare and order to 10,000

11. Each line shows the number in the box. Write the missing numbers.

2,345

23 hundreds 4 tens 5 ones

2 thousands **34** tens 5 ones

234 tens 5 ones

Lesson 5.4 · One number, many ways

12. Round each number to the nearest thousand.

2,481 rounds to **2,000**

5,500 rounds to **6,000**

9,580 rounds to **10,000**

Lesson 5.8 · Round to the nearest thousand