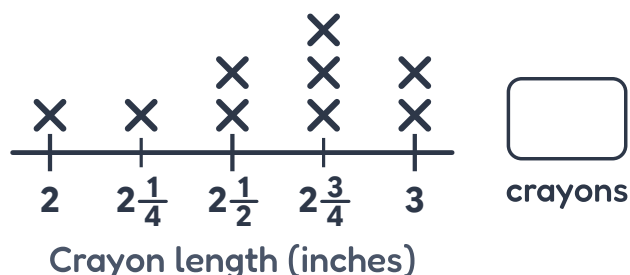


Data and Probability

Pre-Check: show what you know.

Score _____ / 6

1. How many crayons are shorter than 3 inches?



2. How many eighths make each fraction?

$$\frac{1}{2} = \underline{\hspace{2cm}} \text{ eighths}$$

$$\frac{3}{4} = \underline{\hspace{2cm}} \text{ eighths}$$

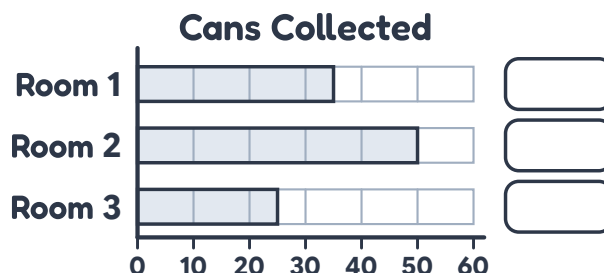
$$\frac{1}{4} = \underline{\hspace{2cm}} \text{ eighths}$$

3. Add or subtract.

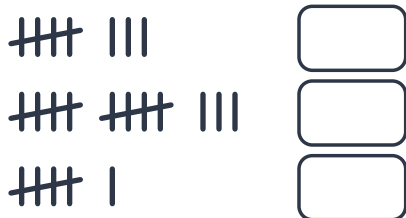
$$\frac{1}{8} + \frac{4}{8} = \underline{\hspace{2cm}}$$

$$\frac{5}{8} - \frac{2}{8} = \underline{\hspace{2cm}}$$

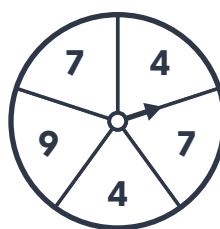
4. Write how many for each bar.



5. Write the number each tally shows.



6. Spin once. List every possible outcome.



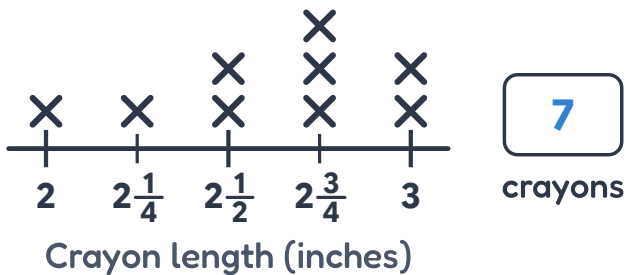
Outcomes:

Data and Probability

Pre-Check: show what you know.

Score _____ / 6

1. How many crayons are shorter than 3 inches?



Lesson 13.1 · Make a line plot in eighths

2. How many eighths make each fraction?

$$\frac{1}{2} = \underline{4} \text{ eighths}$$

$$\frac{3}{4} = \underline{6} \text{ eighths}$$

$$\frac{1}{4} = \underline{2} \text{ eighths}$$

Lesson 13.1 · Make a line plot in eighths

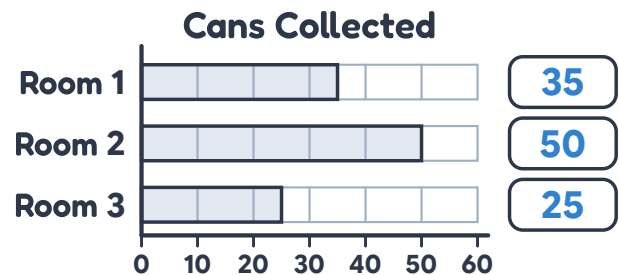
3. Add or subtract.

$$\frac{1}{8} + \frac{4}{8} = \underline{\frac{5}{8}}$$

$$\frac{5}{8} - \frac{2}{8} = \underline{\frac{3}{8}}$$

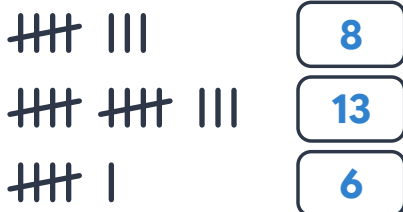
Lesson 13.2 · Solve problems with a line plot

4. Write how many for each bar.



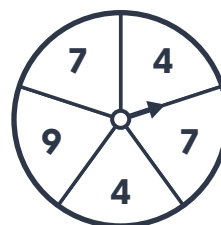
Lesson 13.5 · Scaled bar graphs

5. Write the number each tally shows.



Lesson 13.3 · Frequency tables

6. Spin once. List every possible outcome.



Outcomes:

4, 7, 9 (any order)

Lesson 13.7 · Outcomes and how likely