

Decimals

Pre-Check: show what you know.

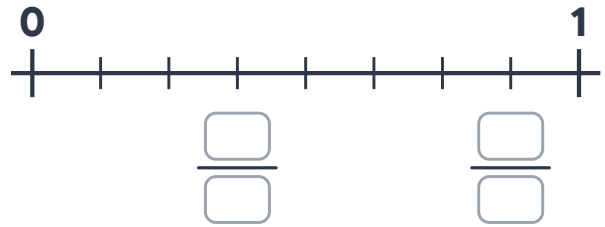
Score _____ / 6

1. Write a fraction for the shaded part of each bar.





2. Write the fraction for each box on the number line.



3. The strips show equal fractions. Write the missing numbers.



$$\frac{1}{2} = \frac{\boxed{}}{4}$$



$$\frac{2}{3} = \frac{\boxed{}}{6}$$

4. Write $>$, $<$ or $=$ in each circle.

$$\frac{3}{8} \bigcirc \frac{5}{8}$$

$$\frac{2}{3} \bigcirc \frac{2}{4}$$

$$\frac{2}{4} \bigcirc \frac{1}{2}$$

5. How many cents? Write the amount.



_____ ¢



_____ ¢

6. Write the missing numbers.

$$60 = \underline{\hspace{2cm}} \text{ tens}$$

$$400 = \underline{\hspace{2cm}} \text{ tens}$$

$$3 \text{ hundreds} = \underline{\hspace{2cm}} \text{ tens}$$

Decimals

Pre-Check: show what you know.

Score _____ / 6

1. Write a fraction for the shaded part of each bar.



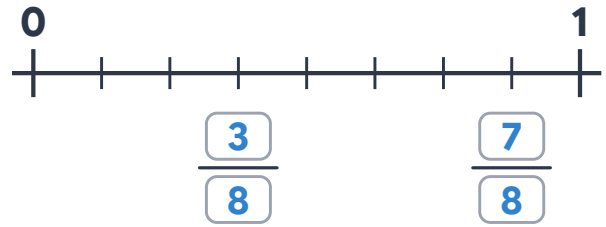
$$\frac{5}{8}$$



$$\frac{1}{6}$$

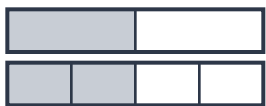
Lesson 10.1 · Tenths as fractions and decimals

2. Write the fraction for each box on the number line.



Lesson 10.5 · Decimals on a number line

3. The strips show equal fractions. Write the missing numbers.



$$\frac{1}{2} = \frac{2}{4}$$



$$\frac{2}{3} = \frac{4}{6}$$

Lesson 10.2 · Hundredths and tenths as hundredths

4. Write $>$, $<$ or $=$ in each circle.

$$\frac{3}{8} < \frac{5}{8}$$

$$\frac{2}{3} > \frac{2}{4}$$

$$\frac{2}{4} = \frac{1}{2}$$

Lesson 10.7 · Compare and order decimals

5. How many cents? Write the amount.



34 ¢



37 ¢

Lesson 10.6 · Money as decimals

6. Write the missing numbers.

$$60 = \underline{6} \text{ tens}$$

$$400 = \underline{40} \text{ tens}$$

$$3 \text{ hundreds} = \underline{30} \text{ tens}$$

Lesson 10.4 · Decimal place value