

Division

Exit Ticket 5.1: Divide tens, hundreds and thousands



Name _____ Exit Ticket 5.1

1. Divide.

$$360 \div 4 = \underline{\hspace{2cm}}$$

$$6,400 \div 8 = \underline{\hspace{2cm}}$$

$$4,500 \div 5 = \underline{\hspace{2cm}}$$

2. What number goes in the box?

$$\boxed{\hspace{2cm}} \div 6 = 300$$

$$1,600 \div \boxed{\hspace{2cm}} = 200$$

I can divide tens, hundreds
and thousands with a fact.



Name _____ Exit Ticket 5.1

1. Divide.

$$360 \div 4 = \underline{\hspace{2cm}}$$

$$6,400 \div 8 = \underline{\hspace{2cm}}$$

$$4,500 \div 5 = \underline{\hspace{2cm}}$$

2. What number goes in the box?

$$\boxed{\hspace{2cm}} \div 6 = 300$$

$$1,600 \div \boxed{\hspace{2cm}} = 200$$

I can divide tens, hundreds
and thousands with a fact.



Name _____ Exit Ticket 5.1

1. Divide.

$$360 \div 4 = \underline{\hspace{2cm}}$$

$$6,400 \div 8 = \underline{\hspace{2cm}}$$

$$4,500 \div 5 = \underline{\hspace{2cm}}$$

2. What number goes in the box?

$$\boxed{\hspace{2cm}} \div 6 = 300$$

$$1,600 \div \boxed{\hspace{2cm}} = 200$$

I can divide tens, hundreds
and thousands with a fact.



Name _____ Exit Ticket 5.1

1. Divide.

$$360 \div 4 = \underline{\hspace{2cm}}$$

$$6,400 \div 8 = \underline{\hspace{2cm}}$$

$$4,500 \div 5 = \underline{\hspace{2cm}}$$

2. What number goes in the box?

$$\boxed{\hspace{2cm}} \div 6 = 300$$

$$1,600 \div \boxed{\hspace{2cm}} = 200$$

I can divide tens, hundreds
and thousands with a fact.



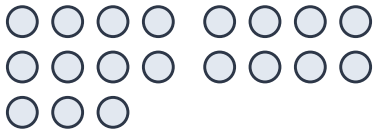
Division

Exit Ticket 5.2: Remainders



Name _____ Exit Ticket 5.2

1. Circle groups of 4. Fill in the blanks.



$$19 \div 4 = \underline{\quad} R \underline{\quad}$$

2. Divide. Write the remainder.

$$36 \div 7 = \underline{\quad} R \underline{\quad}$$

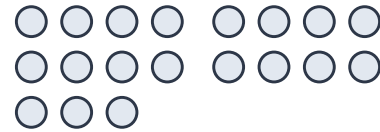
$$53 \div 6 = \underline{\quad} R \underline{\quad}$$

I can find the quotient
and what is left over.



Name _____ Exit Ticket 5.2

1. Circle groups of 4. Fill in the blanks.



$$19 \div 4 = \underline{\quad} R \underline{\quad}$$

2. Divide. Write the remainder.

$$36 \div 7 = \underline{\quad} R \underline{\quad}$$

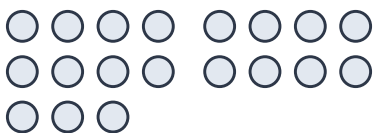
$$53 \div 6 = \underline{\quad} R \underline{\quad}$$

I can find the quotient
and what is left over.



Name _____ Exit Ticket 5.2

1. Circle groups of 4. Fill in the blanks.



$$19 \div 4 = \underline{\quad} R \underline{\quad}$$

2. Divide. Write the remainder.

$$36 \div 7 = \underline{\quad} R \underline{\quad}$$

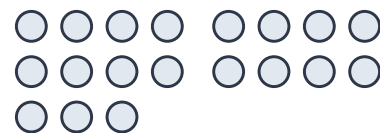
$$53 \div 6 = \underline{\quad} R \underline{\quad}$$

I can find the quotient
and what is left over.



Name _____ Exit Ticket 5.2

1. Circle groups of 4. Fill in the blanks.



$$19 \div 4 = \underline{\quad} R \underline{\quad}$$

2. Divide. Write the remainder.

$$36 \div 7 = \underline{\quad} R \underline{\quad}$$

$$53 \div 6 = \underline{\quad} R \underline{\quad}$$

I can find the quotient
and what is left over.



Division

Exit Ticket 5.3: Divide with blocks and area models



Name _____ Exit Ticket 5.3

1. Write the missing sides. Then divide.

3	600	30	12
---	-----	----	----

$$642 \div 3 = \underline{\hspace{2cm}}$$

2. Break apart 936 to divide.

$$\begin{aligned} 936 \div 3 &= 900 \div 3 + 36 \div 3 \\ &= \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{2cm}} \end{aligned}$$

I can divide with an area model.



Name _____ Exit Ticket 5.3

1. Write the missing sides. Then divide.

3	600	30	12
---	-----	----	----

$$642 \div 3 = \underline{\hspace{2cm}}$$

2. Break apart 936 to divide.

$$\begin{aligned} 936 \div 3 &= 900 \div 3 + 36 \div 3 \\ &= \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{2cm}} \end{aligned}$$

I can divide with an area model.



Name _____ Exit Ticket 5.3

1. Write the missing sides. Then divide.

3	600	30	12
---	-----	----	----

$$642 \div 3 = \underline{\hspace{2cm}}$$

2. Break apart 936 to divide.

$$\begin{aligned} 936 \div 3 &= 900 \div 3 + 36 \div 3 \\ &= \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{2cm}} \end{aligned}$$

I can divide with an area model.



Name _____ Exit Ticket 5.3

1. Write the missing sides. Then divide.

3	600	30	12
---	-----	----	----

$$642 \div 3 = \underline{\hspace{2cm}}$$

2. Break apart 936 to divide.

$$\begin{aligned} 936 \div 3 &= 900 \div 3 + 36 \div 3 \\ &= \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{2cm}} \end{aligned}$$

I can divide with an area model.



Exit Ticket 5.4: Partial quotients

1. Divide with partial quotients.

2. Multiply to check $875 \div 6 = 145 \text{ R } 5$.



1. Divide with partial quotients.

2. Multiply to check $875 \div 6 = 145 \text{ R } 5$.



1. Divide with partial quotients.

2. Multiply to check $875 \div 6 = 145 \text{ R } 5$.



1. Divide with partial quotients.

2. Multiply to check $875 \div 6 = 145 \text{ R } 5$.



Exit Ticket 5.5: Long division

1. Divide. Write the remainder.

$$\begin{array}{r} 4 \overline{) 538} \quad R \end{array}$$

2. Multiply to check $615 \div 4 = 153 \text{ R } 3$.

$$153 \times 4 + 3 = \underline{\hspace{2cm}}$$

I can divide with long division.



1. Divide. Write the remainder.

$$\begin{array}{r} 4 \overline{) 538} \\ \hline \end{array}$$

2. Multiply to check $615 \div 4 = 153 \text{ R } 3$.

$$153 \times 4 + 3 = \underline{\hspace{2cm}}$$

I can divide with long division.



1. Divide. Write the remainder.

$$\begin{array}{r} 4 \overline{) 538} \\ \underline{40} \\ 13 \\ \underline{12} \\ 10 \\ \underline{8} \\ 20 \\ \underline{20} \\ 0 \end{array}$$

2. Multiply to check $615 \div 4 = 153 \text{ R } 3$.

153 × 4 + 3 =

I can divide with long division.



1. Divide. Write the remainder.

$$\begin{array}{r} 4 \overline{) 538} \\ \hline \end{array}$$

2. Multiply to check $615 \div 4 = 153 \text{ R } 3$.

153 × 4 + 3 = _____

I can divide with long division.



Division

Exit Ticket 5.6: Zeros in the quotient



Name _____

Exit Ticket 5.6

1. Divide.

$$\begin{array}{r} 4 \overline{) 2436} \\ \hline \end{array}$$

2. Multiply to check $832 \div 4 = 208$.

$$208 \times 4 = \underline{\hspace{2cm}}$$

I can write a zero in the quotient when I need one.



Name _____

Exit Ticket 5.6

1. Divide.

$$\begin{array}{r} 4 \overline{) 2436} \\ \hline \end{array}$$

2. Multiply to check $832 \div 4 = 208$.

$$208 \times 4 = \underline{\hspace{2cm}}$$

I can write a zero in the quotient when I need one.



Name _____

Exit Ticket 5.6

1. Divide.

$$\begin{array}{r} 4 \overline{) 2436} \\ \hline \end{array}$$

2. Multiply to check $832 \div 4 = 208$.

$$208 \times 4 = \underline{\hspace{2cm}}$$

I can write a zero in the quotient when I need one.



Name _____

Exit Ticket 5.6

1. Divide.

$$\begin{array}{r} 4 \overline{) 2436} \\ \hline \end{array}$$

2. Multiply to check $832 \div 4 = 208$.

$$208 \times 4 = \underline{\hspace{2cm}}$$

I can write a zero in the quotient when I need one.



Division

Exit Ticket 5.7: Estimate quotients



Name _____ Exit Ticket 5.7

1. Estimate with numbers that divide easily. Is the answer reasonable?

$$2,135 \div 7 = 305 \quad \text{Yes} \quad \text{No}$$

Estimate _____ $\div$ _____ = _____

2. Estimate with numbers that divide easily. About how much is it?

$$3,587 \div 6$$

_____ $\div$ _____ = _____

I can estimate a quotient and check by multiplying.



Name _____ Exit Ticket 5.7

1. Estimate with numbers that divide easily. Is the answer reasonable?

$$2,135 \div 7 = 305 \quad \text{Yes} \quad \text{No}$$

Estimate _____ $\div$ _____ = _____

2. Estimate with numbers that divide easily. About how much is it?

$$3,587 \div 6$$

_____ $\div$ _____ = _____

I can estimate a quotient and check by multiplying.



Name _____ Exit Ticket 5.7

1. Estimate with numbers that divide easily. Is the answer reasonable?

$$2,135 \div 7 = 305 \quad \text{Yes} \quad \text{No}$$

Estimate _____ $\div$ _____ = _____

2. Estimate with numbers that divide easily. About how much is it?

$$3,587 \div 6$$

_____ $\div$ _____ = _____

I can estimate a quotient and check by multiplying.



Name _____ Exit Ticket 5.7

1. Estimate with numbers that divide easily. Is the answer reasonable?

$$2,135 \div 7 = 305 \quad \text{Yes} \quad \text{No}$$

Estimate _____ $\div$ _____ = _____

2. Estimate with numbers that divide easily. About how much is it?

$$3,587 \div 6$$

_____ $\div$ _____ = _____

I can estimate a quotient and check by multiplying.



Division

Exit Ticket 5.8: What the remainder means



Name _____ Exit Ticket 5.8

1. 52 people need rides. Each car holds 5. How many cars do they need?

_____ ÷ _____ = _____ R _____
_____ cars

2. Ty has 47 beads. Each bracelet takes 6. How many bracelets can he make?

_____ ÷ _____ = _____ R _____
_____ bracelets

I can decide what a remainder means in a story.



Name _____ Exit Ticket 5.8

1. 52 people need rides. Each car holds 5. How many cars do they need?

_____ ÷ _____ = _____ R _____
_____ cars

2. Ty has 47 beads. Each bracelet takes 6. How many bracelets can he make?

_____ ÷ _____ = _____ R _____
_____ bracelets

I can decide what a remainder means in a story.



Name _____ Exit Ticket 5.8

1. 52 people need rides. Each car holds 5. How many cars do they need?

_____ ÷ _____ = _____ R _____
_____ cars

2. Ty has 47 beads. Each bracelet takes 6. How many bracelets can he make?

_____ ÷ _____ = _____ R _____
_____ bracelets

I can decide what a remainder means in a story.



Name _____ Exit Ticket 5.8

1. 52 people need rides. Each car holds 5. How many cars do they need?

_____ ÷ _____ = _____ R _____
_____ cars

2. Ty has 47 beads. Each bracelet takes 6. How many bracelets can he make?

_____ ÷ _____ = _____ R _____
_____ bracelets

I can decide what a remainder means in a story.



Division

Exit Ticket 5.9: Divide to compare



Name _____ Exit Ticket 5.9

1. A rope is **84** inches long. It is **6** times as long as a ribbon. How many inches long is the ribbon?

Equation _____
_____ inches

2. Fill in the blank.

18 is _____ times as many as **2**

I can divide to find how many times as many.



Name _____ Exit Ticket 5.9

1. A rope is **84** inches long. It is **6** times as long as a ribbon. How many inches long is the ribbon?

Equation _____
_____ inches

2. Fill in the blank.

18 is _____ times as many as **2**

I can divide to find how many times as many.



Name _____ Exit Ticket 5.9

1. A rope is **84** inches long. It is **6** times as long as a ribbon. How many inches long is the ribbon?

Equation _____
_____ inches

2. Fill in the blank.

18 is _____ times as many as **2**

I can divide to find how many times as many.



Name _____ Exit Ticket 5.9

1. A rope is **84** inches long. It is **6** times as long as a ribbon. How many inches long is the ribbon?

Equation _____
_____ inches

2. Fill in the blank.

18 is _____ times as many as **2**

I can divide to find how many times as many.



Division

Exit Ticket 5.1: Divide tens, hundreds and thousands



Name _____ Exit Ticket 5.1

1. Divide.

$$360 \div 4 = \underline{90}$$

$$6,400 \div 8 = \underline{800}$$

$$4,500 \div 5 = \underline{900}$$

2. What number goes in the box?

$$\boxed{1,800} \div 6 = 300$$

$$1,600 \div \boxed{8} = 200$$

I can divide tens, hundreds
and thousands with a fact.

Name _____ Exit Ticket 5.1

1. Divide.

$$360 \div 4 = \underline{90}$$

$$6,400 \div 8 = \underline{800}$$

$$4,500 \div 5 = \underline{900}$$

2. What number goes in the box?

$$\boxed{1,800} \div 6 = 300$$

$$1,600 \div \boxed{8} = 200$$

I can divide tens, hundreds
and thousands with a fact.

Name _____ Exit Ticket 5.1

1. Divide.

$$360 \div 4 = \underline{90}$$

$$6,400 \div 8 = \underline{800}$$

$$4,500 \div 5 = \underline{900}$$

2. What number goes in the box?

$$\boxed{1,800} \div 6 = 300$$

$$1,600 \div \boxed{8} = 200$$

I can divide tens, hundreds
and thousands with a fact.

Name _____ Exit Ticket 5.1

1. Divide.

$$360 \div 4 = \underline{90}$$

$$6,400 \div 8 = \underline{800}$$

$$4,500 \div 5 = \underline{900}$$

2. What number goes in the box?

$$\boxed{1,800} \div 6 = 300$$

$$1,600 \div \boxed{8} = 200$$

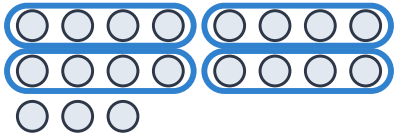
I can divide tens, hundreds
and thousands with a fact.

Division

Exit Ticket 5.2: Remainders

Name _____ Exit Ticket 5.2

1. Circle groups of 4. Fill in the blanks.



$$19 \div 4 = \underline{4} \text{ R } \underline{3}$$

2. Divide. Write the remainder.

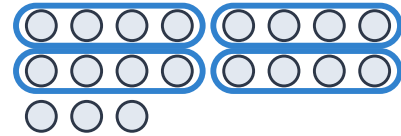
$$36 \div 7 = \underline{5} \text{ R } \underline{1}$$

$$53 \div 6 = \underline{8} \text{ R } \underline{5}$$

I can find the quotient
and what is left over.

Name _____ Exit Ticket 5.2

1. Circle groups of 4. Fill in the blanks.



$$19 \div 4 = \underline{4} \text{ R } \underline{3}$$

2. Divide. Write the remainder.

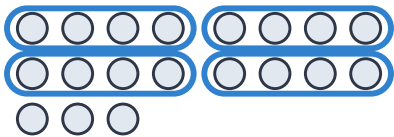
$$36 \div 7 = \underline{5} \text{ R } \underline{1}$$

$$53 \div 6 = \underline{8} \text{ R } \underline{5}$$

I can find the quotient
and what is left over.

Name _____ Exit Ticket 5.2

1. Circle groups of 4. Fill in the blanks.



$$19 \div 4 = \underline{4} \text{ R } \underline{3}$$

2. Divide. Write the remainder.

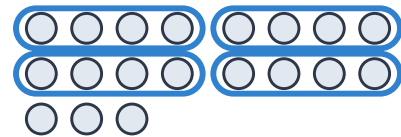
$$36 \div 7 = \underline{5} \text{ R } \underline{1}$$

$$53 \div 6 = \underline{8} \text{ R } \underline{5}$$

I can find the quotient
and what is left over.

Name _____ Exit Ticket 5.2

1. Circle groups of 4. Fill in the blanks.



$$19 \div 4 = \underline{4} \text{ R } \underline{3}$$

2. Divide. Write the remainder.

$$36 \div 7 = \underline{5} \text{ R } \underline{1}$$

$$53 \div 6 = \underline{8} \text{ R } \underline{5}$$

I can find the quotient
and what is left over.

Division

Exit Ticket 5.3: Divide with blocks and area models

Name _____ Exit Ticket 5.3

1. Write the missing sides. Then divide.

	200	10	4
3	600	30	12

$$642 \div 3 = \underline{214}$$

2. Break apart 936 to divide.

$$\begin{aligned} 936 \div 3 &= 900 \div 3 + 36 \div 3 \\ &= \underline{300} + \underline{12} = \underline{312} \end{aligned}$$

I can divide with an area model.



Name _____ Exit Ticket 5.3

1. Write the missing sides. Then divide.

	200	10	4
3	600	30	12

$$642 \div 3 = \underline{214}$$

2. Break apart 936 to divide.

$$\begin{aligned} 936 \div 3 &= 900 \div 3 + 36 \div 3 \\ &= \underline{300} + \underline{12} = \underline{312} \end{aligned}$$

I can divide with an area model.



Name _____ Exit Ticket 5.3

1. Write the missing sides. Then divide.

	200	10	4
3	600	30	12

$$642 \div 3 = \underline{214}$$

2. Break apart 936 to divide.

$$\begin{aligned} 936 \div 3 &= 900 \div 3 + 36 \div 3 \\ &= \underline{300} + \underline{12} = \underline{312} \end{aligned}$$

I can divide with an area model.



Name _____ Exit Ticket 5.3

1. Write the missing sides. Then divide.

	200	10	4
3	600	30	12

$$642 \div 3 = \underline{214}$$

2. Break apart 936 to divide.

$$\begin{aligned} 936 \div 3 &= 900 \div 3 + 36 \div 3 \\ &= \underline{300} + \underline{12} = \underline{312} \end{aligned}$$

I can divide with an area model.



Division

Exit Ticket 5.4: Partial quotients

Name _____ Exit Ticket 5.4

1. Divide with partial quotients.

$ \begin{array}{r} 4 \overline{) 958} \\ \underline{- 800} \\ 158 \\ \underline{- 120} \\ 38 \\ \underline{- 36} \\ 2 \end{array} $	<i>One way</i> 200 30 9 $239 \text{ R } 2$
---	--

2. Multiply to check $875 \div 6 = 145 \text{ R } 5$.

$$145 \times 6 + 5 = \underline{875}$$

I can divide with partial quotients.



Name _____ Exit Ticket 5.4

1. Divide with partial quotients.

$ \begin{array}{r} 4 \overline{) 958} \\ \underline{- 800} \\ 158 \\ \underline{- 120} \\ 38 \\ \underline{- 36} \\ 2 \end{array} $	<i>One way</i> 200 30 9 $239 \text{ R } 2$
---	--

2. Multiply to check $875 \div 6 = 145 \text{ R } 5$.

$$145 \times 6 + 5 = \underline{875}$$

I can divide with partial quotients.



Name _____ Exit Ticket 5.4

1. Divide with partial quotients.

$ \begin{array}{r} 4 \overline{) 958} \\ \underline{- 800} \\ 158 \\ \underline{- 120} \\ 38 \\ \underline{- 36} \\ 2 \end{array} $	<i>One way</i> 200 30 9 $239 \text{ R } 2$
---	--

2. Multiply to check $875 \div 6 = 145 \text{ R } 5$.

$$145 \times 6 + 5 = \underline{875}$$

I can divide with partial quotients.



Name _____ Exit Ticket 5.4

1. Divide with partial quotients.

$ \begin{array}{r} 4 \overline{) 958} \\ \underline{- 800} \\ 158 \\ \underline{- 120} \\ 38 \\ \underline{- 36} \\ 2 \end{array} $	<i>One way</i> 200 30 9 $239 \text{ R } 2$
---	--

2. Multiply to check $875 \div 6 = 145 \text{ R } 5$.

$$145 \times 6 + 5 = \underline{875}$$

I can divide with partial quotients.



Division

Exit Ticket 5.5: Long division

Name _____ Exit Ticket 5.5

1. Divide. Write the remainder.

$$\begin{array}{r}
 134 \text{ R } 2 \\
 4 \overline{) 538} \\
 \underline{- 4} \\
 13 \\
 \underline{- 12} \\
 18 \\
 \underline{- 16} \\
 2
 \end{array}$$

2. Multiply to check $615 \div 4 = 153 \text{ R } 3$.

$$153 \times 4 + 3 = \underline{615}$$

I can divide with long division.



Name _____ Exit Ticket 5.5

1. Divide. Write the remainder.

$$\begin{array}{r}
 134 \text{ R } 2 \\
 4 \overline{) 538} \\
 \underline{- 4} \\
 13 \\
 \underline{- 12} \\
 18 \\
 \underline{- 16} \\
 2
 \end{array}$$

2. Multiply to check $615 \div 4 = 153 \text{ R } 3$.

$$153 \times 4 + 3 = \underline{615}$$

I can divide with long division.



Name _____ Exit Ticket 5.5

1. Divide. Write the remainder.

$$\begin{array}{r}
 134 \text{ R } 2 \\
 4 \overline{) 538} \\
 \underline{- 4} \\
 13 \\
 \underline{- 12} \\
 18 \\
 \underline{- 16} \\
 2
 \end{array}$$

2. Multiply to check $615 \div 4 = 153 \text{ R } 3$.

$$153 \times 4 + 3 = \underline{615}$$

I can divide with long division.



Name _____ Exit Ticket 5.5

1. Divide. Write the remainder.

$$\begin{array}{r}
 134 \text{ R } 2 \\
 4 \overline{) 538} \\
 \underline{- 4} \\
 13 \\
 \underline{- 12} \\
 18 \\
 \underline{- 16} \\
 2
 \end{array}$$

2. Multiply to check $615 \div 4 = 153 \text{ R } 3$.

$$153 \times 4 + 3 = \underline{615}$$

I can divide with long division.



Division

Exit Ticket 5.6: Zeros in the quotient

Name _____ Exit Ticket 5.6

1. Divide.

$$\begin{array}{r}
 69 \\
 4 \overline{) 2436} \\
 \underline{-24} \\
 3 \\
 \underline{-0} \\
 36 \\
 \underline{-36} \\
 0
 \end{array}$$

2. Multiply to check $832 \div 4 = 208$.

$$208 \times 4 = \underline{832}$$

I can write a zero in the quotient when I need one.



Name _____ Exit Ticket 5.6

1. Divide.

$$\begin{array}{r}
 69 \\
 4 \overline{) 2436} \\
 \underline{-24} \\
 3 \\
 \underline{-0} \\
 36 \\
 \underline{-36} \\
 0
 \end{array}$$

2. Multiply to check $832 \div 4 = 208$.

$$208 \times 4 = \underline{832}$$

I can write a zero in the quotient when I need one.



Name _____ Exit Ticket 5.6

1. Divide.

$$\begin{array}{r}
 69 \\
 4 \overline{) 2436} \\
 \underline{-24} \\
 3 \\
 \underline{-0} \\
 36 \\
 \underline{-36} \\
 0
 \end{array}$$

2. Multiply to check $832 \div 4 = 208$.

$$208 \times 4 = \underline{832}$$

I can write a zero in the quotient when I need one.



Name _____ Exit Ticket 5.6

1. Divide.

$$\begin{array}{r}
 69 \\
 4 \overline{) 2436} \\
 \underline{-24} \\
 3 \\
 \underline{-0} \\
 36 \\
 \underline{-36} \\
 0
 \end{array}$$

2. Multiply to check $832 \div 4 = 208$.

$$208 \times 4 = \underline{832}$$

I can write a zero in the quotient when I need one.



Division

Exit Ticket 5.7: Estimate quotients

Name _____ Exit Ticket 5.7

1. Estimate with numbers that divide easily. Is the answer reasonable?

$$2,135 \div 7 = 305 \quad \text{Yes} \quad \text{No}$$

Estimate 2,100 $\div$ 7 = 300
One way

2. Estimate with numbers that divide easily. About how much is it?

One way $3,587 \div 6$
3,600 $\div$ 6 = 600

I can estimate a quotient and check by multiplying.



Name _____ Exit Ticket 5.7

1. Estimate with numbers that divide easily. Is the answer reasonable?

$$2,135 \div 7 = 305 \quad \text{Yes} \quad \text{No}$$

Estimate 2,100 $\div$ 7 = 300
One way

2. Estimate with numbers that divide easily. About how much is it?

One way $3,587 \div 6$
3,600 $\div$ 6 = 600

I can estimate a quotient and check by multiplying.



Name _____ Exit Ticket 5.7

1. Estimate with numbers that divide easily. Is the answer reasonable?

$$2,135 \div 7 = 305 \quad \text{Yes} \quad \text{No}$$

Estimate 2,100 $\div$ 7 = 300
One way

2. Estimate with numbers that divide easily. About how much is it?

One way $3,587 \div 6$
3,600 $\div$ 6 = 600

I can estimate a quotient and check by multiplying.



Name _____ Exit Ticket 5.7

1. Estimate with numbers that divide easily. Is the answer reasonable?

$$2,135 \div 7 = 305 \quad \text{Yes} \quad \text{No}$$

Estimate 2,100 $\div$ 7 = 300
One way

2. Estimate with numbers that divide easily. About how much is it?

One way $3,587 \div 6$
3,600 $\div$ 6 = 600

I can estimate a quotient and check by multiplying.



Division

Exit Ticket 5.8: What the remainder means



Name _____ Exit Ticket 5.8

1. 52 people need rides. Each car holds 5. How many cars do they need?

$$\underline{52} \div \underline{5} = \underline{10} \text{ R } \underline{2}$$

11 cars

2. Ty has 47 beads. Each bracelet takes 6. How many bracelets can he make?

$$\underline{47} \div \underline{6} = \underline{7} \text{ R } \underline{5}$$

7 bracelets

I can decide what a remainder means in a story.



Name _____ Exit Ticket 5.8

1. 52 people need rides. Each car holds 5. How many cars do they need?

$$\underline{52} \div \underline{5} = \underline{10} \text{ R } \underline{2}$$

11 cars

2. Ty has 47 beads. Each bracelet takes 6. How many bracelets can he make?

$$\underline{47} \div \underline{6} = \underline{7} \text{ R } \underline{5}$$

7 bracelets

I can decide what a remainder means in a story.



Name _____ Exit Ticket 5.8

1. 52 people need rides. Each car holds 5. How many cars do they need?

$$\underline{52} \div \underline{5} = \underline{10} \text{ R } \underline{2}$$

11 cars

2. Ty has 47 beads. Each bracelet takes 6. How many bracelets can he make?

$$\underline{47} \div \underline{6} = \underline{7} \text{ R } \underline{5}$$

7 bracelets

I can decide what a remainder means in a story.



Name _____ Exit Ticket 5.8

1. 52 people need rides. Each car holds 5. How many cars do they need?

$$\underline{52} \div \underline{5} = \underline{10} \text{ R } \underline{2}$$

11 cars

2. Ty has 47 beads. Each bracelet takes 6. How many bracelets can he make?

$$\underline{47} \div \underline{6} = \underline{7} \text{ R } \underline{5}$$

7 bracelets

I can decide what a remainder means in a story.



