

Unit Review (page 1 of 2)

$$560 \div 8 = \underline{\hspace{2cm}}$$

$$2,700 \div 9 =$$

$$2,000 \div 4 =$$

$$4,000 \div 2 =$$

25 ÷ 4 = _____ R _____

5	500	250	15
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$765 \div 5 =$

[illegible][illegible]

$$4 \overline{) 2816}$$

Division

Unit Review (page 2 of 2)

7. Estimate with numbers that divide easily. Is the answer reasonable?

$$1,236 \div 3 = 412 \quad \text{Yes} \quad \text{No}$$

Estimate _____ $\div$ _____ = _____

$$4,850 \div 5 = 97 \quad \text{Yes} \quad \text{No}$$

Estimate _____ $\div$ _____ = _____

8. Divide. Then answer the question.

A florist has **153** roses. She puts **7** roses in each vase. How many vases can she fill?

_____ $\div$ _____ = _____ R _____
_____ vases

9. Divide. Then answer the question.

There are **100** people at a party. Each table seats **6** people. How many tables do they need?

_____ $\div$ _____ = _____ R _____
_____ tables

10. Write an equation with a letter for the unknown. Solve.

Mia has **56** shells. Leo has **14** shells. How many times as many shells does Mia have?

Equation _____
_____ times

Division

Unit Review (page 1 of 2)

1. Divide.

$$560 \div 8 = \underline{70}$$

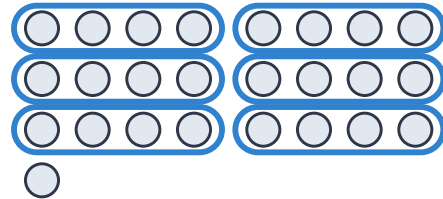
$$2,700 \div 9 = \underline{300}$$

$$2,000 \div 4 = \underline{500}$$

$$4,000 \div 2 = \underline{2,000}$$

Lesson 5.1 · Divide tens, hundreds and thousands

2. Circle groups of 4. Then fill in the blanks.



$$25 \div 4 = \underline{6} \text{ R } \underline{1}$$

Lesson 5.2 · Remainders

3. Write the missing sides. Then divide.

	<u>100</u>	<u>50</u>	<u>3</u>
5	500	250	15

$$765 \div 5 = \underline{153}$$

Lesson 5.3 · Divide with blocks and area models

4. Divide with partial quotients.

$ \begin{array}{r} 5 \overline{) 1293} \\ \underline{- 1000} \\ 293 \\ \underline{- 250} \\ 43 \\ \underline{- 40} \\ 3 \end{array} $	<i>One way</i> $ \begin{array}{r} 200 \\ 50 \\ 8 \\ \hline 258 \text{ R } 3 \end{array} $
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Lesson 5.4 · Partial quotients

5. Divide. Write the remainder.

	<u>1</u>	<u>4</u>	<u>3</u>	R	<u>1</u>
5	7	1	6		
	<u>- 5</u>				
		2	1		
	<u>- 2</u>	0			
			1	6	
		<u>- 1</u>	5		
				1	

Lesson 5.5 · Long division

6. Divide.

		<u>7</u>	<u>0</u>	<u>4</u>
4	2	8	1	6
	<u>- 2</u>	8		
			1	
		<u>- 0</u>		
			1	6
		<u>- 1</u>	6	
				0

Lesson 5.6 · Zeros in the quotient

Division

Unit Review (page 2 of 2)

7. Estimate with numbers that divide easily. Is the answer reasonable?

$$1,236 \div 3 = 412$$

☒ Yes ☐ No

Estimate 1,200 One way $\div$ 3 = 400

$$4,850 \div 5 = 97$$

Yes ☒ No

Estimate 5,000 One way $\div$ 5 = 1,000

Lesson 5.7 · Estimate quotients

8. Divide. Then answer the question.

A florist has **153** roses. She puts **7** roses in each vase. How many vases can she fill?

$$\underline{153} \div \underline{7} = \underline{21} \text{ R } \underline{6}$$

21 vases

Lesson 5.8 · What the remainder means

9. Divide. Then answer the question.

There are **100** people at a party. Each table seats **6** people. How many tables do they need?

$$\underline{100} \div \underline{6} = \underline{16} \text{ R } \underline{4}$$

17 tables

Lesson 5.8 · What the remainder means

10. Write an equation with a letter for the unknown. Solve.

Mia has **56** shells. Leo has **14** shells. How many times as many shells does Mia have?

Equation 56 $\div$ 14 = t

One way

4 times

Lesson 5.9 · Divide to compare