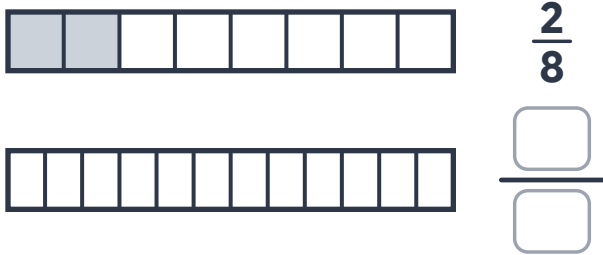


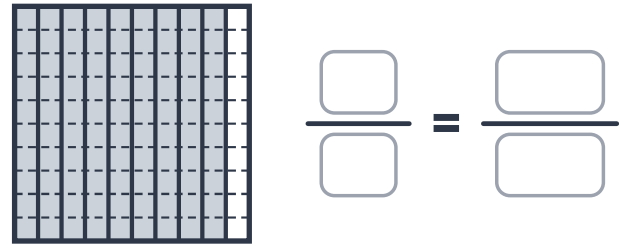
Equivalent Fractions

Unit Review (page 1 of 2)

1. Shade the same amount on the bottom strip. Write its fraction.



2. Write two fractions for the shaded part.



3. Circle each fraction that is equal to the fraction in the box.

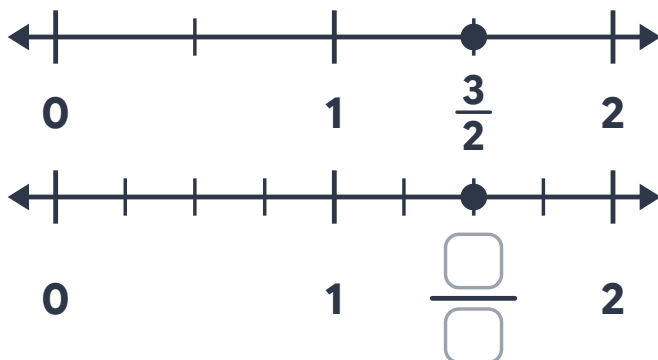
$\frac{3}{2}$ $\frac{12}{8}$ $\frac{2}{3}$ $\frac{5}{4}$ $\frac{9}{6}$ $\frac{3}{12}$

4. Write the missing numbers.

$$\frac{7}{3} = \frac{\boxed{}}{12} \quad \frac{5}{2} = \frac{\boxed{}}{10}$$

$$\frac{1}{4} = \frac{25}{\boxed{}}$$

5. Both dots are at the same point. Write the bottom fraction.



6. Divide the numerator and the denominator by the same number. Write the equal fraction.

$$\frac{20}{6} = \frac{20 \div 2}{6 \div 2} = \frac{\boxed{}}{\boxed{}}$$

$$\frac{50}{100} = \frac{50 \div 10}{100 \div 10} = \frac{\boxed{}}{\boxed{}}$$

Equivalent Fractions

Unit Review (page 2 of 2)

7. Fill in the equal fractions. Then write $>$ or $<$.

$$\frac{13}{4} \bigcirc \frac{\boxed{}}{4} = \frac{7}{2}$$

$$\frac{2}{3} = \frac{\boxed{}}{24} \bigcirc \frac{\boxed{}}{24} = \frac{5}{8}$$

8. Write $>$ or $<$ in each circle. Use a common numerator.

$$\frac{3}{8} \bigcirc \frac{3}{10} \quad \frac{2}{12} \bigcirc \frac{2}{5}$$

$$\frac{1}{2} \bigcirc \frac{2}{6} \quad \frac{1}{5} \bigcirc \frac{2}{8}$$

9. Use one half or 1 to compare. Write $>$ or $<$.

$$\frac{5}{12} \bigcirc \frac{3}{5} \quad \frac{7}{12} \bigcirc \frac{1}{3}$$

$$\frac{4}{5} \bigcirc \frac{11}{12}$$

10. Write the numbers in order from least to greatest.

$$1\frac{3}{8} \quad \frac{2}{3} \quad \frac{5}{4}$$

$$\boxed{} < \boxed{} < \boxed{}$$

11. Write $>$ or $<$ in each circle.

$$\frac{13}{10} \bigcirc 1\frac{2}{5}$$

$$4\frac{1}{6} \bigcirc 3\frac{5}{6}$$

12. Read the story. Look at the pans. Circle Yes or No.

Lee ate $\frac{2}{3}$ of a pan of corn bread. Pat ate $\frac{3}{4}$ of a pan the same size. Lee says he ate less. Is he right?



Lee



Pat

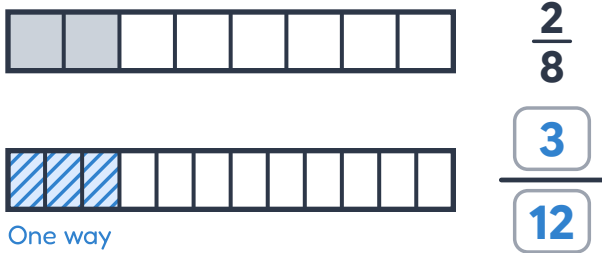
Yes

No

Equivalent Fractions

Unit Review (page 1 of 2)

1. Shade the same amount on the bottom strip. Write its fraction.



Lesson 7.1 · Equivalent fractions with models

2. Write two fractions for the shaded part.



Lesson 7.1 · Equivalent fractions with models

3. Circle each fraction that is equal to the fraction in the box.

$$\boxed{\frac{3}{2}} \quad \boxed{\frac{12}{8}} \quad \frac{2}{3} \quad \frac{5}{4} \quad \boxed{\frac{9}{6}} \quad \frac{3}{12}$$

Lesson 7.2 · Multiply to find equal fractions

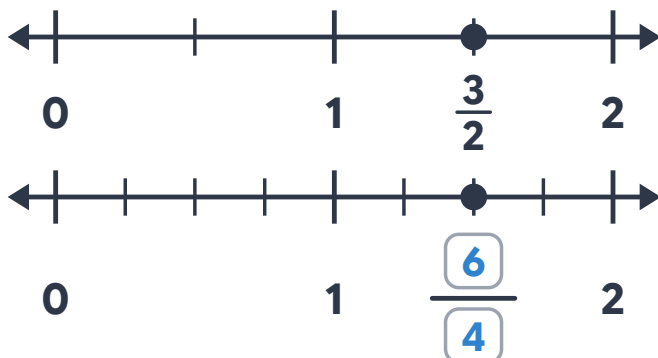
4. Write the missing numbers.

$$\frac{7}{3} = \frac{\boxed{28}}{12} \quad \frac{5}{2} = \frac{\boxed{25}}{10}$$

$$\frac{1}{4} = \frac{25}{\boxed{100}}$$

Lesson 7.2 · Multiply to find equal fractions

5. Both dots are at the same point. Write the bottom fraction.



Lesson 7.3 · Number lines and dividing

6. Divide the numerator and the denominator by the same number. Write the equal fraction.

$$\frac{20}{6} = \frac{20 \div 2}{6 \div 2} = \frac{\boxed{10}}{\boxed{3}}$$

$$\frac{50}{100} = \frac{50 \div 10}{100 \div 10} = \frac{\boxed{5}}{\boxed{10}}$$

Lesson 7.3 · Number lines and dividing

Equivalent Fractions

Unit Review (page 2 of 2)

7. Fill in the equal fractions. Then write $>$ or $<$.

$$\frac{13}{4} \text{ (} < \text{)} \frac{14}{4} = \frac{7}{2}$$

$$\frac{2}{3} = \frac{16}{24} \text{ (} > \text{)} \frac{15}{24} = \frac{5}{8}$$

Lesson 7.4 · Compare with a common denominator

8. Write $>$ or $<$ in each circle. Use a common numerator.

$$\frac{3}{8} \text{ (} > \text{)} \frac{3}{10} \quad \frac{2}{12} \text{ (} < \text{)} \frac{2}{5}$$

$$\frac{1}{2} \text{ (} > \text{)} \frac{2}{6} \quad \frac{1}{5} \text{ (} < \text{)} \frac{2}{8}$$

Lesson 7.5 · Compare with a common numerator

9. Use one half or 1 to compare. Write $>$ or $<$.

$$\frac{5}{12} \text{ (} < \text{)} \frac{3}{5} \quad \frac{7}{12} \text{ (} > \text{)} \frac{1}{3}$$

$$\frac{4}{5} \text{ (} < \text{)} \frac{11}{12}$$

Lesson 7.6 · Compare with benchmarks

10. Write the numbers in order from least to greatest.

$$1\frac{3}{8} \quad \frac{2}{3} \quad \frac{5}{4}$$

$$\frac{2}{3} < \frac{5}{4} < 1\frac{3}{8}$$

Lesson 7.7 · Order fractions and mixed numbers

11. Write $>$ or $<$ in each circle.

$$\frac{13}{10} \text{ (} < \text{)} 1\frac{2}{5}$$

$$4\frac{1}{6} \text{ (} > \text{)} 3\frac{5}{6}$$

Lesson 7.7 · Order fractions and mixed numbers

12. Read the story. Look at the pans. Circle Yes or No.

Lee ate $\frac{2}{3}$ of a pan of corn bread. Pat ate $\frac{3}{4}$ of a pan the same size. Lee says he ate less. Is he right?



Lee



Pat

Yes

No

Lesson 7.7 · Order fractions and mixed numbers