

Place Value to 1,000,000

Unit Review (page 1 of 2)

1. Write the value of the underlined digit.

415,620 _____

267,394 _____

903,158 _____

2. Write each digit of the number in the place value chart.

360,815

Thousands			Ones		
Hundreds	Tens	Ones	Hundreds	Tens	Ones

3. Fill in the blanks.

$$10 \times 300 = \underline{\hspace{2cm}}$$

$$9,000 \div 10 = \underline{\hspace{2cm}}$$

$$5,000 = 10 \times \underline{\hspace{2cm}}$$

4. Fill in the blanks about the 4s.

448,190

The first 4 is worth _____

The second 4 is worth _____

That is _____ times as much.

5. Write the first number in standard form and the second in words.

one hundred twenty thousand,
thirty-four

= _____

85,206

6. Write the missing numbers.

360,009 =

_____ + _____ + _____

8,000 + 70 + 200,000

= _____

Unit Review (page 2 of 2)

91 hundreds = _____

A = 74,000 B = 79,000

9,975

19006070

Place Value to 1,000,000

Unit Review (page 1 of 2)

1. Write the value of the underlined digit.

$\underline{4}15,620$ 5,000
 $2\underline{6}7,394$ 60,000
 $\underline{9}03,158$ 900,000

Lesson 1.1 · Place value to a million

2. Write each digit of the number in the place value chart.

360,815

Thousands			Ones		
Hundreds	Tens	Ones	Hundreds	Tens	Ones
3	6	0	8	1	5

Lesson 1.1 · Place value to a million

3. Fill in the blanks.

$10 \times 300 = \underline{3,000}$
 $9,000 \div 10 = \underline{900}$
 $5,000 = 10 \times \underline{500}$

Lesson 1.2 · Ten times the place to its right

4. Fill in the blanks about the 4s.

448,190

The first 4 is worth 400,000

The second 4 is worth 40,000

That is 10 times as much.

Lesson 1.2 · Ten times the place to its right

5. Write the first number in standard form and the second in words.

one hundred twenty thousand,
thirty-four

= 120,034

85,206

eighty-five thousand, two hundred six

Lesson 1.3 · Standard, word and expanded form

6. Write the missing numbers.

360,009 =

300,000 + 60,000 + 9

8,000 + 70 + 200,000

= 208,070

Lesson 1.3 · Standard, word and expanded form

Place Value to 1,000,000

Unit Review (page 2 of 2)

7. Write the missing numbers.

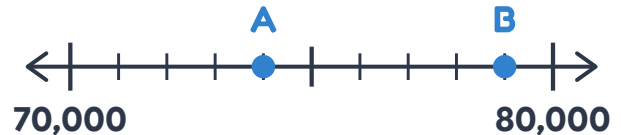
$$15,000 = \underline{15} \text{ thousands}$$

$$8,400 = \underline{840} \text{ tens}$$

$$91 \text{ hundreds} = \underline{9,100}$$

Lesson 1.4 · One number, many ways

8. Draw a point on the line for each number. Label it A or B.



$$A = 74,000$$

$$B = 79,000$$

Lesson 1.5 · Numbers on a number line

9. Write the numbers in order from least to greatest.

615,093

651,390

61,539

$$\underline{61,539} < \underline{615,093} < \underline{651,390}$$

least greatest

Lesson 1.6 · Compare and order numbers

10. Write $>$, $<$ or $=$ in each circle.

$$250,817 \quad \textcircled{<} \quad 250,871$$

$$500,000 + 4 \quad \textcircled{=} \quad 500,004$$

$$45,830 \quad \textcircled{>} \quad 9,975$$

Lesson 1.6 · Compare and order numbers

11. Write the value of the underlined digit.

$$\underline{7}39,152,604 \quad \underline{9,000,000}$$

$$\underline{2}61,078,345 \quad \underline{200,000,000}$$

$$\underline{8}43,915,260 \quad \underline{40,000,000}$$

Lesson 1.7 · Numbers to 999,999,999

12. Write each number with commas between the periods.

$$4060300 \quad \underline{4,060,300}$$

$$250718004 \quad \underline{250,718,004}$$

$$19006070 \quad \underline{19,006,070}$$

Lesson 1.7 · Numbers to 999,999,999