

Data and Probability

Exit Ticket 15.1: Make a line plot

Name _____ Exit Ticket 15.1

1. Write the missing numbers. Then make a line plot.

inches	$\frac{5}{8}$	$\frac{1}{4}$	$\frac{7}{8}$	$\frac{1}{2}$	$\frac{5}{8}$	$\frac{1}{4}$
--------	---------------	---------------	---------------	---------------	---------------	---------------



2. Use your line plot.

How many are longer than $\frac{3}{8}$ inch?

I can make a line plot of halves, quarters and eighths.



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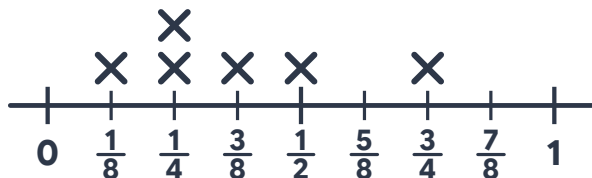
Data and Probability

Exit Ticket 15.2: Solve problems with a line plot



Name _____ Exit Ticket 15.2

1. How much more juice is in the fullest glass than in the emptiest?



Juice in 6 glasses (cups) _____ cups

2. Share the juice equally in the 6 glasses. Use simplest form.

Total _____ cups Each _____ cups

I can solve line plot problems.



Name _____ Exit Ticket 15.2

1. How much more juice is in the fullest glass than in the emptiest?



Juice in 6 glasses (cups) _____ cups

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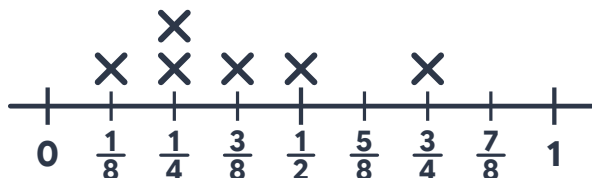
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Total _____ cups Each _____ cups

I can solve line plot problems.



Data and Probability

Exit Ticket 15.3: Plan how to collect data



Name _____ Exit Ticket 15.3

1. Circle the question that needs data from many people.

When does each student wake up?

When does our school start?

2. Circle how to collect the data.

- a. Which pizza does our class want?

observe survey experiment

- b. How much does each pumpkin weigh?

survey measure observe

I can ask a question that needs data and plan to collect it.



Name _____ Exit Ticket 15.3

1. Circle the question that needs data from many people.

When does each student wake up?

When does our school start?

2. Circle how to collect the data.

- a. Which pizza does our class want?

observe survey experiment

- b. How much does each pumpkin weigh?

survey measure observe

I can ask a question that needs data and plan to collect it.



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When does each student wake up?

When does our school start?

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- a. Which pizza does our class want?

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survey measure observe

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When does each student wake up?

When does our school start?

2. Circle how to collect the data.

- a. Which pizza does our class want?

observe survey experiment

- b. How much does each pumpkin weigh?

survey measure observe

I can ask a question that needs data and plan to collect it.



Data and Probability

Exit Ticket 15.4: The mean

Name _____ Exit Ticket 15.4

1. If the towers were made the same height, how tall would each be?



2. Find the mean.

Points in 5 games: 14, 6, 10, 5, 10

Mean _____ points

I can find the mean
as a fair share.



Name _____ Exit Ticket 15.4

1. If the towers were made the same height, how tall would each be?



2. Find the mean.

Points in 5 games: 14, 6, 10, 5, 10

Mean _____ points

I can find the mean
as a fair share.



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1. If the towers were made the same height, how tall would each be?



2. Find the mean.

Points in 5 games: 14, 6, 10, 5, 10

Mean _____ points

I can find the mean
as a fair share.



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1. If the towers were made the same height, how tall would each be?



2. Find the mean.

Points in 5 games: 14, 6, 10, 5, 10

Mean _____ points

I can find the mean
as a fair share.



Data and Probability

Exit Ticket 15.5: Median, mode and range



Name _____ Exit Ticket 15.5

1. Find the median, mode and range.

Quiz scores: 9, 14, 11, 9, 16, 12, 9

Median _____ Mode _____ Range _____

2. Find the mean and median. Circle the one that shows a typical age better.

Ages at a party: 6, 7, 8, 9, 30

Mean _____ Median _____

I can find the median, mode and range and pick a measure.



Name _____ Exit Ticket 15.5

1. Find the median, mode and range.

Quiz scores: 9, 14, 11, 9, 16, 12, 9

Median _____ Mode _____ Range _____

2. Find the mean and median. Circle the one that shows a typical age better.

Ages at a party: 6, 7, 8, 9, 30

Mean _____ Median _____

I can find the median, mode and range and pick a measure.



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Quiz scores: 9, 14, 11, 9, 16, 12, 9

Median _____ Mode _____ Range _____

2. Find the mean and median. Circle the one that shows a typical age better.

Ages at a party: 6, 7, 8, 9, 30

Mean _____ Median _____

I can find the median, mode and range and pick a measure.



Data and Probability

Exit Ticket 15.6: Stem-and-leaf plots and frequency tables

Name _____ Exit Ticket 15.6

1. Make a stem-and-leaf plot.

Ages: 27, 43, 35, 31, 48, 27, 39, 44, 27

Stem	Leaves
2	
3	
4	

Key: 3 | 1 means 31

2. Use the frequency table.

How many students read 3 books or more?

Books	1	2	3	4	5
Students	3	6	5	4	2

I can make a stem-and-leaf plot
and read a frequency table.



Name _____ Exit Ticket 15.6

1. Make a stem-and-leaf plot.

Ages: 27, 43, 35, 31, 48, 27, 39, 44, 27

Stem	Leaves
2	
3	
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Key: 3 | 1 means 31

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How many students read 3 books or more?

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Name _____ Exit Ticket 15.6

1. Make a stem-and-leaf plot.

Ages: 27, 43, 35, 31, 48, 27, 39, 44, 27

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Ages: 27, 43, 35, 31, 48, 27, 39, 44, 27

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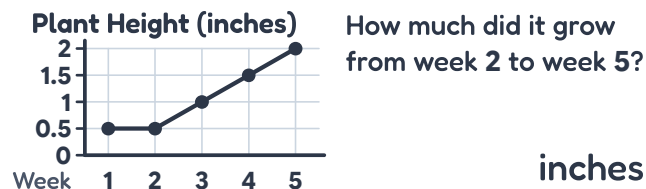


Data and Probability

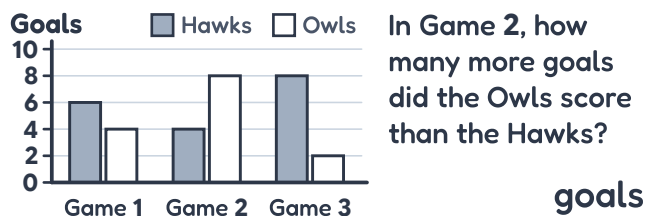
Exit Ticket 15.7: Line graphs and double bar graphs

Name _____ Exit Ticket 15.7

1. Use the line graph.



2. Use the double bar graph.

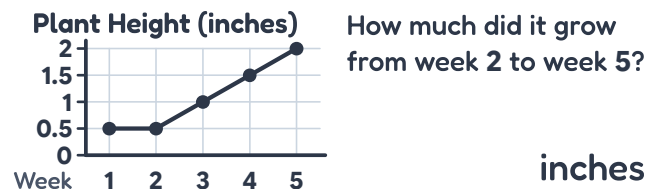


I can read line graphs and double bar graphs.

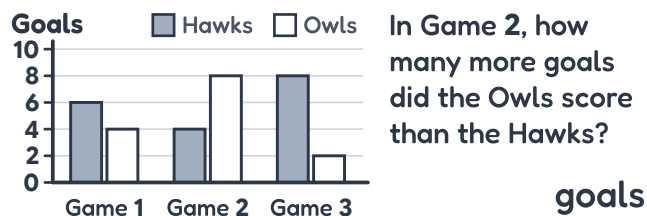


Name _____ Exit Ticket 15.7

1. Use the line graph.



2. Use the double bar graph.

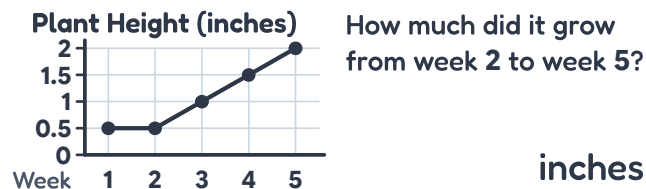


I can read line graphs and double bar graphs.

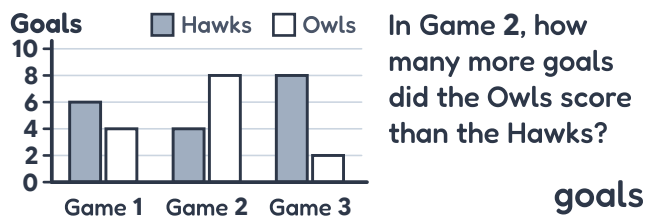


Name _____ Exit Ticket 15.7

1. Use the line graph.



2. Use the double bar graph.

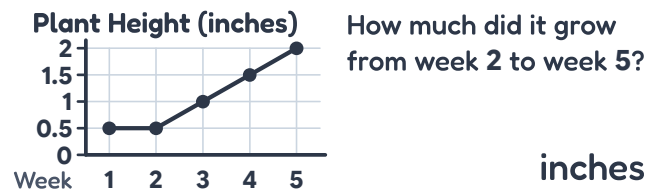


I can read line graphs and double bar graphs.

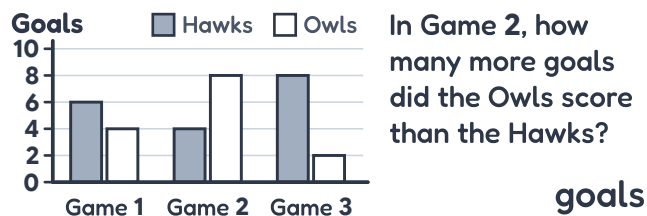


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1. Use the line graph.



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I can read line graphs and double bar graphs.



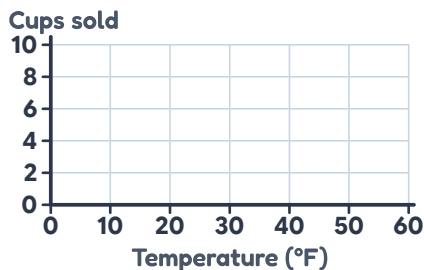
Data and Probability

Exit Ticket 15.8: Scatterplots

Name _____ Exit Ticket 15.8

1. Plot each pair from the table.

Temp	Cups
20	10
30	8
40	8
50	4
60	2



2. What does the scatterplot show?
Circle one.

As it gets warmer, the cups sold

go up

go down

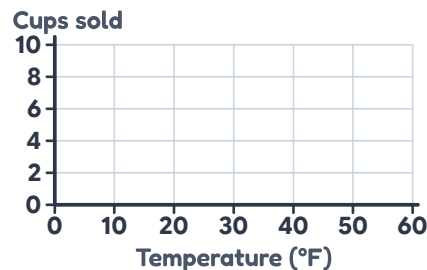
I can make a scatterplot
and tell what it shows.



Name _____ Exit Ticket 15.8

1. Plot each pair from the table.

Temp	Cups
20	10
30	8
40	8
50	4
60	2



2. What does the scatterplot show?
Circle one.

As it gets warmer, the cups sold

go up

go down

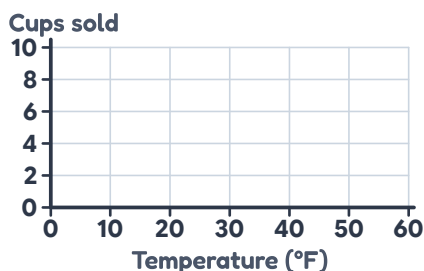
I can make a scatterplot
and tell what it shows.



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Temp	Cups
20	10
30	8
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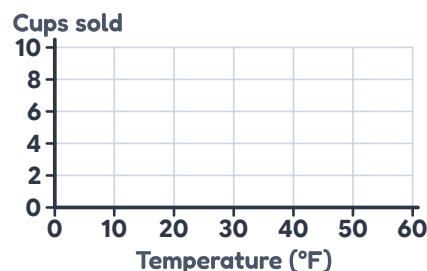
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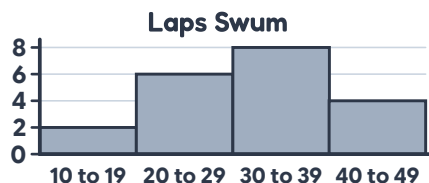
Data and Probability

Exit Ticket 15.9: Histograms and circle graphs



Name _____ Exit Ticket 15.9

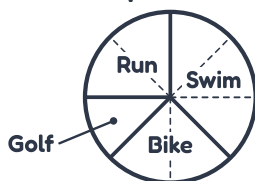
1. Use the histogram.



How many swam 30 laps or more?

2. Use the circle graph.

Favorite Sport



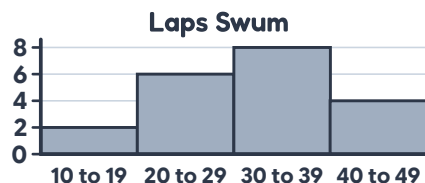
24 students voted. How many chose swimming?

I can read a histogram and a circle graph.



Name _____ Exit Ticket 15.9

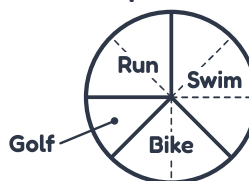
1. Use the histogram.



How many swam 30 laps or more?

2. Use the circle graph.

Favorite Sport



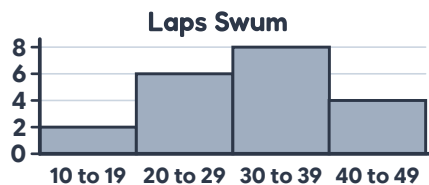
24 students voted. How many chose swimming?

I can read a histogram and a circle graph.



Name _____ Exit Ticket 15.9

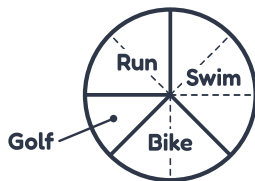
1. Use the histogram.



How many swam 30 laps or more?

2. Use the circle graph.

Favorite Sport



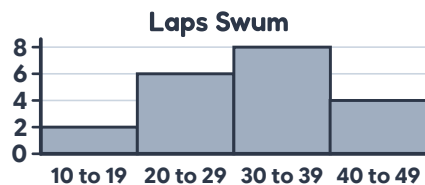
24 students voted. How many chose swimming?

I can read a histogram and a circle graph.



Name _____ Exit Ticket 15.9

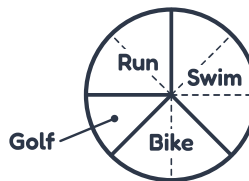
1. Use the histogram.



How many swam 30 laps or more?

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Favorite Sport



24 students voted. How many chose swimming?

I can read a histogram and a circle graph.



Data and Probability

Exit Ticket 15.10: Probability from 0 to 1



Name _____ Exit Ticket 15.10

1. Pick one marble without looking.

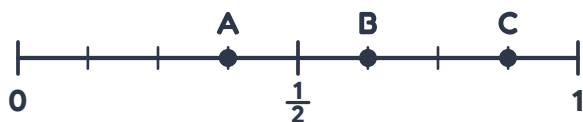
Write the probability of picking:

(R) (B) (B) (R) (B) (B) (R) (B) R is red, B is blue

a. a blue marble _____

b. a green marble _____

2. Circle the point that shows the probability of picking a red marble.



I can write a probability as a number from 0 to 1.



Name _____ Exit Ticket 15.10

1. Pick one marble without looking.

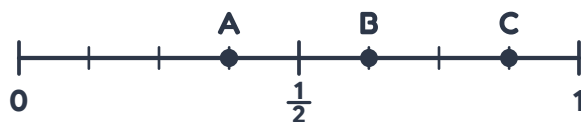
Write the probability of picking:

(R) (B) (B) (R) (B) (B) (R) (B) R is red, B is blue

a. a blue marble _____

b. a green marble _____

2. Circle the point that shows the probability of picking a red marble.



I can write a probability as a number from 0 to 1.



Name _____ Exit Ticket 15.10

1. Pick one marble without looking.

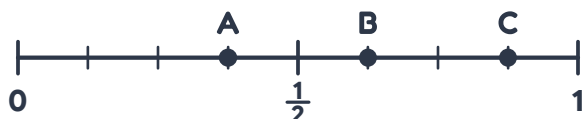
Write the probability of picking:

(R) (B) (B) (R) (B) (B) (R) (B) R is red, B is blue

a. a blue marble _____

b. a green marble _____

2. Circle the point that shows the probability of picking a red marble.



I can write a probability as a number from 0 to 1.



Name _____ Exit Ticket 15.10

1. Pick one marble without looking.

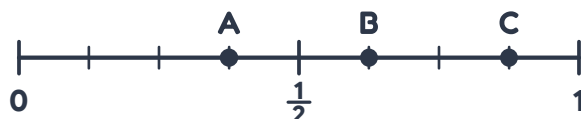
Write the probability of picking:

(R) (B) (B) (R) (B) (B) (R) (B) R is red, B is blue

a. a blue marble _____

b. a green marble _____

2. Circle the point that shows the probability of picking a red marble.



I can write a probability as a number from 0 to 1.

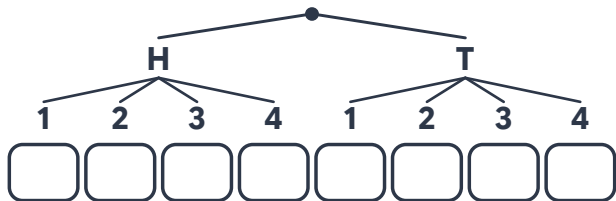


Data and Probability

Exit Ticket 15.11: Sample spaces

Name _____ Exit Ticket 15.11

1. Flip a coin (H or T). Then spin 1, 2, 3 or 4. Write each outcome.



2. Multiply to find how many.

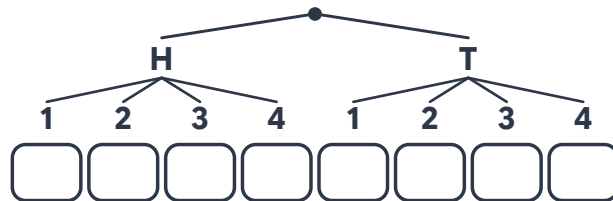
A snack is one of 4 fruits and one of 5 drinks. How many different snacks?

I can list outcomes in a tree and count them by multiplying.



Name _____ Exit Ticket 15.11

1. Flip a coin (H or T). Then spin 1, 2, 3 or 4. Write each outcome.



2. Multiply to find how many.

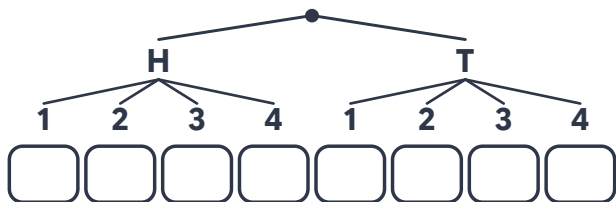
A snack is one of 4 fruits and one of 5 drinks. How many different snacks?

I can list outcomes in a tree and count them by multiplying.



Name _____ Exit Ticket 15.11

1. Flip a coin (H or T). Then spin 1, 2, 3 or 4. Write each outcome.



2. Multiply to find how many.

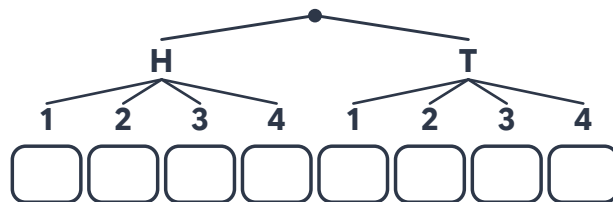
A snack is one of 4 fruits and one of 5 drinks. How many different snacks?

I can list outcomes in a tree and count them by multiplying.



Name _____ Exit Ticket 15.11

1. Flip a coin (H or T). Then spin 1, 2, 3 or 4. Write each outcome.



2. Multiply to find how many.

A snack is one of 4 fruits and one of 5 drinks. How many different snacks?

I can list outcomes in a tree and count them by multiplying.



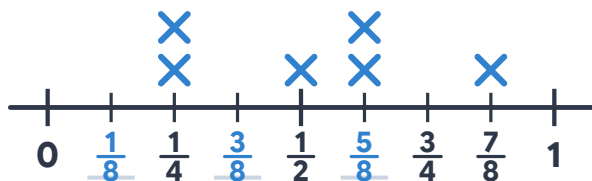
Data and Probability

Exit Ticket 15.1: Make a line plot

Name _____ Exit Ticket 15.1

1. Write the missing numbers. Then make a line plot.

inches	$\frac{5}{8}$	$\frac{1}{4}$	$\frac{7}{8}$	$\frac{1}{2}$	$\frac{5}{8}$	$\frac{1}{4}$
--------	---------------	---------------	---------------	---------------	---------------	---------------



2. Use your line plot.

How many are longer than $\frac{3}{8}$ inch?

4

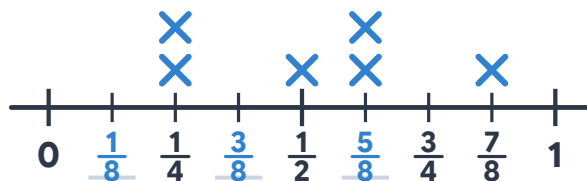
I can make a line plot of halves, quarters and eighths.



Name _____ Exit Ticket 15.1

1. Write the missing numbers. Then make a line plot.

inches	$\frac{5}{8}$	$\frac{1}{4}$	$\frac{7}{8}$	$\frac{1}{2}$	$\frac{5}{8}$	$\frac{1}{4}$
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2. Use your line plot.

How many are longer than $\frac{3}{8}$ inch?

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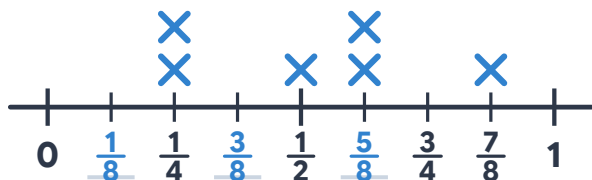
I can make a line plot of halves, quarters and eighths.



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1. Write the missing numbers. Then make a line plot.

inches	$\frac{5}{8}$	$\frac{1}{4}$	$\frac{7}{8}$	$\frac{1}{2}$	$\frac{5}{8}$	$\frac{1}{4}$
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2. Use your line plot.

How many are longer than $\frac{3}{8}$ inch?

4

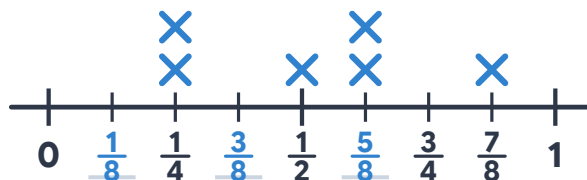
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2. Use your line plot.

How many are longer than $\frac{3}{8}$ inch?

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I can make a line plot of halves, quarters and eighths.

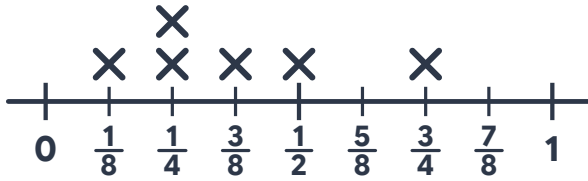


Data and Probability

Exit Ticket 15.2: Solve problems with a line plot

Name _____ Exit Ticket 15.2

1. How much more juice is in the fullest glass than in the emptiest?



Juice in 6 glasses (cups) $\frac{5}{8}$ cups

2. Share the juice equally in the 6 glasses. Use simplest form.

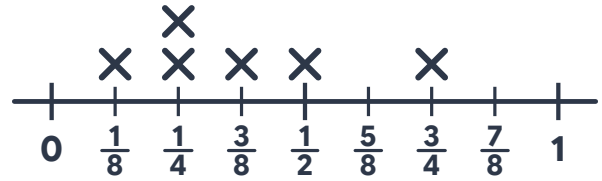
Total $2\frac{1}{4}$ cups Each $\frac{3}{8}$ cups
or $\frac{9}{4}$

I can solve line plot problems.



Name _____ Exit Ticket 15.2

1. How much more juice is in the fullest glass than in the emptiest?



Juice in 6 glasses (cups) $\frac{5}{8}$ cups

2. Share the juice equally in the 6 glasses. Use simplest form.

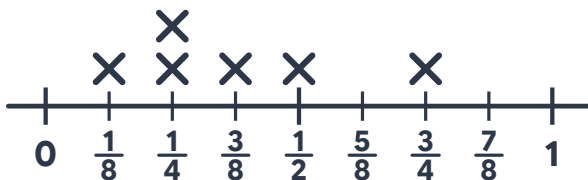
Total $2\frac{1}{4}$ cups Each $\frac{3}{8}$ cups
or $\frac{9}{4}$

I can solve line plot problems.



Name _____ Exit Ticket 15.2

1. How much more juice is in the fullest glass than in the emptiest?



Juice in 6 glasses (cups) $\frac{5}{8}$ cups

2. Share the juice equally in the 6 glasses. Use simplest form.

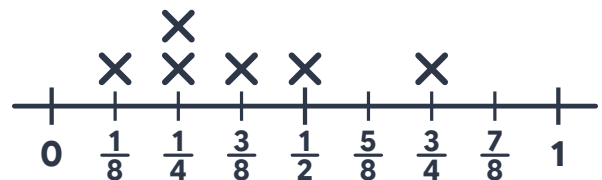
Total $2\frac{1}{4}$ cups Each $\frac{3}{8}$ cups
or $\frac{9}{4}$

I can solve line plot problems.



Name _____ Exit Ticket 15.2

1. How much more juice is in the fullest glass than in the emptiest?



Juice in 6 glasses (cups) $\frac{5}{8}$ cups

2. Share the juice equally in the 6 glasses. Use simplest form.

Total $2\frac{1}{4}$ cups Each $\frac{3}{8}$ cups
or $\frac{9}{4}$

I can solve line plot problems.



Data and Probability

Exit Ticket 15.3: Plan how to collect data



Name _____ Exit Ticket 15.3

1. Circle the question that needs data from many people.

When does each student wake up?

When does our school start?

2. Circle how to collect the data.

- a. Which pizza does our class want?

observe **survey** experiment

- b. How much does each pumpkin weigh?

survey **measure** observe

I can ask a question that needs data and plan to collect it.



Name _____ Exit Ticket 15.3

1. Circle the question that needs data from many people.

When does each student wake up?

When does our school start?

2. Circle how to collect the data.

- a. Which pizza does our class want?

observe **survey** experiment

- b. How much does each pumpkin weigh?

survey **measure** observe

I can ask a question that needs data and plan to collect it.



Name _____ Exit Ticket 15.3

1. Circle the question that needs data from many people.

When does each student wake up?

When does our school start?

2. Circle how to collect the data.

- a. Which pizza does our class want?

observe **survey** experiment

- b. How much does each pumpkin weigh?

survey **measure** observe

I can ask a question that needs data and plan to collect it.



Name _____ Exit Ticket 15.3

1. Circle the question that needs data from many people.

When does each student wake up?

When does our school start?

2. Circle how to collect the data.

- a. Which pizza does our class want?

observe **survey** experiment

- b. How much does each pumpkin weigh?

survey **measure** observe

I can ask a question that needs data and plan to collect it.



Data and Probability

Exit Ticket 15.4: The mean

Name _____ Exit Ticket 15.4

1. If the towers were made the same height, how tall would each be?



2. Find the mean.

Points in 5 games: 14, 6, 10, 5, 10

Mean 9 points

I can find the mean
as a fair share.



Name _____ Exit Ticket 15.4

1. If the towers were made the same height, how tall would each be?



2. Find the mean.

Points in 5 games: 14, 6, 10, 5, 10

Mean 9 points

I can find the mean
as a fair share.



Name _____ Exit Ticket 15.4

1. If the towers were made the same height, how tall would each be?



2. Find the mean.

Points in 5 games: 14, 6, 10, 5, 10

Mean 9 points

I can find the mean
as a fair share.



Name _____ Exit Ticket 15.4

1. If the towers were made the same height, how tall would each be?



2. Find the mean.

Points in 5 games: 14, 6, 10, 5, 10

Mean 9 points

I can find the mean
as a fair share.



Data and Probability

Exit Ticket 15.5: Median, mode and range



Name _____ Exit Ticket 15.5

1. Find the median, mode and range.

Quiz scores: 9, 14, 11, 9, 16, 12, 9

Median 11 Mode 9 Range 7

2. Find the mean and median. Circle the one that shows a typical age better.

Ages at a party: 6, 7, 8, 9, 30

Mean 12 Median 8

I can find the median, mode and range and pick a measure.



Name _____ Exit Ticket 15.5

1. Find the median, mode and range.

Quiz scores: 9, 14, 11, 9, 16, 12, 9

Median 11 Mode 9 Range 7

2. Find the mean and median. Circle the one that shows a typical age better.

Ages at a party: 6, 7, 8, 9, 30

Mean 12 Median 8

I can find the median, mode and range and pick a measure.



Name _____ Exit Ticket 15.5

1. Find the median, mode and range.

Quiz scores: 9, 14, 11, 9, 16, 12, 9

Median 11 Mode 9 Range 7

2. Find the mean and median. Circle the one that shows a typical age better.

Ages at a party: 6, 7, 8, 9, 30

Mean 12 Median 8

I can find the median, mode and range and pick a measure.



Name _____ Exit Ticket 15.5

1. Find the median, mode and range.

Quiz scores: 9, 14, 11, 9, 16, 12, 9

Median 11 Mode 9 Range 7

2. Find the mean and median. Circle the one that shows a typical age better.

Ages at a party: 6, 7, 8, 9, 30

Mean 12 Median 8

I can find the median, mode and range and pick a measure.



Data and Probability

Exit Ticket 15.6: Stem-and-leaf plots and frequency tables

Name _____ Exit Ticket 15.6

1. Make a stem-and-leaf plot.

Ages: 27, 43, 35, 31, 48, 27, 39, 44, 27

Stem	Leaves
2	7 7 7
3	1 5 9
4	3 4 8

Key: 3 | 1 means 31

2. Use the frequency table.

How many students read 3 books or more?

Books	1	2	3	4	5
Students	3	6	5	4	2

11

I can make a stem-and-leaf plot
and read a frequency table.

Name _____ Exit Ticket 15.6

1. Make a stem-and-leaf plot.

Ages: 27, 43, 35, 31, 48, 27, 39, 44, 27

Stem	Leaves
2	7 7 7
3	1 5 9
4	3 4 8

Key: 3 | 1 means 31

2. Use the frequency table.

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I can make a stem-and-leaf plot
and read a frequency table.

Name _____ Exit Ticket 15.6

1. Make a stem-and-leaf plot.

Ages: 27, 43, 35, 31, 48, 27, 39, 44, 27

Stem	Leaves
2	7 7 7
3	1 5 9
4	3 4 8

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Name _____ Exit Ticket 15.6

1. Make a stem-and-leaf plot.

Ages: 27, 43, 35, 31, 48, 27, 39, 44, 27

Stem	Leaves
2	7 7 7
3	1 5 9
4	3 4 8

Key: 3 | 1 means 31

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11

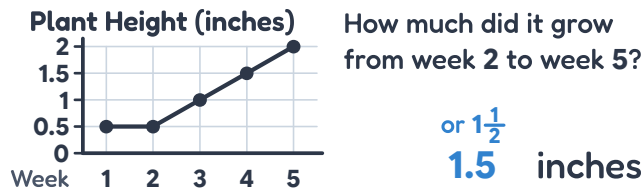
I can make a stem-and-leaf plot
and read a frequency table.

Data and Probability

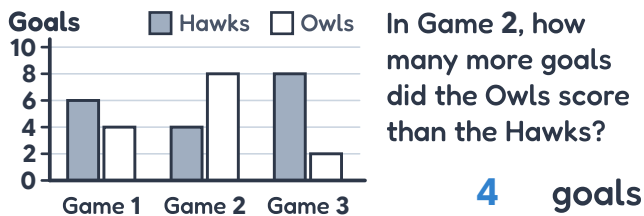
Exit Ticket 15.7: Line graphs and double bar graphs

Name _____ Exit Ticket 15.7

1. Use the line graph.



2. Use the double bar graph.

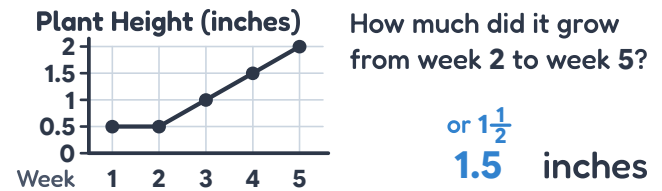


I can read line graphs and double bar graphs.



Name _____ Exit Ticket 15.7

1. Use the line graph.



2. Use the double bar graph.

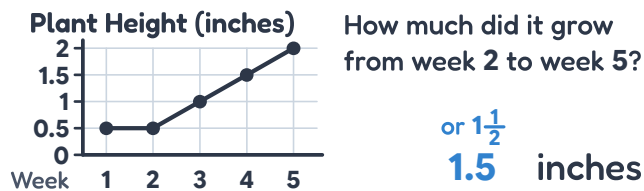


I can read line graphs and double bar graphs.

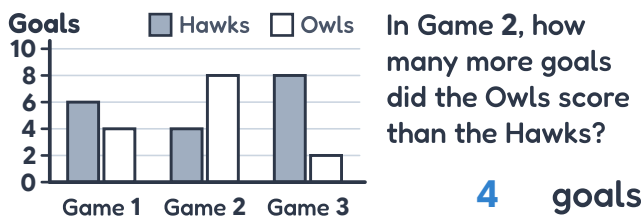


Name _____ Exit Ticket 15.7

1. Use the line graph.



2. Use the double bar graph.

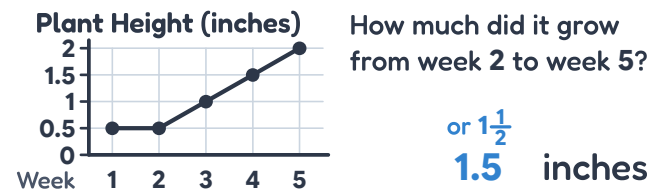


I can read line graphs and double bar graphs.



Name _____ Exit Ticket 15.7

1. Use the line graph.



2. Use the double bar graph.



I can read line graphs and double bar graphs.



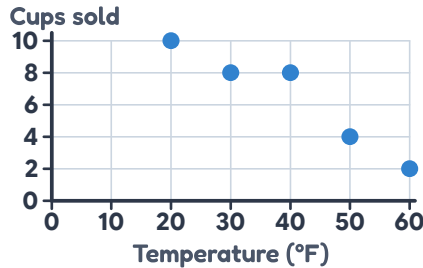
Data and Probability

Exit Ticket 15.8: Scatterplots

Name _____ Exit Ticket 15.8

1. Plot each pair from the table.

Temp	Cups
20	10
30	8
40	8
50	4
60	2



2. What does the scatterplot show?
Circle one.

As it gets warmer, the cups sold

go up

go down

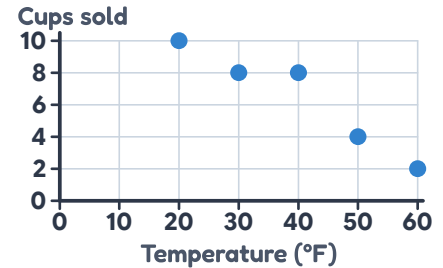
I can make a scatterplot
and tell what it shows.



Name _____ Exit Ticket 15.8

1. Plot each pair from the table.

Temp	Cups
20	10
30	8
40	8
50	4
60	2



2. What does the scatterplot show?
Circle one.

As it gets warmer, the cups sold

go up

go down

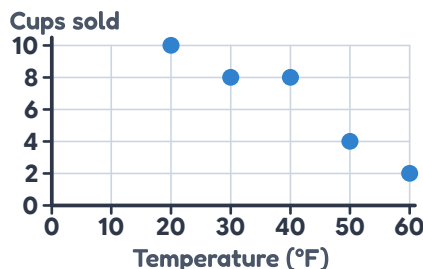
I can make a scatterplot
and tell what it shows.



Name _____ Exit Ticket 15.8

1. Plot each pair from the table.

Temp	Cups
20	10
30	8
40	8
50	4
60	2



2. What does the scatterplot show?
Circle one.

As it gets warmer, the cups sold

go up

go down

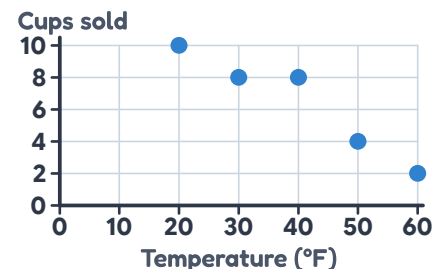
I can make a scatterplot
and tell what it shows.



Name _____ Exit Ticket 15.8

1. Plot each pair from the table.

Temp	Cups
20	10
30	8
40	8
50	4
60	2



2. What does the scatterplot show?
Circle one.

As it gets warmer, the cups sold

go up

go down

I can make a scatterplot
and tell what it shows.

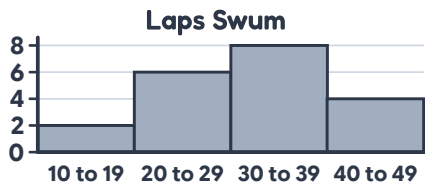


Data and Probability

Exit Ticket 15.9: Histograms and circle graphs

Name _____ Exit Ticket 15.9

1. Use the histogram.

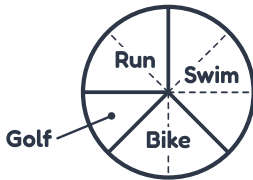


How many swam 30 laps or more?

12

2. Use the circle graph.

Favorite Sport



24 students voted. How many chose swimming?

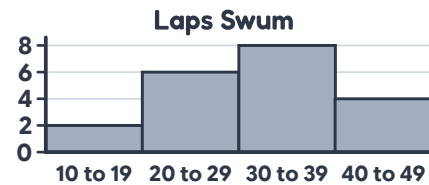
9

I can read a histogram and a circle graph.



Name _____ Exit Ticket 15.9

1. Use the histogram.

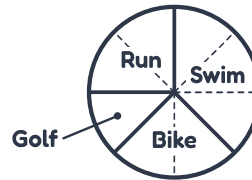


How many swam 30 laps or more?

12

2. Use the circle graph.

Favorite Sport



24 students voted. How many chose swimming?

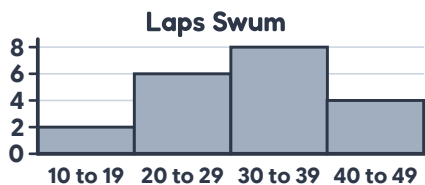
9

I can read a histogram and a circle graph.



Name _____ Exit Ticket 15.9

1. Use the histogram.

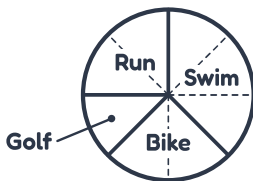


How many swam 30 laps or more?

12

2. Use the circle graph.

Favorite Sport



24 students voted. How many chose swimming?

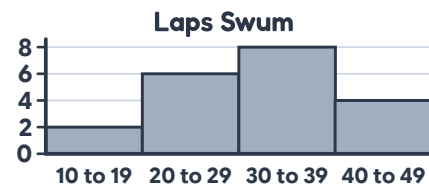
9

I can read a histogram and a circle graph.



Name _____ Exit Ticket 15.9

1. Use the histogram.

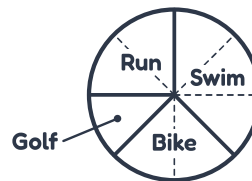


How many swam 30 laps or more?

12

2. Use the circle graph.

Favorite Sport



24 students voted. How many chose swimming?

9

I can read a histogram and a circle graph.



Data and Probability

Exit Ticket 15.10: Probability from 0 to 1



Name _____ Exit Ticket 15.10

1. Pick one marble without looking.
Write the probability of picking:

(R) (B) (B) (R) (B) (B) (R) (B) R is red, B is blue

- a. a blue marble $\frac{5}{8}$
- b. a green marble (or $\frac{0}{8}$) 0

2. Circle the point that shows the probability of picking a red marble.



I can write a probability
as a number from 0 to 1.



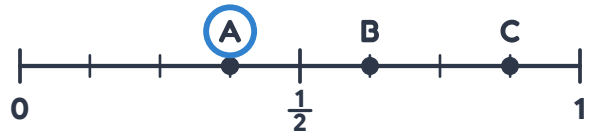
Name _____ Exit Ticket 15.10

1. Pick one marble without looking.
Write the probability of picking:

(R) (B) (B) (R) (B) (B) (R) (B) R is red, B is blue

- a. a blue marble $\frac{5}{8}$
- b. a green marble (or $\frac{0}{8}$) 0

2. Circle the point that shows the probability of picking a red marble.



I can write a probability
as a number from 0 to 1.



Name _____ Exit Ticket 15.10

1. Pick one marble without looking.
Write the probability of picking:

(R) (B) (B) (R) (B) (B) (R) (B) R is red, B is blue

- a. a blue marble $\frac{5}{8}$
- b. a green marble (or $\frac{0}{8}$) 0

2. Circle the point that shows the probability of picking a red marble.



I can write a probability
as a number from 0 to 1.



Name _____ Exit Ticket 15.10

1. Pick one marble without looking.
Write the probability of picking:

(R) (B) (B) (R) (B) (B) (R) (B) R is red, B is blue

- a. a blue marble $\frac{5}{8}$
- b. a green marble (or $\frac{0}{8}$) 0

2. Circle the point that shows the probability of picking a red marble.



I can write a probability
as a number from 0 to 1.

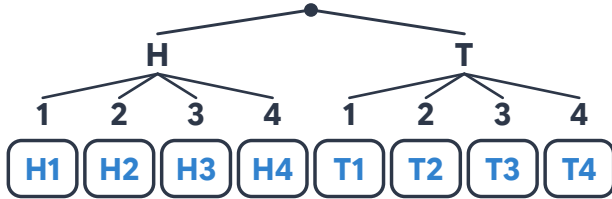


Data and Probability

Exit Ticket 15.11: Sample spaces

Name _____ Exit Ticket 15.11

1. Flip a coin (H or T). Then spin 1, 2, 3 or 4. Write each outcome.



2. Multiply to find how many.

A snack is one of 4 fruits and one of 5 drinks. How many different snacks?

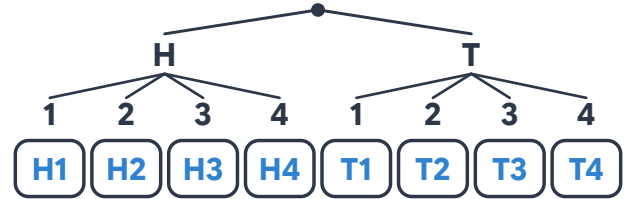
20

I can list outcomes in a tree and count them by multiplying.



Name _____ Exit Ticket 15.11

1. Flip a coin (H or T). Then spin 1, 2, 3 or 4. Write each outcome.



2. Multiply to find how many.

A snack is one of 4 fruits and one of 5 drinks. How many different snacks?

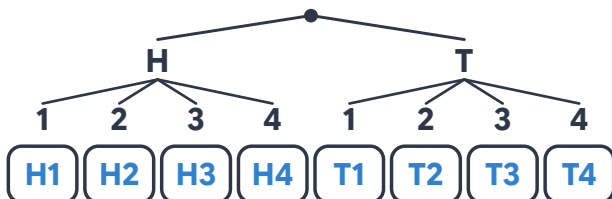
20

I can list outcomes in a tree and count them by multiplying.



Name _____ Exit Ticket 15.11

1. Flip a coin (H or T). Then spin 1, 2, 3 or 4. Write each outcome.



2. Multiply to find how many.

A snack is one of 4 fruits and one of 5 drinks. How many different snacks?

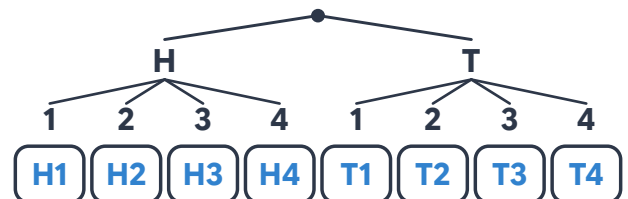
20

I can list outcomes in a tree and count them by multiplying.



Name _____ Exit Ticket 15.11

1. Flip a coin (H or T). Then spin 1, 2, 3 or 4. Write each outcome.



2. Multiply to find how many.

A snack is one of 4 fruits and one of 5 drinks. How many different snacks?

20

I can list outcomes in a tree and count them by multiplying.

