

Dividing Whole Numbers

Exit Ticket 4.1: Divide by multiples of 10



Name _____ Exit Ticket 4.1

1. Divide.

$$3,600 \div 90 = \underline{\hspace{2cm}}$$

$$720 \div 80 = \underline{\hspace{2cm}}$$

$$4,000 \div 50 = \underline{\hspace{2cm}}$$

2. What number goes in the box?

$$\boxed{\hspace{2cm}} \div 60 = 90$$

$$2,100 \div \boxed{\hspace{2cm}} = 30$$

I can divide by multiples
of ten with a fact I know.



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of ten with a fact I know.



Dividing Whole Numbers

Exit Ticket 4.2: Estimate quotients



Name _____ Exit Ticket 4.2

1. Estimate with compatible numbers. Is it reasonable? Circle Yes or No.

$$4,416 \div 23 = 1,920 \quad \text{Yes} \quad \text{No}$$

Estimate _____ $\div$ _____ = _____

2. Estimate with compatible numbers.

$$6,215 \div 19$$

_____ $\div$ _____ = _____

I can estimate a quotient with compatible numbers.



Name _____ Exit Ticket 4.2

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$$4,416 \div 23 = 1,920 \quad \text{Yes} \quad \text{No}$$

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Dividing Whole Numbers

Exit Ticket 4.3: Area models and partial quotients



Name _____ Exit Ticket 4.3

1. Write the missing sides. Then divide.

18

720	108
-----	-----

 Quotient _____

2. Divide with partial quotients.

23 896 <table border="1" style="margin-top: 5px; width: 100%; height: 100px;"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																															

R _____

I can divide by a 2-digit number with partial quotients.



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 Quotient _____

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I can divide by a 2-digit number with partial quotients.



Dividing Whole Numbers

Exit Ticket 4.4: The standard algorithm



Name _____ Exit Ticket 4.4

1. Divide. Write the remainder.

$$\begin{array}{r} 21 \overline{) 1856} \text{ R } _____ \\ \underline{18} \\ 56 \\ \underline{42} \\ 14 \end{array}$$

2. Is 6 too big, too small or just right?
Write the right digit.

134 ÷ 19 Try 6 Digit _____

Too big Too small Just right

I can do long division.



Name _____ Exit Ticket 4.4

1. Divide. Write the remainder.

$$\begin{array}{r} 21 \overline{) 1856} \text{ R } _____ \\ \underline{18} \\ 56 \\ \underline{42} \\ 14 \end{array}$$

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Dividing Whole Numbers

Exit Ticket 4.5: Larger dividends and zeros in the quotient



Name _____ Exit Ticket 4.5

1. Divide. Write the remainder.

$$\begin{array}{r} 13 \overline{) 5288} \text{ R } ______ \\ \end{array}$$

2. Circle the quotient.

$14,520 \div 24$ | 65 605 650

I can write a 0 in the quotient when I need one.



Name _____ Exit Ticket 4.5

1. Divide. Write the remainder.

$$\begin{array}{r} 13 \overline{) 5288} \text{ R } ______ \\ \end{array}$$

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Dividing Whole Numbers

Exit Ticket 4.6: What the remainder means



Name _____ Exit Ticket 4.6

1. **150** students go on a trip. A bus holds **24**. How many buses do they need?

_____ ÷ _____ = _____ R _____
_____ buses

2. Ty has **200** eggs. A carton holds **12**. How many cartons can he fill?

_____ ÷ _____ = _____ R _____
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I can decide what a remainder means in a story.



Name _____ Exit Ticket 4.6

1. **150** students go on a trip. A bus holds **24**. How many buses do they need?

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Dividing Whole Numbers

Exit Ticket 4.7: Remainders as fractions and decimals



Name _____ Exit Ticket 4.7

1. Divide. Write each answer as a mixed number in simplest form.

$$70 \div 15 = \frac{\boxed{}}{\boxed{}}$$

$$130 \div 12 = \frac{\boxed{}}{\boxed{}}$$

2. Read the story. Then answer.

12 friends share \$75 equally. How much money does each friend get?

I can write a remainder as a fraction or a decimal.



Name _____ Exit Ticket 4.7

1. Divide. Write each answer as a mixed number in simplest form.

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Dividing Whole Numbers

Exit Ticket 4.8: Division stories



Name _____ Exit Ticket 4.8

1. A factory packs **912** bottles in boxes of **24**. How many boxes does it fill?

_____ boxes

2. A farm packs **432** apples and **304** pears, **16** to a box. How many boxes does it fill?

_____ boxes

I can solve division stories.



Name _____ Exit Ticket 4.8

1. A factory packs **912** bottles in boxes of **24**. How many boxes does it fill?

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Dividing Whole Numbers

Exit Ticket 4.1: Divide by multiples of 10



Name _____ Exit Ticket 4.1

1. Divide.

$$3,600 \div 90 = \underline{40}$$

$$720 \div 80 = \underline{9}$$

$$4,000 \div 50 = \underline{80}$$

2. What number goes in the box?

$$\boxed{5,400} \div 60 = 90$$

$$2,100 \div \boxed{70} = 30$$

I can divide by multiples of ten with a fact I know.



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I can divide by multiples of ten with a fact I know.



Dividing Whole Numbers

Exit Ticket 4.2: Estimate quotients

Name _____ Exit Ticket 4.2

1. Estimate with compatible numbers. Is it reasonable? Circle Yes or No.

$$4,416 \div 23 = 1,920 \quad \text{Yes} \quad \text{No}$$

One way

$$\text{Estimate } 4,000 \div 20 = 200$$

2. Estimate with compatible numbers.

$$\text{One way } 6,215 \div 19$$

$$6,000 \div 20 = 300$$

I can estimate a quotient with compatible numbers.



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I can estimate a quotient with compatible numbers.



Dividing Whole Numbers

Exit Ticket 4.3: Area models and partial quotients

Name _____ Exit Ticket 4.3

1. Write the missing sides. Then divide.

$$18 \overline{) \begin{array}{|c|c|} \hline 40 & 6 \\ \hline 720 & 108 \\ \hline \end{array}} \quad \text{Quotient } \underline{46}$$

2. Divide with partial quotients.

$$\begin{array}{r} 23 \overline{) 896} \\ \underline{- 690} \\ 206 \\ \underline{- 184} \\ 22 \\ \underline{ 38} \\ 22 \end{array} \quad \begin{array}{l} \text{One way} \\ 30 \\ 8 \\ 38 \\ \text{R } 22 \end{array}$$

I can divide by a 2-digit number with partial quotients.



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I can divide by a 2-digit number with partial quotients.



Dividing Whole Numbers

Exit Ticket 4.5: Larger dividends and zeros in the quotient

Name _____ Exit Ticket 4.5

1. Divide. Write the remainder.

$$\begin{array}{r}
 46 \\
 13 \overline{) 5288} \text{ R } 10 \\
 \underline{-52} \\
 8 \\
 \underline{-0} \\
 88 \\
 \underline{-78} \\
 10
 \end{array}$$

2. Circle the quotient.

$$14,520 \div 24 \quad 65 \quad \boxed{605} \quad 650$$

I can write a 0 in the quotient when I need one.



Name _____ Exit Ticket 4.5

1. Divide. Write the remainder.

$$\begin{array}{r}
 46 \\
 13 \overline{) 5288} \text{ R } 10 \\
 \underline{-52} \\
 8 \\
 \underline{-0} \\
 88 \\
 \underline{-78} \\
 10
 \end{array}$$

2. Circle the quotient.

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I can write a 0 in the quotient when I need one.



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 \underline{-78} \\
 10
 \end{array}$$

2. Circle the quotient.

$$14,520 \div 24 \quad 65 \quad \boxed{605} \quad 650$$

I can write a 0 in the quotient when I need one.



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 46 \\
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2. Circle the quotient.

$$14,520 \div 24 \quad 65 \quad \boxed{605} \quad 650$$

I can write a 0 in the quotient when I need one.



Dividing Whole Numbers

Exit Ticket 4.6: What the remainder means

Name _____ Exit Ticket 4.6

1. 150 students go on a trip. A bus holds 24. How many buses do they need?

$$\underline{150} \div \underline{24} = \underline{6} \text{ R } \underline{6}$$

7 buses

2. Ty has 200 eggs. A carton holds 12. How many cartons can he fill?

$$\underline{200} \div \underline{12} = \underline{16} \text{ R } \underline{8}$$

16 cartons

I can decide what a remainder means in a story.



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I can decide what a remainder means in a story.



Dividing Whole Numbers

Exit Ticket 4.7: Remainders as fractions and decimals

Name _____ Exit Ticket 4.7

1. Divide. Write each answer as a mixed number in simplest form.

$$70 \div 15 = \underline{4} \frac{\boxed{2}}{\boxed{3}}$$

$$130 \div 12 = \underline{10} \frac{\boxed{5}}{\boxed{6}}$$

2. Read the story. Then answer.

12 friends share \$75 equally. How much money does each friend get?

\$6.25

I can write a remainder as a fraction or a decimal.



Name _____ Exit Ticket 4.7

1. Divide. Write each answer as a mixed number in simplest form.

$$70 \div 15 = \underline{4} \frac{\boxed{2}}{\boxed{3}}$$

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Dividing Whole Numbers

Exit Ticket 4.8: Division stories



Name _____ Exit Ticket 4.8

1. A factory packs **912** bottles in boxes of **24**. How many boxes does it fill?

$$912 \div 24 = 38$$

38 boxes

2. A farm packs **432** apples and **304** pears, **16** to a box. How many boxes does it fill?

$$432 + 304 = 736$$

$$736 \div 16 = 46$$

One way

46 boxes

I can solve division stories.



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$$432 + 304 = 736$$

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One way

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I can solve division stories.

