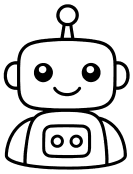
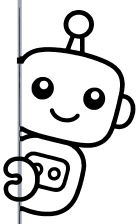
Name _____ Date _____



Coding Week Writing

Design a robot. Draw it, then write about it.

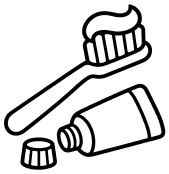
What would your robot look like? What could it do, and how would it help you or your class?



My robot can

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Name _____ Date _____



Coding Week Writing

Write an algorithm: steps a partner can follow exactly.

An algorithm is a list of steps in order. Write the steps to brush your teeth or to make a sandwich. Pick one.

First

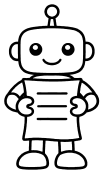
Next

Then

Last

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Coding Week Writing

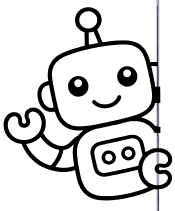
Write a story in three parts. Draw each part.

A robot does exactly what it is told, word for word. Tell what happens when someone gives it steps that are not quite right!

Beginning Who has the robot? What do they ask it to do?

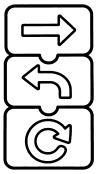
Middle What goes wrong when it follows the steps?

End How do they find and fix the bug?



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Name _____ Date _____



Coding Week Writing

Write your opinion. Give two reasons and an ending.

Should every student learn to code? Tell what you think and why.

Words to use: I think because also for example that is why

My opinion I think

Reason 1 One reason is

Reason 2 Also,

Ending That is why

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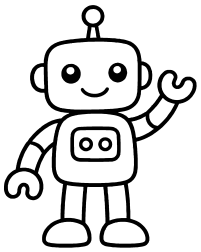
Name _____ Date _____

Coding Week Writing

Write a poem. Start each line with a letter of CODING.

Words to try

C computer, careful, clever
O order, one step, on and off
D debug, do it again, draw
I idea, if, instructions
N next, never give up, new
G game, goal, go



C

O

D

I

N

G

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