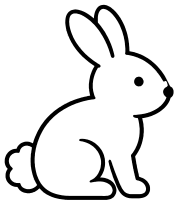
Discussion Norms

What a good discussion looks like and sounds like.

1. 

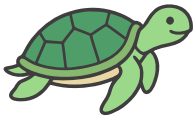
Come prepared.

Read the text, mark evidence and bring your notes.

2. 

Listen to understand.

Face the speaker. Think about their reasons.

3. 

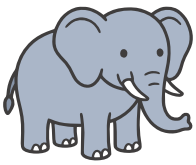
Share the floor.

Take turns, and invite quiet voices in.

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Back up your ideas.

Point to evidence in the text.

5. 

Build on others' ideas.

Connect what you say to what was said.

6. 

Disagree respectfully.

Challenge the idea, never the person.

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Discussion Role Cards

Cut out the cards. Each person in the group takes one role.

Leader



Your job

Start the talk, keep it on the question and give everyone a turn.

You might say

- Our question is...
- We have not heard from ____ yet.
- Let's get back to the question.

Questioner



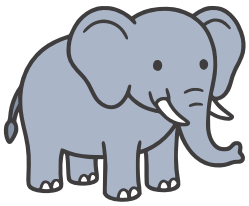
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Ask questions that help the group think more deeply.

You might say

- Why do you think that?
- Where in the text did you find it?
- What if...?

Connector



Your job

Link what people say to each other and to the text.

You might say

- That goes with what ____ said.
- This reminds me of...
- Both ideas show...

Summarizer



Your job

Sum up the key ideas at the end and what the group decided.

You might say

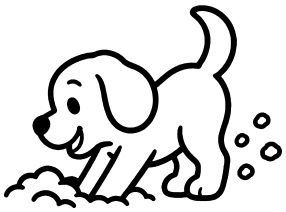
- The main ideas were...
- Most of us agreed that...
- We still wonder...

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More Role Cards

Cut out the cards. Use them with the first four, or trade roles.

Evidence Finder



Your job

Find the parts of the text that back up or test an idea.

You might say

- On page ____, it says...
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- Does the text agree?

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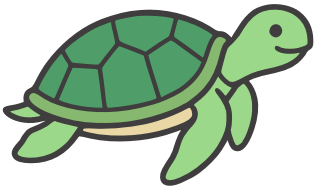
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Write down the key ideas and who shared them.

You might say

- Can you say that again so I can write it?
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Timekeeper



Your job

Watch the time so the group finishes each part.

You might say

- We have five minutes left.
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Cut out the cards. Use them to back up ideas and build on others.

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I agree with _____, and I would add that...

DISAGREE KINDLY



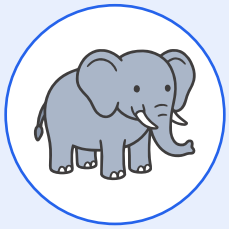
I respectfully disagree because...

ASK



What evidence makes you think that?

ADD ON



How does that connect to _____'s idea?

LISTEN



What I hear you saying is...

SHARE AN IDEA



Based on the text, I think...

ASK



Could you explain what you mean by _____?

SUM UP



So far, we have decided that...

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Name _____ Date _____

Discussion Prep Sheet

Get ready before the talk. Bring this sheet to your group.

Our question

What I read *title and pages*

My answer

Evidence *a fact or quote, and its page*

More evidence

A question I will ask the group

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Name _____ Date _____

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Write the key ideas as you talk. Then sum up what the group decided.

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What we agreed on

What we still wonder

Our conclusion *what we decided, and why*

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I came with an answer and a question.	☐	☐

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I listened and built on others' ideas.	☐	☐
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After	Me	My group
I can sum up the key ideas.	☐	☐
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Next time, our goal is

_____

_____

_____

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_____

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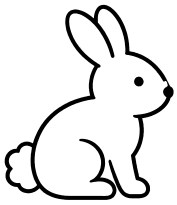
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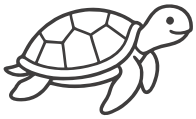
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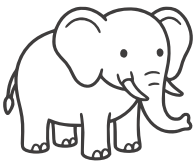
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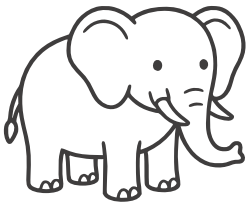
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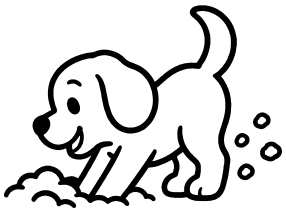
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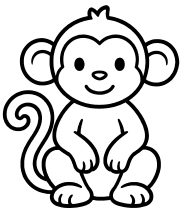
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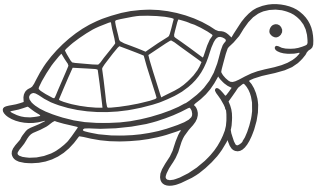
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_____

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_____

_____

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