

Compare to 10

Pre-Check: show what you know.

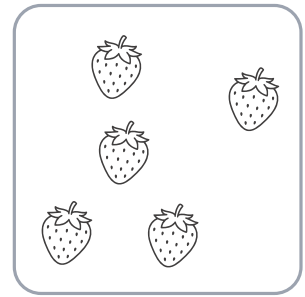
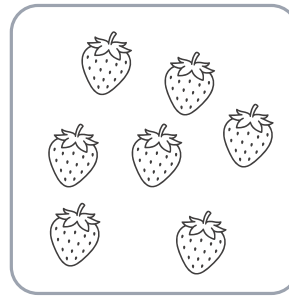
Score _____ / 5



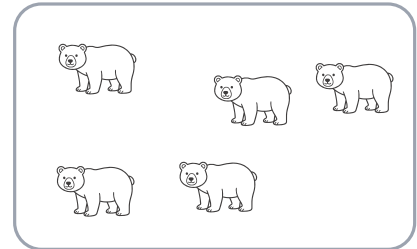
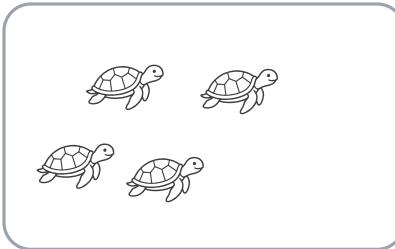
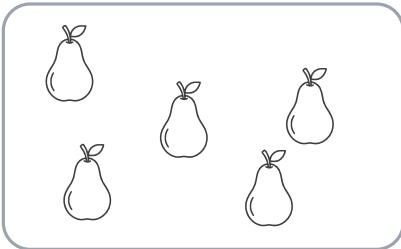
1. Draw lines to match. Circle the row with more.



2. Count each group. Circle the group with more.



3. Count each group. Circle the two groups that have the same number.



4. Circle the greater number in each box.

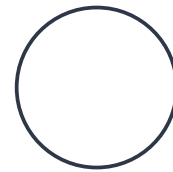
6 3

1 5



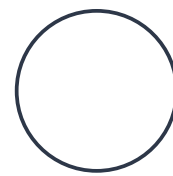
5. Write $>$, $<$ or $=$ in each circle.

8



5

3



3

Compare to 10

Unit Review (page 1 of 2)



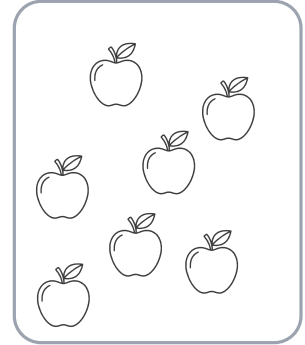
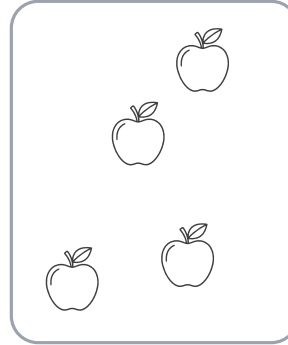
- 1. Draw lines to match. Circle the row with fewer.**

Tip: extras left over mean more.



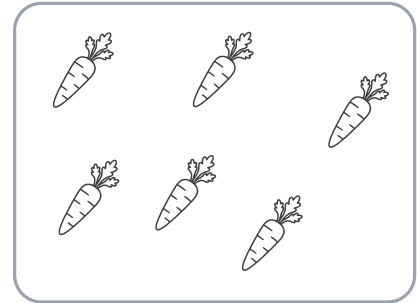
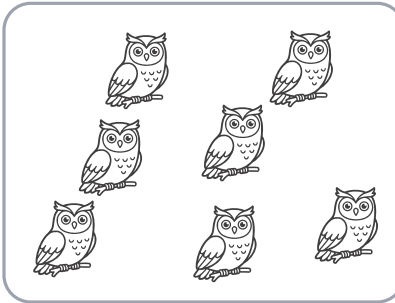
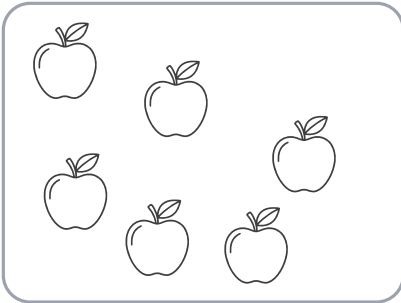
- 2. Count each group. Circle the group with more.**

Tip: touch each one as you count it.



- 3. Count each group. Circle the two groups that have the same number.**

Tip: count each group and write the number beside it.



- 4. Circle the greater number in each box.**

Tip: the greater number comes later when you count.

2 8

7 5

6 10

Compare to 10

Unit Review (page 2 of 2)



5. Write $>$, $<$ or $=$ in each circle.

Tip: it opens to the greater number.

4	○	9
5	○	5



6. Draw fewer dots than carrots in the ten frame.

Tip: fewer than 6, like 5 or 2.





7. Write the numbers in order from least to greatest.

Tip: find the least number first, then the next.

	6	2	9	4
least				greatest



8. Start at the flag. Circle the 2nd animal. Put an X on the 7th animal.

Tip: point and count 1st, 2nd, 3rd, ... from the flag.



1st

Compare to 10

Unit Test, Form A (page 1 of 2)

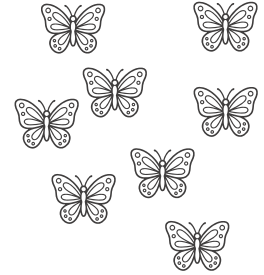
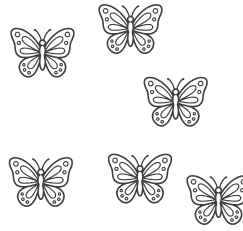
Score _____ / 8



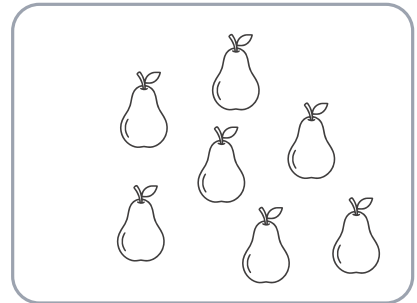
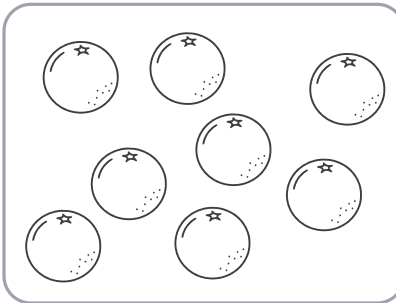
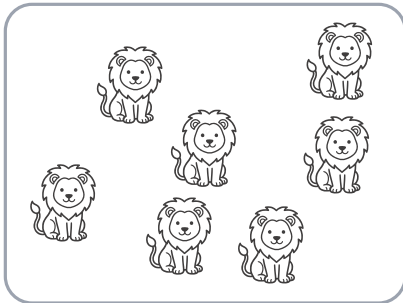
1. Draw lines to match. Circle the row with more.



2. Count each group. Circle the group with fewer.



3. Count each group. Circle the two groups that have the same number.



4. Circle the greater number in each box.

4 9

8 3

6 7

Compare to 10

Unit Test, Form A (page 2 of 2)



5. Write $>$, $<$ or $=$ in each circle.

7	○	7
6	○	2
1	○	8



6. Draw more dots than bears in the ten frame.





7. Write the numbers in order from least to greatest.

8	3	10	5
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least

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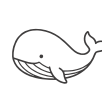
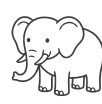
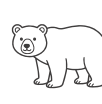
greatest



8. Start at the flag. Circle the 3rd animal. Put an X on the 5th animal.



1st



Compare to 10

Unit Test, Form B (page 1 of 2)

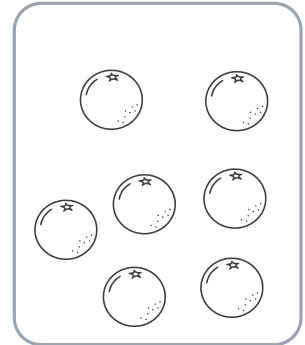
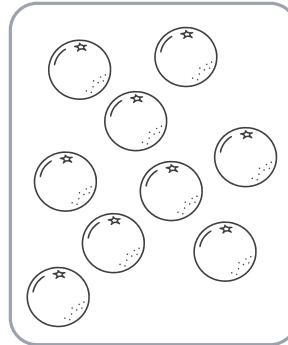
Score _____ / 8



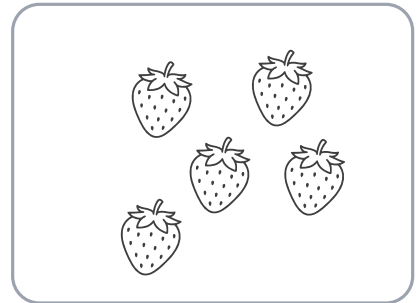
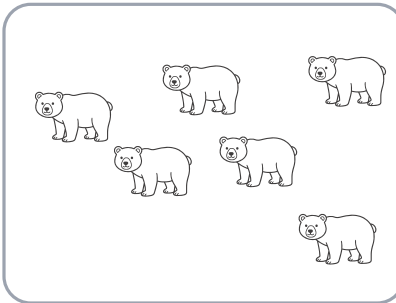
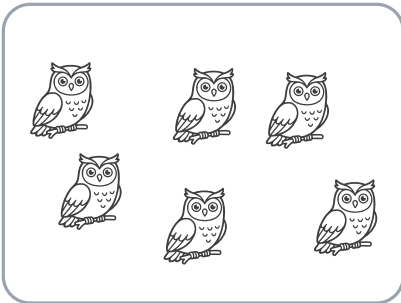
1. Draw lines to match. Circle the row with more.



2. Count each group. Circle the group with fewer.



3. Count each group. Circle the two groups that have the same number.



4. Circle the greater number in each box.

5 2

7 10

9 8

Compare to 10

Unit Test, Form B (page 2 of 2)



5. Write $>$, $<$ or $=$ in each circle.

3	○	9
8	○	8
9	○	4



6. Draw more dots than apples in the ten frame.





7. Write the numbers in order from least to greatest.

9	6	10	7
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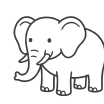
least

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greatest



8. Start at the flag. Circle the 4th animal. Put an X on the 6th animal.



1st

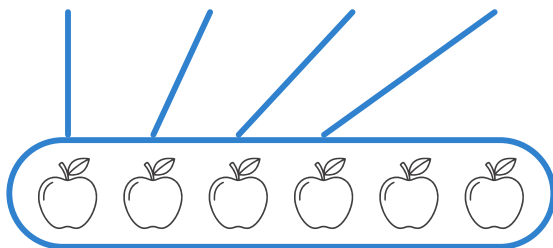
Compare to 10

Pre-Check: show what you know.

Score / 5



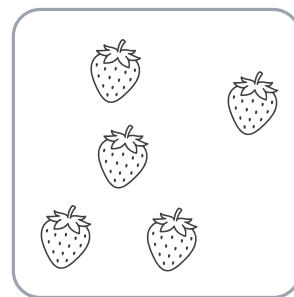
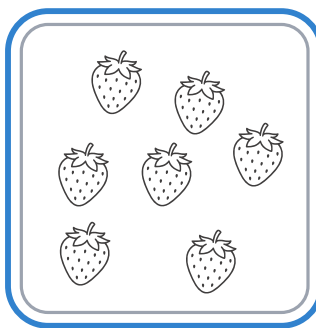
1. Draw lines to match. Circle the row with more.



Lesson 4.1 · Match to compare



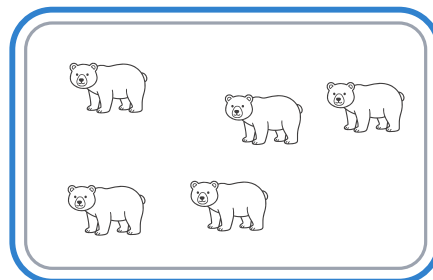
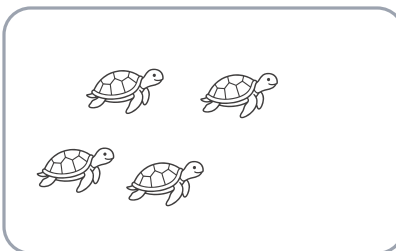
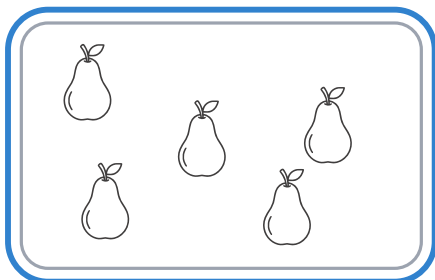
2. Count each group. Circle the group with more.



Lesson 4.2 · Count to compare



3. Count each group. Circle the two groups that have the same number.



Lesson 4.3 · The same number



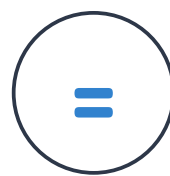
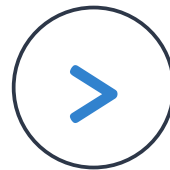
4. Circle the greater number in each box.



Lesson 4.5 · Greater number



5. Write $>$, $<$ or $=$ in each circle.



Lesson 4.6 · Greater, less, equal

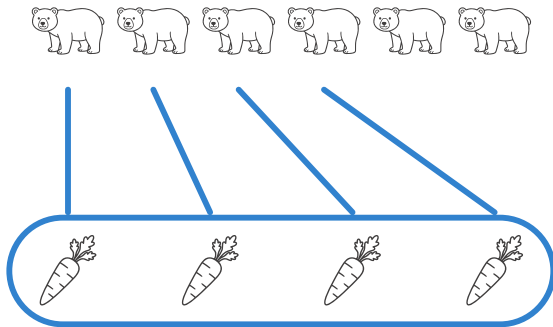
Compare to 10

Unit Review (page 1 of 2)



1. Draw lines to match. Circle the row with fewer.

Tip: extras left over mean more.

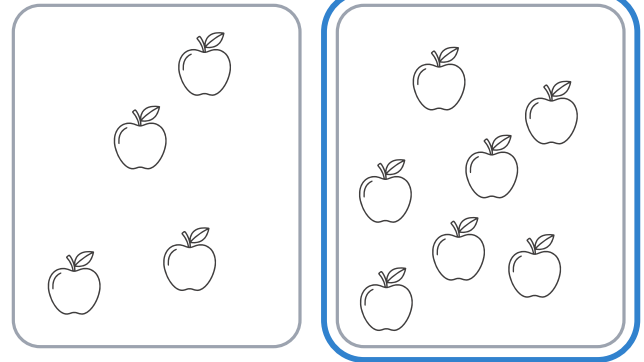


Lesson 4.1 · Match to compare



2. Count each group. Circle the group with more.

Tip: touch each one as you count it.

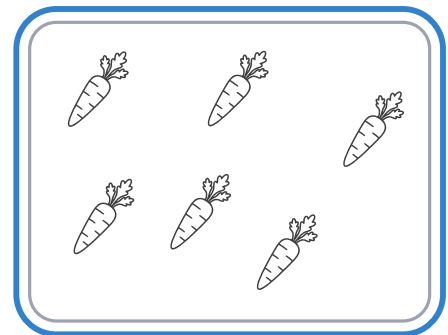
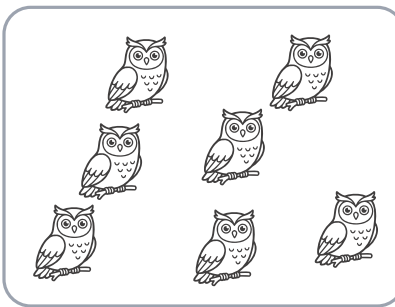
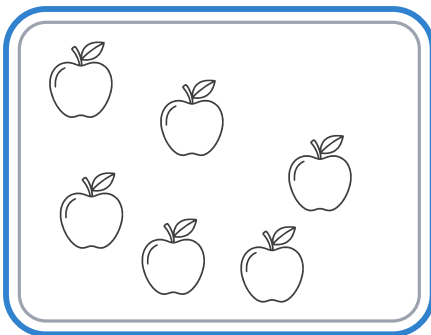


Lesson 4.2 · Count to compare



3. Count each group. Circle the two groups that have the same number.

Tip: count each group and write the number beside it.



Lesson 4.3 · The same number



4. Circle the greater number in each box.

Tip: the greater number comes later when you count.



Lesson 4.5 · Greater number

Compare to 10

Unit Review (page 2 of 2)



5. Write $>$, $<$ or $=$ in each circle.

Tip: it opens to the greater number.

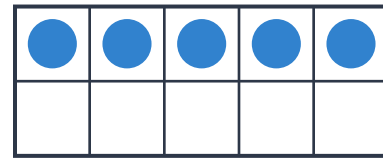
4	$<$	9
5	$=$	5

Lesson 4.6 · Greater, less, equal



6. Draw fewer dots than carrots in the ten frame.

Tip: fewer than 6, like 5 or 2.



Any number fewer than 6 is right.

Lesson 4.4 · Make more or fewer



7. Write the numbers in order from least to greatest.

Tip: find the least number first, then the next.

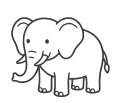
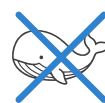
	6	2	9	4	
least	2	4	6	9	greatest

Lesson 4.7 · Order to 10



8. Start at the flag. Circle the 2nd animal. Put an X on the 7th animal.

Tip: point and count 1st, 2nd, 3rd, ... from the flag.



1st

Lesson 4.8 · First to tenth

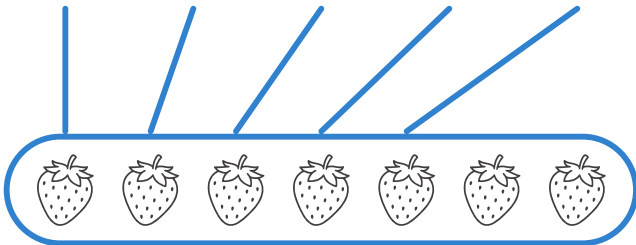
Compare to 10

Unit Test, Form A (page 1 of 2)

Score _____ / 8



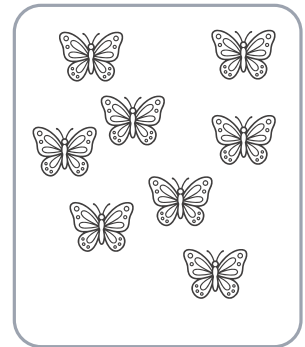
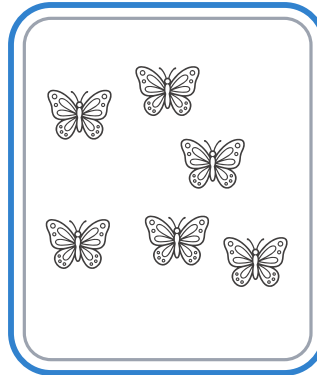
1. Draw lines to match. Circle the row with more.



Lesson 4.1 · Match to compare



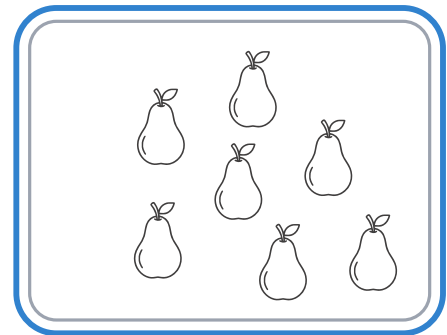
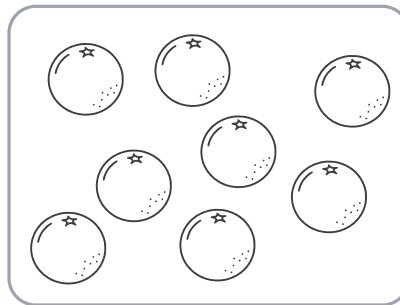
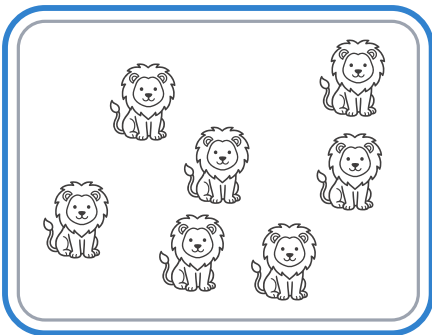
2. Count each group. Circle the group with fewer.



Lesson 4.2 · Count to compare



3. Count each group. Circle the two groups that have the same number.



Lesson 4.3 · The same number



4. Circle the greater number in each box.

4

9

8

3

6

7

Lesson 4.5 · Greater number

Compare to 10

Unit Test, Form A (page 2 of 2)



5. Write $>$, $<$ or $=$ in each circle.

7	=	7
6	>	2
1	<	8

Lesson 4.6 · Greater, less, equal



6. Draw more dots than bears in the ten frame.



●	●	●	●	●

Any number from 5 to 10 is right.

Lesson 4.4 · Make more or fewer



7. Write the numbers in order from least to greatest.

	8	3	10	5	
least	3	5	8	10	greatest

Lesson 4.7 · Order to 10



8. Start at the flag. Circle the 3rd animal. Put an X on the 5th animal.



1st



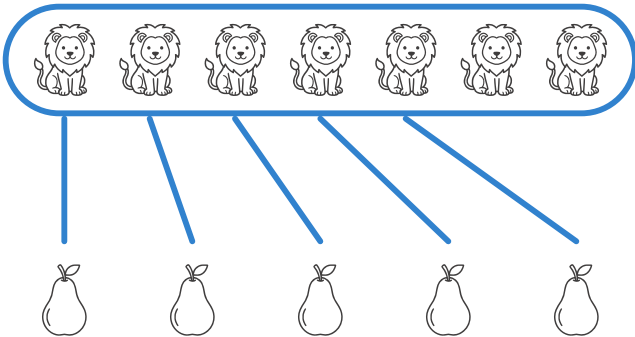
Lesson 4.8 · First to tenth

Compare to 10

Unit Test, Form B (page 1 of 2)

Score / 8

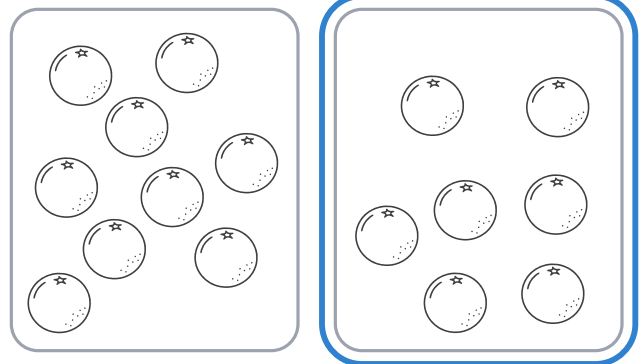
1. Draw lines to match. Circle the row with more.



Lesson 4.1 · Match to compare



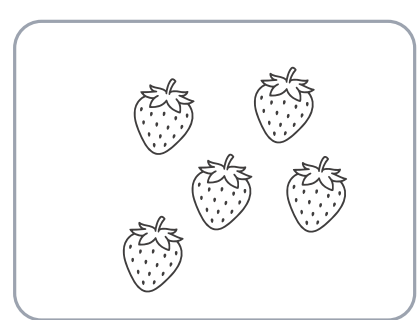
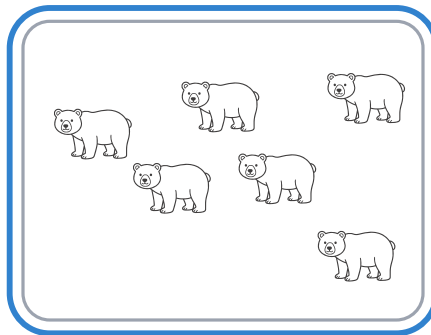
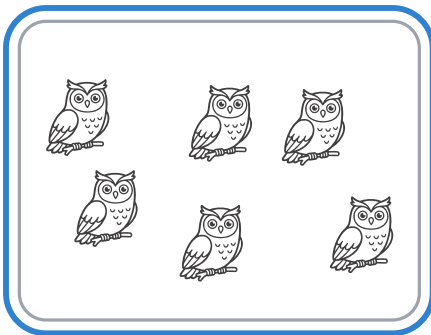
2. Count each group. Circle the group with fewer.



Lesson 4.2 · Count to compare



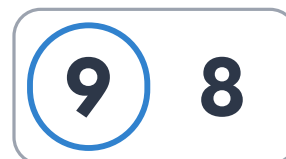
3. Count each group. Circle the two groups that have the same number.



Lesson 4.3 · The same number



4. Circle the greater number in each box.



Lesson 4.5 · Greater number

Compare to 10

Unit Test, Form B (page 2 of 2)



5. Write $>$, $<$ or $=$ in each circle.

3	$<$	9
8	$=$	8
9	$>$	4

Lesson 4.6 · Greater, less, equal



6. Draw more dots than apples in the ten frame.



●	●	●	●	●
●				

Any number from 6 to 10 is right.

Lesson 4.4 · Make more or fewer



7. Write the numbers in order from least to greatest.

	9	6	10	7	
least	6	7	9	10	greatest

Lesson 4.7 · Order to 10



8. Start at the flag. Circle the 4th animal. Put an X on the 6th animal.



1st

Lesson 4.8 · First to tenth