

Counting to 100

Pre-Check: show what you know.

Score _____ / 5



1. Count by tens. Write the missing numbers.

10

30

50



2. Count by ones. Write the missing numbers.

42

43

45



3. Count on from 23. Write the next three numbers.

23



4. Count on. Write the next two numbers.

38

39



5. This is a piece of the hundreds chart. Write the missing numbers.

34

Counting to 100

Unit Review (page 1 of 2)



1. Count by tens. Write the missing numbers.

Tip: say **30, 40, 50**, ... as you point to each box.

30	40		60	
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2. This is part of the hundreds chart. Write the missing numbers.

Tip: count along each row. A row ends with a ten, like **20**.

11	12		14	15	16	17	18	19	
21	22	23	24		26	27	28		30



3. Count by ones. Write the missing numbers.

Tip: point to each box and count on by ones, all the way to **100**.

96	97		99	
----	----	--	----	--



4. Count on from **35**. Write the next three numbers.

Tip: say **35** in your head, then count on: **36**, ...

35			
----	--	--	--

Counting to 100

Unit Review (page 2 of 2)



5. Count on. Write the next two numbers.

Tip: after **69** comes **70**, the next ten.

68

69



6. This is a piece of the hundreds chart. Write the missing numbers.

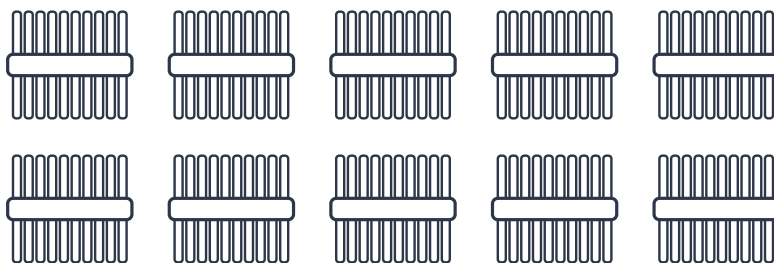
Tip: the box before a number is **1** less; the box after is **1** more.

		58	
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7. Each bundle has 10 sticks. Count by tens. How many sticks in all?

Tip: point to each bundle and say **10, 20, 30, ...** up to the last one.





8. Count by tens, then count on the ones. How many dots?

Tip: count the full frames by tens, then count on the dots left by ones.



Counting to 100

Unit Test, Form A (page 1 of 2)

Score _____ / 8



1. Count by tens. Write the missing numbers.

60**80****100**

2. This is part of the hundreds chart. Write the missing numbers.

51	52	53		55	56	57	58	59	
61	62		64	65	66	67		69	70



3. Count by ones. Write the missing numbers.

64**66****68**

4. Count on from 46. Write the next three numbers.

46

Counting to 100

Unit Test, Form A (page 2 of 2)



5. Count on. Write the next two numbers.

58**59**

6. This is a piece of the hundreds chart. Write the missing numbers.

	75		
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7. Each ten frame is full. Count by tens. How many dots in all?

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●



8. Count by tens, then count on the ones. How many dots?

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●				

Counting to 100

Unit Test, Form B (page 1 of 2)

Score _____ / 8



1. Count by tens. Write the missing numbers.

50	60		80	
----	----	--	----	--



2. This is part of the hundreds chart. Write the missing numbers.

31	32	33	34	35		37	38	39	
41		43	44	45	46		48	49	50



3. Count by ones. Write the missing numbers.

83		85		87
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4. Count on from 52. Write the next three numbers.

52			
----	--	--	--

Counting to 100

Unit Test, Form B (page 2 of 2)



5. Count on. Write the next two numbers.

78

79



6. This is a piece of the hundreds chart. Write the missing numbers.

	42		
--	----	--	--



7. Each tower has 10 cubes. Count by tens. How many cubes in all?



8. Count by tens, then count on the ones. How many dots?

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

●	●	●		

Counting to 100

Pre-Check: show what you know.

Score / 5



1. Count by tens. Write the missing numbers.

10	20	30	40	50
----	----	----	----	----

Lesson 10.1 · Count by tens



2. Count by ones. Write the missing numbers.

42	43	44	45	46
----	----	----	----	----

Lesson 10.3 · Count by ones



3. Count on from 23. Write the next three numbers.

23	24
25	26

Lesson 10.4 · Count on



4. Count on. Write the next two numbers.

38	39
40	41

Lesson 10.5 · Count over a ten



5. This is a piece of the hundreds chart. Write the missing numbers.

33	34	35	36
----	----	----	----

Lesson 10.6 · Chart puzzles

Counting to 100

Unit Review (page 1 of 2)



1. Count by tens. Write the missing numbers.

Tip: say 30, 40, 50, ... as you point to each box.

30	40	50	60	70
----	----	----	----	----

Lesson 10.1 · Count by tens



2. This is part of the hundreds chart. Write the missing numbers.

Tip: count along each row. A row ends with a ten, like 20.

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Lesson 10.2 · The hundreds chart



3. Count by ones. Write the missing numbers.

Tip: point to each box and count on by ones, all the way to 100.

96	97	98	99	100
----	----	----	----	-----

Lesson 10.3 · Count by ones



4. Count on from 35. Write the next three numbers.

Tip: say 35 in your head, then count on: 36, ...

35	36	37	38
----	----	----	----

Lesson 10.4 · Count on

Counting to 100

Unit Review (page 2 of 2)



5. Count on. Write the next two numbers.

Tip: after 69 comes 70, the next ten.

68

69

70

71

Lesson 10.5 · Count over a ten



6. This is a piece of the hundreds chart. Write the missing numbers.

Tip: the box before a number is 1 less; the box after is 1 more.

56

57

58

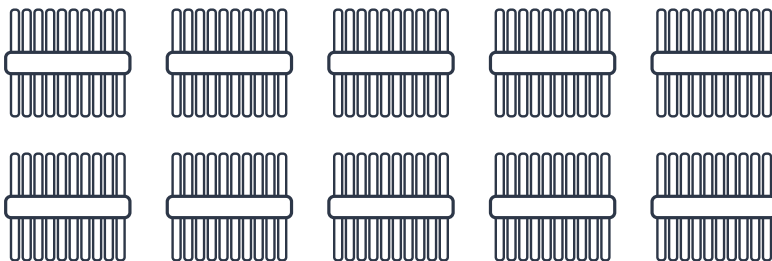
59

Lesson 10.6 · Chart puzzles



7. Each bundle has 10 sticks. Count by tens. How many sticks in all?

Tip: point to each bundle and say 10, 20, 30, ... up to the last one.



100

Lesson 10.8 · The 100th day



8. Count by tens, then count on the ones. How many dots?

Tip: count the full frames by tens, then count on the dots left by ones.



37

Lesson 10.7 · Tens and ones

Counting to 100

Unit Test, Form A (page 1 of 2)

Score _____ / 8



1. Count by tens. Write the missing numbers.

60	70	80	90	100
----	----	----	----	-----

Lesson 10.1 · Count by tens



2. This is part of the hundreds chart. Write the missing numbers.

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

Lesson 10.2 · The hundreds chart



3. Count by ones. Write the missing numbers.

64	65	66	67	68
----	----	----	----	----

Lesson 10.3 · Count by ones



4. Count on from 46. Write the next three numbers.

46	47	48	49
----	----	----	----

Lesson 10.4 · Count on

Counting to 100

Unit Test, Form A (page 2 of 2)



5. Count on. Write the next two numbers.

58

59

60

61

Lesson 10.5 · Count over a ten



6. This is a piece of the hundreds chart. Write the missing numbers.

74

75

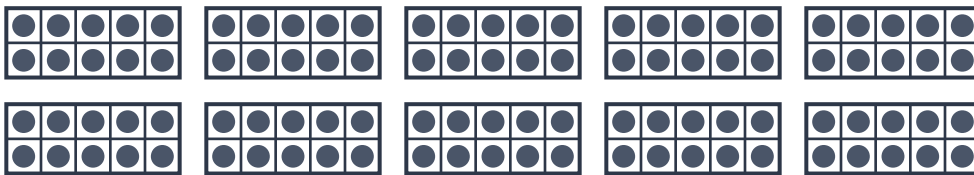
76

77

Lesson 10.6 · Chart puzzles



7. Each ten frame is full. Count by tens. How many dots in all?



100

Lesson 10.8 · The 100th day



8. Count by tens, then count on the ones. How many dots?



46

Lesson 10.7 · Tens and ones

Counting to 100

Unit Test, Form B (page 1 of 2)

Score _____ / 8



1. Count by tens. Write the missing numbers.

50	60	70	80	90
----	----	----	----	----

Lesson 10.1 · Count by tens



2. This is part of the hundreds chart. Write the missing numbers.

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Lesson 10.2 · The hundreds chart



3. Count by ones. Write the missing numbers.

83	84	85	86	87
----	----	----	----	----

Lesson 10.3 · Count by ones



4. Count on from 52. Write the next three numbers.

52	53	54	55
----	----	----	----

Lesson 10.4 · Count on

Counting to 100

Unit Test, Form B (page 2 of 2)



5. Count on. Write the next two numbers.

78

79

80

81

Lesson 10.5 · Count over a ten



6. This is a piece of the hundreds chart. Write the missing numbers.

41

42

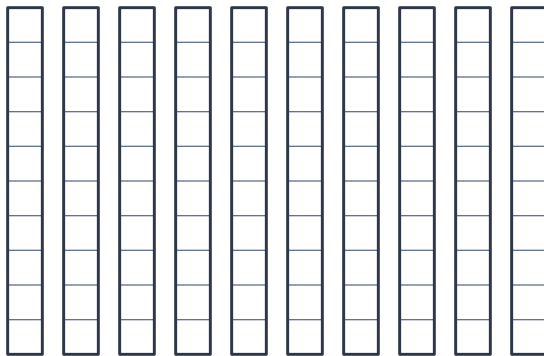
43

44

Lesson 10.6 · Chart puzzles



7. Each tower has 10 cubes. Count by tens. How many cubes in all?



100

Lesson 10.8 · The 100th day



8. Count by tens, then count on the ones. How many dots?



43

Lesson 10.7 · Tens and ones