

Money, Patterns, Calendar

Exit Ticket 13.1: Name the coins

Name _____

Exit Ticket 13.1



1. Circle every quarter.



2. Draw a line from each coin to its name.



penny

nickel

dime

I can name pennies, nickels, dimes and quarters.



Name _____

Exit Ticket 13.1



1. Circle every quarter.



2. Draw a line from each coin to its name.



penny

nickel

dime

I can name pennies, nickels, dimes and quarters.



Money, Patterns, Calendar

Exit Ticket 13.2: Heads and tails

Name _____

Exit Ticket 13.2



1. How many quarters? Write the number.



2. How many coins show heads? Write the number.



I can find heads and tails and count coins.



Name _____

Exit Ticket 13.2



1. How many quarters? Write the number.



2. How many coins show heads? Write the number.



I can find heads and tails and count coins.



Money, Patterns, Calendar

Exit Ticket 13.3: What coins are worth

Name _____

Exit Ticket 13.3



1. Circle the coin worth 5 cents.



2. Which coin is worth more? Circle it.



I can tell what a penny, a nickel and a dime are worth.



Name _____

Exit Ticket 13.3



1. Circle the coin worth 5 cents.



2. Which coin is worth more? Circle it.



I can tell what a penny, a nickel and a dime are worth.



Money, Patterns, Calendar

Exit Ticket 13.4: Earning money

Name _____

Exit Ticket 13.4



1. Which one earns money: playing basketball, working as a firefighter or a birthday gift? Circle it.



playing basketball



working as a firefighter



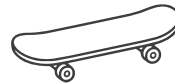
a birthday gift



2. Which one earns money: a gift from Grandpa, riding a skateboard or selling lemonade? Circle it.



a gift from Grandpa



riding a skateboard



selling lemonade

I can tell how people earn money.



Name _____

Exit Ticket 13.4



1. Which one earns money: playing basketball, working as a firefighter or a birthday gift? Circle it.



playing basketball



working as a firefighter



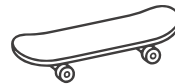
a birthday gift



2. Which one earns money: a gift from Grandpa, riding a skateboard or selling lemonade? Circle it.



a gift from Grandpa



riding a skateboard



selling lemonade

I can tell how people earn money.



Money, Patterns, Calendar

Exit Ticket 13.5: Needs and wants

Name _____

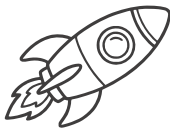
Exit Ticket 13.5



1. Which one is a need: water, a toy rocket or a movie ticket? Circle it.



water



a toy rocket



a movie ticket



2. Which one is a want: an apple, a basketball or a bed? Circle it.



an apple



a basketball



a bed

I can tell needs from wants.



Name _____

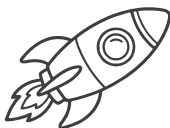
Exit Ticket 13.5



1. Which one is a need: water, a toy rocket or a movie ticket? Circle it.



water



a toy rocket



a movie ticket



2. Which one is a want: an apple, a basketball or a bed? Circle it.



an apple



a basketball



a bed

I can tell needs from wants.



Money, Patterns, Calendar

Exit Ticket 13.6: Repeating patterns

Name _____

Exit Ticket 13.6



1. What comes next? Circle it.



2. Draw the shape that comes next.



I can tell what comes next in a pattern.



Name _____

Exit Ticket 13.6



1. What comes next? Circle it.



2. Draw the shape that comes next.



I can tell what comes next in a pattern.



Money, Patterns, Calendar

Exit Ticket 13.7: The part that repeats

Name _____ Exit Ticket 13.7



1. Circle the part that repeats.



2. Circle the part that repeats.



I can find the part of a pattern that repeats.



Name _____ Exit Ticket 13.7



1. Circle the part that repeats.



2. Circle the part that repeats.



I can find the part of a pattern that repeats.



Money, Patterns, Calendar

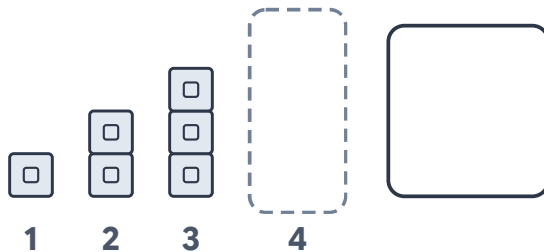
Exit Ticket 13.8: Growing patterns

Name _____

Exit Ticket 13.8



1. Draw the next step. How many cubes?



2. What comes next? Circle it.



1



2



3



I can continue a growing pattern.

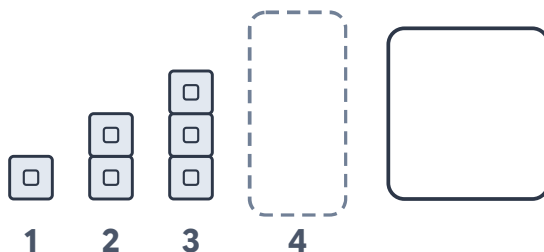


Name _____

Exit Ticket 13.8



1. Draw the next step. How many cubes?



2. What comes next? Circle it.



1



2



3



I can continue a growing pattern.



Money, Patterns, Calendar

Exit Ticket 13.9: Share fairly

Name _____

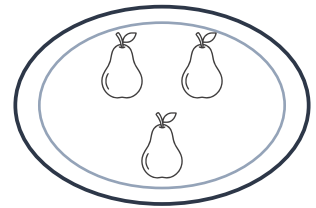
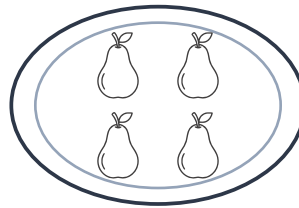
Exit Ticket 13.9



1. Share the 6 cupcakes fairly. How many on each plate?



2. Are the pears shared fairly? Circle yes or no.



yes

no

I can share things fairly.



Name _____

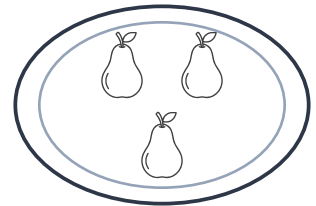
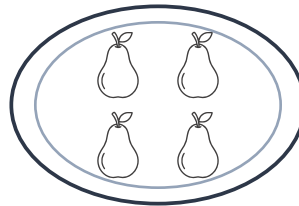
Exit Ticket 13.9



1. Share the 6 cupcakes fairly. How many on each plate?



2. Are the pears shared fairly? Circle yes or no.



yes

no

I can share things fairly.



Money, Patterns, Calendar

Exit Ticket 13.10: Days of the week

Name _____

Exit Ticket 13.10



1. Today is Tuesday, the day with the star. Circle yesterday.



S	M	T	W	T	F	S
Sun	Mon	Tue	Wed	Thu	Fri	Sat



2. Today is Thursday, the day with the star. Circle tomorrow.



S	M	T	W	T	F	S
Sun	Mon	Tue	Wed	Thu	Fri	Sat

I can use yesterday, today and tomorrow.



Name _____

Exit Ticket 13.10



1. Today is Tuesday, the day with the star. Circle yesterday.



S	M	T	W	T	F	S
Sun	Mon	Tue	Wed	Thu	Fri	Sat



2. Today is Thursday, the day with the star. Circle tomorrow.



S	M	T	W	T	F	S
Sun	Mon	Tue	Wed	Thu	Fri	Sat

I can use yesterday, today and tomorrow.



Money, Patterns, Calendar

Exit Ticket 13.11: Months and the calendar

Name _____ Exit Ticket 13.11



1. How many Fridays are in this month?

November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



2. Which month comes after March?
Circle it.

March				

February

April

October

I can use the months and a calendar.



Name _____ Exit Ticket 13.11



1. How many Fridays are in this month?

November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



2. Which month comes after March?
Circle it.

March				

February

April

October

I can use the months and a calendar.



Money, Patterns, Calendar

Exit Ticket 13.12: Morning, afternoon and night

Name _____

Exit Ticket 13.12



1. Write 1, 2 and 3 to put the day in order.



sleep



breakfast



after school



2. Which takes longer: a day at school or eat an apple? Circle it.



a day at school



eat an apple

I can put the parts of a day in order.



Name _____

Exit Ticket 13.12



1. Write 1, 2 and 3 to put the day in order.



sleep



breakfast



after school



2. Which takes longer: a day at school or eat an apple? Circle it.



a day at school



eat an apple

I can put the parts of a day in order.



Money, Patterns, Calendar

Exit Ticket 13.1: Name the coins

Name _____

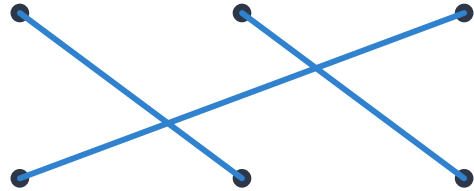
Exit Ticket 13.1



1. Circle every quarter.



2. Draw a line from each coin to its name.



penny

nickel

dime

I can name pennies, nickels, dimes and quarters.



Name _____

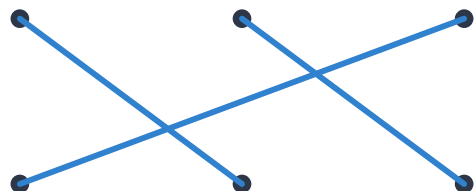
Exit Ticket 13.1



1. Circle every quarter.



2. Draw a line from each coin to its name.



penny

nickel

dime

I can name pennies, nickels, dimes and quarters.



Money, Patterns, Calendar

Exit Ticket 13.2: Heads and tails

Name _____

Exit Ticket 13.2



1. How many quarters? Write the number.



3



2. How many coins show heads? Write the number.



4

I can find heads and tails and count coins.



Name _____

Exit Ticket 13.2



1. How many quarters? Write the number.



3



2. How many coins show heads? Write the number.



4

I can find heads and tails and count coins.



Money, Patterns, Calendar

Exit Ticket 13.3: What coins are worth

Name _____

Exit Ticket 13.3



1. Circle the coin worth 5 cents.



2. Which coin is worth more? Circle it.



I can tell what a penny, a nickel and a dime are worth.



Name _____

Exit Ticket 13.3



1. Circle the coin worth 5 cents.



2. Which coin is worth more? Circle it.



I can tell what a penny, a nickel and a dime are worth.



Money, Patterns, Calendar

Exit Ticket 13.4: Earning money

Name _____

Exit Ticket 13.4



1. Which one earns money: playing basketball, working as a firefighter or a birthday gift? Circle it.



playing
basketball



working as a
firefighter



a birthday gift



2. Which one earns money: a gift from Grandpa, riding a skateboard or selling lemonade? Circle it.



a gift from
Grandpa



riding a
skateboard



selling
lemonade

I can tell how people earn money.



Name _____

Exit Ticket 13.4



1. Which one earns money: playing basketball, working as a firefighter or a birthday gift? Circle it.



playing
basketball



working as a
firefighter



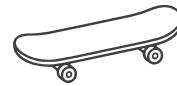
a birthday gift



2. Which one earns money: a gift from Grandpa, riding a skateboard or selling lemonade? Circle it.



a gift from
Grandpa



riding a
skateboard



selling
lemonade

I can tell how people earn money.



Money, Patterns, Calendar

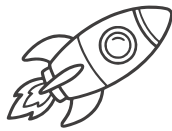
Exit Ticket 13.5: Needs and wants

Name _____

Exit Ticket 13.5



1. Which one is a need: water, a toy rocket or a movie ticket? Circle it.



2. Which one is a want: an apple, a basketball or a bed? Circle it.



I can tell needs from wants.

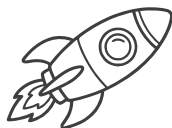


Name _____

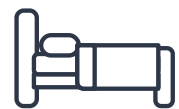
Exit Ticket 13.5



1. Which one is a need: water, a toy rocket or a movie ticket? Circle it.



2. Which one is a want: an apple, a basketball or a bed? Circle it.



I can tell needs from wants.



Money, Patterns, Calendar

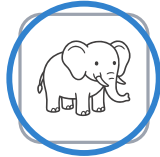
Exit Ticket 13.6: Repeating patterns

Name _____

Exit Ticket 13.6



1. What comes next? Circle it.



2. Draw the shape that comes next.



I can tell what comes next in a pattern.

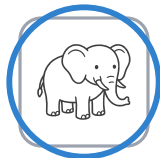


Name _____

Exit Ticket 13.6



1. What comes next? Circle it.



2. Draw the shape that comes next.



I can tell what comes next in a pattern.



Money, Patterns, Calendar

Exit Ticket 13.7: The part that repeats

Name _____

Exit Ticket 13.7



1. Circle the part that repeats.



2. Circle the part that repeats.



I can find the part of a pattern that repeats.



Name _____

Exit Ticket 13.7



1. Circle the part that repeats.



2. Circle the part that repeats.



I can find the part of a pattern that repeats.



Money, Patterns, Calendar

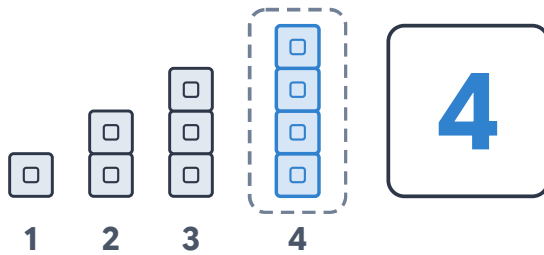
Exit Ticket 13.8: Growing patterns

Name _____

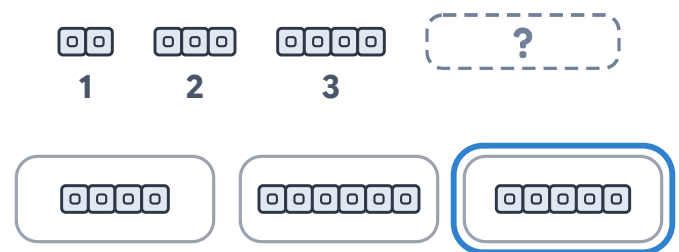
Exit Ticket 13.8



1. Draw the next step. How many cubes?



2. What comes next? Circle it.



I can continue a growing pattern.

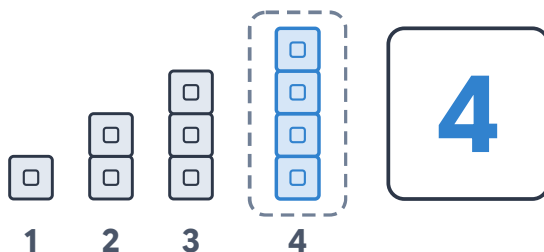


Name _____

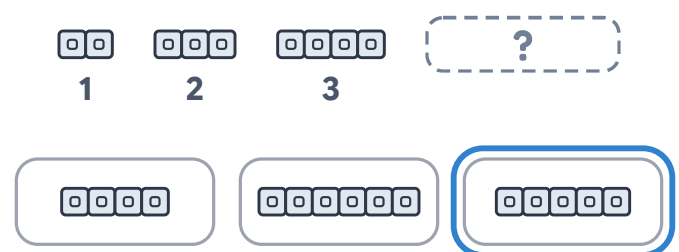
Exit Ticket 13.8



1. Draw the next step. How many cubes?



2. What comes next? Circle it.



I can continue a growing pattern.



Money, Patterns, Calendar

Exit Ticket 13.9: Share fairly

Name _____

Exit Ticket 13.9



1. Share the 6 cupcakes fairly. How many on each plate?

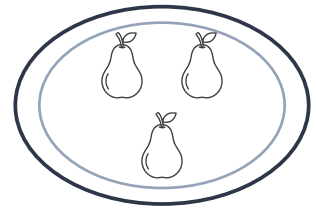
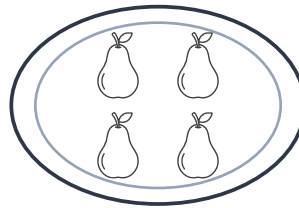


2

I can share things fairly.



2. Are the pears shared fairly? Circle yes or no.



yes

no

Name _____

Exit Ticket 13.9



1. Share the 6 cupcakes fairly. How many on each plate?

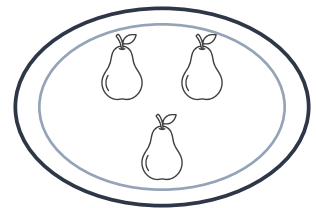
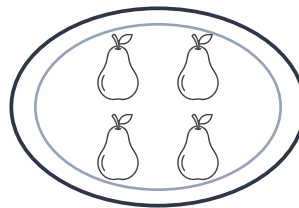


2

I can share things fairly.



2. Are the pears shared fairly? Circle yes or no.



yes

no

Money, Patterns, Calendar

Exit Ticket 13.10: Days of the week

Name _____ Exit Ticket 13.10



1. Today is Tuesday, the day with the star. Circle yesterday.

		★					
S	M	T	W	T	F	S	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	



2. Today is Thursday, the day with the star. Circle tomorrow.

				★			
S	M	T	W	T	F	S	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	

I can use yesterday, today and tomorrow.



Name _____ Exit Ticket 13.10



1. Today is Tuesday, the day with the star. Circle yesterday.

		★					
S	M	T	W	T	F	S	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	



2. Today is Thursday, the day with the star. Circle tomorrow.

				★			
S	M	T	W	T	F	S	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	

I can use yesterday, today and tomorrow.



Money, Patterns, Calendar

Exit Ticket 13.11: Months and the calendar

Name _____ Exit Ticket 13.11



1. How many Fridays are in this month?

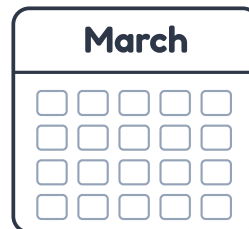
November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

4



2. Which month comes after March?
Circle it.



February

April

October

I can use the months and a calendar.



Name _____ Exit Ticket 13.11



1. How many Fridays are in this month?

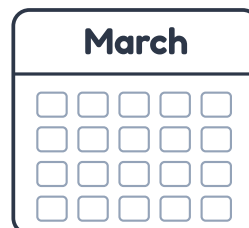
November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

4



2. Which month comes after March?
Circle it.



February

April

October

I can use the months and a calendar.



Money, Patterns, Calendar

Exit Ticket 13.12: Morning, afternoon and night

Name _____ Exit Ticket 13.12



1. Write 1, 2 and 3 to put the day in order.



sleep



breakfast



after school

3

1

2



2. Which takes longer: a day at school or eat an apple? Circle it.



a day at school



eat an apple

I can put the parts of a day in order.



Name _____ Exit Ticket 13.12



1. Write 1, 2 and 3 to put the day in order.



sleep



breakfast



after school

3

1

2



2. Which takes longer: a day at school or eat an apple? Circle it.



a day at school



eat an apple

I can put the parts of a day in order.

