

Number Pairs to 10

Pre-Check: show what you know.

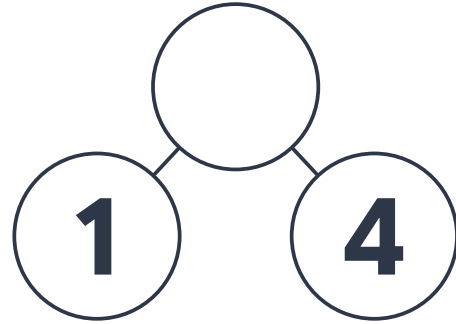
Score _____ / 6



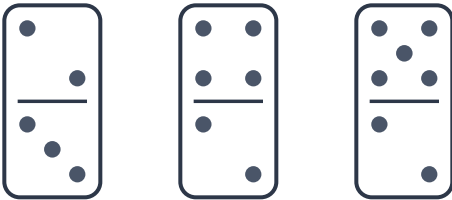
1. How many more dots make 5?
Write the number.



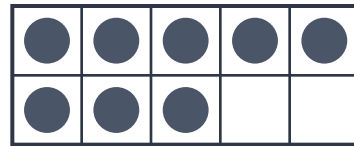
2. Write the whole in the
number bond.



3. Count the dots. Circle the
domino that makes 6.



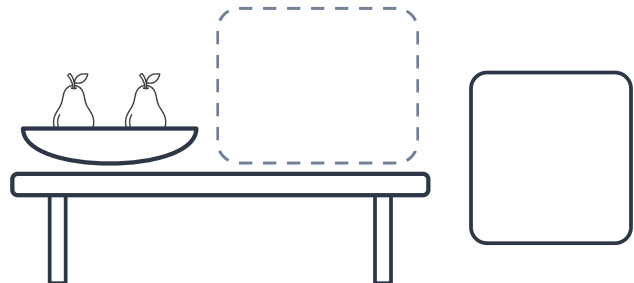
4. How many more dots make
10? Write the number.



5. Circle the two cards that
make 10.



6. There are 5 pears. 2 are in
the bowl. The rest are next to
the bowl. How many are next
to the bowl?



Number Pairs to 10

Unit Review (page 1 of 2)



- 1. How many more dots make 5?
Write the number.**

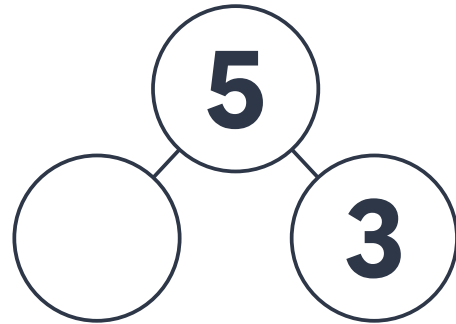
Tip: count the empty boxes.





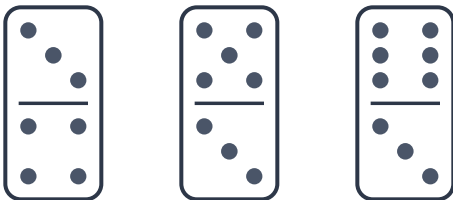
- 2. Write the missing part in the number bond.**

Tip: the parts make the whole.



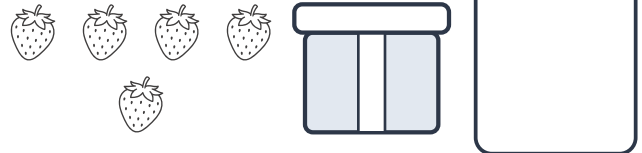
- 3. Count the dots. Circle the domino that makes 8.**

Tip: count the top, count on.



- 4. There are 9 strawberries. Some are in the box. How many are in the box?**

Tip: count on from 5 to 9.



- 5. Write how many in all, then each group.**

Tip: the first box is all.

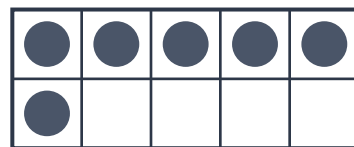


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- 6. How many more dots make 10? Write the number.**

Tip: count the empty boxes.



Number Pairs to 10

Unit Review (page 2 of 2)



7. Write the number that makes 10.

Tip: hold up 3 fingers. How many are down?

$$\boxed{3} + \boxed{} = \boxed{10}$$



8. Circle the two cards that make 10.

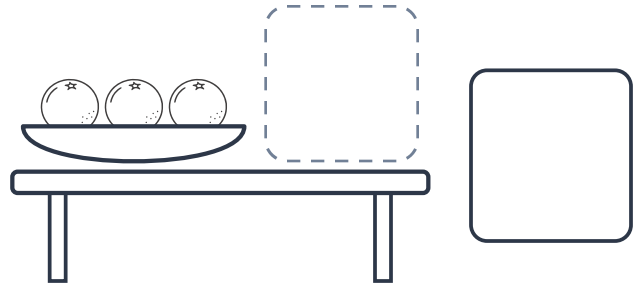
Tip: try each card with a partner.

4	8	1
7	5	9



9. There are 7 oranges. 3 are in the bowl. The rest are next to the bowl. How many are next to the bowl?

Tip: draw the rest, then count.



10. Circle the one that is the same as $4 + 2$.

Tip: count the dots on each side.

$4 + 2$ ●●●● + ●●	=	$5 + 1$ ●●●●● + ●	$3 + 2$ ●●● + ●●	$4 + 3$ ●●●● + ●●●
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Number Pairs to 10

Unit Test, Form A (page 1 of 2)

Score _____ / 10

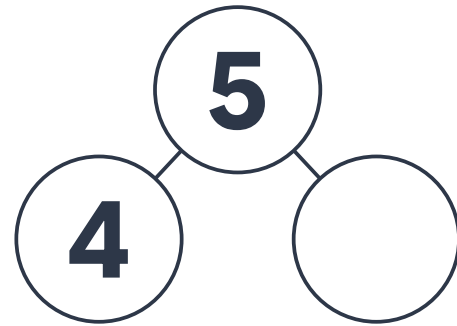


1. How many more dots make 5?
Write the number.

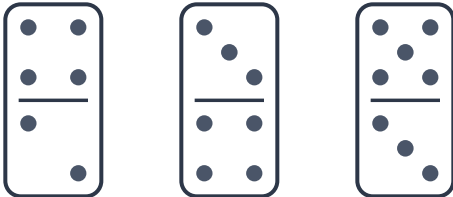




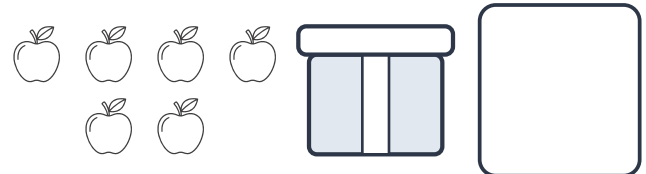
2. Write the missing part in the number bond.



3. Count the dots. Circle the domino that makes 7.



4. There are 10 apples. Some are in the box. How many are in the box?



5. Write how many in all, then each group.

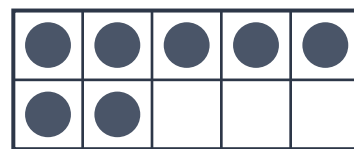


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+



6. How many more dots make 10? Write the number.



Number Pairs to 10

Unit Test, Form A (page 2 of 2)



7. Write the number that makes 10.

$$\boxed{6} + \boxed{} = \boxed{10}$$

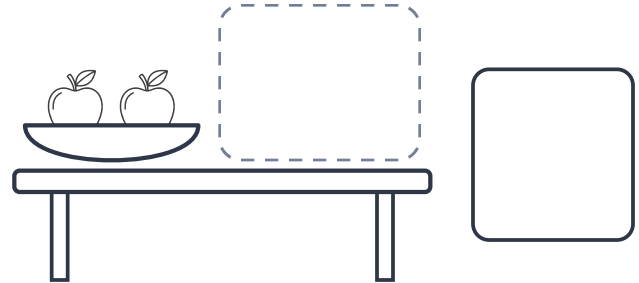


8. Circle the two cards that make 10.

3	6	5
8	2	9



9. There are 6 apples. 2 are in the bowl. The rest are next to the bowl. How many are next to the bowl?



10. Circle the one that is the same as $3 + 2$.

$$\boxed{3 + 2}$$

●●● + ●●

=

$$\boxed{2 + 2}$$

●● + ●●

$$\boxed{4 + 1}$$

●●●● + ●

$$\boxed{3 + 3}$$

●●● + ●●●

Number Pairs to 10

Unit Test, Form B (page 1 of 2)

Score _____ / 10

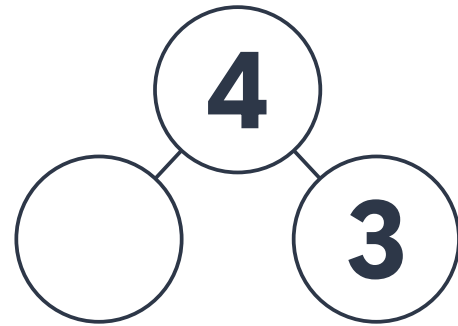


1. How many more dots make 5?
Write the number.





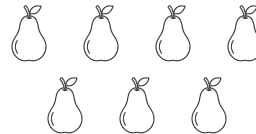
2. Write the missing part in the number bond.



3. Count the dots. Circle the domino that makes 7.



4. There are 10 pears. Some are in the box. How many are in the box?





5. Write how many in all, then each group.

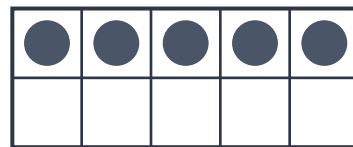


=

+



6. How many more dots make 10? Write the number.



Number Pairs to 10

Unit Test, Form B (page 2 of 2)



7. Write the number that makes 10.

$$\boxed{7} + \boxed{} = \boxed{10}$$

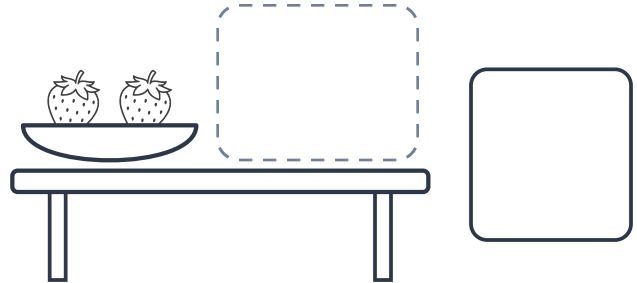


8. Circle the two cards that make 10.

7	2	6
1	5	3



9. There are 7 strawberries. 2 are in the bowl. The rest are next to the bowl. How many are next to the bowl?



10. Circle the one that is the same as $4 + 1$.

$4 + 1$ $\bullet\bullet\bullet\bullet + \bullet$	=	$3 + 1$ $\bullet\bullet\bullet + \bullet$	$3 + 2$ $\bullet\bullet\bullet + \bullet\bullet$	$5 + 1$ $\bullet\bullet\bullet\bullet\bullet + \bullet$
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Number Pairs to 10

Pre-Check: show what you know.

Score / 6



1. How many more dots make 5?
Write the number.



3

1

Lesson 8.1 · Ways to make 5



2. Write the whole in the
number bond.



Lesson 8.2 · Number bonds to 5



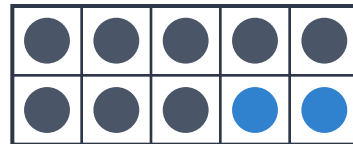
3. Count the dots. Circle the
domino that makes 6.



Lesson 8.3 · Make 6, 7 and 8



4. How many more dots make
10? Write the number.



2

Lesson 8.6 · More to make 10



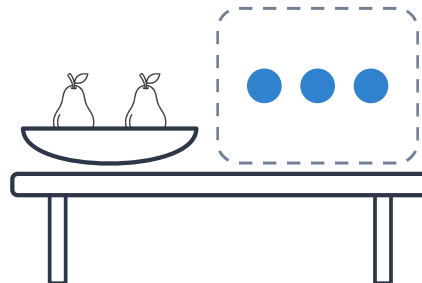
5. Circle the two cards that
make 10.



Lesson 8.8 · Make Ten game



6. There are 5 pears. 2 are in
the bowl. The rest are next to
the bowl. How many are next
to the bowl?



3

Lesson 8.10 · Number pair stories

Number Pairs to 10

Unit Review (page 1 of 2)



1. How many more dots make 5?
Write the number.

Tip: count the empty boxes.



4

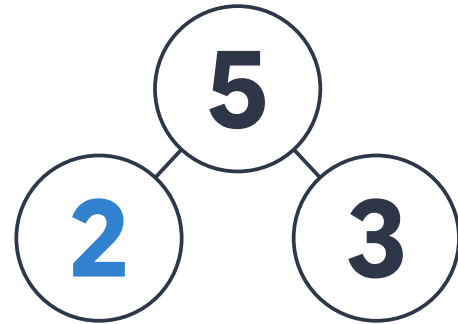
2

Lesson 8.1 · Ways to make 5



2. Write the missing part in the number bond.

Tip: the parts make the whole.



Lesson 8.2 · Number bonds to 5



3. Count the dots. Circle the domino that makes 8.

Tip: count the top, count on.

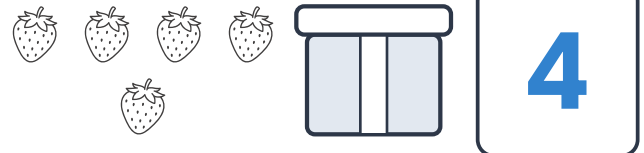


Lesson 8.3 · Make 6, 7 and 8



4. There are 9 strawberries. Some are in the box. How many are in the box?

Tip: count on from 5 to 9.



Lesson 8.4 · Make 9 and 10



5. Write how many in all, then each group.

Tip: the first box is all.



6

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4

+

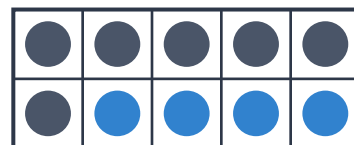
2

Lesson 8.5 · Number sentences



6. How many more dots make 10? Write the number.

Tip: count the empty boxes.



4

Lesson 8.6 · More to make 10

Number Pairs to 10

Unit Review (page 2 of 2)



7. Write the number that makes 10.

Tip: hold up 3 fingers. How many are down?

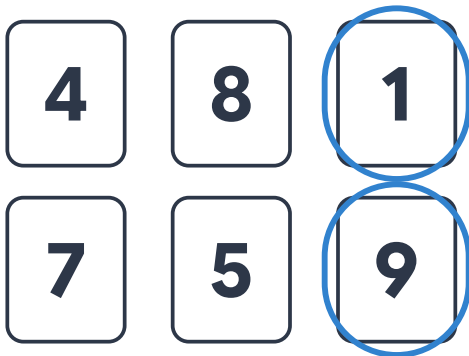
$$\boxed{3} + \boxed{7} = \boxed{10}$$

Lesson 8.7 · Partners of 10



8. Circle the two cards that make 10.

Tip: try each card with a partner.

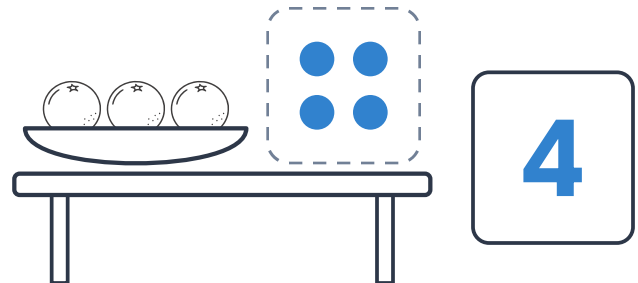


Lesson 8.8 · Make Ten game



9. There are 7 oranges. 3 are in the bowl. The rest are next to the bowl. How many are next to the bowl?

Tip: draw the rest, then count.



Lesson 8.10 · Number pair stories



10. Circle the one that is the same as $4 + 2$.

Tip: count the dots on each side.

$4 + 2$
 ●●●● + ●●

=

$5 + 1$
 ●●●●● + ●

$3 + 2$
 ●●● + ●●

$4 + 3$
 ●●●● + ●●●

Lesson 8.9 · The equal sign

Number Pairs to 10

Unit Test, Form A (page 1 of 2)

Score _____ / 10



1. How many more dots make 5?
Write the number.



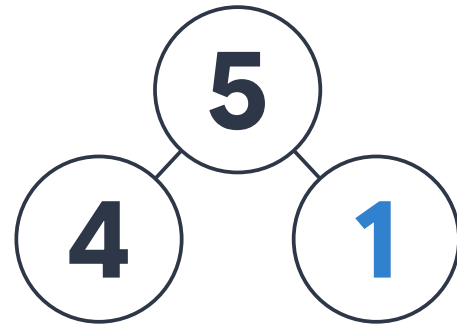
2

4

Lesson 8.1 · Ways to make 5



2. Write the missing part in the number bond.



Lesson 8.2 · Number bonds to 5



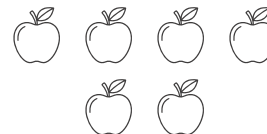
3. Count the dots. Circle the domino that makes 7.



Lesson 8.3 · Make 6, 7 and 8



4. There are 10 apples. Some are in the box. How many are in the box?



4

Lesson 8.4 · Make 9 and 10



5. Write how many in all, then each group.



7

=

3

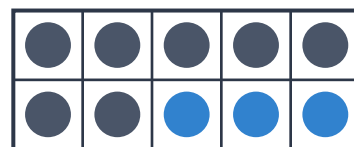
+

4

Lesson 8.5 · Number sentences



6. How many more dots make 10? Write the number.



3

Lesson 8.6 · More to make 10

Number Pairs to 10

Unit Test, Form A (page 2 of 2)



7. Write the number that makes 10.

$$\boxed{6} + \boxed{4} = \boxed{10}$$

Lesson 8.7 · Partners of 10



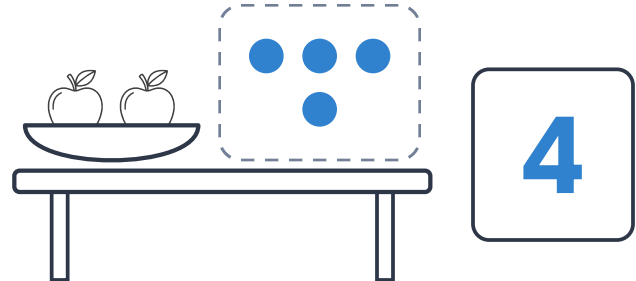
8. Circle the two cards that make 10.



Lesson 8.8 · Make Ten game



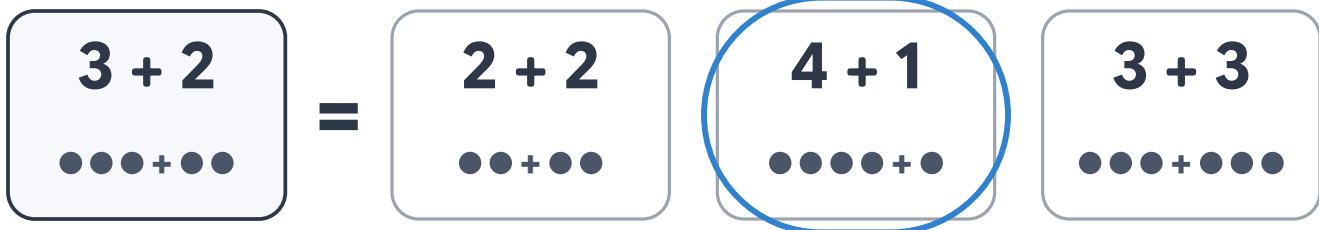
9. There are 6 apples. 2 are in the bowl. The rest are next to the bowl. How many are next to the bowl?



Lesson 8.10 · Number pair stories



10. Circle the one that is the same as $3 + 2$.



Lesson 8.9 · The equal sign

Number Pairs to 10

Unit Test, Form B (page 1 of 2)

Score _____ / 10



1. How many more dots make 5?
Write the number.



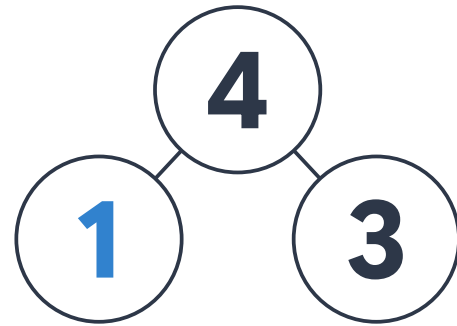
3

2

Lesson 8.1 · Ways to make 5



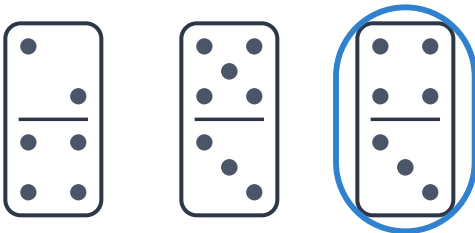
2. Write the missing part in the number bond.



Lesson 8.2 · Number bonds to 5



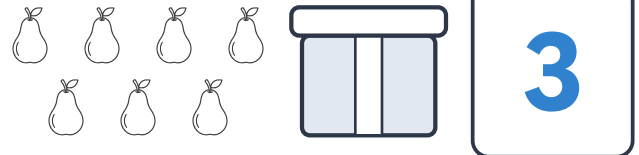
3. Count the dots. Circle the domino that makes 7.



Lesson 8.3 · Make 6, 7 and 8



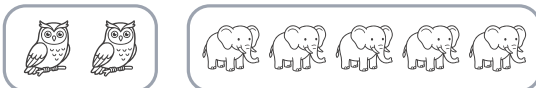
4. There are 10 pears. Some are in the box. How many are in the box?



Lesson 8.4 · Make 9 and 10



5. Write how many in all, then each group.



7

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2

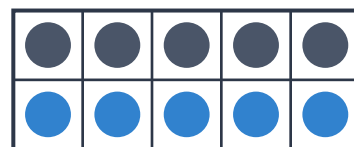
+

5

Lesson 8.5 · Number sentences



6. How many more dots make 10? Write the number.



5

Lesson 8.6 · More to make 10

Number Pairs to 10

Unit Test, Form B (page 2 of 2)



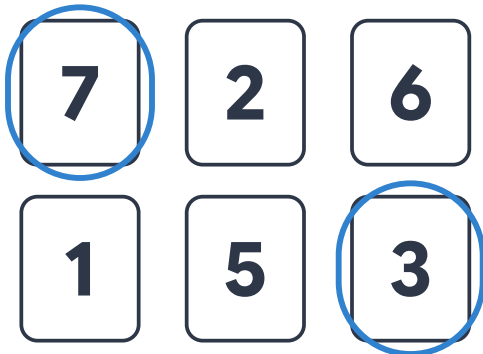
7. Write the number that makes 10.

$$\boxed{7} + \boxed{3} = \boxed{10}$$

Lesson 8.7 · Partners of 10



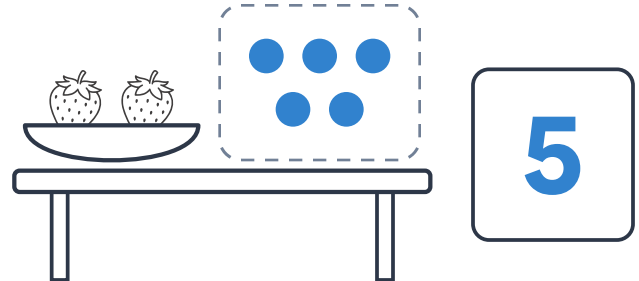
8. Circle the two cards that make 10.



Lesson 8.8 · Make Ten game



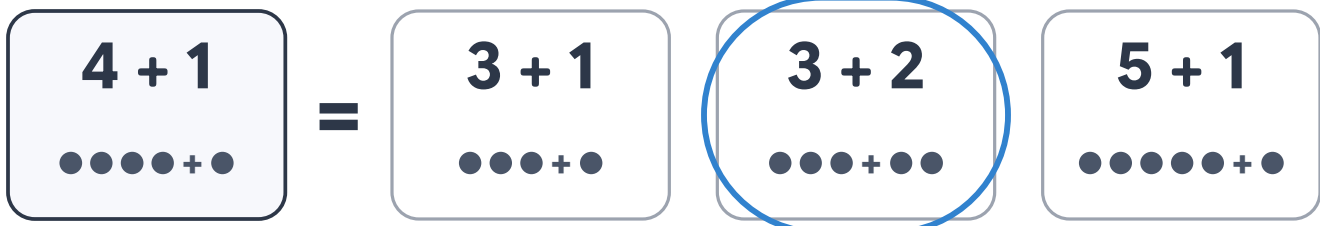
9. There are 7 strawberries. 2 are in the bowl. The rest are next to the bowl. How many are next to the bowl?



Lesson 8.10 · Number pair stories



10. Circle the one that is the same as $4 + 1$.



Lesson 8.9 · The equal sign