

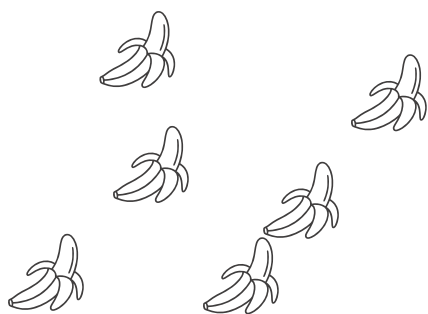
Numbers to 10

Pre-Check: show what you know.

Score _____ / 6



1. How many bananas? Write the number.





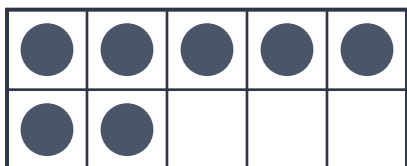
2. Trace each number. Then write it in the box.







3. How many dots? Write the number.

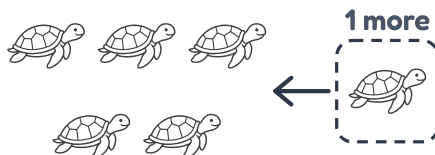




4. Draw 6 dots in the ten frame.



5. There are 5 turtles. 1 more comes. How many turtles now?





6. Write the numbers just before and just after 3.

Numbers to 10

Unit Review (page 1 of 2)



- 1. Count the tomatoes. Circle the number.**

Tip: touch each one as you count it.



6

7

8

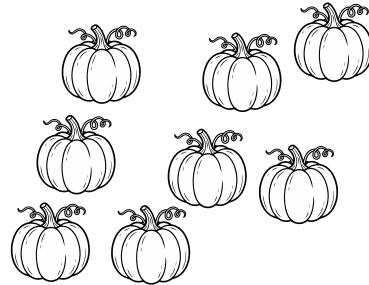
9

10



- 2. How many pumpkins? Write the number.**

Tip: cross off each one you count.





- 3. Trace the number. Then write it in the box.**

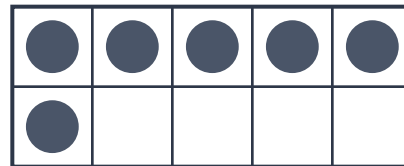
Tip: start the number at the top.





- 4. How many dots? Write the number.**

Tip: the top row is 5. Count on.





- 5. Draw 9 dots in the ten frame.**

Tip: fill the top row first.



- 6. Write the number between 5 and 7.**

Tip: count up from 0 to find it.

5

7

Numbers to 10

Unit Review (page 2 of 2)



7. Count each group. Draw a line to its number.

Tip: count each group, then find its number.



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6



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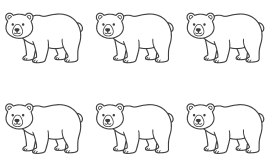
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9



8. There are 6 bears. 1 more comes. How many bears now?

Tip: 1 more is the next number.



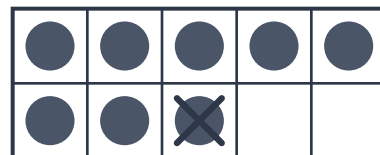
1 more





9. There are 8 dots. 1 is taken away. How many dots now?

Tip: count the dots not crossed out.





10. Count back. Write the missing numbers.

Tip: say it like a rocket: 10, 9, 8 ...

10

9

7

5

Numbers to 10

Unit Test, Form A (page 1 of 2)

Score _____ / 10



1. Count the pineapples. Circle the number.



6

7

8

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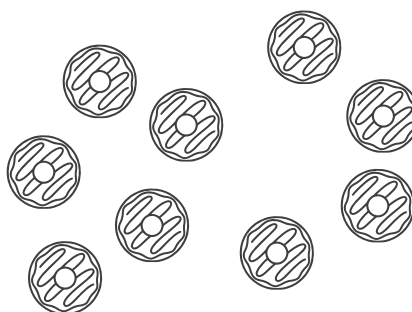
10



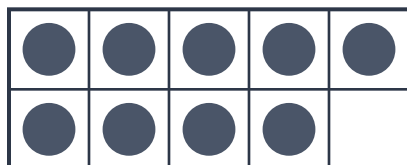
2. Trace each number. Then write it in the box.

7
10

3. How many doughnuts? Write the number.



4. How many dots? Write the number.



5. Draw 8 dots in the ten frame.

Numbers to 10

Unit Test, Form A (page 2 of 2)



6. Count each group. Draw a line to its number.



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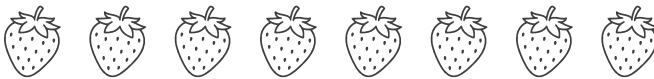
6



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8



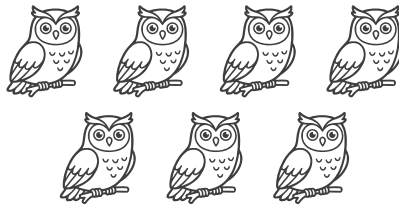
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9



7. There are 7 owls. 1 more comes. How many owls now?



1 more



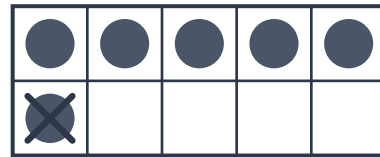


8. Write the numbers just before and just after 4.

4



9. There are 6 dots. 1 is taken away. How many dots now?





10. Count back. Write the missing numbers.

10

9

6

Numbers to 10

Unit Test, Form B (page 1 of 2)

Score _____ / 10



1. Count the elephants. Circle the number.



6

7

8

9

10



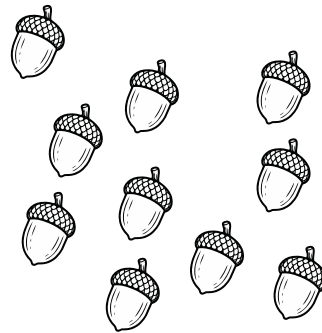
2. Trace each number. Then write it in the box.

8

10

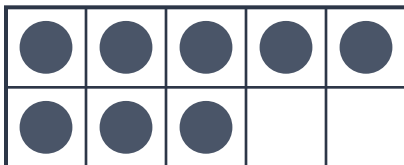


3. How many acorns? Write the number.





4. How many dots? Write the number.





5. Draw 7 dots in the ten frame.

Numbers to 10

Unit Test, Form B (page 2 of 2)



6. Count each group. Draw a line to its number.



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7



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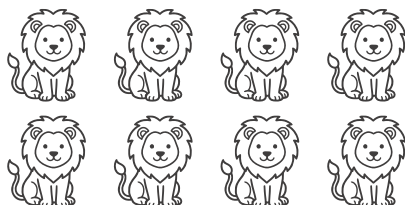


•

10



7. There are 8 lions. 1 more comes. How many lions now?



1 more



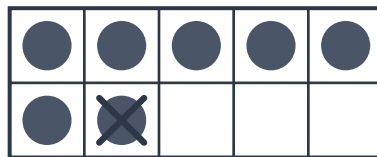


8. Write the numbers just before and just after 5.

5



9. There are 7 dots. 1 is taken away. How many dots now?





10. Count back. Write the missing numbers.

8

6

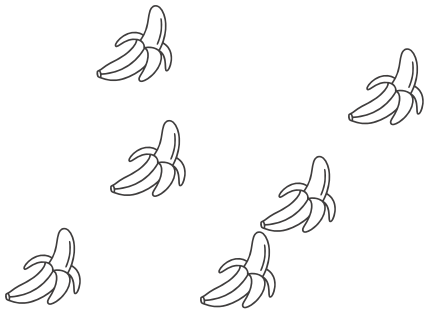
Numbers to 10

Pre-Check: show what you know.

Score / 6



1. How many bananas? Write the number.



6

Lesson 2.5 · Count scattered



2. Trace each number. Then write it in the box.



6

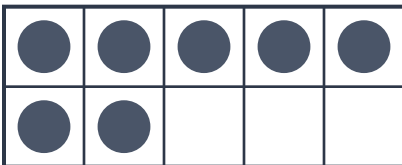


8

Lesson 2.2 · Write 6 to 10



3. How many dots? Write the number.

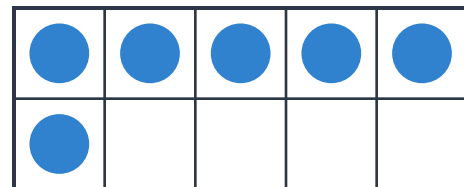


7

Lesson 2.3 · Five and more



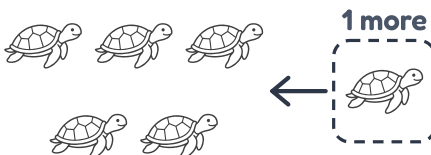
4. Draw 6 dots in the ten frame.



Lesson 2.4 · Count out



5. There are 5 turtles. 1 more comes. How many turtles now?



6

Lesson 2.7 · One more



6. Write the numbers just before and just after 3.

2

3

4

Lesson 2.9 · Before and after

Numbers to 10

Unit Review (page 1 of 2)



- 1. Count the tomatoes. Circle the number.**

Tip: touch each one as you count it.

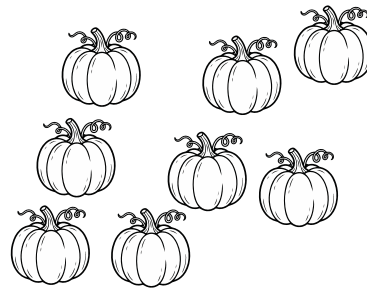


Lesson 2.1 · Count 6 to 10



- 2. How many pumpkins? Write the number.**

Tip: cross off each one you count.



Lesson 2.5 · Count scattered



- 3. Trace the number. Then write it in the box.**

Tip: start the number at the top.

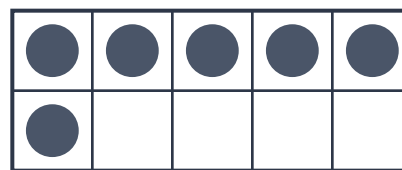


Lesson 2.2 · Write 6 to 10



- 4. How many dots? Write the number.**

Tip: the top row is 5. Count on.

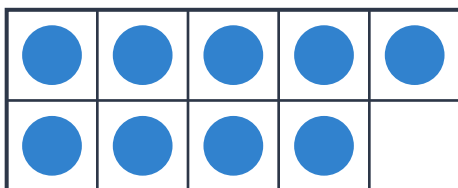


Lesson 2.3 · Five and more



- 5. Draw 9 dots in the ten frame.**

Tip: fill the top row first.



Lesson 2.4 · Count out



- 6. Write the number between 5 and 7.**

Tip: count up from 0 to find it.



Lesson 2.9 · Before and after

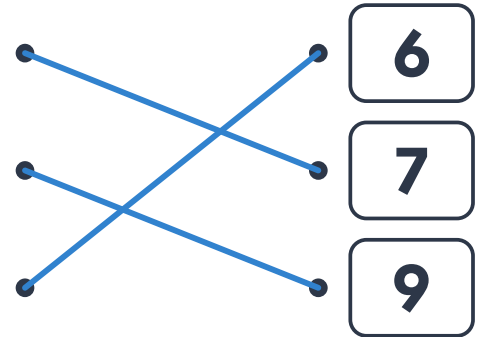
Numbers to 10

Unit Review (page 2 of 2)



7. Count each group. Draw a line to its number.

Tip: count each group, then find its number.

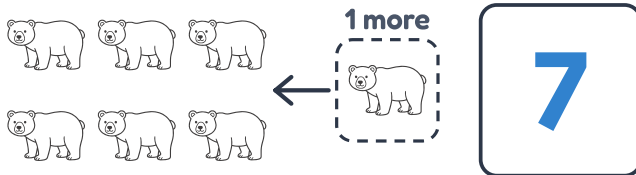


Lesson 2.6 · Match numbers



8. There are 6 bears. 1 more comes. How many bears now?

Tip: 1 more is the next number.

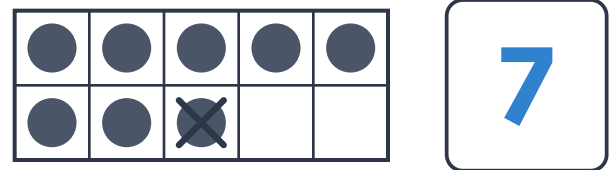


Lesson 2.7 · One more



9. There are 8 dots. 1 is taken away. How many dots now?

Tip: count the dots not crossed out.



Lesson 2.8 · One less



10. Count back. Write the missing numbers.

Tip: say it like a rocket: 10, 9, 8 ...



Lesson 2.10 · Count back

Numbers to 10

Unit Test, Form A (page 1 of 2)

Score _____ / 10



1. Count the pineapples. Circle the number.



6

7

8

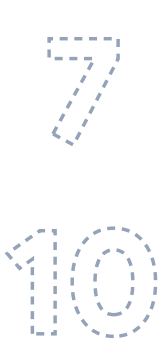
9

10

Lesson 2.1 · Count 6 to 10



2. Trace each number. Then write it in the box.



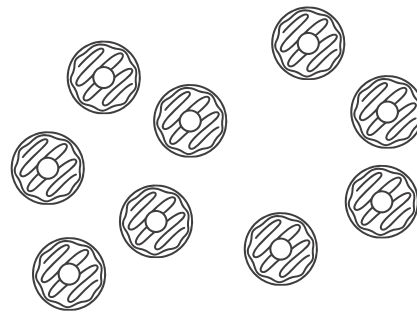
7

10

Lesson 2.2 · Write 6 to 10



3. How many doughnuts? Write the number.

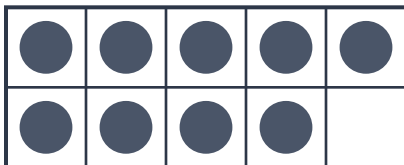


9

Lesson 2.5 · Count scattered



4. How many dots? Write the number.

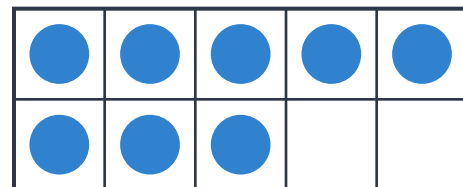


9

Lesson 2.3 · Five and more



5. Draw 8 dots in the ten frame.



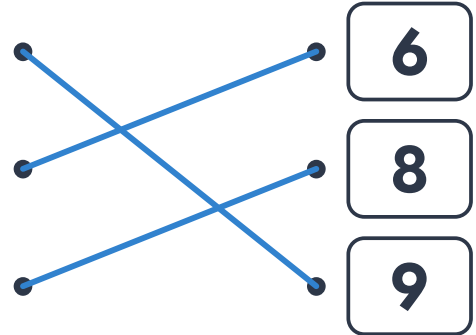
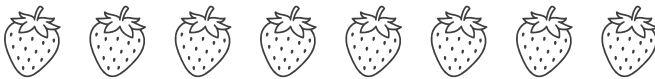
Lesson 2.4 · Count out

Numbers to 10

Unit Test, Form A (page 2 of 2)



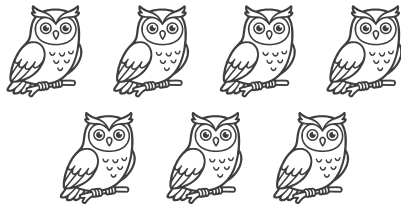
6. Count each group. Draw a line to its number.



Lesson 2.6 · Match numbers



7. There are 7 owls. 1 more comes. How many owls now?



1 more



Lesson 2.7 · One more



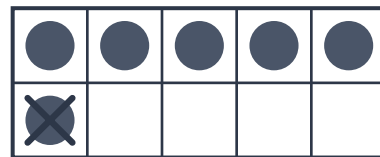
8. Write the numbers just before and just after 4.



Lesson 2.9 · Before and after



9. There are 6 dots. 1 is taken away. How many dots now?



Lesson 2.8 · One less



10. Count back. Write the missing numbers.



Lesson 2.10 · Count back

Numbers to 10

Unit Test, Form B (page 1 of 2)

Score _____ / 10



1. Count the elephants. Circle the number.



6

7

8

9

10

Lesson 2.1 · Count 6 to 10



2. Trace each number. Then write it in the box.

8

8

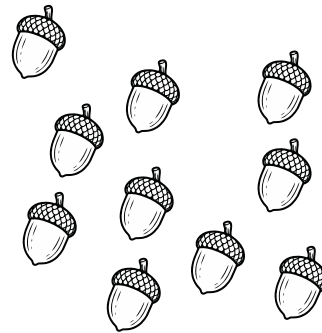
10

10

Lesson 2.2 · Write 6 to 10



3. How many acorns? Write the number.

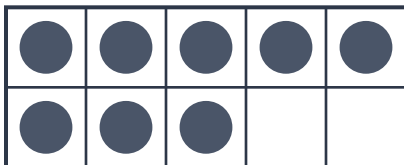


10

Lesson 2.5 · Count scattered



4. How many dots? Write the number.

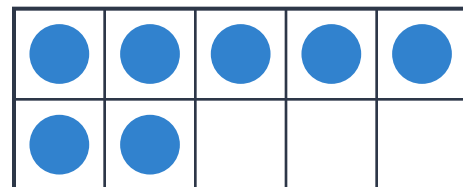


8

Lesson 2.3 · Five and more



5. Draw 7 dots in the ten frame.



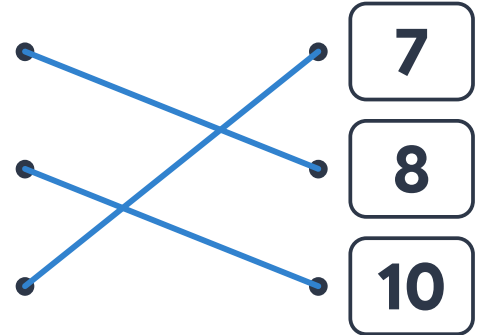
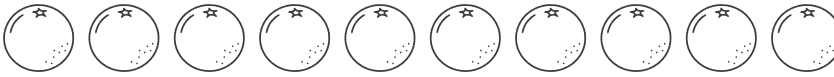
Lesson 2.4 · Count out

Numbers to 10

Unit Test, Form B (page 2 of 2)



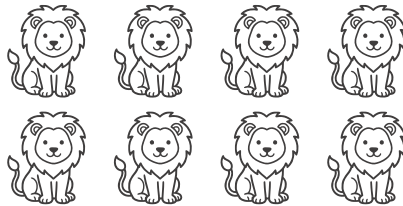
6. Count each group. Draw a line to its number.



Lesson 2.6 · Match numbers



7. There are 8 lions. 1 more comes. How many lions now?



1 more



Lesson 2.7 · One more



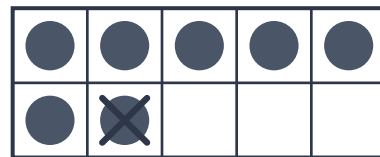
8. Write the numbers just before and just after 5.



Lesson 2.9 · Before and after



9. There are 7 dots. 1 is taken away. How many dots now?



Lesson 2.8 · One less



10. Count back. Write the missing numbers.



Lesson 2.10 · Count back