

Numbers to 10

Unit Review (page 1 of 2)



1. Count the tomatoes. Circle the number.



6 7 8 9 10



2. How many pumpkins? Write the number.



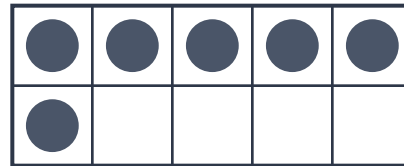


3. Trace the number. Then write it in the box.





4. How many dots? Write the number.





5. Draw 9 dots in the ten frame.



6. Write the number between 5 and 7.

Numbers to 10

Unit Review (page 2 of 2)



7. Count each group. Draw a line to its number.



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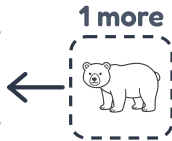
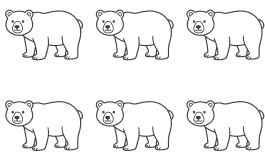
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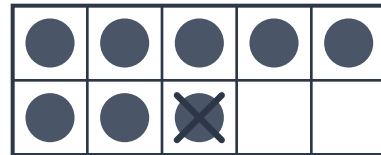


8. There are 6 bears. 1 more comes. How many bears now?





9. There are 8 dots. 1 is taken away. How many dots now?





10. Count back. Write the missing numbers.

10

9

7

5

Numbers to 10

Unit Review (page 1 of 2)



1. Count the tomatoes. Circle the number.



6 7 8 9 10

Lesson 2.1 · Count 6 to 10



2. How many pumpkins? Write the number.



8

Lesson 2.5 · Count scattered



3. Trace the number. Then write it in the box.

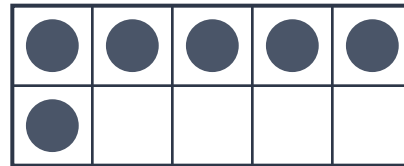


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Lesson 2.2 · Write 6 to 10



4. How many dots? Write the number.

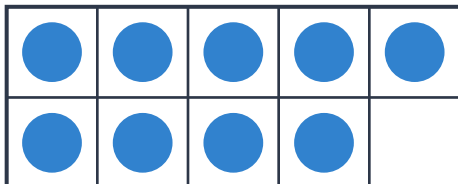


6

Lesson 2.3 · Five and more



5. Draw 9 dots in the ten frame.



Lesson 2.4 · Count out



6. Write the number between 5 and 7.

5

6

7

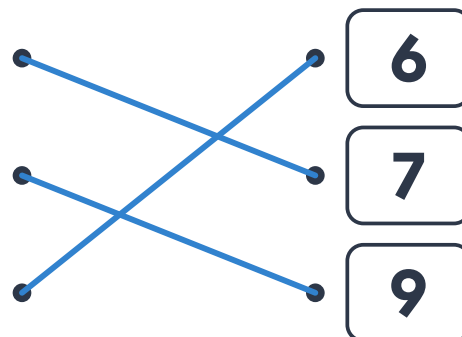
Lesson 2.9 · Before and after

Numbers to 10

Unit Review (page 2 of 2)



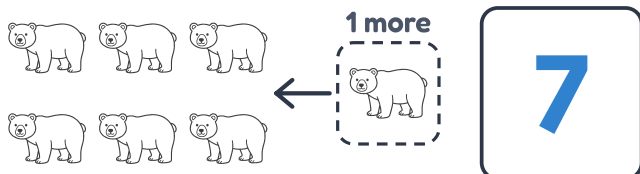
7. Count each group. Draw a line to its number.



Lesson 2.6 · Match numbers



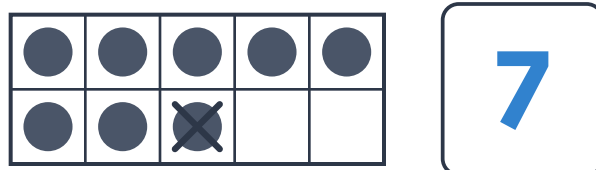
8. There are 6 bears. 1 more comes. How many bears now?



Lesson 2.7 · One more



9. There are 8 dots. 1 is taken away. How many dots now?



Lesson 2.8 · One less



10. Count back. Write the missing numbers.



Lesson 2.10 · Count back