

Numbers to 5

Pre-Check: show what you know.

Score _____ / 5



1. Count the bears. Circle the number.



1

2

3

4

5



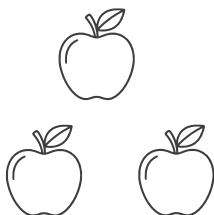
2. Trace each number. Then write it in the box.

2

5



3. How many apples? Write the number.



4. Count each group. Draw a line to its number.



•

•

•

•

•

•

1

2

4



5. Write the missing numbers.

1

2

5

Numbers to 5

Unit Review (page 1 of 2)



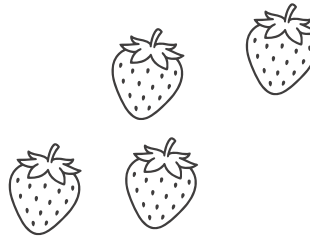
- 1. Count the owls. Circle the number.**

Tip: touch each owl as you count it.

**1****2****3****4****5**

- 2. How many strawberries? Write the number.**

Tip: cross off each one as you count it.



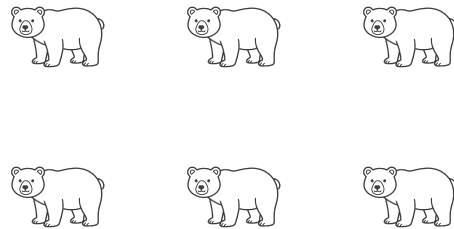
- 3. Trace each number. Then write it in the box.**

Tip: start each number at the top.



- 4. Circle 2 bears.**

Tip: count as you circle, and stop at 2.



- 5. Write the missing numbers.**

Tip: say the numbers from 0 to 5.

0**2****4****5**

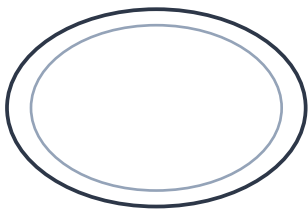
Numbers to 5

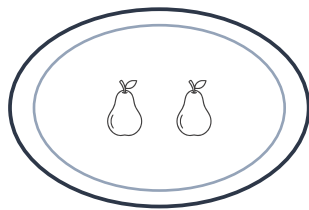
Unit Review (page 2 of 2)



6. How many pears are on each plate? Write the number.

Tip: a plate with nothing on it has **0**.

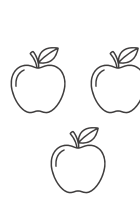




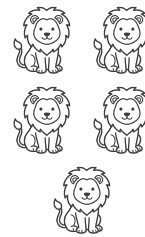


7. Count each group. Draw a line to its number.

Tip: count each group, then find its number.



•



•



•



8. Look quickly. How many dots? Write the number.

Tip: dice dots make shapes you know.





Numbers to 5

Unit Test, Form A (page 1 of 2)

Score _____ / 8



1. Count the turtles. Circle the number.



1

2

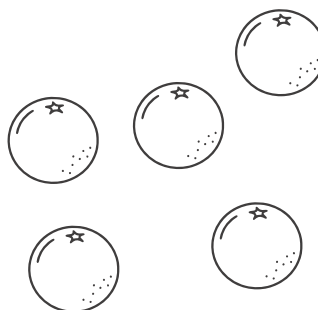
3

4

5



2. How many oranges? Write the number.



3. Trace each number. Then write it in the box.

4

2



4. Circle 4 butterflies.



5. Write the missing numbers.

1

3

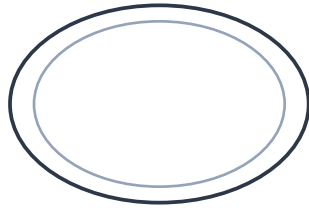
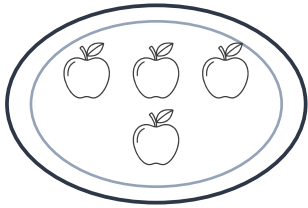
4

Numbers to 5

Unit Test, Form A (page 2 of 2)



6. How many apples are on each plate? Write the number.



7. Count each group. Draw a line to its number.



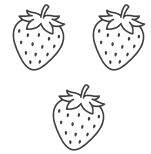
•

1



•

3

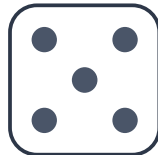


•

5



8. Look quickly. How many dots? Write the number.



Numbers to 5

Unit Test, Form B (page 1 of 2)

Score _____ / 8



1. Count the apples. Circle the number.



1

2

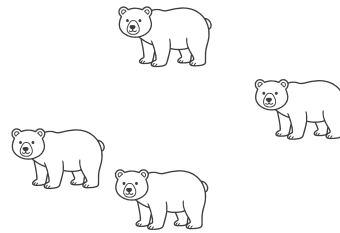
3

4

5



2. How many bears? Write the number.



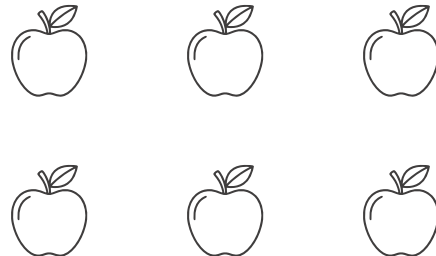
3. Trace each number. Then write it in the box.

5

3



4. Circle 3 apples.



5. Write the missing numbers.

0

1

3

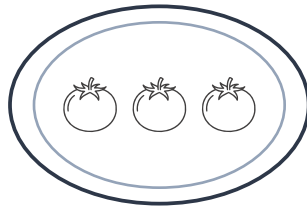
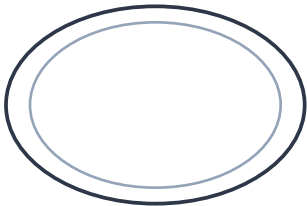
5

Numbers to 5

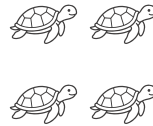
Unit Test, Form B (page 2 of 2)



6. How many tomatoes are on each plate? Write the number.



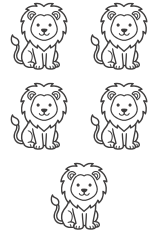
7. Count each group. Draw a line to its number.



•



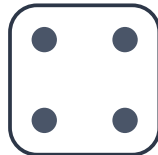
•



•



8. Look quickly. How many dots? Write the number.



Numbers to 5

Pre-Check: show what you know.

Score / 5



1. Count the bears. Circle the number.



Lesson 1.1 · Count to 5



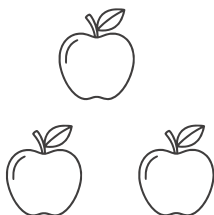
2. Trace each number. Then write it in the box.



Lesson 1.3 · Write 1 to 5



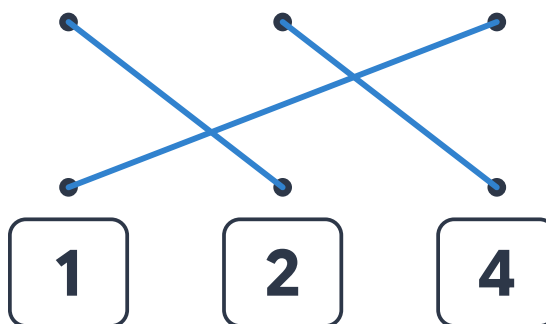
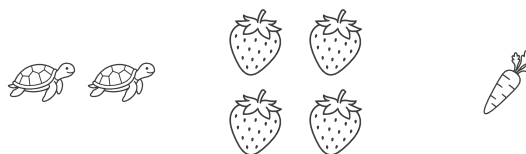
3. How many apples? Write the number.



Lesson 1.2 · How many



4. Count each group. Draw a line to its number.



Lesson 1.7 · Match numbers



5. Write the missing numbers.



Lesson 1.8 · Numbers in order

Numbers to 5

Unit Review (page 1 of 2)



- 1. Count the owls. Circle the number.**

Tip: touch each owl as you count it.

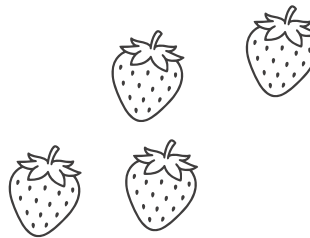


Lesson 1.1 · Count to 5



- 2. How many strawberries? Write the number.**

Tip: cross off each one as you count it.



Lesson 1.2 · How many



- 3. Trace each number. Then write it in the box.**

Tip: start each number at the top.

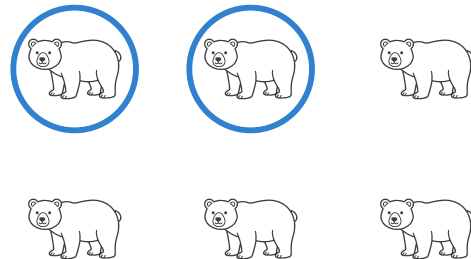


Lesson 1.3 · Write 1 to 5



- 4. Circle 2 bears.**

Tip: count as you circle, and stop at 2.



Lesson 1.5 · Count out



- 5. Write the missing numbers.**

Tip: say the numbers from 0 to 5.



Lesson 1.8 · Numbers in order

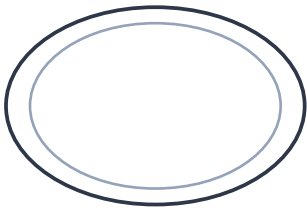
Numbers to 5

Unit Review (page 2 of 2)

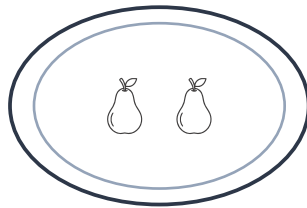


6. How many pears are on each plate? Write the number.

Tip: a plate with nothing on it has **0**.



0



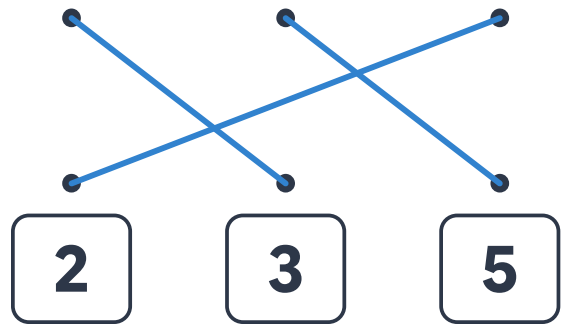
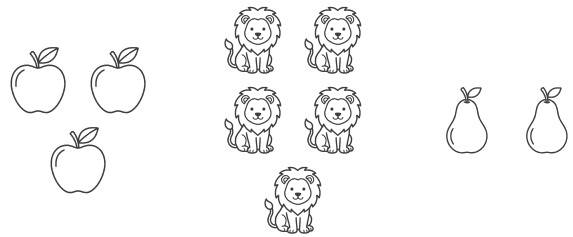
2

Lesson 1.4 · Zero



7. Count each group. Draw a line to its number.

Tip: count each group, then find its number.



Lesson 1.7 · Match numbers



8. Look quickly. How many dots? Write the number.

Tip: dice dots make shapes you know.



3



4

Lesson 1.6 · See it quickly

Numbers to 5

Unit Test, Form A (page 1 of 2)

Score _____ / 8



1. Count the turtles. Circle the number.

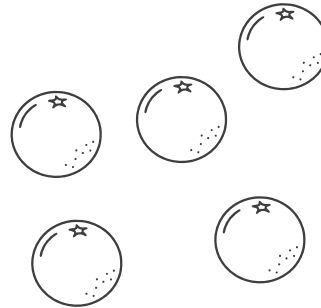


1 2 3 4 5

Lesson 1.1 · Count to 5



2. How many oranges? Write the number.



5

Lesson 1.2 · How many



3. Trace each number. Then write it in the box.



4

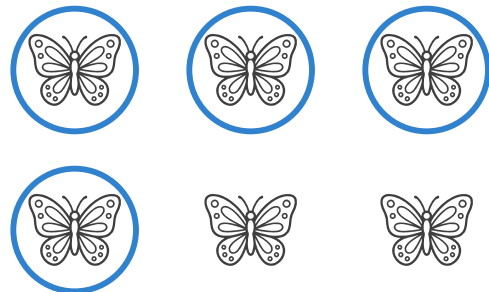


2

Lesson 1.3 · Write 1 to 5



4. Circle 4 butterflies.



Lesson 1.5 · Count out



5. Write the missing numbers.

1 2 3 4 5

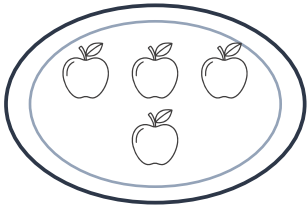
Lesson 1.8 · Numbers in order

Numbers to 5

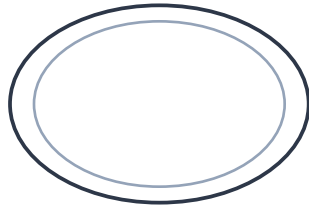
Unit Test, Form A (page 2 of 2)



6. How many apples are on each plate? Write the number.



4

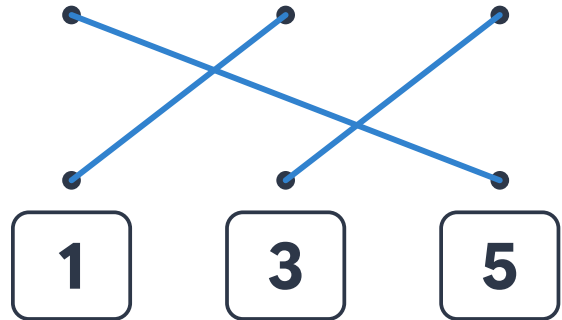
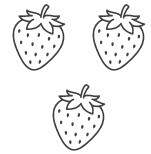


0

Lesson 1.4 · Zero



7. Count each group. Draw a line to its number.



1

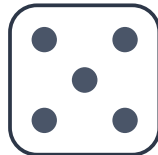
3

5

Lesson 1.7 · Match numbers



8. Look quickly. How many dots? Write the number.



5



2

Lesson 1.6 · See it quickly

Numbers to 5

Unit Test, Form B (page 1 of 2)

Score _____ / 8



1. Count the apples. Circle the number.

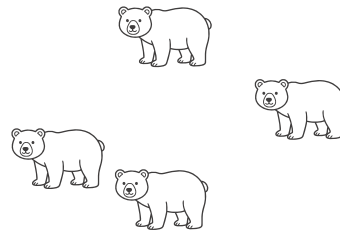


1	2	3	4	5
---	---	---	---	---

Lesson 1.1 · Count to 5



2. How many bears? Write the number.



4

Lesson 1.2 · How many



3. Trace each number. Then write it in the box.



5

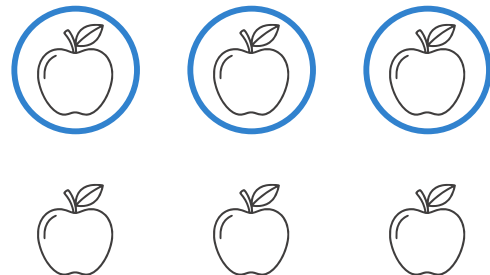


3

Lesson 1.3 · Write 1 to 5



4. Circle 3 apples.



Lesson 1.5 · Count out



5. Write the missing numbers.

0	1	2	3	4	5
---	---	---	---	---	---

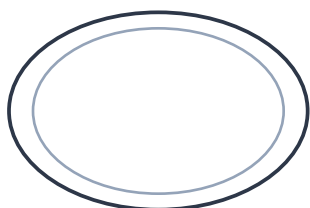
Lesson 1.8 · Numbers in order

Numbers to 5

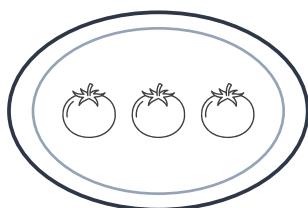
Unit Test, Form B (page 2 of 2)



6. How many tomatoes are on each plate? Write the number.



0

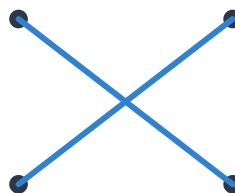
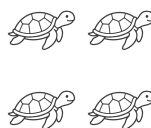


3

Lesson 1.4 · Zero



7. Count each group. Draw a line to its number.



2

4

5

Lesson 1.7 · Match numbers



8. Look quickly. How many dots? Write the number.



4

3

Lesson 1.6 · See it quickly