Name _____ Date _____

Maze Passage

Read the text. Circle the word that makes sense.

Koalas

Koalas live in the forests of eastern Australia. People often call them koala bears, (**of** / **but** / **table**) they are not bears at all.

(**They** / **It** / **Under**) are marsupials. That means they carry (**their** / **us** / **into**) babies in a pouch.

A koala (**eats** / **sings** / **green**) almost nothing but the leaves of (**gum** / **cookie** / **slowly**) trees, called eucalyptus. The leaves are (**friendly** / **jumped** / **tough**) and bad for most animals, but (**at** / **a** / **is**) koala's body can break them down. (**A** / **To** / **Was**) koala eats up to about a (**song** / **pound** / **eat**) (half a kilogram) of leaves a (**day** / **shoe** / **quickly**). It gets most of the water (**it** / **we** / **over**) needs from the leaves, too.

Gum (**leaves** / **clouds** / **eats**) give a koala very little energy. (**Purple** / **With** / **So**) it saves energy by sleeping. A (**koala** / **rock** / **sleepy**) sleeps up to 20 hours a (**pencil** / **happy** / **day**), often wedged into the fork of (**a** / **by** / **am**) tree.

This text is from Main Idea and Details for 3rd Grade.

Circle the word that makes sense in each ( ). You have 3 minutes. **Correct: _____ of 16**

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Name _____ Date _____

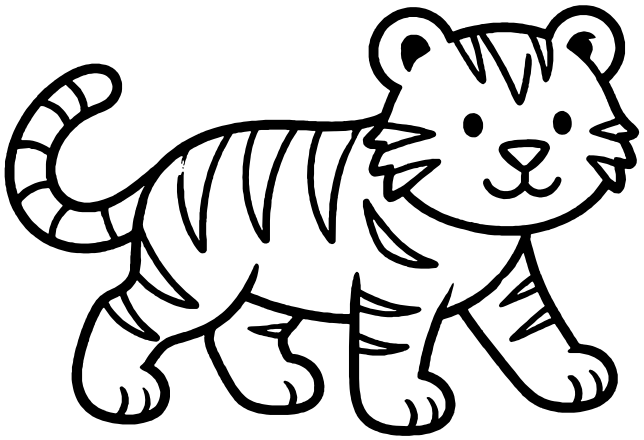
Maze Passage

Read the text. Circle the word that makes sense.

A Tiger's Stripes

The tiger is the biggest wild cat in the world. Its orange coat with black stripes (**table** / **under** / **might**) seem easy to spot, but in (**sing** / **quickly** / **tall**) grass and shadows, the stripes break (**giggle** / **up** / **sandwich**) the tiger's shape. That helps it (**paints** / **sneak** / **window**) up on deer and other animals (**sleepy** / **it** / **quickly**) hunts. No two tigers have exactly (**the** / **cook** / **blue**) same stripes. Even a tiger's skin (**lunch** / **jumping** / **is**) striped underneath its fur!

This text is from Point of View and Paired Texts for 3rd Grade.



Circle the word that makes sense in each ( ). You have 3 minutes. **Correct: _____ of 7**

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Name _____ Date _____

Maze Passage

Read the text. Circle the word that makes sense.

How Ants Find Food

Have you ever seen a long line of ants marching to a crumb? In many kinds of ants, here (**is** / **of** / **green**) how that line forms.

First, a (**pickle** / **worker** / **run**) ant called a scout leaves the (**moon** / **happy** / **nest**) to look for food. It wanders (**until** / **by** / **pencil**) it finds something good to eat.

(**Purple** / **Next** / **Under**), the scout carries a bit of (**music** / **slowly** / **food**) home. On the way, it leaves (**a** / **is** / **to**) trail of a special scent on (**was** / **we** / **the**) ground.

Then other ants smell the (**rainbow** / **trail** / **jump**) and follow it to the food. (**Be** / **Funny** / **As**) they carry food back, they add (**more** / **sleepy** / **into**) scent, so the trail gets stronger.

(**Banana** / **Over** / **Finally**), when the food is gone, the (**clocks** / **slow** / **ants**) stop adding scent. The scent fades (**cake** / **tall** / **away**), and the line of ants breaks (**soup** / **up** / **red**).

This text is from Sequence and Cause and Effect for 3rd Grade.

Circle the word that makes sense in each ( ). You have 3 minutes. **Correct: _____ of 15**

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Name _____ Date _____

Maze Passage

Read the text. Circle the word that makes sense.

Sea Otters and Kelp Forests

Kelp is a giant seaweed that grows in tall underwater forests. Many fish and other sea animals (**bake** / **green** / **live**) in kelp forests.

Sea urchins are (**paper** / **swim** / **spiny**) animals that eat kelp. If there (**of** / **eat** / **are**) too many urchins, they can eat (**a** / **is** / **to**) whole kelp forest. Then the animals (**was** / **that** / **happy**) live there lose their home.

Sea (**shells** / **slowly** / **otters**) love to eat sea urchins. Where (**under** / **there** / **jump**) are sea otters, there are fewer (**songs** / **urchins** / **tall**). As a result, the kelp can (**sing** / **grow** / **blue**) tall.

Long ago, hunters killed so (**sleepy** / **many** / **run**) sea otters that few were left. (**Purple** / **Into** / **Because**) the otters were gone, urchins took (**soup** / **over** / **loud**), and many kelp forests disappeared. People (**baked** / **tables** / **stopped**) hunting otters more than 100 years (**shoe** / **sat** / **ago**). Since then, otters have come back (**of** / **to** / **am**) many coasts, and so have kelp (**forests** / **cookies** / **swam**).

This text is from Sequence and Cause and Effect for 3rd Grade.

Circle the word that makes sense in each ( ). You have 3 minutes. **Correct: _____ of 16**

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Name _____ Date _____

Maze Passage

Read the text. Circle the word that makes sense.

Sharks Need Our Help

Sharks seem scary, but I think people are a bigger danger to sharks. In a usual year, sharks bite (**purple** / **fewer** / **table**) than 100 people around the world. (**Green** / **But** / **Under**) people catch millions and millions of (**pillows** / **swim** / **sharks**) every year.

Many kinds of sharks (**paint** / **happy** / **grow**) slowly and have only a few (**babies** / **hats** / **quickly**). When too many are caught, there (**are** / **of** / **eat**) not enough young sharks to take (**we** / **their** / **into**) place.

That is a problem for (**is** / **by** / **the**) whole ocean. Sharks eat sick and (**paper** / **jump** / **weak**) fish, and this helps keep the (**candy** / **other** / **sleep**) fish healthy. I believe we should (**protect** / **tickle** / **yellow**) sharks by catching fewer of them.

This text is from Point of View and Paired Texts for 3rd Grade.

Circle the word that makes sense in each ( ). You have 3 minutes. **Correct: _____ of 11**

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Maze Passage

Read the text. Circle the word that makes sense.

Koalas

Koalas live in the forests of eastern Australia. People often call them koala bears, (**of** / **but** / **table**) they are not bears at all. (**They** / **It** / **Under**) are marsupials. That means they carry (**their** / **us** / **into**) babies in a pouch.

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This text is from Main Idea and Details for 3rd Grade.

Circle the word that makes sense in each ( ). You have 3 minutes. **Correct: 16 of 16**

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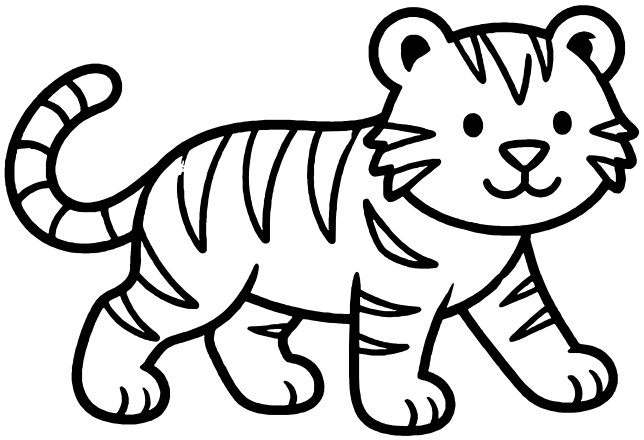
Maze Passage

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This text is from Point of View and Paired Texts for 3rd Grade.



Circle the word that makes sense in each ( ). You have 3 minutes. **Correct: 7 of 7**

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Maze Passage

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(**Purple** / **Next** / **Under**), the scout carries *a* bit of (**music** / **slowly** / **food**) home. On the way, it leaves (***a*** / **is** / **to**) trail of *a* special scent on (**was** / **we** / **the**) ground.

Then other *ants* smell the (**rainbow** / **trail** / **jump**) and follow it to the food. (**Be** / **Funny** / **As**) they carry food back, they add (**more** / **sleepy** / **into**) scent, so the trail gets stronger.

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This text is from Sequence and Cause and Effect for 3rd Grade.

Circle the word that makes sense in each ( ). You have 3 minutes. **Correct: 15 of 15**

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Maze Passage

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Circle the word that makes sense in each ( ). You have 3 minutes. **Correct: 16 of 16**

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Maze Passage

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This text is from Point of View and Paired Texts for 3rd Grade.

Circle the word that makes sense in each ( ). You have 3 minutes. **Correct: 11 of 11**

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