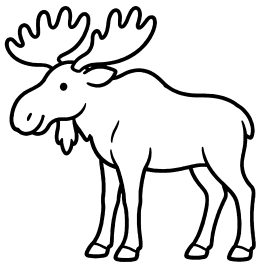
Name _____ Date _____

Multiple Accounts of One Event

Read them all. People and places are made up; the animal facts are real.

Account 1 A student's journal

A Moose at School!



Today a moose walked right past our classroom window, and it was enormous, even taller than our teacher, Mr. Ortiz! It had long, skinny legs and a big, droopy nose. Mr. Ortiz made everyone move away from the windows, but we could still see it munching on the willow bushes beside the fence. Then the principal announced that outdoor recess was canceled, which was definitely the worst part. I named the moose Mr. Munch, and I really hope he comes back tomorrow.

Account 2 The principal's message to families

A Visitor on Campus

Dear families, this morning a young moose wandered onto the Willow Creek School grounds. For everyone's safety, we kept all students indoors and canceled outdoor recess. We called the state wildlife office right away. No one was hurt, and the moose left on its own before lunch. Please remind your children that a moose is a wild animal. Never walk up to one, even if it looks calm.

Account 3 A wildlife officer's report

Field Report: Willow Creek School

I was called to the school at 9:15 in the morning. I found a young bull moose, about one year old, eating willow branches near the playground. In spring, a mother moose drives away her yearling before her new calf is born, so young moose often wander into towns. A moose that feels crowded may kick with its front feet, so we kept everyone at least 100 feet (30 meters) away. The moose walked into the woods at 11:40, and no further action was needed.

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Name _____ Date _____

Multiple Accounts of One Event

Use all three accounts to answer the questions about the moose.

1. Which account gives the most facts about moose? **Account 1** **Account 2** **Account 3**

2. Name one detail that all three accounts tell.

_____

_____

3. What does each writer seem to care about most?

_____

_____

_____

_____

4. The student says canceled recess was "the worst part." How would the principal see it? Why?

_____

_____

_____

5. Why does the officer explain why young moose wander into towns? What does this show about the officer's point of view?

_____

_____

_____

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Name _____ Date _____

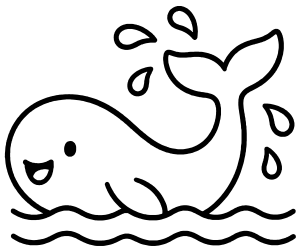
Multiple Accounts of One Event

Read them all. People and places are made up; the animal facts are real.

Account 1 An interview with a fisher

On the Dock

"I've fished this harbor for thirty years, and I've never seen anything like it. Early on Tuesday, I spotted a spout right by the ferry dock. Then a huge dark back rolled up out of the water. People came running with their phones. I was worried that a boat might hit the whale, so I radioed the harbor master and asked him to slow the boats down."



Account 2 A marine scientist's blog

A Young Humpback in Pine Harbor

Today I watched a young humpback whale swim slowly around Pine Harbor. Humpbacks travel along this coast every year, and young ones sometimes follow schools of fish into bays. This whale looked healthy. It breathed every few minutes and dove normally. Whales usually find their own way out, so the best thing people can do is give the whale space. Boats should stay at least 100 yards (about 90 meters) away.

Account 3 A news story

Whale Swims Out of Pine Harbor

A humpback whale that spent two days in Pine Harbor swam back to the open ocean on Thursday morning. The whale drew crowds to the waterfront and slowed ferry traffic, since boats were asked to keep their distance. Scientists believe the young whale followed fish into the harbor. Town officials thanked people for watching from the shore.

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Name _____ Date _____

Multiple Accounts of One Event

Use all three accounts to answer the questions about the whale.

1. Which account does not say that its writer saw the whale? **Account 1** **Account 2** **Account 3**

2. The fisher and the scientist both saw the whale. How do their reasons for watching it differ?

_____

_____

_____

3. What does the scientist know that the fisher does not say?

_____

_____

_____

4. Name one fact that only the news story tells.

_____

_____

5. If you wanted to know whether the whale was in danger, which account would you trust most? Why?

_____

_____

_____

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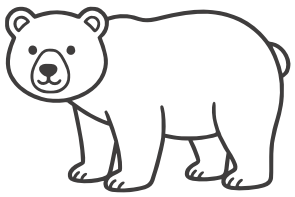
Name _____ Date _____

Multiple Accounts of One Event

Read them all. People and places are made up; the animal facts are real.

Account 1 A camper's diary

The Night the Bear Came



Last night a black bear came right into our campsite! I woke up when I heard something knock over the cooler that we had forgotten to put away. Dad shined his flashlight, and there it was, sniffing our pancake mix. Dad yelled and clapped his hands, and the bear ran off into the trees. I was shaking for an hour afterward. This morning a ranger stopped by and gave us a very long talk about using the food locker.

Account 2 A park ranger's report

Bear Report: Cedar Lake Campground

At 2:10 in the morning, a black bear entered Site 14 and got into a cooler that had been left outside. The campers scared it away by shouting, which was exactly the right thing to do, and no one was hurt. The cooler should have been stored in the site's bear-proof locker. A bear that gets people's food even once will often come back, so rangers will patrol the campground for the next few nights.

Account 3 A post on the park's web page

Keep Bears Wild

Black bears are active in the park right now. Bears have an amazing sense of smell, and they can find food inside tents, coolers and even cars. Please store all food, coolers and anything with a smell, including toothpaste, in the bear lockers at every campsite. A bear that learns to eat people's food can become dangerous. Help us keep bears wild!

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Name _____ Date _____

Multiple Accounts of One Event

Use all three accounts to answer the questions about the bear.

1. Which account is not about this one night at all?

Account 1 **Account 2** **Account 3**

2. How do the camper and the ranger describe the same moment, when the bear was scared off?

3. What does the ranger think the campers did wrong? Which detail in the diary agrees?

4. Why will rangers patrol the campground for the next few nights? Which account tells you?

5. How is the point of view of the web page different from the diary's?

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Name _____ Date _____

Multiple Accounts of One Event

Read three accounts of one event. Compare what each one tells.

	Account 1	Account 2	Account 3
	_____ title	_____ title	_____ title
Who wrote it?			
Was the writer there?			
What it focuses on			
Feelings or opinions			
What only this account tells			

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Multiple Accounts of One Event

Use all three accounts to answer the questions about the moose.

1. Which account gives the most facts about moose?

Account 1 **Account 2** **Account 3**

2. Name one detail that all three accounts tell.

A moose came onto the school grounds, and people were kept away from it.

3. What does each writer seem to care about most?

The student cares about how exciting the moose was. The principal cares about safety. The officer cares about facts and what was done.

4. The student says canceled recess was "the worst part." How would the principal see it? Why?

As the right choice, because keeping students inside kept them safe from a wild animal.

5. Why does the officer explain why young moose wander into towns? What does this show about the officer's point of view?

To help people understand that it is normal. The officer sees the moose as wildlife to understand and manage, not a danger to panic about.

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Multiple Accounts of One Event

Use all three accounts to answer the questions about the whale.

1. Which account does not say that its writer saw the whale?

Account 1 **Account 2** **Account 3**

2. The fisher and the scientist both saw the whale. How do their reasons for watching it differ?

The fisher was surprised and worried a boat would hit it. The scientist watched to check its health.

3. What does the scientist know that the fisher does not say?

Why the whale came in (it followed fish), that it looked healthy, and that whales usually find their own way out.

4. Name one fact that only the news story tells.

The whale swam back to the ocean on Thursday morning after two days in the harbor.

5. If you wanted to know whether the whale was in danger, which account would you trust most? Why?

The scientist's blog, because a scientist knows the signs of a healthy whale and watched it closely.

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Multiple Accounts of One Event

Use all three accounts to answer the questions about the bear.

1. Which account is not about this one night at all?

Account 1 **Account 2** **Account 3**

2. How do the camper and the ranger describe the same moment, when the bear was scared off?

The camper says Dad yelled and clapped and the bear ran into the trees. The ranger says the campers scared it off by shouting, as they should.

3. What does the ranger think the campers did wrong? Which detail in the diary agrees?

They left the cooler out instead of in the locker. The diary says it was the cooler "we had forgotten to put away."

4. Why will rangers patrol the campground for the next few nights? Which account tells you?

A bear that gets food once often comes back. The ranger's report tells me.

5. How is the point of view of the web page different from the diary's?

The diary tells one camper's scary night and feelings. The web page speaks to every visitor and gives rules to keep bears wild.

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