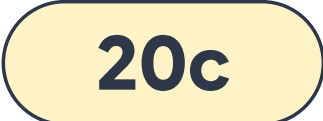


New Zealand Money

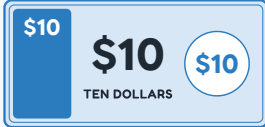
Match each coin to its value. Then write what each one is worth.

Draw a line from each coin to its value.

	Example	• 
	•	• 
	•	• 
	•	• 

Note: An example line is drawn from the 50 CENTS coin to the 50c value.

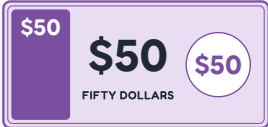
Write what each one is worth. Use c or \$.

Example  is worth <u> \$2 </u>	 is worth _____	 is worth _____	 is worth _____
---	--	---	--

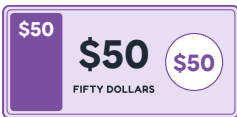
New Zealand Money

Is it a coin or a note? Then circle the money worth more.

Circle coin or note. Then write what it is worth.

1. Example  coin note <u>\$20</u>	2.  coin note _____	3.  coin note _____	4.  coin note _____
5.  coin note _____	6.  coin note _____	7.  coin note _____	8.  coin note _____

Which is worth more? Circle it.

9. Example  or 	10.  or 
11.  or 	12.  or 

New Zealand Money

Circle the coin worth more. Then put the coins in order.

Which coin is worth more? Circle it.

1. Example



50
CENTS

or



1
DOLLAR

2.



2
DOLLARS

or



1
DOLLAR

3.



10
CENTS

or



20
CENTS

4.



50
CENTS

or



20
CENTS

5.



20
CENTS

or



2
DOLLARS

6.



1
DOLLAR

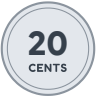
or



10
CENTS

Number the coins 1 to 4, from least to greatest value.

7. Example



20
CENTS

2



1
DOLLAR

4



10
CENTS

1



50
CENTS

3

8.



2
DOLLARS



50
CENTS



1
DOLLAR



20
CENTS

9.



1
DOLLAR



10
CENTS



2
DOLLARS



50
CENTS

New Zealand Money

Count in 2s or 10s. Write the count under each coin.

1.



10 20 30 40 50 60

Example

Total

60c

2.



Total

3.



Total

4.



Total

5.



Total

6.



Total

New Zealand Money

Find the same amount. Then circle the coins that pay the price.

How many coins make the same amount? Write the number.

1.

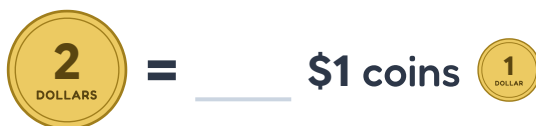
Example



2.



3.



4.



Circle the coins that pay the exact price.

5. Example



6.



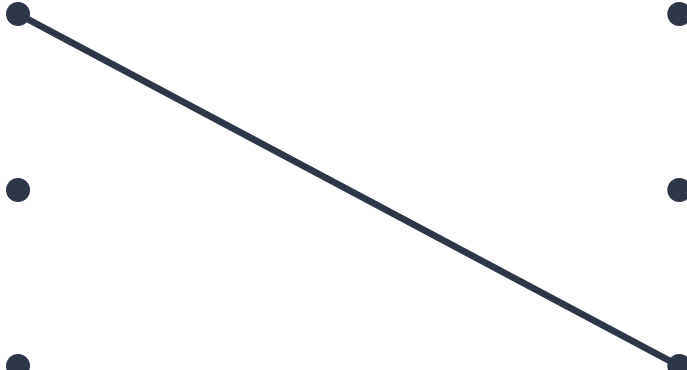
7.



New Zealand Money

Match each coin to its value. Then write what each one is worth.

Draw a line from each coin to its value.

	Example		• 
	•		• 
	•		• 
	•		• 

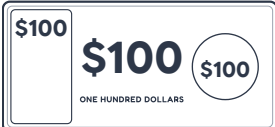
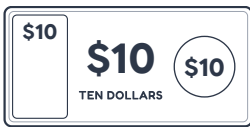
Write what each one is worth. Use c or \$.

Example  is worth  is worth \$2	 is worth _____	 is worth _____	 is worth _____
--	--	---	--

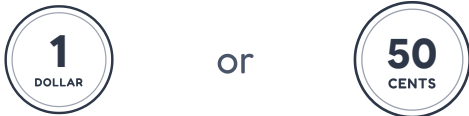
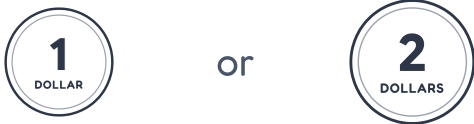
New Zealand Money

Is it a coin or a note? Then circle the money worth more.

Circle coin or note. Then write what it is worth.

1. Example  coin note <u>\$20</u>	2.  coin note _____	3.  coin note _____	4.  coin note _____
5.  coin note _____	6.  coin note _____	7.  coin note _____	8.  coin note _____

Which is worth more? Circle it.

9. Example  or	10.  or
11.  or	12.  or

New Zealand Money

Circle the coin worth more. Then put the coins in order.

Which coin is worth more? Circle it.

1.  or  Example	2.  or 	3.  or 
4.  or 	5.  or 	6.  or 

Number the coins 1 to 4, from least to greatest value.

7. Example	 2	 4	 1	 3
8.	 	 	 	
9.	 	 	 	

New Zealand Money

Count in 2s or 10s. Write the count under each coin.

1.



10 20 30 40 50 60

Example

Total

60c

2.



Total

3.



Total

4.



Total

5.



Total

6.



Total

New Zealand Money

Find the same amount. Then circle the coins that pay the price.

How many coins make the same amount? Write the number.

1.

Example

$$\text{20 CENTS} = \underline{2} \text{ 10c coins } \text{10 CENTS}$$

2.

$$\text{50 CENTS} = \underline{\quad} \text{ 10c coins } \text{10 CENTS}$$

3.

$$\text{2 DOLLARS} = \underline{\quad} \text{ \$1 coins } \text{1 DOLLAR}$$

4.

$$\text{1 DOLLAR} = \underline{\quad} \text{ 20c coins } \text{20 CENTS}$$

Circle the coins that pay the exact price.

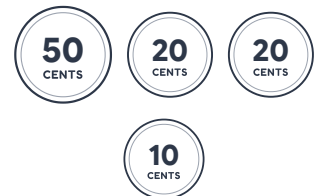
5. Example



6.



7.



New Zealand Money

Match each coin to its value. Then write what each one is worth.

Draw a line from each coin to its value.

Example

50 CENTS

10 CENTS

1 DOLLAR

20 CENTS

10c

20c

50c

\$1

Write what each one is worth. Use c or \$.

Example

2 DOLLARS

is worth

\$2

\$5 FIVE DOLLARS

is worth

\$5

\$10 TEN DOLLARS

is worth

\$10

\$20 TWENTY DOLLARS

is worth

\$20

New Zealand Money

Is it a coin or a note? Then circle the money worth more.

Circle coin or note. Then write what it is worth.

1. Example  coin note <u>\$20</u>	2.  coin note <u>50c</u>	3.  coin note <u>\$5</u>	4.  coin note <u>\$2</u>
5.  coin note <u>\$100</u>	6.  coin note <u>\$1</u>	7.  coin note <u>\$10</u>	8.  coin note <u>\$50</u>

Which is worth more? Circle it.

9. Example  or 	10.  or 
11.  or 	12.  or 

New Zealand Money

Circle the coin worth more. Then put the coins in order.

Which coin is worth more? Circle it.

1. Example  50 CENTS or  1 DOLLAR	2.  2 DOLLARS or  1 DOLLAR	3.  10 CENTS or  20 CENTS
4.  50 CENTS or  20 CENTS	5.  20 CENTS or  2 DOLLARS	6.  1 DOLLAR or  10 CENTS

Number the coins 1 to 4, from least to greatest value.

7. Example  2  4  1  3
8.  4  2  3  1
9.  3  1  4  2

New Zealand Money

Count in 2s or 10s. Write the count under each coin.

1.



10 20 30 40 50 60

Example

Total

60c

2.



2 4 6 8 10

Total

\$10

3.



10 20 30 40 50 60 70 80

Total

80c

4.



2 4 6 8 10 12 14

Total

\$14

5.



10 20 30 40 50 60 70 80 90

Total

90c

6.



2 4 6 8 10 12 14 16 18

Total

\$18

New Zealand Money

Find the same amount. Then circle the coins that pay the price.

How many coins make the same amount? Write the number.

1.

Example

$$\text{20 CENTS} = \underline{2} \text{ 10c coins } \text{10 CENTS}$$

2.

$$\text{50 CENTS} = \underline{5} \text{ 10c coins } \text{10 CENTS}$$

3.

$$\text{2 DOLLARS} = \underline{2} \text{ \$1 coins } \text{1 DOLLAR}$$

4.

$$\text{1 DOLLAR} = \underline{5} \text{ 20c coins } \text{20 CENTS}$$

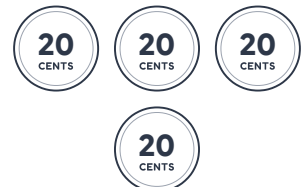
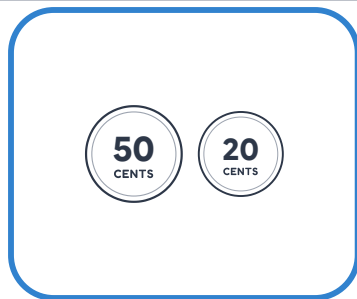
Circle the coins that pay the exact price.

5.

Example



6.



7.

