Name _____ Date _____

Poems

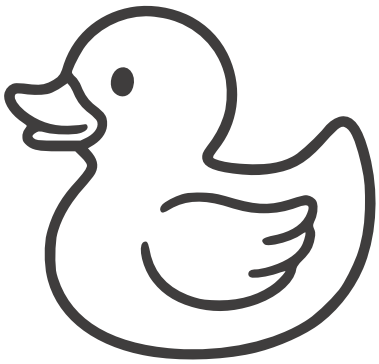
Read the poem aloud. Listen for the words that sound alike.

Rain on My Hat

Pitter, patter, pitter, pat,
Rain is falling on my hat.
Puddles here and puddles there,
Splashing, sploshing everywhere!

Ducks go dipping, ducks go diving,
Quick, quack, quack, the ducks are thriving.
Pitter, patter, pitter, pat,
Rain is falling on my hat.





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Name _____ Date _____

Poems

Answer the questions about the poem.

1. Which word rhymes with hat? **my** **rain** **pat**

2. Which two lines are said again at the end of the poem?

lines 5 and 6 lines 1 and 2 lines 3 and 4

3. In line 5, which sound do "dipping" and "diving" start with? **v** **d** **p**

4. Why do you think the poet used "pitter, patter"?

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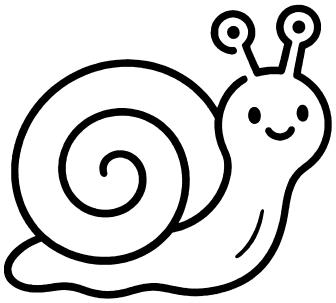
Poems

Read the poem aloud. Listen for sounds that repeat.

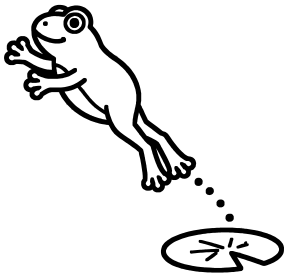
The Snail's Silver Trail

Slowly, slowly, slides the snail,
leaving a shiny silver trail.
Over the leaf and under the log,
past the puddle, past the frog.

Slowly, slowly, slides the snail,
home at last by its silver trail.







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Name _____ Date _____

Poems

Answer the questions about the poem.

1. In line 1, which words start with the same sound?

leaf, home, last over, under, log slowly, slides, snail

2. Which word rhymes with snail? **trail** **log** **leaf**

3. Line 1 comes back as line 5. **true** **false**

4. Why do you think the poet says "slowly, slowly" two times?

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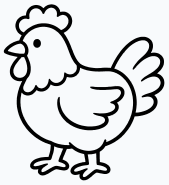
Name _____ Date _____

Plays

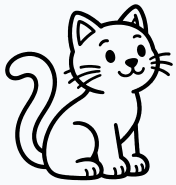
Read the play aloud in parts. Each reader takes a character.

The Little Red Hen: A Play

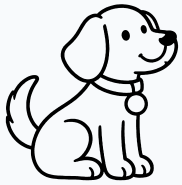
Cast



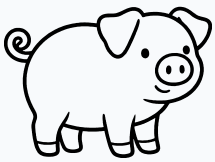
Narrator **Hen**



Cat



Dog



Pig

(A farm. Hen finds some seeds of wheat on the ground.)

Hen: *(happily)* Who will help me plant these seeds?

Cat: *(yawning)* Not I.

Dog: *(chewing a bone)* Not I.

Pig: *(rolling in the mud)* Not I.

Hen: Then I will do it myself.

Narrator: The wheat grew tall. Hen asked for help to cut it and to grind it into flour. Each time, the cat, the dog and the pig said, "Not I." So Hen did it all by herself. Then she baked a loaf of warm bread.

Hen: *(smiling)* Who will help me eat this bread?

Cat: *(jumping up)* I will!

Dog: *(wagging his tail)* I will!

Pig: *(licking his lips)* I will!

Hen: *(shaking her head)*
No. I did the work, so my chicks and I will eat it.

The End

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Name _____ Date _____

Plays

Answer the questions about the play.

1. How should Cat sound the first time Cat says "Not I"?

sleepy **scared** ***angry***

2. What do the words in ( ) tell the readers?

how to say a line or what to do what the title is who wrote the play

3. How do the cat, the dog and the pig sound when they say "I will!"? Why?

4. Why does Hen say no at the end?

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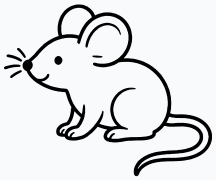
Plays

Read the play aloud in parts. Each reader takes a character.

The Lion and the Mouse: A Play

Cast





Narrator **Lion** **Mouse**

(A forest. Lion is asleep under a tree.)

Narrator: A little mouse runs across the sleeping lion's nose.

Lion: *(waking up with a roar)*
Who woke me up? I will eat you for my lunch!

Mouse: *(shaking)* Please, let me go! Some day I will help you.

Lion: *(laughing)*
You? Help me? You are so small! But you made me laugh, so go.

Narrator: Days later, Lion is caught in a hunter's net made of rope.

Lion: *(roaring)* Help! I am stuck!

Mouse: *(running up)* I hear you, Lion. Hold still.

Narrator: Mouse chews and chews the ropes until Lion is free.

Lion: *(softly)* Thank you, little friend. I was wrong to laugh at you.

Mouse: *(proudly)* Even a small friend can be a big help!

The End

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Name _____ Date _____

Plays

Answer the questions about the play.

1. How does Mouse feel when she says, "Please, let me go"?

angry **bored** **scared**

2. How does Lion feel about Mouse at the start of the play?

He thinks she is very strong.

He wants to be her friend.

He thinks she is too small to help.

3. How should Lion's voice sound at the end? Why is it different from the start?

4. Which part tells the readers who should talk?

the title the words in ( ) the name before each line

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Poems

Answer the questions about the poem.

1. Which word rhymes with hat? **my** **rain** **pat**

2. Which two lines are said again at the end of the poem?

lines 5 and 6 lines 1 and 2 lines 3 and 4

3. In line 5, which sound do "dipping" and "diving" start with? **v** **d** **p**

4. Why do you think the poet used "pitter, patter"?

The words sound like rain falling, so the poem sounds like rain.

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Poems

Answer the questions about the poem.

1. In line 1, which words start with the same sound?

leaf, home, last over, under, log **slowly, slides, snail**

2. Which word rhymes with snail? **trail** **log** **leaf**

3. Line 1 comes back as line 5. **true** **false**

4. Why do you think the poet says "slowly, slowly" two times?

Saying it twice makes the poem feel slow, like the snail.

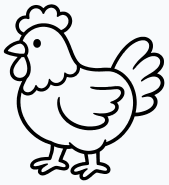
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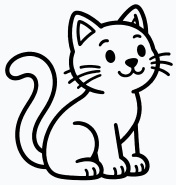
Plays

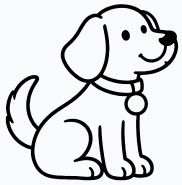
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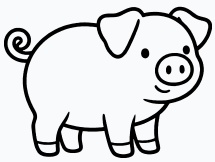
The Little Red Hen: A Play

Cast









Narrator **Hen** **Cat** **Dog** **Pig**

(A farm. Hen finds some seeds of wheat on the ground.)

Hen: *(happily)* Who will help me plant these seeds?

Cat: *(yawning)* Not I.

Dog: *(chewing a bone)* Not I.

Pig: *(rolling in the mud)* Not I.

Hen: Then I will do it myself.

Narrator: The wheat grew tall. Hen asked for help to cut it and to grind it into flour. Each time, the cat, the dog and the pig said, “Not I.” So Hen did it all by herself. Then she baked a loaf of warm bread.

Hen: *(smiling)* Who will help me eat this bread?

Cat: *(jumping up)* I will!

Dog: *(wagging his tail)* I will!

Pig: *(licking his lips)* I will!

Hen: *(shaking her head)*
No. I did the work, so my chicks and I will eat it.

The End

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Plays

Answer the questions about the play.

1. How should Cat sound the first time Cat says "Not I"?

sleepy **scared** ***angry***

2. What do the words in ( ) tell the readers?

how to say a line or what to do what the title is who wrote the play

3. How do the cat, the dog and the pig sound when they say "I will!"? Why?

Excited and eager, because they want to eat the warm bread.

4. Why does Hen say no at the end?

No one helped her do the work.

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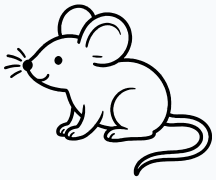
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Who woke me up? I will eat you for my lunch!

Mouse: *(shaking)* Please, let me go! Some day I will help you.

Lion: *(laughing)*
You? Help me? You are so small! But you made me laugh, so go.

Narrator: Days later, Lion is caught in a hunter's net made of rope.

Lion: *(roaring)* Help! I am stuck!

Mouse: *(running up)* I hear you, Lion. Hold still.

Narrator: Mouse chews and chews the ropes until Lion is free.

Lion: *(softly)* Thank you, little friend. I was wrong to laugh at you.

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2. How does Lion feel about Mouse at the start of the play?

He thinks she is very strong.

He wants to be her friend.

He thinks she is too small to help.

3. How should Lion's voice sound at the end? Why is it different from the start?

Soft and kind, because Mouse saved him and he is thankful.

4. Which part tells the readers who should talk?

the title the words in ( ) the name before each line

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