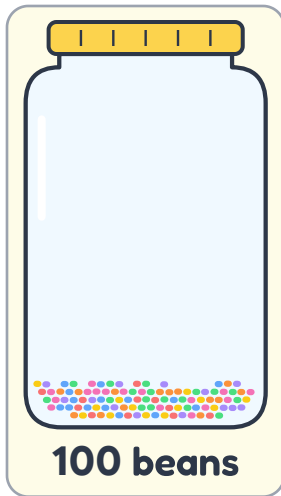


Good Estimates

Use the jar of 100 to help. Circle the best estimate.



Example

About how many?

about 200

about 500

about 900

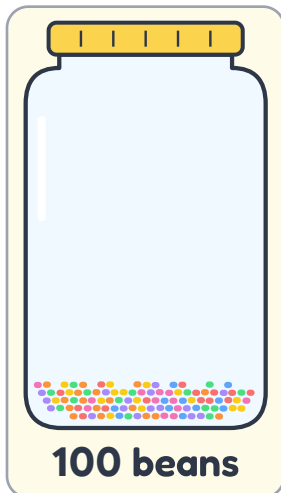
1.

About how many?

about 200

about 500

about 900



2.

About how many?

about 200

about 500

about 900

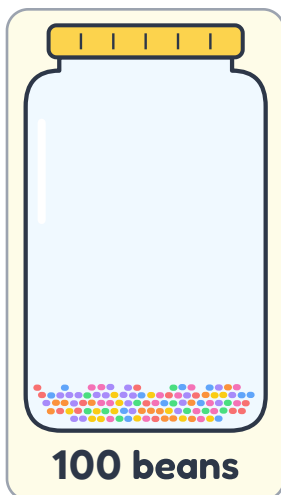
3.

About how many?

about 200

about 500

about 900



4.

About how many?

about 200

about 500

about 900

5.

About how many?

about 200

about 500

about 900

Good Estimates

Circle the estimate that makes sense.

Example



About how many pages are in a picture book?

about

3

30

300

1.

About how many people can ride in a car?



about

5

50

500

2.

About how many children go to a big elementary school?



about

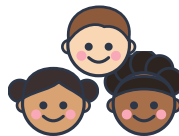
5

50

500

3.

About how many children are in one class?



about

2

20

200

4.

About how many slices are in one pizza?



about

8

80

800

5.

About how many seats are in a movie theater?



about

2

20

200

6.

About how many apples can you hold in two hands?



about

4

40

400

7.

About how many children can ride on a school bus?



about

7

70

700

Good Estimates

Where does the arrow point? Estimate.

Is the arrow about 250, 500 or 750? Circle it.

Example



250

500

750

1.



250

500

750

2.



250

500

750

3.



250

500

750

Write the hundred the arrow points to.

Example



about 300

4.



about _____

5.



about _____

6.

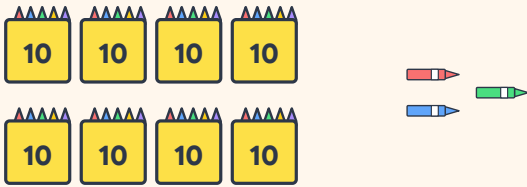


about _____

Good Estimates

Estimate how many in all. Is it more or fewer?

Example A box holds 10 crayons.



more than 100

fewer than 100

In all: about

8

80

800

1. A bag holds 100 jelly beans.



more than 500

fewer than 500

In all: about

6

60

600

2. A box holds 10 crayons.



more than 100

fewer than 100

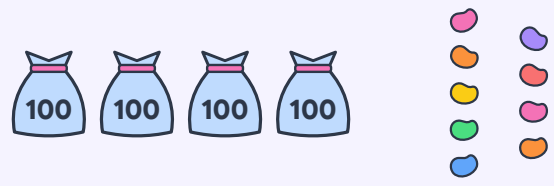
In all: about

120

500

900

3. A bag holds 100 jelly beans.



more than 500

fewer than 500

In all: about

4

40

400

4. A box holds 10 crayons.



more than 100

fewer than 100

In all: about

10

100

900

5. A bag holds 100 jelly beans.



more than 500

fewer than 500

In all: about

9

90

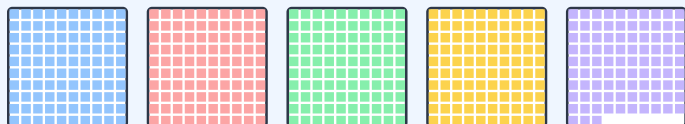
900

Good Estimates

Pick the best estimate. Then circle why it makes sense.

Example

A full sheet has **100** stamps.



Estimate:

about 50

about 500

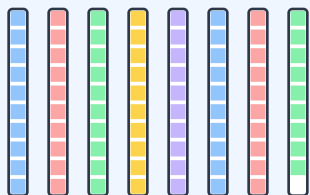
about 900

Why? I see about

5 groups of 100

5 groups of 10

1. A full strip has **10** stamps.



Estimate:

about 8

about 80

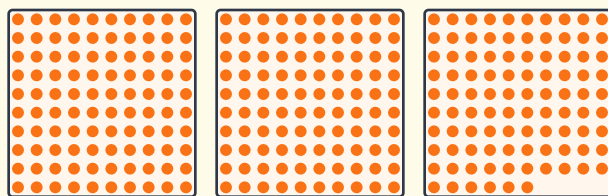
about 800

Why? I see about

8 groups of 10

8 groups of 100

2. A full card has **100** dots.



Estimate:

about 300

about 600

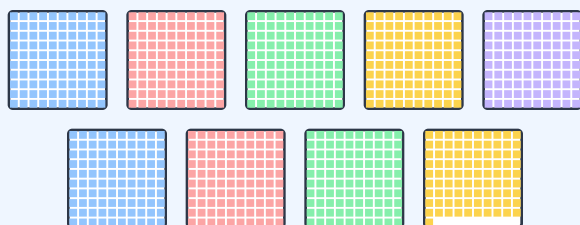
about 900

Why? I see about

3 groups of 100

3 groups of 10

3. A full sheet has **100** stamps.



Estimate:

about 9

about 90

about 900

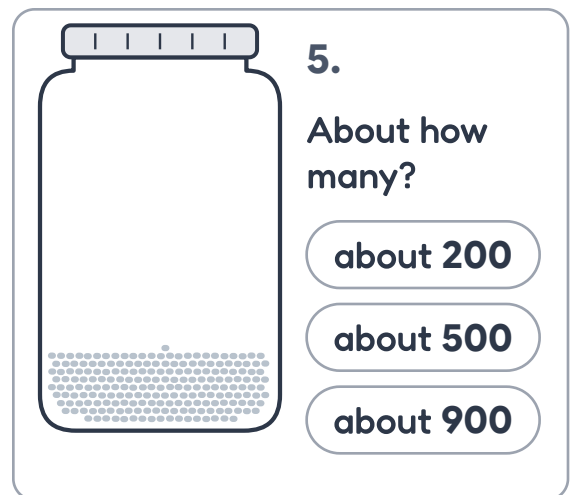
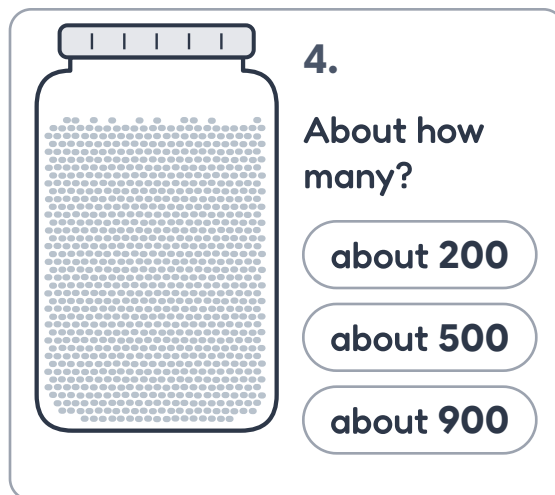
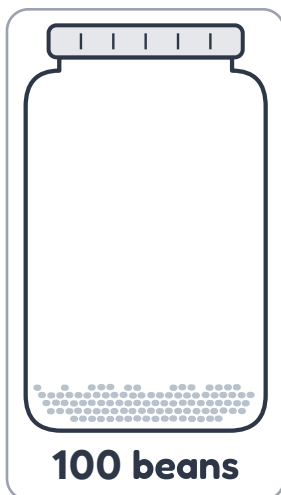
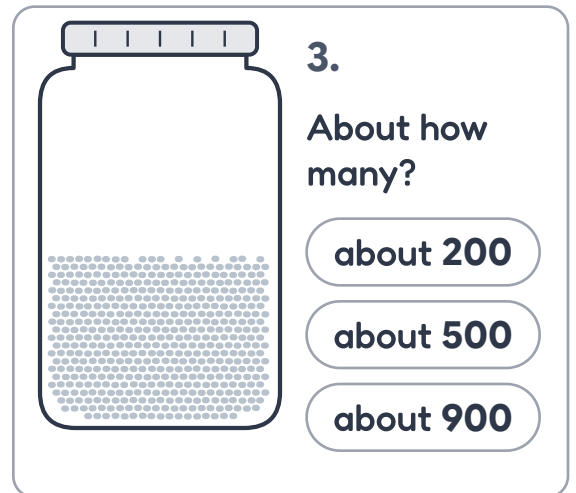
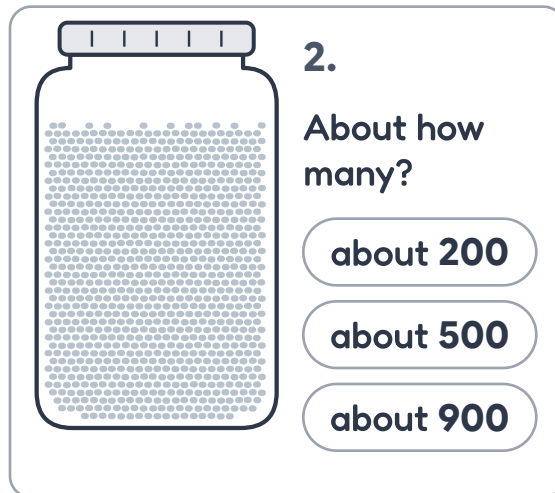
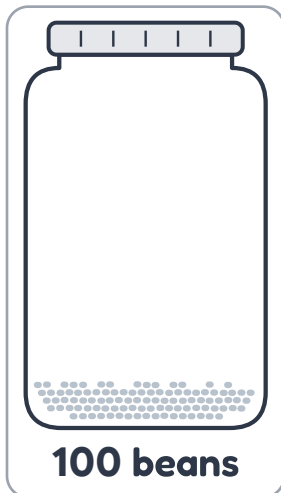
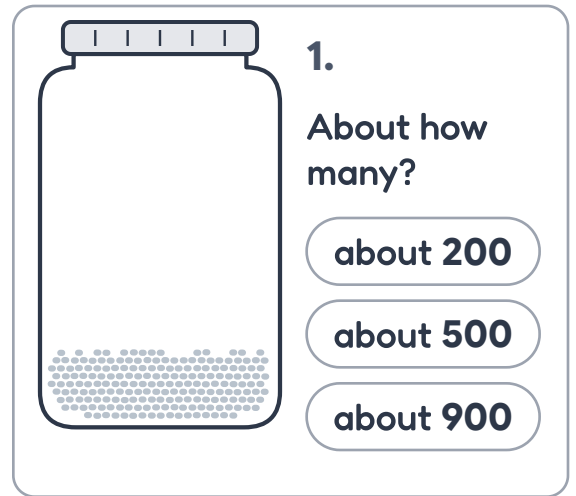
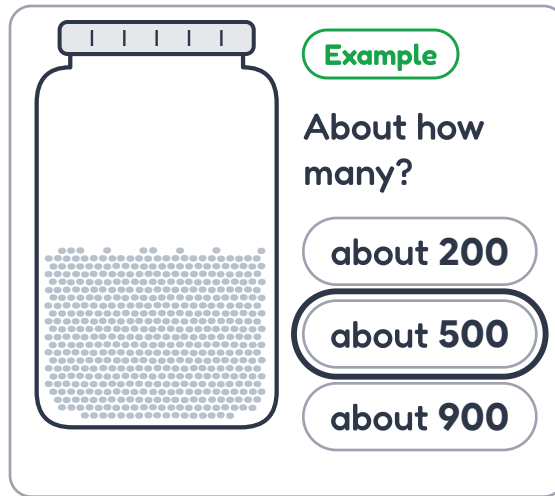
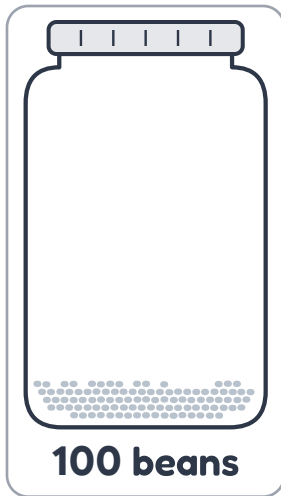
Why? I see about

9 groups of 10

9 groups of 100

Good Estimates

Use the jar of 100 to help. Circle the best estimate.



Good Estimates

Circle the estimate that makes sense.

Example

About how many pages are in a picture book?



about

3

30

300

1.

About how many people can ride in a car?



about

5

50

500

2.

About how many children go to a big elementary school?



about

5

50

500

3.

About how many children are in one class?



about

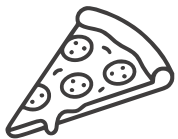
2

20

200

4.

About how many slices are in one pizza?



about

8

80

800

5.

About how many seats are in a movie theater?



about

2

20

200

6.

About how many apples can you hold in two hands?



about

4

40

400

7.

About how many children can ride on a school bus?



about

7

70

700

Good Estimates

Where does the arrow point? Estimate.

Is the arrow about 250, 500 or 750? Circle it.

Example



250

500

750

1.



250

500

750

2.



250

500

750

3.



250

500

750

Write the hundred the arrow points to.

Example



about 300

4.



about _____

5.



about _____

6.



about _____

Good Estimates

Estimate how many in all. Is it more or fewer?

Example A box holds **10** crayons.



more than 100

fewer than 100

In all: about

8

80

800

1. A bag holds 100 jelly beans.



more than 500

fewer than 500

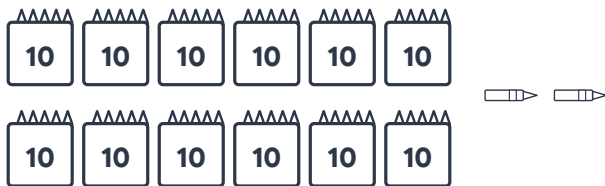
In all: about

6

60

600

2. A box holds 10 crayons.



more than 100

fewer than 100

In all: about

120

500

900

3. A bag holds 100 jelly beans.



more than 500

fewer than 500

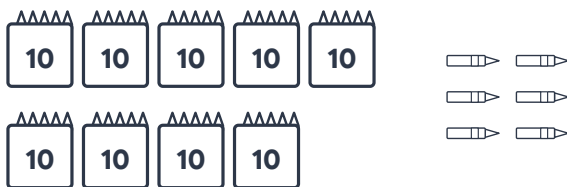
In all: about

4

40

400

4. A box holds 10 crayons.



more than 100

fewer than 100

In all: about

10

100

900

5. A bag holds 100 jelly beans.



more than 500

fewer than 500

In all: about

9

90

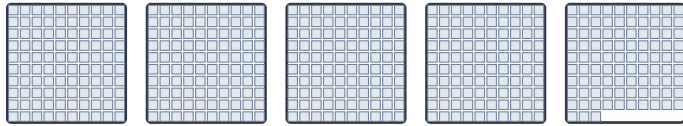
900

Good Estimates

Pick the best estimate. Then circle why it makes sense.

Example

A full sheet has **100** stamps.



Estimate:

about 50

about 500

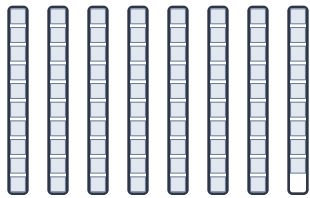
about 900

Why? I see about

5 groups of 100

5 groups of 10

1. A full strip has 10 stamps.



Estimate:

about 8

about 80

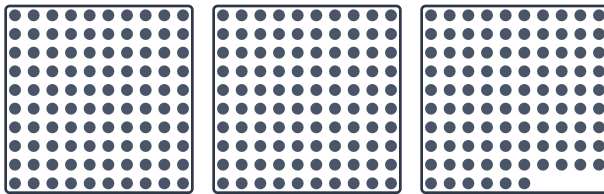
about 800

Why? I see about

8 groups of 10

8 groups of 100

2. A full card has 100 dots.



Estimate:

about 300

about 600

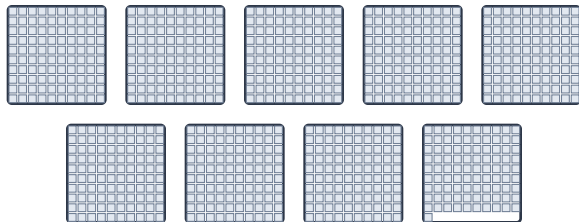
about 900

Why? I see about

3 groups of 100

3 groups of 10

3. A full sheet has 100 stamps.



Estimate:

about 9

about 90

about 900

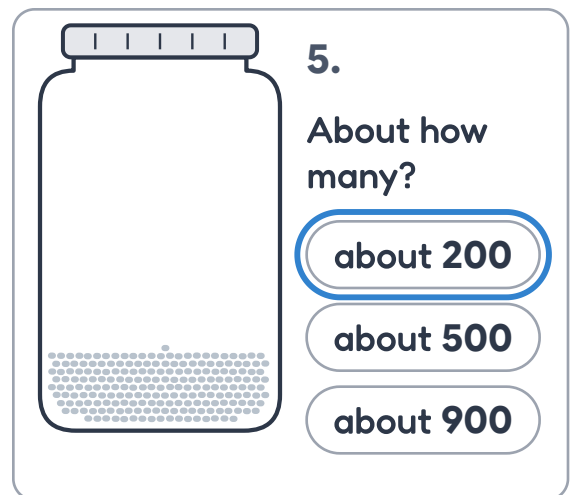
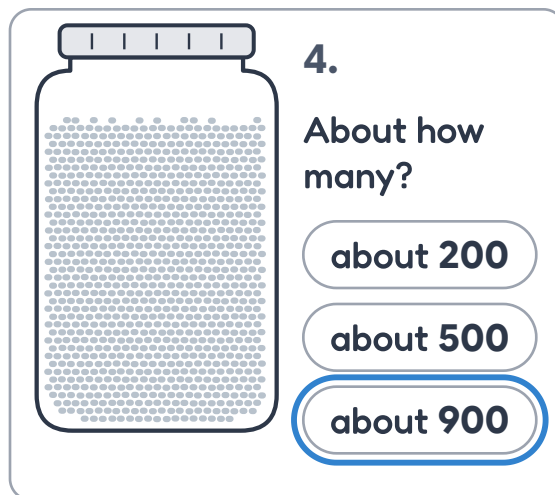
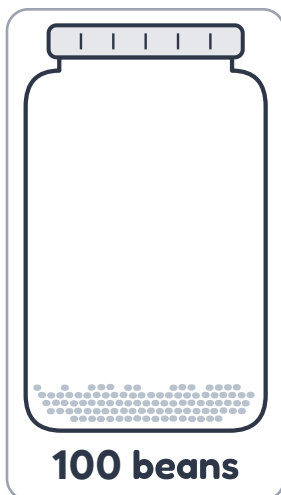
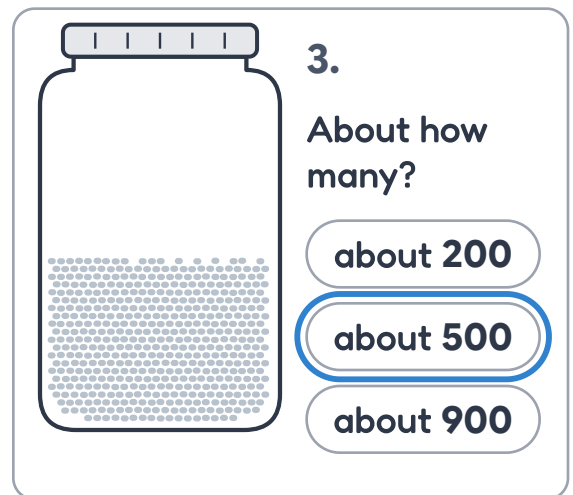
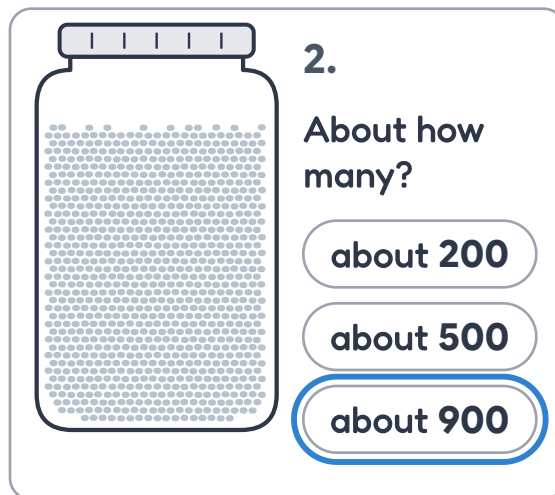
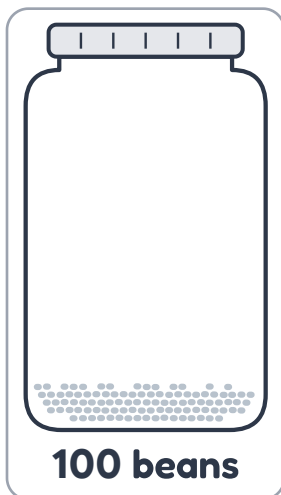
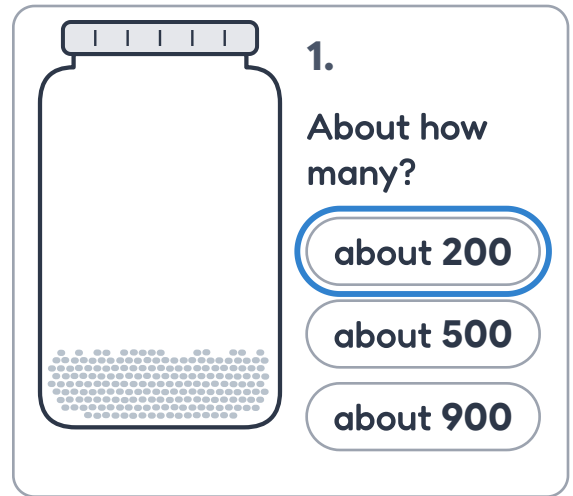
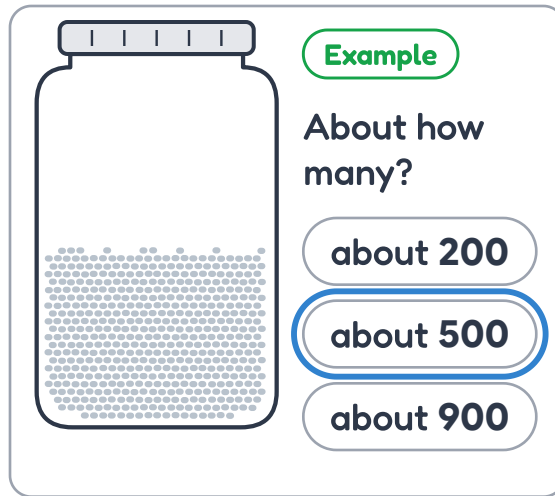
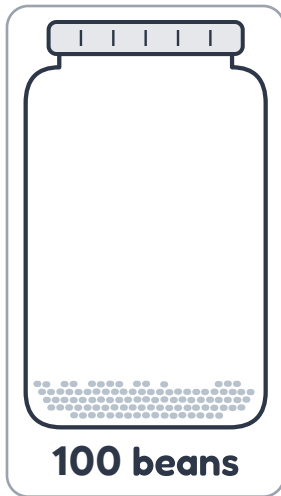
Why? I see about

9 groups of 10

9 groups of 100

Good Estimates

Use the jar of 100 to help. Circle the best estimate.



Good Estimates

Circle the estimate that makes sense.

Example

About how many pages are in a picture book?



about

3

30

300

1.

About how many people can ride in a car?



about

5

50

500

2.

About how many children go to a big elementary school?



about

5

50

500

3.

About how many children are in one class?



about

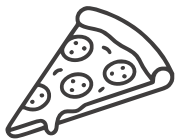
2

20

200

4.

About how many slices are in one pizza?



about

8

80

800

5.

About how many seats are in a movie theater?



about

2

20

200

6.

About how many apples can you hold in two hands?



about

4

40

400

7.

About how many children can ride on a school bus?



about

7

70

700

Good Estimates

Where does the arrow point? Estimate.

Is the arrow about 250, 500 or 750? Circle it.

Example



250

500

750

1.



250

500

750

2.



250

500

750

3.



250

500

750

Write the hundred the arrow points to.

Example



about 300

4.



about 600

5.



about 900

6.



about 100

Good Estimates

Estimate how many in all. Is it more or fewer?

Example A box holds **10** crayons.



more than 100

fewer than 100

In all: about

8

80

800

1. A bag holds 100 jelly beans.



more than 500

fewer than 500

In all: about

6

60

600

2. A box holds 10 crayons.



more than 100

fewer than 100

In all: about

120

500

900

3. A bag holds 100 jelly beans.



more than 500

fewer than 500

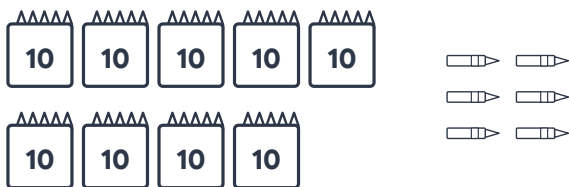
In all: about

4

40

400

4. A box holds 10 crayons.



more than 100

fewer than 100

In all: about

10

100

900

5. A bag holds 100 jelly beans.



more than 500

fewer than 500

In all: about

9

90

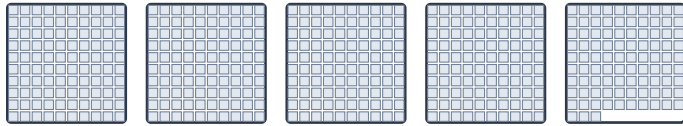
900

Good Estimates

Pick the best estimate. Then circle why it makes sense.

Example

A full sheet has **100** stamps.



Estimate:

about 50

about 500

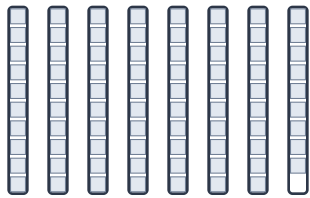
about 900

Why? I see about

5 groups of 100

5 groups of 10

1. A full strip has 10 stamps.



Estimate:

about 8

about 80

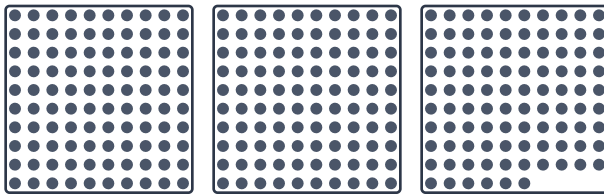
about 800

Why? I see about

8 groups of 10

8 groups of 100

2. A full card has 100 dots.



Estimate:

about 300

about 600

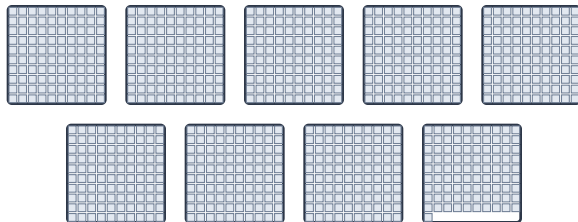
about 900

Why? I see about

3 groups of 100

3 groups of 10

3. A full sheet has 100 stamps.



Estimate:

about 9

about 90

about 900

Why? I see about

9 groups of 10

9 groups of 100