Name _____ Date _____

Revise and Edit

2nd grade: check each box. Then ask a friend.

Revise Make it better.	Me	A friend
My writing has a beginning, a middle and an end.	☐	☐
I used linking words like because, also and so.	☐	☐
I added details that tell more.	☐	☐
My ending wraps it up.	☐	☐

Edit Make it right.	Me	A friend
Each sentence starts with a capital letter.	☐	☐
Each sentence ends with a period, question mark or exclamation point.	☐	☐
Names of people and places start with capital letters.	☐	☐
I checked my spelling.	☐	☐

One detail I added

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Name _____ Date _____

Revise and Edit

3rd grade: check each box. Then ask a friend.

Revise Make it better.	Me	A friend
My first sentence tells what my writing is about.	☐	☐
My ideas are in an order that makes sense.	☐	☐
I gave reasons, facts or details.	☐	☐
I used linking words like because, also and another.	☐	☐
My ending sums up my writing.	☐	☐

Edit Make it right.	Me	A friend
Every sentence starts with a capital letter and ends with the right mark.	☐	☐
I used quotation marks around words people say.	☐	☐
I used commas in a list.	☐	☐
I checked my spelling.	☐	☐

One change I made

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Name _____ Date _____

Revise and Edit

4th grade: check each box. Then ask a friend.

Revise Make it better.	Me	A friend
My opening makes the reader want to keep reading.	☐	☐
I grouped my ideas into paragraphs.	☐	☐
Every reason or main idea has facts and details.	☐	☐
I used transition words like for instance, in addition and later.	☐	☐
I chose exact words instead of vague ones.	☐	☐
My conclusion follows from what I wrote.	☐	☐

Edit Make it right.	Me	A friend
Every sentence is complete: no fragments and no run-ons.	☐	☐
Names, places and titles start with capital letters.	☐	☐
Commas and quotation marks are in the right places.	☐	☐
I checked my spelling.	☐	☐

One change I made, and why

_____

_____

_____

_____

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Name _____ Date _____

Revise and Edit

5th grade: check each box. Then ask a friend.

Revise Make it better.	Me	A friend
My opening grabs the reader and states my main idea.	☐	☐
My reasons or ideas are in a logical order.	☐	☐
I backed up each point with facts, details or quotations.	☐	☐
I used transitions like however, consequently and in contrast.	☐	☐
I used precise words and words from my topic.	☐	☐
My conclusion ties back to my main idea.	☐	☐

Edit Make it right.	Me	A friend
My verb tenses stay the same unless the time changes.	☐	☐
Every sentence is complete and punctuated correctly.	☐	☐
Titles of books are underlined or in italics.	☐	☐
I checked my spelling.	☐	☐

The biggest change I made, and why

_____

_____

_____

_____

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Name _____ Date _____

Feedback for a Friend

Read a friend's writing. Then fill in each box for them.

Writer

Reader

Something I liked

A question I have

Something to try

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Name _____ Date _____

Make It Better

Make four changes to your draft. Write what you did.

Add *a detail, a reason or a fact*

Cut *something that does not fit*

Move *a sentence to a better place*

Change *a word for a stronger one*

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