Name _____ Date _____

Spelling Lists

-able and -ible. Write each word under its pattern.

The rule

Use -able when the base is a whole word (read, readable). Use -ible more often when it is not (vis, visible).

visible	invisible	horrible	terrible
breakable	washable	dependable	sensible
valuable	enjoyable	comfortable	possible
flexible	agreeable	edible	readable

-able	-ible

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Name _____ Date _____

Spelling Lists

-ant and -ent. Write each word under its pattern.

The rule

The endings -ant and -ent sound the same. Learn which one each word uses.

recent	important	pleasant	elegant
silent	excellent	brilliant	absent
patient	confident	distant	assistant
student	different	tolerant	intelligent

-ant	-ent

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Name _____ Date _____

Spelling Lists

Greek and Latin word parts. Write each word under its pattern.

The rule

Many long words are built from Greek and Latin parts. Spell each part the same in every word.

inspect	autograph	telescope	microscope
aquarium	interrupt	construct	biology
photograph	predict	telephone	audience
transport	erupt	spectator	portable

Greek	Latin

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Name _____ Date _____

Spelling Lists

Silent letters. Write each word under its pattern.

The rule

Some letters are not heard: the k in kn, the w in wr, the b in mb and the g in gn.

wrist	design	gnaw	wrap
gnat	climb	thumb	knee
wreck	knot	knife	write
comb	sign	knock	lamb

kn	wr	mb	gn

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Name _____ Date _____

Spelling Lists

Doubling in longer words. Use the rule to add each ending.

The rule

Double the last letter when the last syllable is stressed (be-GIN, beginning). Do not double when it is not (VIS-it, visited).

1. begin + ing → _____
2. forget + ing → _____
3. admit + ed → _____
4. permit + ed → _____
5. regret + ed → _____
6. occur + ed → _____
7. prefer + ed → _____
8. refer + ing → _____
9. control + ed → _____
10. equip + ed → _____
11. visit + ed → _____
12. open + ing → _____
13. happen + ed → _____
14. listen + ing → _____
15. offer + ed → _____
16. enter + ing → _____

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Name _____ Date _____

Spelling Lists

-ous, -ious and -eous. Write each word under its pattern.

The rule

The ending us at the end of an adjective is spelled -ous, -ious or -eous.

outrageous	delicious	nervous	jealous
mysterious	joyous	dangerous	courageous
furious	curious	precious	various
gorgeous	enormous	glorious	famous

-ous	-ious	-eous

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Name _____ Date _____

Spelling Lists

The prefixes in-, im-, il- and ir-. Write each word under its pattern.

The rule

These prefixes all mean not. Use im- before b, m and p, il- before l, and ir- before r.

imperfect	incorrect	inexpensive	irregular
irresponsible	incomplete	illogical	irresistible
inactive	illegal	impolite	impatient
impossible	illegible		

in-	im-	il-	ir-

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Name _____ Date _____

Spelling Lists

Homophones. Write the right word in each blank.

The rule

Homophones sound the same but are spelled differently and mean different things.

allowed / aloud: We are not _____ to read _____ in the library.

cereal / serial: I ate my _____ while I watched the next part of the _____.

waist / waste: The belt was too big for my _____, so it went to _____.

paws / pause: The dog put its _____ on my lap during the _____.

patience / patients: The nurse showed _____ with all of her _____.

bored / board: I was _____, so I played a _____ game.

course / coarse: Of _____ the sand on the beach felt _____.

one / won: The _____ team _____ the race by a nose.

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Name _____ Date _____

Spelling Lists

Cut out the words. Glue each one under its spelling pattern.

-able	-ible	-ant	-ent

Cut out the cards.

elegant	tolerant	enjoyable	washable
edible	assistant	agreeable	recent
sensible	student	absent	possible

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Name _____ Date _____

Spelling Lists

Spelling test: write each word your teacher reads.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

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Spelling Lists

-able and -ible. Write each word under its pattern.

The rule

Use -able when the base is a whole word (read, readable). Use -ible more often when it is not (vis, visible).

visible	invisible	horrible	terrible
breakable	washable	dependable	sensible
valuable	enjoyable	comfortable	possible
flexible	agreeable	edible	readable

-able	-ible
comfortable	visible
valuable	possible
breakable	terrible
readable	horrible
washable	flexible
enjoyable	sensible
dependable	edible
agreeable	invisible

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Spelling Lists

-ant and -ent. Write each word under its pattern.

The rule

The endings -ant and -ent sound the same. Learn which one each word uses.

recent	important	pleasant	elegant
silent	excellent	brilliant	absent
patient	confident	distant	assistant
student	different	tolerant	intelligent

-ant	-ent
important	different
distant	excellent
elegant	student
pleasant	patient
brilliant	silent
assistant	confident
tolerant	absent
	intelligent
	recent

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Spelling Lists

Greek and Latin word parts. Write each word under its pattern.

The rule

Many long words are built from Greek and Latin parts. Spell each part the same in every word.

inspect	autograph	telescope	microscope
aquarium	interrupt	construct	biology
photograph	predict	telephone	audience
transport	erupt	spectator	portable

Greek

telephone

telescope

photograph

autograph

microscope

biology

Latin

transport

portable

inspect

spectator

erupt

interrupt

aquarium

predict

construct

audience

© 2026 Eggroll Games

Spelling Lists

Silent letters. Write each word under its pattern.

The rule

Some letters are not heard: the k in kn, the w in wr, the b in mb and the g in gn.

wrist	design	gnaw	wrap
gnat	climb	thumb	knee
wreck	knot	knife	write
comb	sign	knock	lamb

kn	wr	mb	gn
knife	wrist	thumb	gnaw
knee	wreck	lamb	gnat
knock	write	climb	sign
knot	wrap	comb	design

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Spelling Lists

Doubling in longer words. Use the rule to add each ending.

The rule

Double the last letter when the last syllable is stressed (be-GIN, beginning). Do not double when it is not (VIS-it, visited).

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3. admit + ed → admitted
4. permit + ed → permitted
5. regret + ed → regretted
6. occur + ed → occurred
7. prefer + ed → preferred
8. refer + ing → referring
9. control + ed → controlled
10. equip + ed → equipped
11. visit + ed → visited
12. open + ing → opening
13. happen + ed → happened
14. listen + ing → listening
15. offer + ed → offered
16. enter + ing → entering

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Spelling Lists

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The ending us at the end of an adjective is spelled -ous, -ious or -eous.

outrageous	delicious	nervous	jealous
mysterious	joyous	dangerous	courageous
furious	curious	precious	various
gorgeous	enormous	glorious	famous

-ous	-ious	-eous
famous	curious	gorgeous
nervous	furious	courageous
dangerous	various	outrageous
enormous	glorious	
joyous	mysterious	
jealous	delicious	
	precious	

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Spelling Lists

The prefixes in-, im-, il- and ir-. Write each word under its pattern.

The rule

These prefixes all mean not. Use im- before b, m and p, il- before l, and ir- before r.

imperfect	incorrect	inexpensive	irregular
irresponsible	incomplete	illogical	irresistible
inactive	illegal	impolite	impatient
impossible	illegible		

in-	im-	il-	ir-
incorrect	impossible	illegal	irregular
inactive	impatient	illogical	irresponsible
incomplete	imperfect	illegible	irresistible
inexpensive	impolite		

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Spelling Lists

Homophones. Write the right word in each blank.

The rule

Homophones sound the same but are spelled differently and mean different things.

allowed / aloud: We are not allowed to read aloud in the library.

cereal / serial: I ate my cereal while I watched the next part of the serial .

waist / waste: The belt was too big for my waist , so it went to waste .

paws / pause: The dog put its paws on my lap during the pause .

patience / patients: The nurse showed patience with all of her patients .

bored / board: I was bored , so I played a board game.

course / coarse: Of course the sand on the beach felt coarse .

one / won: The one team won the race by a nose.

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Spelling Lists

Cut out the words. Glue each one under its spelling pattern.

-able	-ible	-ant	-ent
agreeable	sensible	assistant	recent
enjoyable	possible	elegant	absent
washable	edible	tolerant	student

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Spelling Lists

Spelling test: write each word your teacher reads.

1. edible
2. agreeable
3. terrible
4. excellent
5. student
6. distant
7. predict
8. aquarium
9. spectator
10. gnaw
11. wreck
12. knife
13. listening
14. opening
15. preferred
16. precious
17. delicious
18. famous
19. impatient
20. inactive

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